

Terms of Reference

1. To assist and encourage teacher organizations, with the possibility of enabling teachers to see different types of organizations.
2. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
3. To assist and encourage teachers from developing countries:
 - who will be teaching in their own countries;
 - who have been sponsored by their own teacher organizations to obtain a special goal;
 - who are pursuing further education in (a) Ontario or (b) another part of Canada.
4. To assist schools in developing countries.
5. To offer hospitality and friendship to students in Canada from other countries.
6. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
7. To screen requests for aid from the Blanche E. Snell Fund and to allocate moneys in this fund.

Summary of Year's Work and Project Priorities

If you ask people to name the most famous African novel they have ever read, those familiar with the northern regions of the continent will invariably answer *Things Fall Apart* by famed Nigerian author Chinua Achebe. But for those whose focus is the southern part of Africa, there is no contest: Alan Paton's *Cry the Beloved Country* stands head and shoulders above all others. And for those like myself who were born in the region, the rhythmic passages from this masterpiece of English literature remain indelibly etched in our hearts and minds. Here is an excerpt:

Cry, the beloved country, for the unborn child that's the inheritor of our fear. Let him not love the earth too deeply. Let him not laugh too gladly when the water runs through his fingers, nor stand too silent when the setting sun makes red the veld with fire. Let him not be too moved when the birds of his land are singing. Nor give too much of his heart to a mountain or a valley. For fear will rob him if he gives too much.

OTF's International Assistance Committee was reminded often about this passage this year, as almost 10% of the applications we received came from the Southern African country of Zimbabwe. As you may know, following almost four decades under the iron rule of Robert Mugabe, a new president was elected to lead Zimbabwe in 2017, and hopes were high that life would improve under this new leadership. Sadly, luck has not been with the country. Just as our Canadian school year was getting underway last September, we received news of a devastating cholera epidemic in Harare. By Christmas, economic conditions had taken a dramatic downward turn, with skyrocketing inflation, the price of basic commodities increasing rapidly, and largescale

shortages experienced across the country. Fuel prices tripled, landing at \$3.30 per litre (an amount way above the earning power of most) and this led to massive protests countrywide and closure of all businesses. In the capital of Harare and other large cities such as Bulawayo, the protests turned violent. In response, the government shut down internet and all social media communication to stop information from circulating among the citizens. As if this were not sufficient suffering, in mid-March, Zimbabwe was hit by its first cyclone in living memory. Cyclone Idai tore through the Eastern highlands, washing away homes, schools and crops that lay in its path and killing hundreds.

As the number of requests for assistance came in, the main question asked by the International Assistance Committee became how would we get grant funding over to Zimbabwe? Banks closed, reporting they had run out of money! Fortunately, OTF's longtime friend, Thomas Dhliwayo, who lives in Victoria Falls, was able to come to our assistance. We first came across Thomas more than two decades ago, when he was just 13 years old. It was 1994, and his science teacher applied for and received a grant from OTF of \$660 to purchase locally-produced science text books. Thomas and a few of his classmates immediately applied for funds to help keep them in school. We explained at the time that we were unable to assist individual students, since our preference was – and continues to be – to apply our limited funding to projects that benefit larger numbers of people. Thomas promptly approached a children's charitable organization in his area, and encouraged its directors to apply for a grant that would benefit a group of poor children at his school, including himself. The money was granted, and Thomas got to stay in school. Six years later, Thomas graduated from high school, having earned distinctions in several of his 'A' Level courses, and proceeded to university, with the assistance of a secret benefactor whom we were able to persuade to take on his cause. In the years that have ensued, Thomas has many times over "paid forward" his good fortune, applying for funding on behalf of students, teachers and schools across Zimbabwe.

When we explained our difficulties with transferring funds to Zimbabwe this year, Thomas immediately offered up a workable solution. He volunteered to receive the funds at his bank in the neighbouring country of Zambia, and then to forward the money to our grant recipients in Zimbabwe. Here, in Thomas' own words, is a description of what this entails:

Well, I am happy to be of assistance to OTF as I am grateful for their help to me too. I walk about 3 kms to the Zambian border, enjoying the spectacular view over the bridge, then have to get a taxi for the 12 kms to Livingstone town to collect the money, then back again the same distance. Not to worry too much; I can be of assistance anytime needed. Just let me know. I will gladly assist.

Incredibly, Thomas has refused any coverage of his expenses or remuneration for his time and effort.

With Thomas informally stepping into the role of conduit for funds sent to Zimbabwe, we now have three locations where we are receiving local support to deliver our international assistance funding. For several years, Cristy Bardolasa of the WBS Institute for Asian Educators Development has assisted us with receiving and disbursing grants in the Philippines, and just last year, we began working with Isaac Arulappan of Deva Kirubai Social Help Association (DKSHA) in India to verify the validity of applicants and to assist us with receiving and disbursing funds to grant recipients in that country. This latter arrangement has enabled us to resume funding projects in India, after we were obliged to suspend doing so for more than one year due to myriad challenges with banking laws and corruption concerns.

Funded Projects

The Committee considered a total of 308 requests this year. Of these, we were able to approve funding to 169, including four for water, which we approved under the UN Development Focus Funds, allocated to the Decade for Water (2018 – 2028). A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H89**.

The funds available for disbursal this year came from the following sources:

• International Assistance Committee Budget for 2018-19	\$77,000
• UN Development Fund	\$3,000
• Funds returned from India from previous years (stale dated money orders) These funds could not be returned to the grant recipient due to communication challenges.	\$400
• Donation from ETFO Greater Essex	\$500
TOTAL:	\$80,900

The following projects received funding during 2018-19:

