

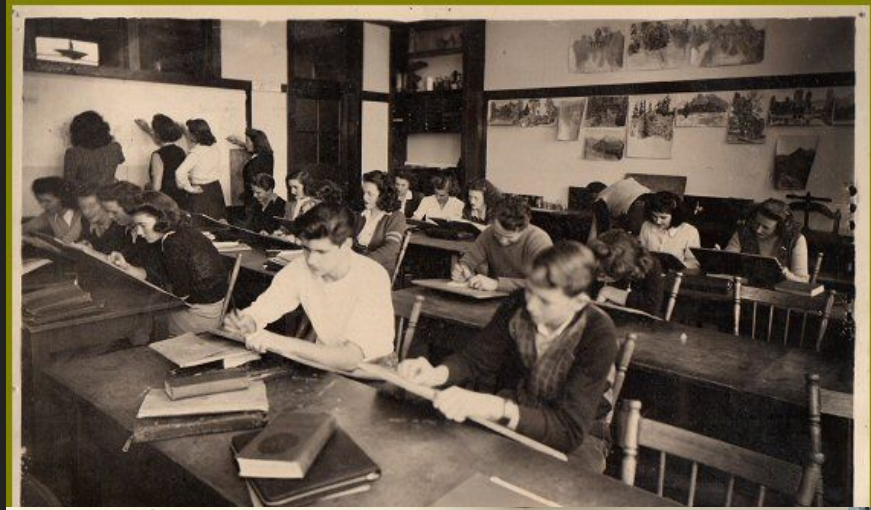
Diversity in the Curriculum

THE BIG IDEA:

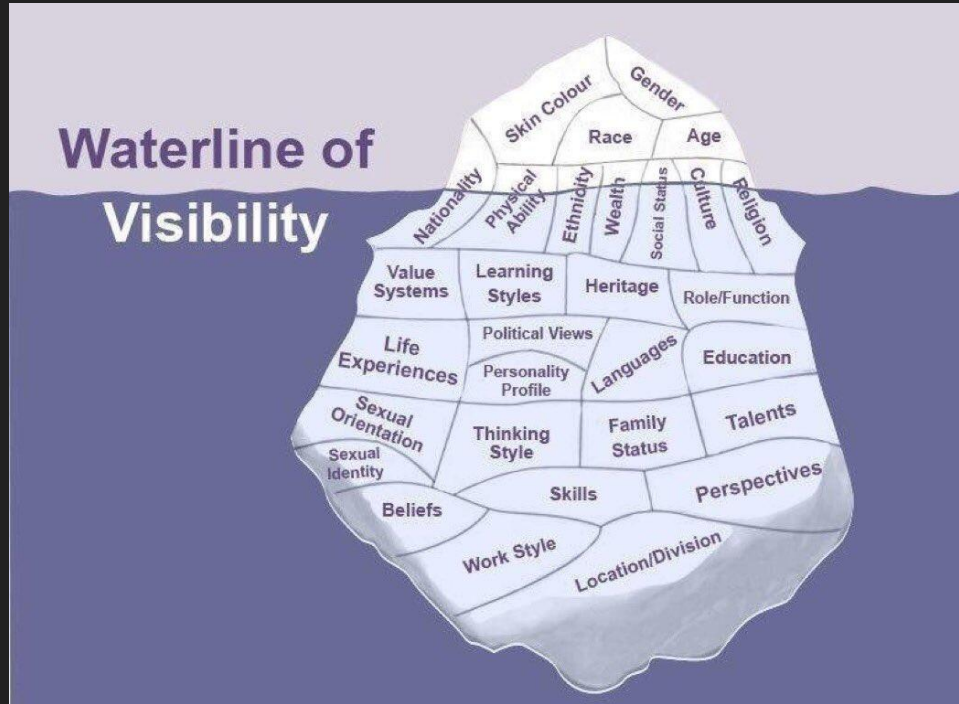
Teaching in a culturally responsive manner helps improve relationships and student learning.

The Inclusive Classroom

- Diversity is not a new phenomenon, however teaching and learning is changing
- Curriculum in our classrooms needs to speak to the lives of the students who attend our schools.



