

Report of the International Assistance Committee to the Annual Meeting of the Board of Governors of the Ontario Teachers' Federation – August 20, 2024

Terms of Reference

1. To consider requests for aid from the International Assistance Fund and to allocate monies from this Fund to:
 - assist schools and students in the Global South.
 - provide scholarships or grants to assist individuals in the Global South to obtain teacher training in their own countries.
2. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies, including international education unions and Non-Governmental Organizations (NGOs).
3. To consider requests for aid from the Blanche E. Snell Estate Fund and to allocate monies from the interest generated by this Fund.
4. To serve as trustee of the Ontario-Lesotho Educational Sustaining Fund and to allocate monies from the interest generated by this Fund.

Summary of Year's Work and Project Priorities

Almost a full decade ago, in the 2014-15 school year, OTF's Governors introduced a supplemental funding stream to support the work of the International Assistance Committee. Specifically, the new allocation of \$3,000 a year was awarded to support projects that aligned with the thematic focus of the year or decade, as identified by the United Nations (UN). The UN designates specific days, weeks, years and decades as occasions to mark particular events or topics, in order to promote, through awareness and action, the objectives of the organization. From 2015-16 on, we have allocated this funding to projects that address the yearly or decade-long themes identified by the UN.

To give the Governors an idea of what this looks like, here are the currently designated years and decades:

Current UN Designated Years

- 2024 International Year of Camelids
- 2023 International Year of Millets
- 2023 International Year of Dialogue as a Guarantee of Peace

Current UN Designated Decades

- 2024-2033 Decade of Sciences for Sustainable Development
- 2022-2032 Indigenous Languages Decade
- 2021-2030 Decade on Ecosystem Restoration
- 2019-2028 Decade of Family Farming
- 2018-2028 Decade for Action on Water for Sustainable Development
- 2016-2025 Decade of Action on Nutrition
- 2014-2024 Decade of Sustainable Energy

Not all of the designated years or decades can be directly connected with the educational goals of our Fund (in case anyone is wondering, a camelid is any animal in the camel family, including camels, llamas, alpacas and guanacos). However, many can and are. In particular, school-based water, solar power, Indigenous languages and sustainable garden projects have all been prioritized for funding by the Committee. This year, a full 19 projects fell within these themes, and we allocated funds well beyond our \$3,000 budget line to fund these high priority areas. It is easy to forget that basic amenities, including items such as electricity, safe drinking water and toilet facilities, are essential to the ongoing capacity of a system to deliver on the promise of education. Without electricity or a power source of some kind, students have very limited reading and studying times. No power source basically means no studying or homework after dark and no access to computers or the internet, effectively cutting students off from accessing free teaching tools and resources. Similarly, having no access to potable water and the unavailability of toilet facilities, is one of the greatest disablers of school attendance, especially for girls. Without toilets, girls who have reached puberty really cannot go to school.

The 19 UN focused projects we supported this year included a large-scale food gardening education project in Mexico, the purchase of water purification tanks for some 3,000 students in Uganda and Tanzania, the construction of toilet facilities in 10 primary schools in Tanzania and Sierra Leone and sanitary latrines for girl students at three schools in India. We also supported school kitchen gardens at a total of 10 schools in India, Tanzania and the Philippines and we helped with the installation of solar light in a girls' highschool in Uganda, attended by 875 female students.

Revised Terms of Reference

In recent years, Committee members have felt that the Terms of Reference, as currently constituted, do not accurately capture the main areas and activities of the work undertaken by the Committee. Specifically, the following shortcomings were identified by Committee members:

1. The Terms of Reference do not adequately capture the work undertaken to support both schools and students. Moreover, this work should be referenced first, since it is the main focus of our current funding allocations.
2. The current Terms use the phrase "developing countries", whereas the preferred, updated terminology would be "Global South".
3. The second clause listed refers to providing support for teachers from other countries who are pursuing further education in Ontario or other parts of Canada. This objective is covered through the Blanche Snell Fund, which has been set up for this specific purpose, so the activity need not be referenced as a general Term of Reference.
4. The Terms refer to the role of the Committee in providing advice to the OTF Executive on international assistance matters. The Committee would like to add wording to this clause that explicitly acknowledges our liaison with international education unions and Non-Governmental Organizations (NGOs).
5. The reference to administering funds from the Blanche Snell Fund should more accurately reference that it is the interest generated by this fund that gets disbursed by the Committee.
6. The current Terms of Reference are silent on the work of the Committee vis-à-vis the Ontario Lesotho Educational Sustaining Fund.

At its meeting of June 10, 2024, the Committee accordingly proposed a set of modifications to the Terms of Reference for the consideration of the OTF Executive. The proposed changes were approved by the Executive at its meeting of June 21, 2024, and Governors can see the revised Terms at the top of this Report.

Addressing Challenges with Sending Funds Internationally

For the past few years, we have reported to Governors on our concerted efforts to address banking challenges that have arisen with regard to foreign currency contributions to NGOs in India. In 2022-23, changes in Canadian banking regulations vis-a-vis foreign donations rendered the situation even more challenging, not just for India, but in our funding practices to all countries. These changes meant that we have been obliged to revert to the costly practice of sending all grants via bank wires.