1. \$400 to the Banjara Tribal Development Organisation in Andhra Pradesh, India, to help purchase text books, note books, pens, pencils, slates, slate pencils and school bags provide school supplies to 100 students aged 5-13 years who are hearing impaired and attend the Tribal Development School for Deaf and Dumb Children located in Yerragondapalem Mandal, Andhra Pradesh, India. (Proj. #1819-1)
2. \$400 to Share the Vision in Telangana, India, to help purchase slates, slate pencils, pens, pencils, erasers, sharpeners, colour pencils, sketchpads, note books, school bags, charts, drawing papers, stationery, maps, pictures of flowers, vegetables, fruits, alphabets, leaders, and cartoons, books, geometric boxes, etc. for 150 male and female students aged 5 - 16 who are orphaned and mentally disabled. (Proj. #1819-2)
3. \$500 to the Golden Care Homes foundation in Manilla, Philippines, to help purchase books, school supplies, materials, and tuition fees for 150 children of poverty-stricken families who are 10 - 20 years old. (Proj. #1819-5)
4. \$2,000 to support the Horizons of Friendship "Maternal, Newborn, and Child Health (MNCH) - Reducing gaps for Indigeonous People in Totonicapán, Guatemala" project. This project will mainly benefit Indigenous Maya K'iche' adolescent girls and boys, women and children but will also include Indigenous midwives, teachers, public health care personnel, medical and nursing faculty, community leaders, as well as maile partners and family members. Funds will be used to help provide teaching materials for sexual and reproductive health and rights (SRHR) workshops that will be delivered to adolescents in Grades 7 to 9 by PIES health educators in support of Ministry of Education programs that are currently unavailable in educational institutions. (Proj. #1819-6)
5. \$400 to the Lord Infant Jesus Rural Development Society located in Andhra Pradesh, India, to help purchase sports kits and education materials (i.e. geometry boxes, notebooks, pensets, school bags, etc.) for 160 children (60 boys, 50 girls and 30 boys, 20 girls who have dropped out) who are between the ages of 12 and 19. (Proj. #1819-7)

6. \$500 Continued financial support for Tapiwa Olivia Mukoko, currently a primary school teacher, in Mutare, Zimbabwe, to pursue her Masters in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, stationery, library fees, research fees and transportation costs. (Proj. #1819-8)
7. \$500 to Zamba Primary School in Mutare, Zimbabwe, to help purchase educational materials, classroom furniture and a two-plate stove for 30 students between the ages of 9 and 21 years, who are mentally and/or physically challenged. (Proj. #1819-9)
8. \$400 to the Women Oriented Rural Development Society (W.O.R.D.) in Telengana State, India, to help purchase school uniforms for 30 children (20 girls and 10 boys) who are from 3 to 17 years of age and studying in kindergarten to 10th class. (Proj. #1819-10)
9. \$400 to the Rosary Prayer Society in Andrah Pradesh, India, to help purchase construction material to construct two latrines benefitting 300 female students, who are in the 6th class to 10th class at Zilla Parishad High School. (Proj. #1819-11)
10. \$500 to the Buyambo Substance Abuse, Youth, HIV/AIDS Programme in East London, South Africa, to help purchase office equipment, a projector, materials for handwork and laptops for students between the ages of 7 and 24 years who come to the Centre. This project supports learners who come to the Centre for homework assistance after school and resources, such as projects and laptops.

The project will support three distinct groups of students:

1. boys and girls who have learning difficulties and are between the ages of 7 and 13 years;
 2. male substance users between the ages of 10 and 17 years, who are supported at the Centre by giving them skills and playing sports which will keep them busy with no time to do drugs. Funds will be used to facilitate workshops to help them understand the dangers of doing drugs.
 3. a group of male and female school drop outs between the ages of 15 to 24 years, who are sitting idle at home, and the Centre helps them by giving them skills they can use to sustain their lives. (Proj. #1819-14)
11. \$500 to the Vana Vetu Community Development Programme in King William's Town, South Africa, to help provide a better shelter for the 109 school age children who are vulnerable orphans due to HIV/AIDS. (Proj. #1819-16)
 12. \$500 to the "Sharing the Dream" project of the Building Hope for Children Foundation in Manila, Philippines, to help purchase books, school supplies, uniforms, and to pay tuition fees for 191 grade school and high school students (115 boys and 76 girls) aged 10 - 19. (Proj. #1819-17)
 13. \$500 financial assistance for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 110 children with developmental disabilities aged 12 - 20. (Proj. #1819-19)
 14. \$500 financial assistance for the Golden Harvest Learning Foundation's "Teacher-in-Charge" project in Quezon City, Philippines, to help purchase books, school supplies, materials and to pay tuition fees for 505 students (299 boys and 206 girls) aged 9 - 19. (Proj. #1819-20)
 15. \$500 financial assistance for The Messenger of Hope for Children foundation in Antipolo City, Philippines, to help purchase books, school supplies, bags, shoes, uniforms and to pay tuition fees for 192 students (156 girls and 36 boys), who are between the ages of 10 and 20. (Proj. #1819-21)

16. \$500 financial assistance for the Mission for African Mothers (MAM) in Kampala, Uganda, to help support 50 young women teachers to become qualified secondary school teachers and ambassadors for girls' education. Funds will be used to help purchase training sessions, training manuals, white board, writing mark pens, note books, pens, t-shirts, and to pay for a facilitator, project flyer and printing of certificates for participants. (Proj. #1819-23)
17. \$500 financial assistance for the Kabukunge Staff Association in Masaka, Uganda, to help purchase teaching aids and instructional materials for 101 Grade 3 elementary student teachers between the ages of 17 and 20 years at Kabukunge Primary Teachers College. (Proj. #1819-24)
18. \$500 to the Child Protection Foundation in Quezon City, Philippines, to help purchase books, personal computers, school supplies, tuition, school uniforms, shoes, and bags for 247 out-of-school youth (177 boys and 70 girls) aged 7 to 18 years. (Proj. #1819-26)
19. \$500 to My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay miscellaneous school fees and matriculation fees for 210 grade school students (147 boys and 63 girls) aged 10 to 15 years, who are street children, orphaned, neglected and whose parents cannot send them to school due to extreme poverty. (Proj. #1819-27)
20. \$500 to the Martinez School for the Deaf and Blind in Manila, Philippines, to help provide for the educational needs of 94 deaf and blind children and adults (72 boys and 22 girls) aged 11 to 34 years. (Proj. #1819-28)
21. \$500 to the St. Agnes Home for Battered Women and Children in Manila, Philippines, to support the educational needs of 178 battered young women and children aged 8 to 24 years by providing funds to help purchase books, school supplies, school materials, and make tuition payments for those in high school and vocational schools. (Proj. #1819-29)
22. \$500 to the Mudoti Primary School in Sadza, Zimbabwe, to help purchase uniforms for four boys and four girls between the ages of 6 and 13 years. (Proj. #1819-30)
23. \$500 to the Chitete Primary School in Magunje, Zimbabwe, to help purchase exercise books for 25-30 primary school boys and girls between the ages of 9 to 13 years. (Proj. #1819-31)
24. \$500 to the Mpatsi Secondary School in Sadza, Zimbabwe, to help purchase sanitary pads for up to 100 girls between the ages of 14 and 18 years. (Proj. #1819-32)
25. \$500 to the Govere School in Chivhu, Zimbabwe, to help with tuition fees for five to nine learners between the ages of 14 and 18 years. (Proj. #1819-33)
26. \$500 to The Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 101 impoverished children and out-of school youths (67 girls and 34 boys) aged 7 - 17. (Proj. #1819-34)
27. \$500 to the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes and bags for 87 children (58 boys and 29 girls) with autism, who have been abandoned and neglected and are between 10 and 23 years. Funds will also be used to help rebuild the children's classroom devastated by a strong typhoon several years ago. (Proj. #1819-35)
28. \$500 to the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 88 orphaned, neglected, abandoned, and voluntarily-committed children (58 girls and 30 boys) aged 5 to 18 years. (Proj. #1819-36)

