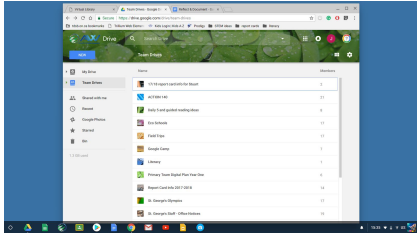


Now that we all have more access to the Chromebooks, and your own Chromebook to use on a regular basis, kindly take the time at the beginning of each PLC time to reflect and document **how using technology has allowed you and your students to engage in problem solving, critical thinking, innovation, collaboration, communication, global citizenship as well as self-directed learning**, can be in any form you choose, (i.e., photos, point form notes).

We would like to keep all the documentation in one place.

So feel free to throw **any** documents, photos, forms, slides etc., into this Shared Folder **with your reflection**.

Teacher name:	Name of App, Programme, Website etc.	IMPACT ON STUDENTS: How using technology has allowed you and your students to engage in problem solving, critical thinking, innovation, collaboration, communication, global citizenship as well as self-directed learning. Insights, Ah-ha moments as a teacher
Judy	G-forms: robot survey	This form allowed me to quickly survey my students and view the results in an effective format. It also allowed me to instantly show everyone the results.
	G-docs: holiday recount & first time use of speech to text tool https://docs.google.com/document/d/1cXQvRpsAtmAFJWmO02QPrx2yLwBE8UyuS9qN450CCU/edit?usp=sharing	This doc was created fairly easily and quickly and 'sent' to the entire class in one click. The format engaged all learners while our learning buddies supported the gr 1 students.
	G-forms: reading retell & use of speech to text tool https://docs.google.com/document/d/1gTWKm5PQZuEf_ZKx9ocqxPuLlwwVRihzQEzy7xUZ_e0/edit?usp=sharing	This form was created fairly easily and quickly and 'sent' to the entire class in one click. Our learning buddies provided proper guidance by reading questions & helping the children stay focussed.

	<p>Use of the 'Team Drive'</p> 	<p>Impact is on me....what a great way to collaborate with colleagues in an organized, efficient way. It makes it easy to keep track of and locate documents....</p>
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Judy	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
DATE:	Kahoot app	-great way to introduce concepts to children or gage their level of understanding before, during, and/or after a unit of study (it's a game format and anonymous)	- fun way to solidify understanding
Nov. 2017	Google Camp	-introduced to Google Keep as a way of documenting student learning	-
Feb. 2018	G-drawing	-children learned how to take a picture with the CB -'tech buddies' taught Ss how to add labels via speech bubbles	-impressed with functionality of the CB (taking pictures)
March 2018	G-classroom	-becoming easier to use this to assign work	-easier to track progress -Ss can more easily find assignments and complete them (April) -Ss better able to understand how to 'turn in' work without 'sharing' them with me
April 2018	G-classroom	- now I know why some children couldn't see my comments...I need to 'return' their work - Ss are still 'sharing' with me because I'm getting a ton of emails from them	-children were surprised and almost excited to see my comments -I think they are more keen to make revisions
April 2018	G-classroom	-worked with colleague to review how this app works -shared an assignment that I created	NA
ongoing	Scratch	-worked through the online	-app engages all learners and is

		introductory skills -was surprised by the success of some of my 'weak' students	developing logical thinking skills, problem solving, fostering experimentation, collaboration, and exploration
Judy	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
ongoing	Hour of Code	-I can't believe that my students have figured out how to complete the coding challenges and they continue to be self-motivated to work on other challenges	-see above -this has especially been a good challenge for my stronger students
ongoing	Dash/Dot robots	-big 'WOW' factor for my Ss and Ss in the grade 3 coding club	-Ss thrilled to see robots moving under their control -'coding has come to life' as the robots move, make sounds, change colour, launch balls -Ss have no problems taking time to solve coding problems - 'showcased' robots during education week
ongoing	G-classroom	-I taught the stronger students how to share a doc so that they can both work on an assignment at the same time	-Ss were excited to be able to work together from different parts of the room -however, the challenge was teaching them how to find their doc in G-drive
ongoing	Chromebook	-Ss comfortable 'adding a student' form any CB	-Ss happy to know that they didn't need to 'have their own CB' in order to log in -many Ss have actually memorized their Trillium numbers now
May 2018	Sketch Pad	-learning another way to draw and manipulate pictures	-due to their familiarity with drawing tools in Scratch Jr. and Pages, Ss were quickly able to access the tools in the program

Teresa	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
ongoing	G-classroom	*greater enthusiasm towards	*students become more

		<p>learning</p> <p>*paper and pencil tasks are considered to be “so much more fun!!” on G-classroom</p> <p>*students use Voice Typing to complete their writing in final draft</p> <p>*Voice Typing makes it easier for students to revise their work. They are more willing to add detail or rearrange ideas.</p>	<p>motivated to complete their Word Webs & first draft in their writing booklet when they know that the final draft will be done on G-classroom</p>
ongoing	Kahoot	*an enjoyable way to reinforce concepts such Place Value, Fractions and Mapping	*allows students to take risks and participate fully
ongoing	Google Slides	*images that students insert from the web are used as graphic organizers. These visuals help students generate ideas for their writing.	*used as a culminating activity for Science/Social Studies units
Nov. 2017	Google Camp	*introduced to Google Classroom	
ongoing	KidsBit	*used to develop research skills Grade 1 - Community Helpers Grade 2 - Animals	*allows students to become independent learners

