

How do I convince colleagues to replace Lord of the Flies with The Hate U Give (for example) when they are VERY RESISTANT to any change?

Given Covid regulations, it's sometimes challenging to have intimate, meaningful conversations about anti-racism, outside of a community circle environment. Do you have any suggestions/strategies to engage adolescents more in this type of meaningful dialogue?

understanding that Black sometimes means culture and not just skin colour, and working to understand and accept differences in both culture and colour

How does the translation of 'black' in Spanish plays out in anti-racism?

I do quite a bit of work with adult learners. Many groups are majority white. What are some strategies / resources that would help them grow in their learning journey regarding anti-racism.

I acknowledge my white privilege, and I want to be able to best advocate, support, and 'lift up' my students of colour (black, hispanic, asian, etc.) It's hard to know the right things to say, how to best advocate without speaking for or misrepresenting my students. Can you give some tips/suggestions on how I can do this?

I understand that relationship is important. I struggle with finding the balance between validation and making a student uncomfortable by focussing on their culture/background. How can I safely check the impact of my interaction etc.?

How do you include anti racist education in Kindergarten?

I find it very concerning that there is a very small number of black students in my school who pursue senior science courses. What are some strategies for ensuring that black students are encouraged to pursue studies in science? How can we make our programs more welcoming and supportive for these students?

-The feeling of being 'uncomfortable' that many of my colleagues express when asked to embed or address anti-black racism in the their classrooms. -Recognizing the lack of diverse educators in our profession. -Recognizing that the education and embedding or anti-black racism is not just the responsibility of black educators

In my experience, some students are not trusting of their educators. I try to be a supportive and approachable as I can be but how can I show more support to disengaged students?

The power of Language is at the heart of Anti-Oppression work, which is often referred to as "Heart work" - where would you suggest that educators should start with the Language that we need to learn to start these courageous conversations?

How do we best address anti-black racism and the anti-oppression barriers with the multiple entry points of our staff members and students?

my Black students saying the n-word to reclaim it in the classroom

I am interested in a timely email sent by our district today about not using the n-word in any context whatsoever. I realize it is not ok, but it seems that the district washed over the fact that it is valuable to teach about the history of that word and why it's not ok to use it. The email makes it seem like we can never even bring it up. What are your thoughts?

What are your suggestions for embedding anti-racism education in Kindergarten, Grade 1 classes?

How do I find resources by black researchers/parents to support the teaching of raising black children?

Ensuring that high expectations are kept for all students (e.g., not giving Black students more leeway, just because they are Black and you don't want to offend them or their parents) Building lessons and curriculum that has an anti-oppressive lens - instead of just a culturally responsive lens

Our school has few people of colour, and is mostly white. Over the years, black students, students of Asian decent, middle-eastern students, etc. have approached me to talk about how alienated they feel as a person of colour in an all-white class. How can I support these students (as a white teacher)?

How do you get teachers to stop calling black students "little monkey?"

Suggestions for helping to build relationships with our black students. How do we relate when I don't live their experience?

Many teachers did not learn about Black Caribbean heritage. How can we support teachers in centering these histories & identities in all curricular areas when they don't yet have that learning themselves?

How to help Black students at a very white school feel comfortable gathering together in an ACB group - strategies to encourage them to gather without singling them out

Strategies to address anti-black racism/anti-racism/BLM in class without alienating black students who are sitting in the room

-further developing myself as an anti-racist educator -ways to embed anti racism across subject areas

As a white teacher, it is completely possible to go through 6+ years of education without learning the word intersectionality. How do we go deeper in challenging our privilege, and also addressing colleagues who are blissfully ignorant to social issues because they have never had to care.

How can I be an anti-racist calculus teacher?

I am noticing and wondering about how to unpack anti-Black racism in the early years- I try to focus on play and inquiry and the brilliance of my students and their differences?