In an attempt to mitigate these costs, we have continued to cultivate and nurture our relationships with trusted contacts on the ground in countries where we fund large numbers of projects. These arrangements have enabled us to send funds for multiple projects via a single bank transfer. The receiving organization or individual then disburses the funds to the approved projects. We currently have such arrangements in the Philippines, Uganda, Lesotho and Zimbabwe, all of which are working extremely well.

Funded Projects

We received a total of 378 requests this year. Of these, we were able to approve funding to 226 projects (approximately 60%), including a full nineteen that were within the UN Development Focus Fund themes.

A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H99**.

The funds available for disbursement this year came from the following sources:

• International Assistance Committee Budget for 2023-24	\$85,000
• UN Development Fund	\$3,000
• Funds returned or unable to be sent due to banking challenges	\$310
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TOTAL:	\$88,310

In addition to the list of funded projects that appears below, we have also prepared a short video presentation, an infographic and for the first time ever, thanks to Committee member and Artificial Intelligence wizard Paul Kiely, an interactive map of the funded projects which can be viewed in the traditional [Google Maps interface](#) and in the [Google Earth interface](#).

We hope these resources will assist the Governors in understanding the extent of the work accomplished this year.

The following 226 projects received funding during 2023-24:

1.	\$400 for the Social Public Educational and Economic Development Trust (SPEED Trust) in Tamilnadu, India, to help provide uniforms for 40 students with differing disabilities, aged 6 to 18. <i>(Proj. 2324/1)</i>
2.	\$2,000 For Horizons of Friendship to help support the "Community Building After COVID-19" project in Chiapas, Mexico. The project will focus on strengthening existing food systems, community health and peace. Several of the adults will become teachers to other families and communities. The project will benefit 1,943 people (269 Indigenous subsistence farming families including 764 girls, 641 boys, 200 women and 338 men) within 24 isolated and marginalized communities in five rural municipalities. <i>(Proj. 2324/2)</i>
3.	\$400 for the Youth and Women For Social Economic Empowerment organization to help support the purchase of a water tank for Bunyenye Primary School in Many, Uganda. Funds will be used to help install a 10,000-litre plastic water tank to create a sustainable source of clean water. The project will benefit 2,640 students (1,420 girls and 1,220 boys) aged 4 to 13, 12 teachers, and 3 school workers, who currently must walk 3 km to ponds with dirty water contaminated with feces or 10 km to the nearest well to get water for basic needs. <i>(Proj. 2324/3)</i>
4.	\$400 for the Girls Can Organization- Africa (GCO) in Lira, Uganda, to help purchase financial books, school supplies and materials to support financial skills training for 202 girls, aged 8 years and older, who have been exposed to transactional sex or the child sex trade. <i>(Proj. 2324/4)</i>
5.	\$350 For the Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 117 children in grade school and out-of school youths (67 girls and 50 boys), aged 7 to 15. <i>(Proj. 2324/5)</i>
6.	\$400 for the Women Development Welfare Society (WDWS) in Telangana, India, to help support the purchase of supplies and equipment for vocational classes for 112 students, aged 10 to 15, who would benefit from vocational skills training at school. <i>(Proj. 2324/6)</i>
7.	\$400 for the Arunodaya Youth Association in Andhra Pradesh, India, to help support the purchase of school supplies for 66 underprivileged students, aged 9 to 14, whose parents do not have the money to purchase school supplies for them. <i>(Proj. 2324/7)</i>
8.	\$400 for the Mugwenhi Primary School in Buhera, Zimbabwe, to help support the purchase of shoes for 8 girl students and 7 boy students from poor rural communities, aged 6 to 15. Most of these learners do not have shoes at all. <i>(Proj. 2324/9)</i>
9.	\$400 for St Bernards Secondary School in Buhera, Zimbabwe, to help provide a shared laptop computer for secondary school students doing O Level studies, aged 14 to 19. This project will equip teachers and students with relevant basic computer skills and improve research skills. <i>(Proj. 2324/10)</i>
10.	\$400 For Damba Secondary School in Chikomba District, Zimbabwe, to help support the purchase of sanitary pads for 104 girl students, aged 14 to 19. The girl students will be able to attend school daily which will improve their schoolwork and confidence as they will be more protected. <i>(Proj. 2324/11)</i>
11.	\$400 for the Mutekedza Primary School in Sadza, Zimbabwe, to help purchase tracksuits for 15 learners, aged 6 to 15. Tracksuits protect the learners from the cold, which helps the children like school and improves learning. <i>(Proj. 2324/12)</i>
12.	\$400 For the Zuru Primary School in Chivhu, Zimbabwe, to help pay school fees for 15 learners, aged 6 to 15. The support will help reduce the number of children dropping out of school, as the parents cannot afford to pay the fees. <i>(Proj. 2324/15)</i>
13.	\$400 For the Redhill Pre-School in Harare, Zimbabwe, to help purchase uniforms for 15 learners, aged 6 to 15. Most of their parents are informal traders surviving from hand-to-mouth. <i>(Proj. 2324/16)</i>
14.	\$400 For Chikwezvero Primary School in Sadza, Zimbabwe, to help provide 15 learners, aged 6 to 15. Most of the children come from very poor homes. <i>(Proj. 2324/17)</i>