29. \$500 Financial support for Zenda Sekai, who is enrolled in the B.Ed. Program in Early Childhood Development at the Zimbabwe Open University to help pay for school fees, stationery and transportation costs. (Proj. #1819-37)
30. \$500 to The Haven for the Angels organization in Manila, Philippines, to help purchase books, school supplies, reading materials, and for tuition payments for 159 street children (88 girls and 71 boys) aged 11 to 17 years, providing them with a home and free education. (Proj. #1819-38)
31. \$500 to 19 year old Lilian Dzimano, who is in Upper Six and studying Advanced level Sciences at Mutare Teachers College Preparatory School in Zimbabwe to assist with the expenses of school fees, textbooks, library fees, transportation and accommodations. (Proj. #1819-40)
32. \$500 to the Power of Christ Center in Manila, Philippines, to help purchase books, reading materials, school supplies, uniforms, shoes, and bags for 105 pre-school children (41 girls and 64 boys) aged 5 to 6 years. (Proj. #1819-41)
33. \$500 to the Share A Book Mission organization in Quezon City, Philippines, to help purchase books, school supplies, and to pay tuition fees, and related school expenses for 99 students (27 boys and 72 girls) aged 11 to 18 years. The remaining funds will be spent on the shipping of books to public school libraries, where thousands of students will use them. (Proj. #1819-42)
34. \$500 to the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books and school supplies and to pay tuition fees for 130 high school students (79 boys and 51 girls) aged 18 and 19 years who want to finish their high school education. (Proj. #1819-43)
35. \$500 to the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and to pay for school projects for 145 kindergarten and grade school students (86 boys and 59 girls) of poverty-stricken families, aged 7 to 15 years. (Proj. #1819-44)
36. \$500 to the Give-A-Gift-Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 136 poor children (52 boys and 84 girls) aged 8 to 9 years. (Proj. #1819-45)
37. \$700 to the S.H.A.R.E. Agriculture Foundation project, "One Eco Stove for Guatemalan School Nutrition Program: Eliminate Stunting for Guatemalan Children" in the Sarstun area of eastern Guatemala to help purchase and install an eco stove in each of seven schools, located in 16 neighbouring communities. (Proj. #1819-46)
38. \$500 to the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay tuition fees for 161 poor children (106 boys and 55 girls) aged 7 to 19 years, who are mostly close relatives of the Hansenites. (Proj. #1819-47)
39. \$500 to the Good Samaritan Educational Mission's "New Hope Elementary School" project in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 128 elementary students (98 boys and 30 girls) aged 12 to 16 years. (Proj. #1819-48)
40. \$400 to the Rural Depressed Welfare Association in Tamil Nadu, India, to help provide stainless steel water bottles, skipping ropes and chess boards for 50 boys and girls in the 1st to 5th grade who are 5 to 10 years old. (Proj. #1819-49)
41. \$500 to the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, to pay tuition fees, and for other school requirements which will support the educational needs for 50 blind and visually-impaired children and adults (29 males and 21 females) between the ages of 11 and 28 years. (Proj. #1819-51)

42. \$500 to the Good Heart Day Care Center organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 240 pre-schoolers, who are aged 4 to 6 years. (Proj. #1819-52)
43. \$500 to the Save Our Children in Dumps project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, and to pay tuition fees and miscellaneous expenses for 294 students aged 9 to 11 years. (Proj. #1819-53)
44. \$500 Financial support for Edwin R. Muikoko, who is enrolled at the Zimbabwe Open University (ZOU) doing his Bachelor of Science (Agriculture) Management degree to help pay for school fees, stationery, transportation costs and library costs. (Proj. #1819-54)
45. \$500 to the Christian Children Mission organization in Manila, Philippines, to help purchase books, school supplies, and tuition fees for 103 bright students (61 boys and 41 girls) aged 8 to 18 years, who come from poor families. (Proj. #1819-55)
46. \$500 to the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies, materials for women taking vocational courses, and for tuition payments for 109 women and 75 boys and 34 girls aged 13 to 18 years. (Proj. #1819-57)
47. \$500 to the Special and Gifted Children's Home in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects, and for tuition payments for 112 special and gifted children, aged 10 to 19 years. (Proj. #1819-59)
48. \$2,000 to the Canadian Physicians for Aid and Relief (CPAR) "Wash for Life: Community Led Water, Sanitation and Hygiene (WASH)" project in Malawi. The CPAR project aims to reduce hygiene and sanitation-related deaths and illnesses throughout three targeted districts. The project will implement a series of education activities proven to improve existing sanitation facilities, as well as improve hygiene behaviour by promoting knowledge and education on safe hygiene practices, and help communities reach Open Defecation Free status. Over 200 villages and 18,000 primary school students are estimated to benefit from this project. (Proj. #1819-60)
49. \$500 to the House of Children for Preparatory School in Quezon City, Philippines, to help purchase books, school supplies, and uniforms for 135 pre-schoolers (45 boys and 90 girls), who are 6 years of age. (Proj. #1819-62)
50. \$400 to Deepam Trust in Tamil Nadu, India, to help provide note books, pens, pencils, erasers, geometry boxes, exam pads, writing papers, and shoes to 80 boys and girls who are physically challenged, HIV positive and from the Dalit and tribal communities. (Proj. #1819-63)
51. \$400 to the Social Action for Value Education (SAVE) Trust in Tamil Nadu, India, to help purchase educational materials for 100 vulnerable slum children who are between the ages of 11 and 15 years and are in the 6th to 10th class. (Proj. #1819-64)
52. \$500 to St. James Montessori in Quezon City, Philippines, to help purchase books, school supplies, uniforms and school needs for 130 students (75 males and 42 females) aged 4 to 18 years. (Proj. #1819-65)
53. \$1,000 to the "Tree planting and environmental education" project of the Action for Ngono Basin Reforestation (ACT NGONO) in Mwanza, Tanzania, to help purchase 5,000 tree seedlings for each of two schools and transport them to the schools. (Proj. #1819-67 & 1819-68)
54. \$500 to the Kasindaga Primary School in Muleba District, Tanzania, to help purchase re-usable sanitary pads for 50 girls, who are 12 years of age which will provide 50 rural school girls with two packets of re-usable sanitary pads. (Proj. #1819-69)

