



Presenters for 2020-2021 Webinars

Addressing Anti-Oppression: COPA & OTF's Supportive Tools - Safe@School

Tuesday, November 3, 2020

Mohini Athia

Mohini Athia is Director of Special Initiatives at COPA, offering schools in Ontario a range of unique programs and resources focusing on bullying prevention and anti-oppression. Mohini is also a secondary school teacher with the Toronto District School Board (currently on a leave of absence), specializing in business studies and special education. Mohini's long-standing commitment to social justice and the infusion of this perspective into all realms of her teaching life drew her to COPA's unique and remarkable feminist rights-based approach to fostering 'safe, strong and free' schools and communities. Her personal interests include travelling, running and volunteering at Toronto's Native Canadian Centre.



Janine Ruhinda

Janine Ruhinda is a Programs Facilitator and Video Content Producer at COPA. She is also enjoying her second postsecondary endeavour, studying Human Rights and Equity Studies at York University. She finds great joy in facilitating the workshops COPA provides, particularly because of the positive impact they have on the younger generation by affirming their rights. She is a strong believer in creating space for all people groups to be heard, to learn and to grow with one another in hopes of creating more conscientious and safe communities throughout Ontario. Janine's passion for social justice and human rights also informs her work as a multimedia visual artist, with a focus on Black rights and social change.



Central to the Economy: Bank of Canada Education Resources for Financial & Economic Literacy

Tuesday, November 5, 2020

Manuel Parreira

As Regional Director for the Bank of Canada's Ontario Regional Office, Manuel Parreira builds and maintains relationships with law enforcement and government agencies, financial and business communities, educational institutions and the general public, who have a vested interest in currency. He has served the bank and supported the currency function for the past 40 years and is also responsible for overseeing the Regional Office's public outreach program, which aims to increase awareness of the bank and anti-counterfeiting features of Canadian bank notes.



Adam Young

Adam Young, Education & Evaluation Specialist, works at the Bank of Canada Museum in downtown Ottawa. He enjoys designing and creating supports for teachers and youth of all ages to understand complex topics, like the economy. This includes in-person and virtual lesson plans and activities for teachers and students of all ages. He approaches economic and financial literacy across different subjects and different strands of provincial curriculum, including Ontario. He is an OCT certified teacher and has worked in the junior, intermediate, and senior divisions.



Créer des milieux scolaires et communautaires où règnent la sécurité, la force et la liberté

Tuesday 10 November 2020

Céline Duguay

Céline Duguay est une proche collaboratrice du COPA depuis 1996. Elle y occupe actuellement le poste de formatrice et d'agente de soutien du Programme des travailleuses et travailleurs d'établissement dans les écoles (TÉE). L'engagement de Céline dans les actions visant la justice sociale et le renforcement des capacités des individus et des collectivités la motive à poursuivre un mandat de sensibilisation et d'éducation afin de faire connaître les droits de la personne, plus particulièrement ceux des enfants et des personnes vulnérables à la discrimination et à la violence. Elle est mère de quatre enfants et s'investit dans plusieurs groupes communautaires qui soutiennent les familles et les jeunes dans sa communauté.



Janine Ruhinda

Janine Ruhinda est animatrice et productrice de contenu vidéo pour le COPA. Elle poursuit ses études en équité et droit de la personne à l'Université York, à Toronto. Elle se réjouit de pouvoir animer les ateliers du COPA, notamment en raison des répercussions positives qu'ils ont sur les jeunes. Elle travaille très fort pour créer des milieux sécuritaires dans lesquels toutes les personnes peuvent s'épanouir et vivre au sein de collectivités qui sont à l'écoute de toutes les citoyennes et de tous les citoyens. Sa passion pour la justice sociale et les droits de la personne oriente son travail d'artiste visuelle. Son art met en valeur les droits des personnes de la communauté noire, sa diaspora et le changement social.



Big Ideas for Teaching Financial Literacy!

Thursday, November 12, 2020

Bill Velos

Bill Velos is the President of the Ontario Business Educators' Association (OBEA) and has been a member of the OBEA Executive for the past 10 years in various roles. He is a 30-year Business Studies teacher who specialized in Accounting, Financial Securities, Business Leadership and many of the Business Studies courses offered at his various schools as part of the Ontario Business Studies Curriculum. His latest venture is teaching and marking assignments and tests at the ILC/TVO online learning environment during this interesting and unprecedented time in modern history.



Trevor Nurmi

Trevor Nurmi has been a high school business teacher for 19 years in the Hamilton-Wentworth and Grand Erie school boards. He likes to specialize in Finance, Marketing and Entrepreneurship. He is a member of the OBEA Executive and a frequent presenter at conferences. He is proud to have recently mentored two provincial winners of the University of Waterloo Financial Literacy Competition.