15.	\$400 For the Mahusvu Primary School in Chivhu, Zimbabwe, to help support the purchase of exercise books for 40 boys and girls, aged 6 to 15, coming from destitute households. (Proj. 2324/18)
16.	\$400 For the Muvhuti Secondary School in Buhera, Zimbabwe, to help support the payment of O Level examination fees for 10 learners from poor households. The students may not be able to write examinations without financial support for fees. (Proj. 2324/19)
17.	\$400 for the Learner's Heavens Pre-School in Harare, Zimbabwe, to help provide toys and building blocks for 62 pre-school learners, aged 3 to 6. These young children come from poor families; most of their parents are not formally employed. (Proj. 2324/21)
18.	\$400 for God's Grace Pre-School in Harare, Zimbabwe, to help provide workbooks and charts for 68 pre-school learners (38 girls and 30 boys) aged 3 to 6. (Proj. 2324/22)
19.	\$400 for the Zad Day Care in Harare, Zimbabwe, to help support the purchase of colouring books for 60 pre-school learners, aged 4 and 6. These children come from very poor urban communities where most people rely on being a street vendor for survival. (Proj. 2324/23)
20.	\$400 for Bogrigo D/A Junior High School in Bongo, Ghana, to help purchase teaching and training material for 60 students (30 girls and 30 boys) aged 12 and 17, and 10 teachers. (Proj. 2324/24)
21.	\$400 for Awe Junior High School in Narengo, Ghana, to help purchase teaching and learning materials for 50 students (30 girls and 25 boys), aged 14 and 19, and five teachers. (Proj. 2324/25)
22.	\$400 for the Social Animation Centre for Rural Education and Development organization in Karnataka, India, to help purchase stationary, bags, geometry sets, notebooks, scales, dictionaries, and textbooks for 30 poor students aged 6 to 14. (Proj. 2324/26)
23.	\$400 for the Grameena Vikasa Seva Sangham Organization in Andhra Pradesh, India, to help support the purchase of study materials for 100 out-of-school children, aged 10 and 14, and whose parents have agreed to enrol them in school and stop them from working as child labourers. (Proj. 2324/30)
24.	\$400 for the Mother Terasa Education Trust in Rajapalayam Taluk, Tamil Nadu, India, to help purchase supplies and equipment for planting a school vegetable garden for 60 primary school students, aged 8 to 14, to encourage the children to eat vegetables to improve their nutrition and overall health. Three teachers and 120 villagers will also benefit from this project. (Proj. 2324/33)
25.	\$400 for the Grameena Mahila Samstha organization in Andhra Pradesh, India, to help provide free tuition for 122 impoverished primary school students (65 girls and 57 boys), most of whom are from schedule castes and tribes, and aged in 1st to 5th standard. (Proj. 2324/34)
26.	\$400 for the Sri Hari Association for Rural Programmes in Andhra Pradesh, India to help provide menstrual health and hygiene education and sanitary pads to 237 girl students in 6 th to 10 th standard at rural government schools. (Proj. 2324/36)
27.	\$400 for the Society for Community Organisation and Peoples Education in Chittoor District, Andhra Pradesh, India, to help provide educational materials (geometric boxes, colour pencils, notebooks, language workbooks, pens, pencils, erasers, sharpeners, slates, slate pencils, and English to Telugu dictionaries) to 30 impoverished girl students, aged 11 to 16. (Proj. 2324/37)
28.	\$400 for the Rural Peoples Welfare Organisation in Tamil Nadu, India, to help purchase folding desks and sitting mats for an after-school study program for 30 girl students, aged 5 to 15, from the Indigenous Irula tribal community. The students come from once nomadic hunting tribes, no longer permitted to hunt and who now live on the outskirts of villages due to the rigid caste system. (Proj. 2324/38)
29.	\$400 for the Trust for Rural Integration, Development and Education in Tamil Nadu, India, to help provide educational materials (schoolbags, notebooks, writing materials & geometry boxes, uniforms) for 20 impoverished students from tribal communities in the remote area of Kadpadi Mandal in Vellore District, aged 7 to 14. (Proj. 2324/39)