55. \$500 to the Khanyisa Day Care Centre in King William's Town, South Africa, to help purchase educational toys, provide staff training and add toilets for 110 students (41 boys and 39 girls). (Proj. #1819-70)
56. \$500 to the Baredo Superlearning Centre for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, and school projects for 150 grade school and high school students (139 boys and 11 girls) aged 10 to 17 years. (Proj. #1819-71)
57. \$500 to the St. Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 84 abandoned, neglected and voluntarily-committed children (14 boys and 70 girls) aged 6 to 17 years. (Proj. #1819-72)
58. \$500 to the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 153 grade schoolers (95 boys and 58 girls) aged 6 to 12, whose families are informal settlers and cannot afford to send them to school due to extreme poverty. (Proj. #1819-73)
59. \$500 to Amigos of Humanity's (AoH) project "Girl Child Education and Empowerment" in Kamuli, Uganda. Funds will be used to help purchase scholastic materials for 50 girls, who are orphans and are affected by HIV/AIDS and are between the ages of 12 and 17 years. (Proj. #1819-75)
60. \$500 to the RMM Sanctuary for Male Youth Offenders in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, and payment of tuition fees for 103 male youth offenders aged 11 to 19 years. (Proj. #1819-77)
61. \$500 to CanAssist African Relief Trust in Siaya Region, Kenya, to help purchase grammar, Math, Science and History text books, dictionaries, atlases, songbooks and teachers' curriculum guides for 600 students between the ages of 6 and 17 years and 10 teachers at Ojwaya Primary School. (Proj. #1819-78)
62. \$500 to CanAssist African Relief Trust in Siaya Region, Kenya, to help purchase grammar, Math, Science and History text books, dictionaries, atlases, songbooks and teachers' curriculum guides for 487 students between the ages of 7 and 16 years and 8 teachers at Malunga Primary School. (Proj. #1819-79)
63. \$500 to CanAssist African Relief Trust in Osiri Village, Lake Victoria, Kenya, to help purchase books, dictionaries, atlases, songbooks and teachers' curriculum guides for 149 students aged 6 to 13 years at S.P. Geddes School. (Proj. #1819-80)
64. \$400 to Adarsha Mitra Mandali in Andhra Pradesh, India, to help purchase teacher and learning materials, black boards, text books, note books, pens, pencils, and slates for 50 girls who are physically handicapped between the ages of 4 and 10 years. (Proj. #1819-81)
65. \$500 to the Friendship for Polio Victims Center in Antipolo City, Philippines, to help purchase books, school supplies and for tuition payments for 87 children (54 boys and 33 girls) who have been stricken with polio, orphaned, neglected and abandoned and are between the ages of 16 and 20 years. (Proj. #1819-82)

66. \$500 to Projet Terre in Kisangani, Congo, to support eight initiatives at the Complexe Scolaire Bahia, a school attended by 390 students aged 6 – 15, and staffed by 20 teachers, four administrators and five workers. The eight initiatives are:
1. Improving the quality of teaching according to the education system in the Congo;
 2. Support for the education of handicapped and orphaned children who are victims of war;
 3. Support for the teachers' union;
 4. PD project focused on preventing violence and sexual abuse at school;
 5. Project focused on equalizing the opportunities of girls and boys at school;
 6. Assisting teachers in preparing for pedagogical evaluation and classroom visits by administrators;
 7. Awareness of the dangers of mines and other explosive devices in a school setting; and
 8. Support for teachers' pedagogical meetings. (Proj. #1819-84)
67. \$400 to the Women's Education Development Society (WEDS) in Tamil Nadu, India, to plant trees and provide environmental education at the following two schools:
1. KPS Vidyalaya School there are 450 students (240 boys and 210 girls) and
 2. Konapatty Government Primary School there are 184 students (93 boys and 91 girls) all below the age of 15.
- The funds will be used to help purchase herbal and medicinal plants, vegetable seeds, fruit trees and oxygen producing trees. The students will maintain the trees and local village women will be assigned to watch the trees and plants and provide reports for the growth level conditions.
(Proj. #1819-92)
68. \$500 to the "No Child Left Behind" program of the Home of Refuge Foundation in Manila, Philippines, to help purchase books, school supplies, and to pay tuition fees for 229 students (148 boys and 81 girls) aged 9 to 19 years. (Proj. #1819-94)
69. \$1,500 to the Human Rights Disability and Development Organisation (HDDO) in Kabale, Uganda, to help purchase reusable sanitary pads for girls who have entered their menstration cycle, and who attend the following three schools:
1. 50 girls between the ages of 12 and 17 years at the Rwesasi Primary School (Proj. #1819-95);
 2. 50 girls between the ages of 12 and 17 years at the Nkumbura Primary School (Proj. #1819-96);
and
 3. 50 girls between the ages of 12 and 17 years at the Kitohwa Primary School (Proj. #1819-97).
70. \$1,000 to the Human Rights Disability and Development Organisation (HDDO) in Kabale, Uganda, to help purchase rain gear, such as rubber boots and leather raincoats, for children at the following two primary schools:
1. 50 children at Kihesi Primary School (Proj. #1819-98); and
 2. 50 children at Kyobugombe Primary School (Proj. #1819-99).
- The children are between the ages of 4 and 14 years and need to walk a long distance to school. The rain gear will protect the children from becoming sick due to walking in the rain unprotected, help them attend school regularly, protect their books from the rain and help to improve their academic performance.

71. \$400 to the Rural Organisation for Social Education and Development (ROSED) organization in Tamilnadu, India, to conduct three-day quality integrated education training workshops for 32 teachers, who work at 20 supplementary education centres that ROSED is conducting in 20 rural villages in the Musiri Block, Trichy District. 1,200 rural dalit children between the ages of 6 to 14 years will benefit as the teachers will be trained with teaching techniques, inclusive education for children with disabilities and a workshop on child rights to protect children against possible abusive situations. (Proj. #1819-106)
72. \$500 to C.A.L.L.S. Alternative Learning Centre and St. John's Elementary School in Portsmouth, Dominica, to help with repairs caused by September 2017's Hurricane Maria and August 2015's tropical storm Erika, which have left the island struggling to recover from the death and destruction caused by these two storms. Lakeshore Catholic High School in Port Colborne, Ontario, has had an ongoing relationship with the people of Portsmouth, Dominica, and is requesting support in the following projects:
 1. plumbing supplies for the Grange Seniors home;
 2. Construction supplies and tools to repair and renovate C.A.L.L.S. Alternative Learning Centre;
 3. Bedding and linens for the Grange Seniors home;
 4. School supplies for St. John's Elementary School;
 5. Construction supplies to repair and renovate St. John's Elementary School; and
 6. Help for citizens of Portsmouth to rebuild their homes destroyed by hurricanes (Proj. #1819-111).
73. \$4,000 to help support CTF's work with the Nkabom Gender Community Sensitization program in Ghana to increase awareness of gender equality beyond the school and to mobilize the community in order to build broad support for safe, gender-friendly schools and communities. Some of the most pressing needs related to this support are:
 - girl-friendly school environments;
 - parental and community support for girls' education; and
 - empowerment of women in education.

