

Prewriting regarding predictions for March Break. Initially, the student was engaged in a brainstorming activity. Towards the bottom of the page, he began to work on writing sentences in the future tense.

On Wednesday I will go to the gym at
 five pm. I will leave at eight thirty.
 I will watch a movie from ten thirty on
 On Thursday I will go swimming from ten
 to one pm. I will go to Tim Hortons from four
 to five thirty.
 On Friday I will go to visit my friend from
 thirty to five pm. then I will go to sleep
 at eleven o'clock at night.

Additional sentences predicting what the student would do on March Break.

Monday | Tuesday | Wednesday | Thursday

| | | | |
|--|--|---|---|
| take JP at 8:30 am Eat breakfast at 1:30 am to 10:00 am 0 clock | read Razkid 6:00 o'clock pm to 6:20 Practice at 1:00 o'clock to 1:45 pm | go to gym at 5:00 o'clock pm watch a movie at 9:00 o'clock pm to 10:30 pm | go to at 11:00 o'clock to 1:00 |
|--|--|---|---|

Friday
 go to visit
 my friend
 at 3:30
 to 5:00 o'clock pm

On Monday I will take JP at eight thirty from

Prewriting about what the student actually did on March Break.

On Monday I woke up at 9:00 clock I ate
my breakfast at 9:30 am. I went to
shoped. from 2:00 pm until 4:00 pm.

On Tuesday I read a book from 4:00 pm until
4:20 pm I practiced my words at 4:30 pm

On Wednesday I stayed in my home with
my family. I watched a movie from 6:00
pm until 7:45 pm. On Thursday I went
to the gym from 5:00 pm until 8:30 pm

On Friday I went with my friends to
pray from 12:00 am until 1:30 am I went
to sleep 12: am.

Sentences drawn from the prewriting about what was actually done.

I did many things on March Break.
On Monday I woke up at nine in the morning.
I ate my breakfast at nine thirty am. I went
shopping from two p.m. until four p.m. on Tuesday
I read a book from four p.m. until four twenty.
I practiced key words from four thirty until five
p.m. On Wednesday I stayed in my home with my
family I watched a movie from six p.m. until
seven four five p.m. On Thursday I went to
the gym from five p.m. until eight thirty p.m.
On Friday I went with my friends to pray
from twelve p.m. until one thirty and I went
to sleep at twelve a.m. These are the things
I did on March Break.

Paragraph about what the student did on March Break. Constructed using a teacher generated model paragraph, and the sentences that the student previously wrote.

On Monday I will woke up at eight thirty in the morning. Next I will eat breakfast from nine thirty to O'clock. On Tuesday I will read Raz kids from six O'clock to six twenty p.m. next I practice fry words from seven O'clock to seven forty five at night. On wednesday I will go to the gym at five p.m I will leave at eight thirty. I will watch a movie from nine p.m. to ten thirty p.m On Thursday I will go swimming fro eleven a.m to one p.m. I will go to tim hortons from two p.m to two thirty. On friday I will go to visit my friend from three thirty to five p.m. then I will go to sleep at eleven O'clock at night.

I did many things on march break. On Monday I woke up at nine in the morning. I ate my breakfast at nine thirty a.m. I went shopping from two p.m. until four p.m. On Tuesday I read a book from fuor p.m. until four twenty. I practice fry words from four thirty until five p.m. On Wednesday I stayed in my home with my family I watched a movie from six p.m. until seven four five p.m. On Thursday I went to the gym from five p.m. until eight thirty p.m. On Friday I went with my friends to pray from twelve p.m. until one thirty and I went to sleep at twelve a.m There are the things I did on march break.

There are many similar and different things about my plan for march break, and what I really did. I thought I would go to the gym but didn't. I thought I would go to swimming but didn't I thought I would visit my friends but I didn't. I thought I would woke up at nine and I did. I thought I would I read Razkid and I did. I thought I would I eat my breakfast and I did watched a movie at nine p.m. but I didn't think I would. I practice fry words but I didn't but think I would I read a book but I didn't think I would. I did many think on march break.

The final product. The student has made significant progress in his use of prepositions of time, and his use of both the past and the future tense. The student continues to struggle with capitalization and punctuation use, as well as the use of varied vocabulary. The student relied on the materials generated in the pre-writing activities to produce this final version. He also received significant feedback throughout the writing process.

COMPUTERS

QUIZ

1. What is google document for?

A. Presentations

B. Write

C. Read

2. What is mouse using for ?

● For movie things

● For write

● Watching

3. What is monitor for?

● Monitor watching

● Restart

● Sopoll Bar

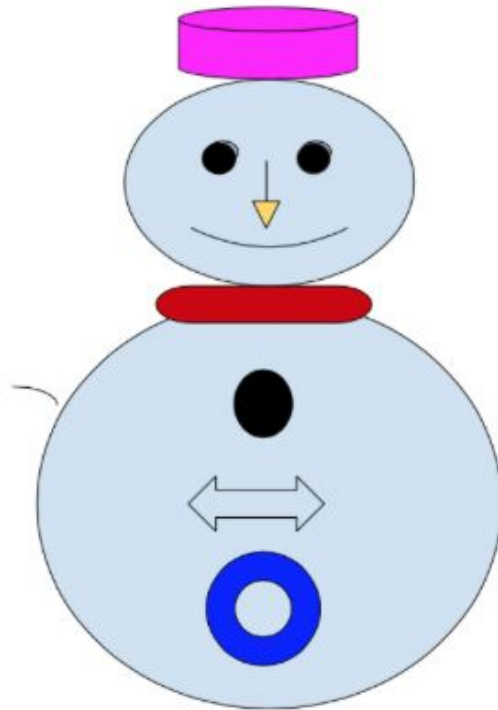
4. What is email using for?

Talking with people

Watching Video

Gaming

Learning how to use google docs and how to use the numbered list icon. The student was to create a quiz about computer concepts learned in class.



Snowman

Using self discovery, student explored google drawing using shapes to create a picture. The drawing was to include shapes, word art, and different colours.

The four seasons



The four seasons



Create a presentation about Canada's four seasons using google slides. The activity was designed to teach students about about slide transitions, proper font for text, colours, and picture placement.