30.	\$400 for the Buhunga II Emyooga Women Association in Buhunga, Uganda, to help purchase educational materials for 50 marginalized children in Isingiro District. <i>(Proj. 2324/43)</i>
31.	\$400 for the Give A Girl A Chance (GAGAC) organization in Sheema, Uganda, to help teach tailoring skills to 177 vulnerable girl students, aged 9 to 18. Funds will be used to purchase two electric sewing machines, fabric, art materials and assorted stationery, which the girls will use to sew reusable sanitary pads, clothing and other items, which they can sell to afford basic needs. <i>(Proj. 2324/44)</i>
32.	\$400 for the Women of the Wall Organisation (WOWO) in Napak District, Northern Uganda, to help support an adolescent awareness program regarding the utilization of sexual and reproductive health rights and services for 1,000 adolescents aged 12 to 21, including 600 female students, 300 male students and 100 out-of-school young adults aged at risk for teenage pregnancy. <i>(Proj. 2324/47)</i>
33.	\$400 for the Care Givers Organisation (CGO) in Nakasongola District, Uganda, to help support a mentoring program for 500 vulnerable students, aged 6 to 17, to keep them in school. The project's objectives include career guidance, education sensitization in schools and community, provision of scholastic materials to boost love for school and minimize absenteeism and sexual reproductive and health education to prevent teen pregnancies. <i>(Proj. 2324/48)</i>
34.	\$350 for the Faith Children Foundation (FACHI Foundation) in Mwanza, Tanzania, to help purchase school shoes for 20 vulnerable children in the Illemela District, as walking barefoot to school leaves the children vulnerable to deadly soil-transmitted diseases and parasites. <i>(Proj. 2324/49)</i>
35.	\$400 for the Mission African-Girl Heroes (MAGH) organization in Tororo, Uganda, to help support a project rewarding 158 teenage mothers who have stayed in school after giving birth during the Covid pandemic and 77 young adult girls who are older than their school level peers but who also opted to return to school post-Covid, despite scorn inflicted on them by other students. <i>(Proj. 2324/50)</i>
36.	\$400 for the Rainbow Organisation in Masindi District, Western Uganda, to help purchase sanitary napkins and to support a menstrual hygiene education project for 200 girl students aged 13 to 18, living in a rural and marginalized community. <i>(Proj. 2324/51)</i>
37.	\$350 for the United School for Hospitality Arts in Manila, Philippines, to help 122 Grade 11 and 12 students (68 girls and 54 boys), aged 16 to 18, to stay in school so that they can be equipped with skills and knowledge to be readily employable after completing high school. <i>(Proj. 2324/52)</i>
38.	\$400 for the All Girls Matter Project in Bukwo, Uganda, to help purchase school uniforms, shoes, stationery and menstrual items for 550 girl students, aged 13 to 19. The girls are all older than their class peers and many have had to revert to sex work in the past to support themselves. <i>(Proj. 2324/53)</i>
39.	\$350 for the Messenger of Hope for Children in Antipolo, Philippines, to help pay school fees of 191 students (118 girls and 73 boys) aged 4 to 18. <i>(Proj. 2324/55)</i>
40.	\$400 for the Care for Girls Organisation in Busia District, Uganda, to help combat school dropout incidents due to poverty and to promote the benefits of education for 80 children, aged 4 to 16, located in the agricultural area of Busia. The project aims to carry out sensitization campaigns among the community regarding the importance of education and to provide children from poor families with scholastic materials such as books and pens to enable them to stay in school. <i>(Proj. 2324/56)</i>
41.	\$350 for the Summit College Education Foundation Inc. in Quezon City, Philippines, to help provide teacher training to 83 underprivileged but bright high school graduates (43 females and 40 males), aged 21 to 23. Only graduates from the public education system are supported by this program. <i>(Proj. 2324/57)</i>
42.	\$400 for the Buhunga Youth Group (BYG) in Isingiro District, Uganda, to help purchase educational materials (books and pens) for 70 orphans and vulnerable children aged 7 to 19. <i>(Proj. 2324/58)</i>
43.	\$400 for the Front for Women Uganda in Lira District, Northern Uganda, to help purchase educational materials (books, pens, geometry sets) for 100 vulnerable children aged 8 to 19, who currently do not have access to education. <i>(Proj. 2324/59)</i>

44.	\$400 for the Uganda Heritage Girls Foundation in Butaleja District, Uganda, to help purchase educational materials (books, bags, pens, pencils, rulers, mathematical sets) for 30 impoverished students aged 12 to 19, in upper primary and secondary schools in the district. <i>(Proj. 2324/60)</i>
45.	\$400 for the Action Against Poverty Organisation in Kirihera District, Uganda, to help combat incidents of school dropout for 75 marginalized girl children in the community by purchasing educational materials (books, pens, pencils, coloured pencils) for them. <i>(Proj. 2324/61)</i>
46.	\$400 for the Vocational Initiative Aid (VIA) organization in Lira, Uganda, to help provide essential learning items and uniforms to 220 students (157 girls and 63 boys) in the process of undertaking their vocational internships in Catering and Tailoring programs. The students were not able to attend university and have been sponsored by the Ugandan government to undertake vocational training but are struggling to complete their internships without access to necessary materials. <i>(Proj. 2324/62)</i>
47.	\$350 for the Friendship for Polio Victims Center in Antipolo, Philippines, to help support the ongoing education of 94 orphaned, neglected and abandoned polio-stricken children, (40 girls and 54 boys) aged 9 to 20. <i>(Proj. 2324/63)</i>
48.	\$350 for the Martinez School for the Deaf and Blind in Quezon City, Philippines, to help purchase computers, printers, ink, braille and braille writers for 103 deaf-mute and visually impaired children and youth (41 girls and 62 boys), aged 8 to 24. <i>(Proj. 2324/64)</i>
49.	\$350 to buy books and school supplies for 77 grade schoolers, 71 high school students, and to help pay tuition expenses for 36 young women in vocational courses (quarterly) <i>(Proj. 2324/65)</i>
50.	\$350 for the Special and Gifted Children's Home in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects and to pay tuition fees of 120 special needs and gifted children, aged 9 to 21. <i>(Proj. 2324/66)</i>
51.	\$350 for the RMM Sanctuary for Male Youth Offenders in Antipolo, Philippines, to help purchase books, school supplies, reading materials, uniforms, shoes and bags and to pay tuition fees for 128 former youth offenders, aged 9 to 16. <i>(Proj. 2324/67)</i>
52.	\$350 for the Power of Christ Center in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes and bags for 104 children (48 girls and 56 boys) aged 4 to 5. <i>(Proj. 2324/68)</i>
53.	\$350 for the Golden Harvest Learning Foundation in Antipolo City, Philippines, to help support the ongoing education needs of 492 students (239 girls and 253 boys), aged 6 to 18, in grade school and high school. <i>(Proj. 2324/69)</i>
54.	\$350 for the Save Our Children in Dumps project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, and to pay tuition fees and miscellaneous expenses for 317 students (163 boys and 154 girls) aged 6 to 9, whose families' source of livelihood is to gather old newspapers, empty bottles, plastics, carton boxes, and anything they can sell in junk shops. <i>(Proj. 2324/72)</i>
55.	\$400 for the Community Security Lights – Uganda (CSL-Ug) in Adjuman, Uganda, to help install solar lights at the new Adjuman Girls Secondary School, a school that is attended by 875 girls, aged 13 to 20. The project will also benefit other students and women in the community, aged at risk of being raped and molested due to the lack of electricity in the area. Funds will be used to purchase three solar light systems and stands, cement, sand and other building materials. <i>(Proj. 2324/73)</i>
56.	\$400 for the Education For All Initiative (EFAI) in Kalungu, Uganda, to help purchase primary and secondary curriculum manuals and text books for 763 students (475 girls and 288 boys) as well as 20 primary school teachers and 15 secondary school teachers in the STEM program. <i>(Proj. 2324/74)</i>
57.	\$350 for the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 98 orphaned, neglected, abandoned and voluntarily committed children, aged 4 to 16. <i>(Proj. 2324/75)</i>