Are We Reflecting Student Voice in Our School?



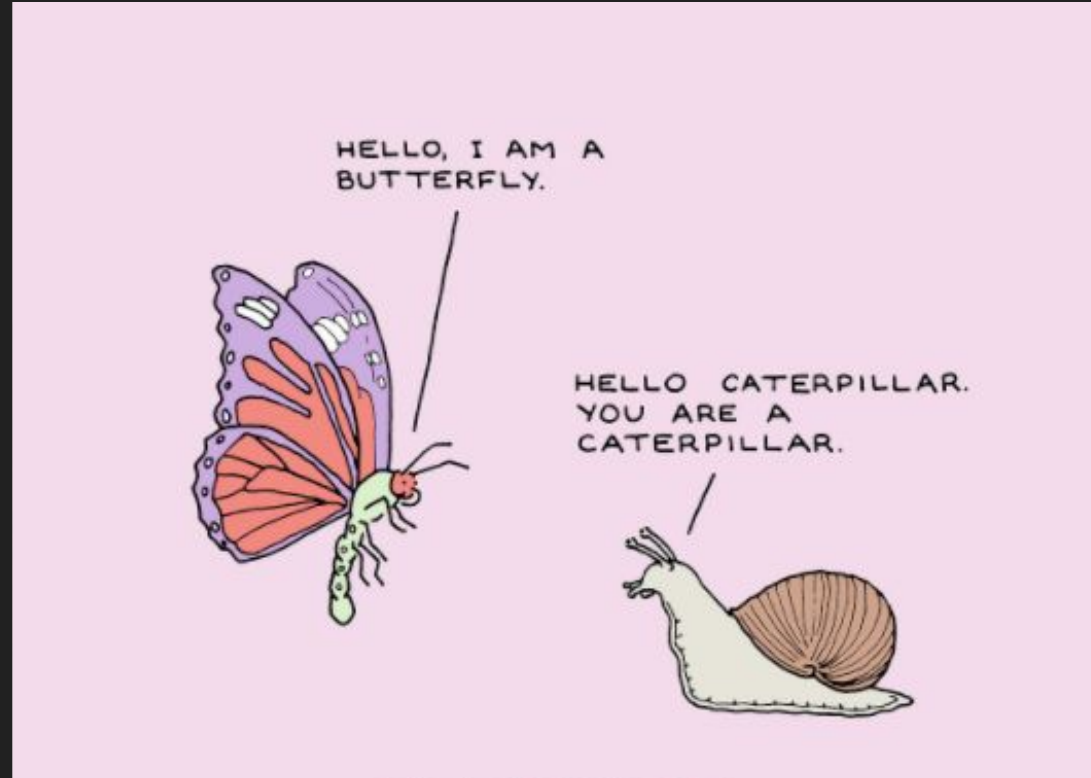
There is much more to each one of us, and every one of our students, than we can see.

Goal: We want to find out whether our school reflects the students within it.

Our PLC:

Culturally Responsive School: Climate & Instruction

Our PLC is looking at the culture of the school and student voice. We hope that classrooms, spaces, events, and activities will represent all students' voices and lived-experiences—not only those of our administration and staff.



School Climate Survey: Students

2018 School Climate Survey DRAFT

This draft is based on the 2017 version that Andrew Either shared with us and the Ministry of Education's climate survey <http://www.edu.gov.on.ca/eng/safeschools/survey7to12.pdf>

* Required

What grade are you currently in? *

- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ Transitions Program

School Climate Survey: The Staff

We would really appreciate you taking a few moments to help us gather some data from you. You will find the following link in your mailbox.

<http://bit.ly/ODSSclimate>



Final Thoughts...

Does the survey make you question any of your classroom practices?

Are you looking for a new PLC direction with a cross-curricular focus?

Come join us at our PLC meeting this Wednesday. We will be meeting with the Guidance department to discuss the School Climate Survey. Some of our discussions will revolve around:

- the feedback we receive from staff today
- the student climate survey for April 2018
- the possibility of creating a living survey to counter our traditional snapshot of school climate.

