The Blanket Exercise



Part One: The Blanket exercise will help you to understand the historical and contemporary relationship between Indigenous and non-Indigenous peoples in Canada. It is important that you actively participate in the activity.

Part Two: After participating in the Blanket Exercise, in one page, reflect on the exercise and your learning. Please include the following:

* description of the role you played in the activity
* how did you feel during the activity
* what was the most important concept you learned about the relationship between Indigenous and non-Indigenous peoples of Canada
* did this exercise help you to better understand the relationship between Indigenous and non-Indigenous peoples of Canada
* what you can do to change/improve the relationship between Indigenous and non-Indigenous peoples of Canada
* benefits of hands-on activities to your understanding of the past

**Assessment (Application): *Learning Goal:*** To understand the historical and contemporary relationship between Indigenous and non-Indigenous peoples of Canada.

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| **Success Criteria** | **Met** | **Not Met** | **Descriptive Feedback** |
| I have included details on the activity and the role I played, and how I felt during the exercise. |  |  |  |
| I have made connections between my experience in the Blanket Exercise and the historical and contemporary relationships between Indigenous and non-Indigenous peoples of Canada.  |  |  |
| I have reflected on whether or not this activity has helped me understand the relationship between Indigenous and non-Indigenous peoples of Canada and have included details to support my opinion. |  |  |  |