58.	\$400 for the Ndenuka Youth Development organization in Mwanza, Tanzania, to help purchase and install two 300-liter water tanks for Ndenuka Primary School, which services approximately 210 people, including students, teachers, school staff and community members. With a reliable water supply, the school can create a healthier and more conducive learning environment. <i>(Proj. 2324/76)</i>
59.	\$350 for the Golden Care Homes foundation in Manila, Philippines, to help purchase books, school supplies, materials, and to pay tuition fees for 171 bright and talented children (95 girls and 76 boys) of poverty-stricken families, aged 7 to 17. <i>(Proj. 2324/77)</i>
60.	\$350 for the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 157 grade schoolers (73 girls and 84 boys), aged 7 to 11, and whose families are very poor. <i>(Proj. 2324/78)</i>
61.	\$350 for the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay tuition fees for 146 poor children (54 girls and 92 boys), aged 11 to 17, who are mostly close relatives of the Hansenites. <i>(Proj. 2324/79)</i>
62.	\$350 for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 122 children (54 girls and 68 boys) with developmental disabilities, aged 6 to 19. <i>(Proj. 2324/80)</i>
63.	\$350 for the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books and school supplies and to pay tuition fees for 137 high school students (67 girls and 70 boys), aged 13 to 18, and who want to finish their high school education. <i>(Proj. 2324/81)</i>
64.	\$350 for St James Montessori in Quezon City, Philippines, to help purchase books, school supplies, uniforms and school needs for 145 students (67 girls and 78 boys), aged 5 to 18. <i>(Proj. 2324/82)</i>
65.	\$350 for the Child Protection Foundation in Quezon City, Philippines, to help purchase books, computers, school supplies, tuition, school uniforms, shoes, and bags for 258 out-of-school youth (90 girls and 168 boys), aged 8 to 17. <i>(Proj. 2324/83)</i>
66.	\$350 for the "No Child Left Behind" program of the Home of Refuge Foundation in Manila, Philippines, to help purchase books, school supplies and to pay tuition fees for 258 students (101 girls and 157 boys), aged 6 to 15. <i>(Proj. 2324/84)</i>
67.	\$350 for the Christian Children Mission organization in Manila, Philippines, to help purchase school supplies and pay tuition fees for 127 students (68 girls and 59 boys), aged 6 to 18. <i>(Proj. 2324/85)</i>
68.	\$350 for the Good Samaritan Educational Mission's "New Hope Elementary School" project in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 164 grade schoolers (84 girls and 80 boys), aged 7 and above. <i>(Proj. 2324/86)</i>
69.	\$350 for the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies, and materials for vocational courses and for tuition payments for 114 abused women and children (46 girls and 68 boys), aged 13 to 18. The women and children have been rescued from hunger and sexual abuse. <i>(Proj. 2324/87)</i>
70.	\$350 for the House of Children for Preparatory School in Quezon City, Philippines, to help purchase school supplies and uniforms for 182 pre-schoolers (106 girls and 76 boys), aged 4 to 5. <i>(Proj. 2324/88)</i>
71.	\$350 for My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay miscellaneous school fees and matriculation fees for 248 grade school students (117 girls and 131 boys), aged 6 to 12. <i>(Proj. 2324/89)</i>
72.	\$350 for the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, pay tuition fees and other school requirements for 64 blind and visually impaired children and adults (28 girls and 36 boys), aged 8 to 20. <i>(Proj. 2324/90)</i>
73.	\$350 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes, bags and for rebuilding efforts for 92 children (39 girls and 53 boys) with autism, who have been abandoned and neglected, aged 7 to 19. <i>(Proj. 2324/91)</i>