The Nkabom Gender Community Sensitization program includes the preparation, delivery, and follow-up of a day-long series of meetings and presentations held in the community. (Proj. #1819-112)
74. \$500 to the World University Service of Canada's University of Cape Coast Local Committee (UCC LC) in Sirigu, Ghana, to help purchase teaching and learning materials such as books, chalk, and charts to help support 206 students, boys and girls from the age of 1 to 17 years. (Proj. #1819-113)
75. \$400 to the Smile Charitable Trust in Tamilnadu, India, to help purchase a desktop computer with internet connection for a year for 30 girls, who are 7 to 18 years old. (Proj. #1819-114)
76. \$500 to the Bilingual School in Freetown, Sierra Leone, to help purchase text books in English, Literature in English, Chemistry, Physics, Accounting, Business Management, French, dictionaries in French and English, Bibles in French and English and Agriculture, for 950 students between the ages of 8 to 20 years and 50 teachers. (Proj. #1819-115)
77. \$500 to the Masakhuluntu Support Group in King Williams Town, South Africa, to help purchase learning materials for 300 students who are between the ages of 7 to 18 years and are studying Math, life skills, computers, Art, Music and sports. (Proj. #1819-116)
78. \$400 to the Arvi Special School for Mentally Retarded in Tamilnadu, India, to help purchase indoor games and play materials for 40 students, between the ages of 6 and 18 years, who are mentally challenged. (Proj. #1819-118)

79. \$400 to Nether's Economic and Educational Development Society (NEEDS) in Tamilnadu, India, to help purchase note books, writing materials, drawing pads, colourful crayons, interactive learning posters, flash cards and sing song items for 127 girls aged 6 to 14 years. (Proj. #1819-119)
80. \$400 to Deva Kirubai Social Help Association (DKSHA) in Tamilnadu, India, to help provide footwear, schoolbags and one-litre water bottles to 100 children, who are orphans between the ages of 5 and 18 years. (Proj. #1819-122)
81. \$500 to Fondation Panmo in Bazou, Cameroon, to help build a library and furnish it with books and a computer benefitting 4,883 students in kindergarten to high school and between the ages of 4 and 12 years, which would be the first of its kind for the youth of this village. (Proj. #1819-123)
82. \$400 to the Rural Action for Social Integration (RASI) organization in Andhra Pradesh, India, to help provide construction materials for two sanitary latrines at Zilla Parishad High School in Siddavaram of Rapur Mandal, Nellore District where there are 200 girls studying 6th class to 10th class. (Proj. #1819-124)
83. \$500 to the Fundani Day Care Centre in Dambaza, South Africa, to help provide a computer for the office staff, a table and chairs, toys, outdoor equipment for the 75 children (44 boys and 31 girls) between the ages of 0 to 5 years, and training for the staff. (Proj. #1819-129)
84. \$400 to the Joy Rural Development Educational and Charitable Trust in Salem district, India, to help provide study books, school books, note books, uniforms, tuition for Math and English, formation club, computer classes, refreshments, recreation and education tour for 30 students who are handicapped and are in 6th class to 10th class. (Proj. #1819-131)
85. \$400 to Children Watch in Tamilnadu, India, to help with the expenses of three-day intensive training, education and coaching of 50 children (28 boys and 22 girls) aged 8 to 15 years, in order to mainstream them into the nearby schools located in the Irula tribe habitations in the villages. (Proj. #1819-137)
86. \$400 to the Sharon Welfare Society in Andhra Pradesh, India, to help purchase primary text books, notebooks, slates, slate pencils, pencils, erasers, black boards, school uniforms, belts, ties, shoes, and bags for 50 street girls who are between the ages of 6 and 10 years. (Proj. #1819-140)
87. \$500 to Annah Zuzeyo who is 18 years old and is studying at the Ordinary level at Mutare Teachers' College Preparatory School in Mutare, Zimbabwe, to help with school fees, and purchasing text books, library fees and transportation. (Proj. #1819-141)
88. \$400 to the Marutham Trust in Tamilnadu, India, to help provide books, slates, crayons, pencils, play things, furniture such as chairs, tables, blackboard, ceiling fans, documentation, reporting, stationery, communication and auditing costs of the project for 50 preschool children (23 boys and 27 girls). (Proj. #1819-143)
89. \$500 to The Wright Place in Sagna, Ghana, to help provide teaching tools, resources, and strategies that specifically target early literacy and numeracy, as well as to outfit a library/innovation centre with shelving, child-friendly furniture, and resources such as books, CD ROMs and manipulatives. (Proj. #1819-144)
90. \$400 to The Wright Place in Sagna, Ghana, to help provide teaching tools, resources, and strategies that specifically target early literacy and numeracy, as well as to outfit a library/innovation centre with shelving, child-friendly furniture, and resources such as books, CD ROMs and manipulatives. (Proj. #1819-145)

