TO SUPPORT OUR **TINERANT TEACHERS**

#1 Sharing Spaces

Working in someone else's **CLASSROOM** is hard ...



Make **SPACE** for their travelling cart & bins, and share a SHELF with them

Share the **SMARTBOARD** by learning how to use Google Incognito mode

#2 Valuable Input

Itinerant teachers may teach 150+ students per day ... and **ALL THE IEPs** in your school

Include them in **CASE CONFERENCES** when possible, and share copies of meeting notes

Include them in IEP collaboration and creating **CLASSROOM PROFILES** to manage IEPs

Time Travel

There is usually **NO TRANSITION TIME** in their schedules ...

Always return from your prep period **ON TIME**

Assign DUTIES near their next class so they can start the next block on time



Organize **SCHEDULES** so they move between classes in the same area during a block and don't lose time running across the building during instructional time

#4 In the Loop

Coming into the classroom not knowing the **HISTORY** for the day can make management difficult ...



Classroom teachers **TAKING A MINUTE** to fill the itinerant teacher in can keep a simmering situation from **ESCALATING**

#5 Smooth Transitions

Transitions can be **DIFFICULT** to manage, especially when **YOU** are the transition ...

Avoid scheduling itinerant teachers after something like GYM that is exciting and involves a time consuming transition back to the classroom