74.	\$350 for the St Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 97 children (68 girls and 29 boys), who have been abandoned, neglected and voluntarily committed, aged 3 to 14. <i>(Proj. 2324/92)</i>
75.	\$400 for Galcha Secondary School in Sidama Region, Ethiopia, to help purchase school shoes for 38 destitute children (27 girls and 11 boys), aged orphans or semi-orphans, aged 3 to 9. The children are the first generation in their remote villages to be undertaking education and many continue to work as child labourers while studying. <i>(Proj. 2324/93)</i>
76.	\$400 for the Ayo Children and Family Development Association in Chilalo, Ethiopia, to help purchase school bags for 46 abandoned girl children in difficult situations, aged 6 to 12. <i>(Proj. 2324/94)</i>
77.	\$400 for the College of Social Sciences and Humanities in Bulehora, Ethiopia, to help purchase scholastic materials (notebooks, pens, pencils, slates, geometry boxes) for 45 students, aged 12 to 15, studying at Tulo Suro Secondary School. <i>(Proj. 2324/95)</i>
78.	\$350 for the Give-A-Gift-Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 143 children (76 girls and 67 boys), aged 6 to 11. <i>(Proj. 2324/96)</i>
79.	\$400 for the Uganda Heritage Girls Foundation in Butaleja, Uganda, to help purchase books, school bags, pens, pencils, rulers and mathematical sets for 30 students, aged 12 to 19. <i>(Proj. 2324/97)</i>
80.	\$400 for the Trinity Missions Organisation (TMO) in Bududa District, Eastern Uganda, to help fund a gender equality awareness campaign across four schools. Funds will be used to print and distribute posters and to support the work of peer educators and councillors promoting the information at facilitated meetings, impacting 1,000 students and community members. <i>(Proj. 2324/98)</i>
81.	\$400 for the African Child Concern Organisation in Bushenyi, Western Uganda, to help support a project to end child marriages by enabling the education of 70 girl children, aged 12 to 19. Funds will be used to purchase notebooks, pens and mathematical instruments for the students, who live in an area where 40% of girls marry before the age of 18. <i>(Proj. 2324/99)</i>
82.	\$400 for the Life Changers Group Uganda in Kampala District, Uganda, to help create awareness about the need for education and to provide educational materials for 60 students, aged 11 to 16, living in Nakivale refugee settlement in Isingiro District, Western Uganda. Funds will be used to purchase schoolbags, books, pens and geometry sets. <i>(Proj. 2324/100)</i>
83.	\$400 for the Society for Enlightenment and Empowerment in Lusaka, Zambia, to help purchase school uniforms for 57 girl students, aged 13 to 16, and school shoes for 24 eight year-old boys. The 81 students are from a traditionally tribal ethnic group living in the natural forest and are the first literate members of their families due to attending the nearby tribal school. <i>(Proj. 2324/101)</i>
84.	\$400 for the Department of Social Work, Bule Hora University in Ethiopia, to help purchase scholastic materials (pens, pencils, geometry boxes and school bags) for 83 abandoned street children (26 girls and 57 boys), aged 13 to 17, attending Goro Guttina Primary School, a bridge school organized by the Department of Social Work. <i>(Proj. 2324/102)</i>
85.	\$350 for the Share A Book Mission in Quezon City, Philippines, to help purchase books, school supplies, and to pay tuition fees and related school expenses for 131 students (69 girls and 62 boys), aged 6 to 19, and whose parents cannot afford to send them to school due to extreme poverty. The remaining funds will be spent on the shipping of books to public school libraries, where thousands of students will use them. <i>(Proj. 2324/103)</i>
86.	\$350 for the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and school projects for 158 kindergarten and grade school students (82 girls and 76 boys) of poverty-stricken families, aged 5 to 12. <i>(Proj. 2324/104)</i>

87.	\$400 for the Society for Education Research & Village Empowerment (SERVE) in Tamil Nadu, India, to help fund the “Empowering Educators for Holistic Student Development” project, which will provide 20 teachers with enhanced teaching skills and knowledge in a range of critical areas (current technology, sex education, English communication, grammar, and child rights) so that they can better serve 380 Grade 8 to 12 students at their school. <i>(Proj. 2324/105)</i>
88.	\$400 for the Action Ethiopia organization in Bule Hora, Ethiopia, to help purchase pens, pencils, slates and school shoes for 115 children (69 girls and 46 boys), aged 7 to 12. The students are the children of impoverished agricultural workers and are often the first in their families to be attending school. <i>(Proj. 2324/106)</i>
89.	\$350 for the Haven for the Angels organization in Manila, Philippines, to help purchase books, school supplies, reading materials, shoes, bags, raincoats, umbrellas and for tuition payments for 188 street children (93 girls and 95 boys), aged 6 to 18, who are the wards of the organization. They include 136 grade schoolers and 52 high school students. <i>(Proj. 2324/107)</i>
90.	\$350 for the Pascual Superlearning Centre in Antipolo City, Philippines, to help provide books and tools for vocational courses and tuition fees for 242 students, aged 16 to 18, who are enrolled in vocational training programs in technical and vocational courses to improve their living conditions. <i>(Proj. 2324/108)</i>
91.	\$350 for the Good Heart Day Care Center in Quezon City, Philippines, to help purchase books, school supplies, materials, uniforms, shoes and bags for 293 pre-schoolers (158 girls and 135 boys), aged 4 to 6. <i>(Proj. 2324/109)</i>
92.	\$400 for the Bule Hora Community School in Bule Hora, Ethiopia, to help purchase school uniforms for 38 impoverished rural girl students, aged 9 to 12. <i>(Proj. 2324/110)</i>
93.	\$400 for the Rural Community Development Center (RCDC) in Tamil Nadu, India, to help purchase math and science apparatus (calculators and geometry boxes) as well as guidebooks (such as dictionaries) to support the education of 50 girl students, aged 13 to 16, who come from low-income families and attend five rural-based Government schools in Kulathur Thalukka Puukottai District. The materials are not provided for free in Government schools, and having no access to them interferes with the girls’ learning. <i>(Proj. 2324/111)</i>
94.	<p>\$2,000 for the Tongi Concern Youths Organization (TCYO) in Kailahun, Sierra Leone, to help build toilet facilities at five primary schools that are located in the remote and poorer communities in Kissi Tongi Chiefdom. The five schools have boys and girls aged 5 to 14, who are compelled to use the nearby bushes as toilets without privacy and safety from dangerous snakes, insects and malaria-causing mosquitoes. The completion of every four restrooms structure at each of the following five schools will improve hygiene and health for the students, staff and the surrounding communities. \$400 per school has been awarded to each of the five following schools:</p> <ol style="list-style-type: none"> 1. R. C. Buedu Primary School - 280 girls and 259 boys (#119) 2. R. C. Dawa Primary School - 250 girls and 203 boys (#121) 3. Kldec Madopolahun Primary School - 178 girls and 200 boys (#122) 4. A. G. Buedu Primary School - 195 girls and 175 boys (#125) 5. A. G. Damballa Primary School - 200 girls and 190 boys (#127) <i>(Proj. 2324/119 - 128)</i>
95.	\$400 for the Ayo Children and Family Development Association in Chilalo, Ethiopia, to help conduct train-the-trainer professional development for 25 teachers (15 women and 10 men) on gender equality. The professional learning program will assist teachers in their teaching and planning to improve the participation and retention of girls in school. <i>(Proj. 2324/130)</i>
96.	\$400 for the Educational Trust of India in Tamil Nadu, India, to help provide geometry boxes, dictionaries and educational materials for 250 disadvantaged Dalit students, aged 11 to 16, to prevent the children from dropping out of school. <i>(Proj. 2324/131)</i>

