

LEADERSHIP SKILLS FOR CLASSROOM TEACHERS

Workshop Descriptions & Locations

Thursday, May 10, 2018

1:40 - 3:00 p.m.

Title	Presenter	Location	Language
Developing and Facilitating a Dynamic TLLP Workshop	Joanne Myers (ETFO)	Prince Ballroom South	English
Questions and Answers from Lessons Learned	Adele Stanfield	Princess	English
Building and Sharing TLLP Learning Enabled by Technology	(Experienced TLLP Participant) Colleen Rose (Experienced TLLP Participant)	Valleybrook	English
Learning Litabled by Technology	Leanne Oliver (Experienced TLLP Participant)		
Getting Started with TeachOntario @teachontario.ca	Urs Bill Leah Kearney Albert Wisco (TVOntario)	Prince Ballroom North	English
Ready, Set, Go! The Art and Science of Facilitating Effective Interactionswith Colleagues	lan Pettigrew (OTF)	North York	English
Questions et réponses découlant des leçons apprises	Ghiliane Médor (Experienced TLLP Participant) Angèle Marie Ngo Djob (Experienced TLLP Participant))	Duncan	French

Friday, May 11, 2018

10:45 a.m. - 12:00 noon

Title	Presenter	Location	Language
Developing and Facilitating a	Joanne Myers	Prince Ballroom	English
Dynamic TLLP Workshop	(ETFO)	South	
Questions and Answers from	Adele Stanfield	Princess	English
Lessons Learned	(Experienced TLLP Participant)		
Building and Sharing TLLP	Colleen Rose	Valleybrook	English
Learning Enabled by Technology	(Experienced TLLP Participant)		
	Leanne Oliver		
	(Experienced TLLP Participant)		
Ready, Set, Go! The Art and	lan Pettigrew	Le Continental	English
Science of Facilitating Effective	(OTF)		
Interactionswith Colleagues			
Working With Your Team:	Rosemary Judd-Archer	Prince Ballroom	English
Making Conflict Productive	(OSSTF)	North	
	Suzette Clark		
	(OSSTF)		
Communiquer vos trouvailles	Francine Filion	Duncan	French
	(CTF)		

Developing and Facilitating a Dynamic TLLP Workshop

English Thursday Prince Ballroom South **Friday** Prince Ballroom South

Joanne Myers

Elementary Teachers' Federation of Ontario (ETFO)

This presentation provides participants with essential, practical ideas for developing and delivering TLLP workshops that are engaging and motivating for adult learners. The important balance between theory and practical strategies is addressed, as is the need for creating a comfortable, respectful learning environment. The workshop actively explores strategies for delivering workshop content in a passionate, meaningful manner.

Questions and Answers from Lessons Learned

English Thursday Princess Friday Princess

Adele Stanfield

Experienced TLLP Participant

This workshop will provide more detailed answers than is possible in the Learning from Experience sessions. Bring your questions about navigating through the process, issues with technology and timing, and preparing for the Summit. The teams who lead this workshop will answer from their own experience, including bringing a sample Summit display and sharing tips on further steps such as embarking on the Provincial Knowledge Exchange (PKE). They will also facilitate group discussion of each project team's situation with an eye to problem solving for you in advance.

Building and Sharing TLLP Learning Enabled by Technology

English Thursday Valleybrook Friday Valleybrook

Colleen Rose Experienced TLLP Participant **Leanne Oliver** Experienced TLLP Participant

This session is designed for participants who are already somewhat familiar with digital tools and would like to consider the tools that most effectively enable digital sharing and collaboration (e.g.Google Tools, Twitter, blogging, iTunes U, Office 365, and apps such as Spark Page, Spark Video, Flipgrid and Tellagami). We'll share what we've found to be the most effective platforms and methods for online collaboration and sharing, and provide you with opportunities to explore tools and determine which ones will work best for your team.

Ready, Set, Go! The Art and Science of Facilitating **Effective Interactions...with Colleagues**

English

Thursday Friday

North York Le Continental

Ian Pettigrew

Ontario Teachers' Federation (OTF)

I invite you to join me as we explore both the art and science of facilitating professional learning sessions for, and with, our teacher colleagues. Throughout the session, you'll experience a variety of practical strategies and protocols which you can apply in your own TLLP work...and, yes, even adapt for your students. Oh, and just so you know...this won't be "sit-and-get PD", so get ready to "learn by doing."

Getting Started with TeachOntario @teachontario.ca

English Thursday Prince Ballroom North

Urs Bill TVOntario Leah Kearney TVOntario Albert Wisco **TVOntario**

Bring your own device as we explore TeachOntario < https://www.teachontario.ca >, a vibrant online community created by TVO in partnership with OTF and the Ministry of Education. In this "hands on" and "how to" session you will have the opportunity to create your own TLLP project group and connect with educators from across the province as you begin your TLLP learning journey.

Working With Your Team: Making Conflict Productive

English Friday Prince Ballroom North

Rosemary Judd-Archer

Ontario Secondary School Teachers' Federation (OSSTF)

Suzette Clark

Ontario Secondary School Teachers' Federation (OSSTF)

Bring your conflicts here! Participants will be provided with proven tips and skills to deal with existing and potential conflicts in their teams and in their schools, and then use those strategies to work with actual situations posed by other participants.

Questions et réponses découlant des leçons apprises

French Thursday Duncan

Ghiliane Médor Experienced TLLP Participant Angèle Marie Ngo Djob Experienced TLLP Participant

Cet atelier vous donnera des réponses plus approfondies qu'il est possible de recevoir durant « Tirer de son expérience : si j'avais su ». Apporter vos questions telles que comment naviguer dans le processus, quels sont les problèmes technologiques et combien de temps faut-il prendre, comment se préparer au colloque? Les équipes qui mèneront cet atelier tireront les réponses de leur propre expérience, démontreront un échantillon de leurs présentations au colloque et ils partageront des idées sur la façon d'aller plus loin par exemple comment contribuer à l'Échange provincial des connaissances (ÉPC).

Communiquer vos trouvailles

French **Friday** Duncan

Francine Filion

Canadian Teachers' Federation (CTF)

Bien communiquer les bienfaits de votre projet auprès des membres de votre communauté scolaire, du public ou même des médias fait partie intégrante du PALPE. Cet atelier partagera des trucs et astuces pour communiquer les faits saillants de votre projet PALPE de façon efficace et conviviale.