

As the umbrella organization for teachers in Ontario, the Ontario Teachers' Federation (OTF) represents 160,000+ members in four affiliated bodies. OTF is a powerful voice for the profession and publicly funded education on a variety of education-related issues. Its activities include government relations and advocacy with multiple stakeholders. OTF is the pension partner, along with the Government of Ontario, that oversees governance of the Ontario Teachers' Pension Plan (OTPP).

# JOB POSTING DIRECTOR, PENSION and ECONOMIC AFFAIRS

OTF is seeking an educator to join its senior professional staff, effective July 1, 2025, as its Director of Pension and Economic Affairs.

# Qualifications and experience

Reporting to the Secretary-Treasurer and the OTF Executive, the successful candidate, who will be a senior member of the OTF staff, will have demonstrated competence in the areas outlined below. They will work as part of the OTF professional team to advance the six legislated objects of OTF, particularly with respect to pension policy. This position will be of interest to a self-motivated educational leader, able to work co-operatively and collaboratively, with a proven record of effective teacher advocacy.

Primary responsibilities for this position include pension policy and legislation as it relates to the OTPP and coordination of research related to pensions and economic policy and liaison with stakeholders, such as the Ontario College of Teachers (OCT). Other duties will be assigned by the Secretary-Treasurer.

# Required

- University degree and a valid Ontario teaching certificate
- A minimum of seven (7) years' teaching experience
- Thorough understanding of OTF and one or more of its Affiliates and Ontario's publicly funded education system
- Ability to represent the Federation and its members and to understand, participate in and advance at a senior level, the objects and work of the Federation
- Thorough knowledge of, and an ability to develop further capacity in, all aspects of pension policy and legislation as it relates to the OTPP

- Ability to cultivate and maintain healthy working relationships with colleagues and other stakeholders in Ontario's education system including the Affiliates, relevant Ministries, school boards, and other organizations
- Ability to exercise and leverage strategic acumen in educational and political contexts
- Ability to conduct and/or coordinate research and develop backgrounders and briefs
- Capacity to effectively coordinate and facilitate meetings
- Ability to present to small and large groups
- Excellent interpersonal, collaborative, communication and organizational skills
- Strong digital literacy skills and a command of a variety of information and communication technologies

#### Assets

- Experience with a provincial Affiliate in Ontario in a local or provincial staff or leadership position
- Ability to communicate in English and French
- A Master's degree or equivalent

## Work hours and location

- Monday to Friday with occasional evening and/or weekend work.
- In person at the OTF office, 10 Alcorn Avenue, Suite 100, Toronto, ON M4V 3A9.

## Salary and benefits

Salary and benefits are in accordance with the OTF Secretariat Association Collective Agreement.

### How to apply

If this career opportunity interests you, please forward a professional résumé and a brief cover letter, detailing your interest in this position and your related experience, to the attention of OTF Secretary-Treasurer Ian S. Pettigrew @ ian.pettigrew@otffeo.on.ca by 5:00 p.m. on Wednesday, May 21, 2025.

All enquiries and applications will be treated respectfully and in confidence. A detailed job description may be obtained by contacting Ian Pettigrew by email at the address above.

The Ontario Teachers' Federation is committed to creating a work environment that is free from discrimination and that eliminates barriers for marginalized applicants. We believe that our advocacy on behalf of Ontario's teachers is strengthened by a diverse team. We encourage applications from those who identify as Indigenous, Black, Racialized, Women, 2SLGBTQI+ and/or Disabled. Please let us know if you have any access needs.