97.	\$400 for the Dhaathree Foundation in Chittoor, Andhra Pradesh, India, to help provide notebooks, learning materials, spoken English books and dictionaries to 60 urban slum migrant children, aged 13 to 15, attending Government schools in the Madanapalli Municipality of Chittoor District. Although free to attend, the Government schools do not provide sufficient books or study materials and this negatively impacts the poorest students. (Proj. 2324/132)
98.	\$400 for the College of Health and Medical Sciences, Bule Hora University, in Bule Hora, Ethiopia, to help provide English, Science, Social Sciences and Math textbooks as well as dictionaries and teachers' guides for 106 students (65 girls and 41 boys) and nine teachers at Tesfaye Preparatory School. The students are the children of nomadic herdsman, who are struggling with crippling major droughts due to climate change in East Africa. (Proj. 2324/134)
99.	\$400 for the Social Improvement Voluntary Association, in Tamil Nadu, India, to help provide an enhanced education experience through a flipped classroom approach and brainstorm learning methods for 40 destitute girl students, aged 10 to 15, living in Thandampet village, Tiruvannamalai District. The girls are from economically depressed and illiterate tribal communities. Funds will be used to purchase puzzle boxes, cubic games activities, charts, guidebooks, dictionaries and stationery for use in the flipped classroom and brainstorm teaching-learning approaches. (Proj. 2324/135)
100.	\$400 for the Rosary Prayer Society in Andhra Pradesh, India, to help construct three additional sanitary latrines for 300 girl students attending Zilla Parishad High School (6 th to 10 th Class) in Undrajavaram village, West Godavari District. There is currently only one latrine at the school, leading to highly unhygienic practices. (Proj. 2324/136)
101.	<p>\$1,200 for the CanAssist African Relief Trust to help purchase textbooks (Grammar, Math, Science, History), dictionaries and atlases, as well as songbooks and teachers' curricula for teachers, support staff and students at the following three rural schools in Kenya:</p> <ol style="list-style-type: none"> 1. Nyangulu Public Primary School in East Gem, Siaya County, Kenya, with 13 teachers, three support staff, and 503 students (300 girls and 203 boys) aged 4 to 16. (#137) 2. Ojwaya Primary School in Kasagoma village, Siaya County, Kenya, with 15 teachers, two support staff, and 600 students (250 girls and 350 boys) aged 4 to 17. (#138) 3. SP Geddes Academy for Early Childhood Education, located on the shores of Lake Victoria in Osiri village, Kenya, with four teachers, one support staff, and 60 students (35 girls and 25 boys) aged 4 to 12. (#139) <p>(Proj. 2324/137 - 139)</p>
102.	\$400 for the Gandhiji Seva Sangam in Tamil Nadu, India, to help support a project aimed at improving biodiversity and the ecosystem in villages by students in Madurai District. The project will directly benefit 120 poor rural students and eight teachers at the National Green Corps Government High School in Vandiyur and 120 families from three communities (Elamanur, Kozhikudi and Karseri). An additional 500 students and 2,000 people will indirectly benefit from the impact of the project. (Proj. 2324/141)
103.	\$400 for Bongo Senior High School in Bongo, Ghana, to help purchase mathematical sets, calculators, math books and ICT books for 30 students, aged 13 to 18, and teaching and learning materials for 45 students aged 14 to 20, and five teachers. (Proj. 2324/142 and 191)
104.	\$400 for Gerba Anu Preparatory School in Gerba Town, Ethiopia, to help support the purchase of school supplies for 55 girls aged 4 to 6. The focus of this project is to help with cognitive, social, emotional, physical, and linguistic growth of the girl children who come from poverty-stricken families in remote, rural places. (Proj. 2324/143)
105.	\$400 for Finchawa Preparatory School in Kercha Town, Ethiopia, to help support the purchase of menstrual pads for 51 girl students, aged 17 to 21. (Proj. 2324/144)