Sarah	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
DATE: April 4, 2018	Google docs	Editing and giving instant feedback	Students were excited to see I was on line with them
March, 2018	Kahoot	coo-ordination	Students really like the game format and it allows me to pinpoint their understanding of content Solids, Liquids and Gas
April 6, 2018	Google Slides	Having students go through the process to create and edit slides	Students enjoyed the task. Some were frustrated when they added

		with text and images. Using Global Communities: Slide Collage	images and they doubled up . More practice is required with the mousepad. Coordination.. Work in progress.
May 2018	Goggle Docs /Google Classroom	Introduced student to Google Classroom. Using Google docs. Teacher sent assignment for students to edit (Morning Message) and another assignment asked students to use google docs with voice typing to voice activate their favourite journal entry.	Students really liked doing the editing and learning the process of turning it in. Most have gained confidence in using google classroom. Still a work in progress. Students prefer using the keypad then voice typing but with more practice and exposure success will surely be met.

Penny	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
DATE:			
Feb. 27, 2018	Chrome books	Word Q introduced at Tech Tuesday. A wonderful way to integrate technology and capture student voice. Great for use with our Learning Buddies.	Children are able to communicate their learning. Gives us an authentic “growth in learning” example for Kindergarten Communication of Learning.
	Ipads	Children are capable learners and happy to use technology in the classroom to document their learning. Great for use during Math Bin time and Literacy Bin time.	Supports differentiated learning. Children love to capture their learning and are so engaged when sharing their creations and structures.
	You Tube & projector	Coverage of the Olympics	Generated rich discussions about athletes and which athlete you would like to be when you grow up!
March	Chrome books	Used Voice to text during conferencing with students. Recorded their “Leprechaun Traps” plan and how they planned and designed their structures with their learning buddies.	Students loved seeing the text appear on the screen as they spoke. They were more elaborate with their explanations.

April	You tube & projector	Investigating baby chicks and the life cycle in preparation for the egg hatching program (room 1)	Very engaged and focussed. Were able to get answers to their questions and wonderings instantly.
	Chrome books	Starting to work on report cards and capture student voice by conferencing one-on-one. Asked the children to recall “the Very Hungry Caterpillar” for the Literacy frame.	I was able to work quickly and get through more students using voice to text.
	IPADS	RAZ kids is ongoing all year in our classroom. Really focussing on bumping up the struggling readers using parent volunteers and kindergarten helpers (recess time) to work one-on-one.	Children who don’t always do their reading homework at home get some extra class time.

Daniella	Use of Technology	Insights, Ah-ha moments as a teacher	Impact on students
DATE: Late January 31st 2017	G suite intro Focus: G. Classroom session with Farah	WOW! Hooked! The ability to engage all different types of learners. Differentiation made easy. Descriptive feedback opportunities incredible.	Time frame (week later)... Students engaged in exploring Google Classroom assignments.
February 15th 2017	Exploration Classroom @ Millwood with Hella Glinos	Seen first hand how Google Classroom and the Genius Hour (aka 20%) allow for amazing, endless learning opportunities.	Students directing their own path in learning based on their own passion.... powerful!
February 21st 2017	Google Classroom Google Docs Youtube Google Slides	Persuasive Writing assignment with a real life purpose: “To propose the purchase of Chromebooks for our school”. Prepared a Google Slide to present to the Parent Council.	Students researched and added their own ideas to persuade the Parent Council to spend \$ on purchasing Chromebooks. Those that felt comfortable attended a parent council meeting and presented their writing.

February 26th	Social Media: Joined Twitter	Joined my first social media platform. Sent out my first tweet.	Among the first tweets was one that tagged a Canadian artist sandra silberzweig Whose art inspired our art lesson. What an amazing treat and surprise when she responded to us!
February 21st	Google Classroom Google Docs Youtube Google Slides	Persuasive Writing assignment with a real life purpose: "To propose the purchase of Chromebooks for our school". Prepared a Google Slide to present to the Parent Council.	Students researched and added their own ideas to persuade the Parent Council to spend \$ on purchasing Chromebooks. Those that felt comfortable attended a parent council meeting and presented their writing.
February	Google Classroom Google Docs Speech to Text	PD sharing knowledge gained with colleague. Allowed for consolidation on my part, and inspiration for the integration of technology for more students.	Excitement about beginning to integrate technology into their learning. Many wow moments as they explored the tools!
March 4th	Google Camp	Tech integration: It's not a trend! It's here to stay and evolve. Join the train....no right to complain. Motivated and inspired me to move further along.	The Camp inspired me which in turn will eventually fall right back in the classroom with the students.

Juli	Classroom	I have learned that when you assign a "form", the form will reset itself each time the form is opened by the student. You cannot continue work if you don't finish it on the first try.
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