How to teach in kindergarten without pointing out differences. Or is it ok to point out differences? How do I have these deep convos!

How do I bring black culture and history into the classroom?

issues of anti-black racism with anti-indigenous racism -- when "this is the way we have always done it is part of the discussion at SST?" What do you think about the Gifted Intensive support programs and the lack of Black students

When I took foundations of education in the U.S, we learned about the timeline of slavery - 2018 and the embedded racism that caused lack of equal opportunity and equity in education and about segregation among black/brown/white/Asians. I just wonder is there a way to bring similar knowledge into a Canadian classroom? I felt that this was eye opening for me and gave me a good understanding about how history can really affect the stereotypes people have primarily against black people.

I have a Black student and she is having problems but I can't figure out what those problems are and she doesn't really talk/respond to me. I helped her along with her lab today and she opened up a bit.

I'm a teacher candidate and I've thought about how to create a safe space if I had a classroom of my own, but when it comes to brave spaces, I came across that on my own. What can I do with my elementary students if I want to create a brave space.

How to reframe behavior or how to support black children who appear to have "behavior" or "attentional" challenges.

I work in a school that is largely Caucasian..... there are few students who are of other races. How do I reach them without singling anyone out or making them seem uncomfortable in my English classroom. I am currently teaching Merchant of Venice.

What do I say to teachers who say that their spaces are already inclusive?

How do you approach antiracist education in a primarily white homogenous community?

What are some actionable steps I can take as a white person who has privilege to make real change? Past the time to read up on things. I would appreciate some suggestions.

The discussion makers are white. They don't prioritise this. How can we support teachers?

How to have the hard conversations with colleagues when you see inequities or discrimination or racist acts

I am looking forward to learning real strategies to use with students to help us all better understand anti-racism

I am thinking about how to help my students who don't see me reflected in their heritage. I am a white woman so I wonder how best I can reach and make connection with students who are BIPOC.

moving the school board from equity and diversity to ABR

What does anti-racist education actually look like in classroom practice? What are some strategies we should/could use to support this? How do you create teacher buy-in in a system that is new to anti-Black racist work?

How to better understand and empathize with the struggles that Black students face as the result of systemic racism if you as an educator do not share that positionality

Kindergarten - we have a lot of discussion about uniqueness, differences, etc. BUT - how do I move them to a more active role?

How do I make students feel comfortable when there are only 2-3 students of color in the class?

What is the most important thing to know about our black students?

I am thinking about behaviours in kindergarten of black students.

Navigating ideas and resources that may be traumatizing

How can I support Black colleagues?

How to work with partners (room partners, fellow teachers, principal etc.) who are displaying bias, racist behaviours towards students

How to make antiracist language, thinking and practices part of teacher education programs, part of teachers' everyday thinking, etc.

How can I support my young learners to learn about racism?

How anti-racism isn't just making sure that Black students feel comfortable, but also making sure that ALL students are aware of the contributions that Black people have made to society

How can we address anti black racism in the virtual classroom and ensure that we are still creating the same brave space that may be easier to create in the physical classroom

How to nudge colleagues to engage in anti racism work

How to support students, how to address difficult issues (i.e. anti-police), all in primary context.

How do I help do the emotional work of being anti-racism without burdening Black students by asking them what I need to do and how they are feeling?

How do we address inequity for our black students when it comes to grading?

I love this format, but it's not as accessible to primary aged students. We need to start these conversations as early as possible, but how do we ask these questions of them?

How to ensure that colleagues who do not address anti-Black racism in their classrooms start this work in their spaces authentically.

Anti-black racism

How do I embed anti-black racism into everyday practice?

How can those of us who only have a few black students in our schools make this work a priority without making those Black students feel singled out?

How to introduce anti-black racism in a school with no black students in primary?

Culturally relative ways to embed families in contexts that are meaningful.

How to build authentic relationships when you are White

How to hold other teachers accountable when you are only an Occasional Teacher