

learning/growing process? Does our feedback encourage and inspire them to keep persevering?

Does our feedback reflect a knowledge of who

they are, what they value, what they are pursuing, how they have grown, and a clear

In our communication with parents and community. (Are we assuming that they

understand growth vs. fixed mindsets or are we respectfully informing them? Is our knowledge of what their child and their family values reflected in our communication? Are parents/guardians an

active partner in the growth process for each

In the extracurricular activities that we lead. (Are we ensuring that the messages we send as coaches/leaders are consistent with messages that create purpose & hope? Are we sending consistent messages in clubs or teams than we are sending in the classroom? Are we making

sure that we allow students to strive to "win" but that we evaluate experiences when we "lose"?

Are we valuing "losses" as meaningful

experiences that allow us to grow? Are we making sure that we value growth more than winning? Are we ensuring that students

understand that evaluating losses provide you with lessons that prepare you to experience

student?)

more "wins"?)

belief that they will continue to grow?)