

Media Release

For immediate release

Teaching for a better world

TORONTO, October 4, 2019 - "Tomorrow, teachers across Ontario and the world will be recognized for their contributions to making the world a better place for students," states Anne Vinet-Roy, President of the Ontario Teachers' Federation (OTF). "The Canadian Teachers' Federation theme for World Teachers' Day this year is 'I teach for a better world' and that is what teachers do every day in their classrooms."

"Teachers in Ontario's publicly funded schools support the development of skills that students need to succeed in the workforce," adds Anne Vinet-Roy. "But, just as important as academic skills, teachers also encourage the attitudes and habits students need to make positive contributions to society and to navigate our ever-changing world."

"Teachers ensure that Ontario's schools are among the best in the world," concludes Vinet-Roy. "They are truly the voice of publicly funded education in Ontario."

Annually, the Ontario Teachers Insurance Plan (OTIP) and OTF recognize the excellence of Ontario's teachers in publicly funded schools with the presentation of the OTIP Teaching Awards. This year, the outstanding teachers were Emily Alexandra Seiling, Kitchener-Waterloo Collegiate & Vocational School, Kitchener in the Beginning Teacher Category; LeRoi Newbold, Africentric Alternative School, Toronto in the Elementary Teacher Category; and Natalie Morgan, Brooklin High School, Brooklin in the Secondary Teacher Category.

To learn more about these great teachers, go to teachingawards.ca. World Teachers' Day, recognized every year on October 5, was proclaimed in 1994 by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to recognize the contributions of teachers around the world to society.

The Ontario Teachers' Federation is the advocate for the teaching profession in Ontario and for its 160,000 teachers. OTF members are full-time, part-time and occasional teachers in all the publicly funded schools in the province—elementary, secondary, public, Catholic and francophone.

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