91. \$400 to the Ebenezer Women Welfare Sangam (EWWS) in Tamilnadu, India, to help provide library books and sports materials to 1,130 tribal students (634 boys and 496 girls) aged 6 to 14 years, studying in the Panchayat Union Schools at Mundagampady, Vellakdai, Senkadu, Yercaud, Nagalur and Mullavi of Yercaud Hills. (Proj. #1819-146)
92. \$400 to the Integrated Village Development Centre in Tamilnadu, India, to help purchase course materials and audio visual aids, as well as to pay for travelling expenses to visit other non-formal education centres to provide a refresher course for 20 teachers involved in Non-Formal Education Centres for child labourers. (Proj. #1819-147)
93. \$400 to the Women and Child Development Charitable Trust in Tamilnadu, India, to help provide the funds to provide an informational exposure tour program, and to help purchase school bags, text books, note books, sports and recreation materials, stationery and writing materials non-formal education materials to 90 children (54 boys and 36 girls) aged 6 to 14 years. (Proj. #1819-148)
94. \$400 to the Society for Social Transformation in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils and school bags for 100 adolescent girls aged 15 and 19 years. Funds are also requested to conduct motivational meetings for parents to educate them about the importance of educating adolescent girls and to convince them to enroll their daughters in school. (Proj. #1819-151)
95. \$500 to the CODE Reading Liberia 20/20 project in Liberia. This year, the project will benefit 110 educators and 11,790 Grade 1-6 students of whom 375 are over-age girls participating in extra-curricular classes to help them accelerate their learning and catch up to a more age-appropriate grade level. (Proj. #1819-152)
96. \$400 to the Social Improvement Voluntary Association (SIVA) in Pallikondan Village of Thanjavur District, Tamil Nadu, India, to help provide uniforms, subject books, note books, bags and stationary materials for 50 students (25 male and 25 female) between the ages of 10-15 years. (Proj. #1819-163)
97. \$400 to the Anekal Rehabilitation Education and Development (READ) Centre in Bangalore, India, to help purchase note books, school bags, writing materials, drawing pads, colourful crayons and interactive learning posters for 185 Irular tribal girls who are 5-14 years of age. (Proj. #1819-164)
98. \$400 to the Society for Helping Action for Rural Poor in Andhra Pradesh, India, to help provide note books, drawing books, guide and test papers, slate, slate pencils, pens, pencils, sharpeners, erasers and writing pads for 100 physically challenged students. (Proj. #1819-165)
99. \$400 to the Rural Action in Social Emancipation organization in Andhra Pradesh, India, to help purchase a water purifier system to provide safe drinking water to 380 students who are between the ages of 11-15 years. (Proj. #1819-167)
100. \$400 to the Animators for Rural Multipurpose Development Society in Tamilnadu, India, to help purchase a water purifier for the Arpanam Special School for CP/MR children and residential school for dropouts providing 46 children with cerebral palsy and intellectual challenges and 49 children from the residential school who are between the ages of 4 and 14 years with healthy drinking water. (Proj. #1819-170)
101. \$400 to the Sahithi Foundation NGO in Telangana, India, to help purchase text books, note books, pens, pencils, school bags, slates, state pencils, etc. for 60 orphanage children who are between the ages of 6 and 16 years and are girls and/or disabled. (Proj. #1819-177)

102. \$400 to the Developing of Integrated Nurturing Association to Kindle Awakening for Renaissance (DINAKAR) in Andhra Pradesh, India, to help purchase school uniforms, dictionaries, school bags, notebooks, pens, pencils, etc. for 100 disabled students who are between the ages of 8 to 20 years. (Proj. #1819-180)
103. \$400 to the India Evangelical and Educational Rural Development organization in Andhra Pradesh, India, to help provide school bags, and educational materials for 65 girls who are 8-14 years of age. (Proj. #1819-184)
104. \$400 to the Women's Organisation for Rural Development in Tamilnadu, India, to help provide a desktop computer for the Panchayat Union Middle School in Nalliyamapalaym Pudur, Namakkal district, Tamilnadu, India. The computer will be used to educate 164 children (84 boys and 80 girls) who are 6 to 15 years of age. (Proj. #1819-186)
105. \$500 to A Cry for African Vulnerable in Mityana District, Uganda, to help purchase exercise books, shoes, school uniforms and geometry sets for 50 girls who are 6 to 13 years of age. (Proj. #1819-187)
106. \$400 to LC Disability and Development Programmes (LCDDP) in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils, materials regarding 'good touch' and 'bad touch', and school bags for 100 adolescent girls between the ages of 15 and 19 years. (Proj. #1819-190)
107. \$400 to the Teaching Learning Caring Foundation in Quezon City, Philippines, to help build makeshift tents to be used as classrooms, to purchase books, school supplies, shoes, bags mono-block chairs and tables, blackboards and other school needs to support the education of approximately 1,310 mountain students from the ages of 6 to 36. (Proj. #1819-191)
108. \$400 to the Marciano N. Lopez - Free Preparatory Educational Program in Manila, Philippines, to help pay for school supplies, books, uniforms, shoes and bags for 135 (100 girls and 35 boys) poor, pre-school children aged 5 years. (Proj. #1819-192)
109. \$400 to the Books for the Underprivileged Children Program in Antipolo City, Philippines, to help rent a 20-foot container van to deliver books to public libraries which will benefit about 100 public school libraries, benefitting hundreds of thousands of children studying in public schools who are 4 to 18+ years old. (Proj. #1819-193)
110. \$400 to the New Birth Orphanage in Antipolo City, Philippines, to help provide books, school supplies, reading materials, uniforms, shoes, bags, and other school expenses for 101 orphans aged 8 to 17 years. (Proj. #1819-194)
111. \$400 to the Association for the Social Educational and Charitable Activities for the Poor Communities (ASHA) in Andhra Pradesh, India, to help purchase English to Telugu dictionaries for 120 students who are in 10th class and are from 14 to 15 years of age. (Proj. #1819-196)
112. \$400 to The Kids Foundation, Inc. in Quezon City, Philippines, to help provide school supplies, books, reading materials, tuition fees, shoes, bags and other school essentials for 239 extremely poor students aged 9 to 17 years. (Proj. #1819-201)
113. \$400 to the Joy Orphanage Center in Antipolo City, Philippines, to help provide books, school supplies, uniforms, shoes, and bags for 733 orphaned students aged 9 to 17 years. (Proj. #1819-202)
114. \$400 to SCG Rehabilitation for the Handicapped in Antipolo City, Philippines, to help provide books, school supplies, school materials and cover tuition expenses for 103 students (42 girls and 61 boys) who are disabled and paraplegic, and who are between the ages of 18 and 26 years. (Proj. #1819-203)