Emilia Marotta-Kulcsar

Emilia Marotta-Kulcsar enjoyed a 31-year career teaching Business Studies from 1987 to 2018. She earned her B.A.A. from Ryerson University (1985), her B.Ed. from the University of Toronto (1987), and her Master of Education from Nipissing University (2001). For the last 15 years before her retirement in 2018, she was the Business Studies Department Head at Pierre Elliott Trudeau High School in the York Region District School Board. Throughout Emilia's career, she has written curricula extensively. She has presented workshops at OBEA conferences, promoted and increased awareness of Business Studies, reviewed Accounting 1 - 7th Edition, and has been part of OBEA's Executive as Vice President of Professional Development. Emily was recognized by OBEA with the Lifetime Membership Award in 2019.



Erich Specht

Erich Specht has been a member of OBEA for 15 years and has served in various capacities on the executive committee. His most recent role is that of Treasurer. Erich has been a teacher with the London District Catholic School Board for the past 13 years in the areas of math and business. He obtained the CGA/CPA designation in 1997 while working with the Canada Revenue Agency as a HST auditor.



Addressing Hate: Understanding Contemporary Antisemitism and Its Historical Roots

Wednesday, November 18, 2020

Jasmine Wong

Jasmine Wong is a Senior Program Associate with Facing History and Ourselves, where she manages programming and partnerships, and facilitates teacher professional development in workshops, conferences, and through social media for educators across Canada. Prior to her work with Facing History and Ourselves, Jasmine worked as a classroom teacher, adult education facilitator and research assistant in cancer epidemiology. She earned her M.A. in Education Policy, Organization and Leadership Studies at Stanford University, and her B.Ed. from the Ontario Institute for Studies in Education at the University of Toronto. She will join this webinar from Toronto (Tkaranto), on the traditional homeland of the Mississaugas of the Credit First Nation, the Haudenosaunee Confederacy, and the Wendat Nation.



Erez Zobary

Erez Zobary is a Program Specialist at Facing History and Ourselves and holds a Bachelor of Arts and Education from Queen's University. Erez graduated as an English and History high school teacher with a specialization in social justice education and is passionate about empowering youth through engaging content.



Using Math Moments to Multiply Math Skills (a 10-part series)

Thursdays

Kyle Pearce

Kyle Pearce is the K-12 Mathematics Consultant with the Greater Essex County District School Board, where his passion for mathematics fuels him to uncover creative ways to spark curiosity and fuel sense-making through the inquiry process by using tasks that are contextual, visual and concrete. An Apple Distinguished Educator and Google Certified Innovator, Kyle shares his most recent noticings, wonderings, and reflections in mathematics pedagogy and effective uses of technology by delivering workshops across North America, blogging on TapIntoTeenMinds.com. Kyle lives in Belle River, Ontario with his wife, daughter and son.



Jon Orr

Jon Orr is a high school math teacher at John McGregor Secondary School in the Lambton-Kent District School Board. When not teaching his students and spending time with his family, he leads workshops and presentations on teaching pedagogy in the math classroom. As an Apple Distinguished Educator and Desmos Fellow, Jon routinely talks about implementing technology and great teaching strategies in his classroom. Lately, he's been excited about promoting struggle in his students and teaching them about resilience while problem solving. Jon lives in Tilbury, Ontario with his wife and three daughters.



Inuit in Canada: From Dog Teams to the Internet; Resiliency and Change

Tuesday, November 24, 2020

Qauyisaq Etitq

Qauyisaq Etitq, originally from Iqaluit, Nunavut, is the owner of Sunburst Consulting, which specializes in providing cultural competency training and Inuit awareness workshops to governments, non-profit organizations and private companies. He also coordinates cultural events and enjoys developing funding proposals, designing cultural programming and sustainability strategies.



Indigenous Education: Working Together to Create Change

Tuesday, December 8, 2020

Nancy Rowe

Nancy Rowe is a Mississauga, Ojibwe of the Anishinaabek Nation located at New Credit First Nation, Ontario. She holds an honors BA in Indigenous Studies and Political Science. Nancy is an educator, consultant and a Traditional Practitioner of Anishinaabek lifeways, views and customary practices and is currently completing a master's degree of Environmental Resource Studies at the University of Waterloo. She is an avid volunteer who coordinates Akinomaagaye Gaamik, a grassroots initiative to provide educational opportunities for all peoples interested in Indigenous perspectives of life, health, education, history and the environment.



Jodie Williams

Jodie Williams currently works as the Indigenous Education Lead for the Dufferin Peel Catholic District School Board. As the Co-Chair for the First Nations, Métis and Inuit Education Association of Ontario, Jodie is experienced in providing workshops and developing resources to support Indigenous Education in schools. She is also the lead on a provincial Community of Practice for Indigenous Knowledge and Mathematics which involves a collaboration with NASA, Maori educators from New Zealand, and the Navajo Nation in the United States.