115. \$400 to the Give Back Education Foundation in Quezon City, Philippines, to help purchase books, school supplies and for tuition expenses for 158 high school students (120 girls and 38 boys) aged 15 to 17 years. (Proj. #1819-205)
116. \$400 to the LCS Band of Mercy in Quezon City, Philippines, to help in the education of physically disfigured children by helping with the purchase of books, school supplies and tuition payments for 99 children (63 boys and 36 girls) aged 8 to 17 years who were born with birth defects that can be corrected by surgery. (Proj. #1819-206)
117. \$400 to the Great Knowledge Learning Center in Manila, Philippines, to help provide books, school supplies, uniforms, shoes, bags and tuition expenses for 359 street children (233 boys and 126 girls) aged 4 to 17 years. (Proj. #1819-207)
118. \$400 to the Academic Enhancement Mission Program in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and related school requirements for 272 pre-schoolers (181 boys and 91 girls) between the ages of 4 and 5 years. (Proj. #1819-208)
119. \$400 to the Cruz Foster Home for Orphaned and Abandoned Children in Manila, Philippines, to help with the purchase of bags, shoes, uniforms, school supplies, and tuition fee payments, and related school needs for 214 students (115 boys and 99 girls) aged 8 to 16 years. (Proj. #1819-209)
120. \$400 to the Foundation for the Abandoned in Manila, Philippines, to help provide books, school supplies, materials and to help pay tuition expenses for 101 abandoned children (63 males and 38 females) aged 9 to 19 years. (Proj. #1819-210)
121. \$400 to the Tender & Loving Care Pre-School & Kindergarten in Antipolo City, Philippines, to help provide books, school supplies and materials, uniforms, shoes, bags, and related school expenses for 330 pre schooler street children (208 boys and 122 girls) aged 6 to 7 years. (Proj. #1819-211)
122. \$400 to the Apex on Early Childhood Education in Quezon City, Philippines, to help provide books, school supplies, uniforms, bags, shoes, and related school projects for 189 pre-schoolers (125 girls and 64 boys) aged 3 to 5 years. (Proj. #1819-213)
123. \$400 to the God's Little Kingdom Foundation in Quezon City, Philippines, to help pay tuition fees for high school students, and to help provide books, reading materials, and school supplies for the pre-school and grade school needs for 98 (59 females and 39 males) physically challenged, orphans, neglected and abandoned children aged 5 to 17 years. (Proj. #1819-214)
124. \$400 to the Hansenites Care Mission in Antipolo City, Philippines, to help provide books, office supplies, reading materials, tuition, uniforms, shoes, and bags for 70 children (41 females and 29 mails) or relatives of the Hansenites aged 5 to 19 years. (Proj. #1819-215)
125. \$400 to the Childhope Philippines Foundation in Quezon City, Philippines, to help provide books, reading materials, school supplies, shoes, bags, uniforms, and to cover payment of tuition fees for 215 students (132 boys and 83 girls) aged 8 to 15 years. (Proj. #1819-216)
126. \$400 to Calvary Ministry in Andhra Pradesh, India, to help provide school uniforms, dictionaries, school bags, notebooks, pens, pencils, etc. for 100 children with special needs who are between the ages of 8 and 20 years. (Proj. #1819-217)
127. \$400 to the STAR (Stand Together And Rise) project of the Sincerity Day Care Center in Antipolo City, Philippines, to help repair damages caused by a strong typhoon, as well as replace books, school supplies, and other reading materials that were ruined. Funds will also be used to purchase uniforms, shoes and school bags for 250 pre-schooler street children who are 3 to 4 years old. (Proj. #1819-219)

128. \$400 to the Helping Hands Mission for Poor Children in Quezon City, Philippines, for 'Project Education' and 'Project Books' to help purchase study kits and lots of books to be donated to libraries of public schools in different part of the Philippines that will help thousands of poor students. (Proj. #1819-222)
129. \$400 to Chico's Deaf Center in Antipolo City, Philippines, to help purchase computers, printers, ink, bond paper, school supplies and to help cover tuition expenses for 153 hearing imparied children (105 boys and 48 girls) between the ages of 15 and 17 years. (Proj. #1819-223)
130. \$500 to the Makukhanye Day Care Centre in Eastern Cape, South Africa, to help purchase educational toys for 160 children who are 0-5 years of age. (Proj. #1819-224)
131. \$400 to the Guiding Eyes for the Girls' Welfare Home in Antipolo City, Philippines, to help pay for tuition fees, books, school supplies, uniforms for 165 girls from 10 to 18 years of age. (Proj. #1819-225)
132. \$400 to the St. Catherine Academy in Quezon City, Philippines, to help provide books, school supplies, tuition payments and other school needs for 158 elementary, high school and college students (97 boys and 61 girls) aged 11 to 20 years. (Proj. #1819-227)
133. \$400 to the Mercy Childhood Care in Manila, Philippines, to help provide books, school supplies, tuition payments, uniforms, shoes and school bags for 150 elementary and high school students (99 boys and 51 girls) aged 11 to 17 years. (Proj. #1819-228)
134. \$400 to the Build Schools Foundation in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and related expenses for 300 pre-schoolers (176 girls and 124 boys) aged 3 and 4 years. (Proj. #1819-231)
135. \$400 to the Children of Jesus School in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and tuition fees for 597 (318 boys and 279 girls) students aged 7 to 18 years. (Proj. #1819-238)
136. \$400 to St. Ignatius Montessori School in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags, raincoats, umbrellas, and plastic boots, benefiting 89 students (44 boys and 45 girls) aged 3 to 5 years. (Proj. #1819-242)
137. \$500 to support TEMBO Canada's PASS Program (Primary and Secondary SUCCESS!) which works in partnership with Longido District Education Office to help purchase syllabus books and related teaching materials for 60 adolescent girls between the ages of 12 to 15 years. In addition, TEMBO Canada is requesting funds to help support the acquisition of two iron bookshelves for the new girl's hostel. (Proj. #1819-243)
138. \$400 to the Vessels of Love project by Save the Children Village Study Center in Antipolo City, Philippines, to help provide books, school supplies, shoes, bags, and tuition fees for 104 abandoned, neglected and orphaned children (88 boys and 16 girls) aged 14 to 17 years. (Proj. #1819-246)
139. \$400 to the Caring for Children with Special Needs organization in Quezon City, Philippines, to help provide books, reading materials, school supplies, school projects, uniforms, shoes, bags, and tuition fees for 112 children (82 boys and 30 girls) with autism aged 13 to 20 years. (Proj. #1819-252)
140. \$400 to the Gift of Love for Underprivileged Children in Quezon City, Philippines, to help provide tuition fees, school uniforms, shoes, bags, books, school supplies, seedlings and garden tools for 135 students aged 9 to 17 years. (Proj. #1819-257)

141. \$400 to the Gift of Smile for Children with Harelip and Cleft Palate organization in Antipolo, Philippines, to help with the purchase of school supplies, textbooks and to pay tuition fees for 146 children (90 boys and 56 girls) with harelip and cleft palates aged 11 to 17 years. (Proj. #1819-258)
142. \$500 to the Tiete Mother Support Group in Upper West Region, Ghana, to help purchase textbooks, pens, charts, math set and bags for 187 pupils who are between the ages of 4 and 17 years. (Proj. #1819-259)
143. \$400 to the Alonte Caregiving Services in Antipolo City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and school projects for 144 children and adults (99 boys and 45 girls) with special needs aged 15 to 33 years. (Proj. #1819-260)
144. \$400 to the Eusebio Sweet Homes Orphanage in Antipolo City, Philippines, to help provide books, school supplies, uniforms, shoes, bags, and tuition fees for 178 orphans and batter women, (95 males and 83 females) aged 12 to 17 years. (Proj. #1819-261)
145. \$500 to Chidora Primary School in Gokwe, Zimbabwe, to help purchase iron sheets, nails and planks for the roof to build one classroom for 369 students between the ages of 7 and 15 and 9 teachers. (Proj. #1819-266)
146. \$500 to the Mutevere Primary School in Chivhu, Zimbabwe, to help purchase brooms and toilet cleaner for a rural school inside the cyclone ravaged area of Chikomba District. The brooms and toilet cleaners will help prevent diseases such as cholera. There are 301 students and 7 teachers that attend this school. (Proj. #1819-267)
147. \$500 to Little Kids Creche in Harare, Zimbabwe, to help purchase 20 chairs and tables for 20 children who are in kindergarten. (Proj. #1819-268)
148. \$500 to Kapfunde Secondary School in Karoi, Zimbabwe, to help purchase shoes and socks for ten students who are between the ages of 14 and 17 years and from the poor rural communities west of Magunje Township in the Mashonaland West Province of Zimbabwe. (Proj. #1819-269)
149. \$500 to Chitimbe High School in Gokwe, Zimbabwe, to help pay for school fees for ten students who are between the ages of 14 and 18 years. (Proj. #1819-270)
150. \$500 to Nyamhunga High School in Karoi, Zimbabwe, to help purchase winter tracksuits for ten students who are between the ages of 14 and 17 years and come from very poor families in the rural areas North-West of Magunje Township in Mashonaland West province of Zimbabwe. The tracksuits will greatly help these students from the cold winters. They will also help girl children to sit more comfortably as some of them do not even have any decent inside clothes. (Proj. #1819-271)
151. \$500 to Masanga Primary School in Karoi, Zimbabwe, to help purchase uniforms for ten learners who are between the ages of 7 and 15 years. (Proj. #1819-272)
152. \$500 to Mohororo Primary School in Karoi, Zimbabwe, to help purchase library books for 400 learners between the ages of 7 and 15 years and 8 teachers. (Proj. #1819-273)
153. \$500 to Murapa Primary School in Karoi, Zimbabwe, to help purchase jerseys for ten primary school children. Jerseys will help these learners especially during the winter season. (Proj. #1819-275)
154. \$500 to the Mickey Mouse Clubhouse Day Care and Creche in King William's Town, South Africa, to help purchase food and educational toys for 30 children who are between the ages of 0 to 5 years. (Proj. #1819-282)

155. \$500 to The Nkondo Enrichment Program (NEP), a program that takes place at the Ready for Reading's Library and Learning Centre in Rwinkwavu, Rwanda. The project benefits nine volunteer teachers who provide language and literacy support to 138 primary school children who are in Grade 4-6. The Nkondo Enrichment Program is a weekly academic program that works with primary school students and their teachers to improve student learning and increase access to secondary school. Funds will help support teacher training each week over 12 months. (Proj. #1819-283)
156. \$400 to the Rescue the Abandoned Amerasians Project in Antipolo City, Philippines, to help purchase books, school supplies and tuition fees for 91 (75 males and 16 females) Amerasian high school and college students aged 19 to 30 years. (Proj. #1819-291)
157. \$400 to the Fountain of Knowledge Foundation in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes and bags for 490 kindergarten, street children and children from poor families between the ages of 3 and 5 years. (Proj. #1819-292)
158. \$500 to Zamba Disability Sports, Zamba Primary School in Mutare, Zimbabwe, to help provide sports attire, balls and other equipment for 20 learners between the ages of 7 and 18 years which will allow them to participate in the Paralympic competitions. (Proj. #1819-307)
159. \$400 to supplement the Ontario-Lesotho Educational Sustaining Fund. (Proj. #1819-308)

TOTAL DISBURSED: \$80,900

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# of Funded Projects	Country	# of Funded Projects
Cameroon	1	Malawi	1
Congo	7	Philippines	69
Dominica	1	Rwanda	1
Ghana	4	Sierra Leone	1
Guatemala	2	South Africa	7
India	37	Tanzania	3
Kenya	3	Uganda	9
Lesotho	1	Zimbabwe	21
Liberia	1		

TOTAL NUMBER OF COUNTRIES: 17

Trust Funds

In addition to the above, the Committee also continued its work as the trustees of the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Fund.

Blanche E. Snell Estate Fund

As the Governors will recall, the purpose of the Blanche Snell Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, two grants were approved from the Fund as follows:

- \$800 to Chelcy Chen, student from Taiwan, enrolled in a B.Ed. program at Queen's University, to help subsidize First Aid, CPR and Mental Health training, as well as a Waldorf Summer training program.
- \$800 to Gian Nguyen Hoang Le, student from Vietnam, enrolled in the joint PhD program in Education at Brock, Lakehead and Windsor Universities, to help cover costs of participation in the 2019 Canada International Conference on Education at the University of Toronto, Mississauga Campus, June 24-27, 2019.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist needy students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training. This year, the amount available for disbursement to Lesotho from OLEF was \$915.06. As it has done in previous years, the Committee decided to supplement this amount with a grant from the International Assistance Fund. In total, \$1,315.06 was sent in June to the *Centre Missionnaire Oblat* in Montreal, which is our conduit for sending funds to Lesotho.

Final Remarks

One of the most quoted lines from *Cry the Beloved Country* reads: *"The tragedy is not that things are broken. The tragedy is that things are not mended again."*

Soon after we sent out news of the funding decisions taken at the final meeting of the school year, we received a series of photographs from one of the schools in Zimbabwe that had been approved for funding, Chidora Primary School. Sometimes we imagine that we know what a school might look like, even the most impoverished of schools, located in the poorest of poor places on the planet. It turns out maybe not so much!



This, then, is the work of your OTF International Assistance Committee: To attempt to mend what we can, and to do so to the extent that we can. We thank the Governors for recognizing the importance of our ongoing activities. The Committee members feel privileged and honoured to be part of this noble endeavour on behalf of the Federation.

Finally, I would like to thank Rhondda Austen, who serves as support staff to the Committee, for her many hours of work, summarizing and organizing the hundreds of applications received. Without her assistance, we would be totally lost and unable to carry out the important work of the Committee.

Sean Roberts, Chairperson
International Assistance Committee

Committee Members

Alphonse Yongoua AEFO
David Berger ETFO
Sean Roberts OECTA (Chair)
Glen Hodgson OSSTF