106.	\$400 for the Karipatty Rural Organization for People's Education in Tamil Nadu, India, to help provide English to Tamil dictionaries and English grammar books to 80 children (40 girls and 40 boys), aged 13 to 15. The children reside in orphanages and are studying in Government schools. (Proj. 2324/145)
107.	\$400 for Bokolmayo Secondary Preparatory School in the Somalia Region of Ethiopia, to provide computer education training for school teachers, who educate children aged 12 to 17. (Proj. 2324/146)
108.	\$400 for Bariso Junior Secondary School in Bule Hora, Ethiopia, to help purchase textbooks and writing tools for 67 students, the majority of whom are girls, in Grades 6 to 8. The children are predominantly from the Guji tribal clan and are poor. (Proj. 2324/148)
109.	\$400 for the Rural Development and Women Awareness Society in Tamil Nadu, India, to help purchase educational supplies and to provide teacher training to benefit the children of widowed women. The direct beneficiaries of this project are 25 children aged 6 to 14. (Proj. 2324/149)
110.	\$400 for Biema Islamic Junior High School in Biema, Ghana, to help support the purchase of textbooks for 80 students (25 girls and 55 boys), aged 12 to 15, and three teachers. The textbooks will be used for the teaching of core subjects (English, Integrated Science, Math, and Social Studies). The current supply of learning and teaching materials is inadequate. (Proj. 2324/150)
111.	\$400 for Roman Catholic Primary School in the Bono Region of Ghana, to help purchase textbooks for 80 students (15 girls and 65 boys), aged 12 to 15, and two teachers. The textbooks will be used for the teaching of core subjects (Math, English Language, Integrated Science, and Information and Communications Technology). The current supply of learning and teaching materials is inadequate. (Proj. 2324/151)
112.	\$400 for the People's Action Service Society in Tamil Nadu, India, to help purchase books and study materials for 45 children, aged 11 to 14. The children are attending Government schools that provide only a few books, and the parents are not able to provide educational materials due to being poor. (Proj. 2324/153)
113.	\$400 for the Yoga Amirtham Charitable Trust in Tamil Nadu, India, to help support the purchase of seeds for fruits, vegetables, and herbs for a school gardening project to help teach the children about healthy eating. The direct beneficiaries of this project are 240 students, aged 10 to 15. The students consume junk food and would benefit from a diet that includes fruits and vegetables. (Proj. 2324/154)
114.	<p>\$2,800 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girl students, aged 12 to 17, at each of the following seven schools:</p> <ol style="list-style-type: none"> 1. Bakandwe Primary School (#155) 2. Bujora Primary School (#156) 3. Busekwa Primary School (#157) 4. Fella Primary School (#158) 5. Ihushi Primary School (#159) 6. Ikengele Primary School (#160) 7. Kaunda Primary School (#161) <p>(Proj. 2324/155 - 161)</p>
115.	\$400 for the Legal Education Awareness Development Society (LEADS) in Andhra Pradesh, India, to help purchase educational supplies for 75 underprivileged tribal girls aged 10 to 14. (Proj. 2324/171)
116.	\$400 for the Arunodaya Youth Association in Andhra Pradesh, India, to help provide learning materials to 30 students, aged 11 to 16, and five teachers. (Proj. 2324/174)
117.	\$400 for the Women's Organisation for Rural Development in Tamil Nadu, India, to help purchase school bags and educational supplies for 50 children (27 girls and 23 boys), aged 6 to 14 years, from poor illiterate families. Training will also be provided to six teachers. (Proj. 2324/178)

118.	\$400 for the Mery Theresa Mahila Mandali Organisation in Andhra Pradesh, India, to help purchase uniforms, school bags, geometry boxes and footwear for 60 children (30 girls and 30 boys), aged 11 to 15. The children come from poor, single women headed families and live in extreme poverty due to the loss of their family's breadwinner. <i>(Proj. 2324/179)</i>
119.	\$400 for Human Activity in Rural Development (CHARD) in Telangana State, India, to help provide motivational camps (for parents and teachers), educational supplies/equipment, school bags, water bottles and water filters for students. The direct beneficiaries of this project are 108 students (57 girls and 51 boys), aged 5 to 9, four teachers, and 45 parents. <i>(Proj. 2324/180)</i>
120.	\$400 for the Bechem School for the Deaf in Bono Region, Ghana, to help support the purchase of textbooks for 83 students (53 girls and 30 boys), aged 12 to 15, and two deaf teachers. The purpose of this project is to purchase textbooks for the teaching of core subjects (English, Integrated Science, Math and Social Studies). <i>(Proj. 2324/182)</i>
121.	\$400 for the Buyambo Substance Abuse, Youth, HIV/AIDS Programme in Mdantsane, South Africa, to help provide chairs, a projector and fabric for five teachers/facilitators, 25 youth (14 females and 11 males), aged 18 to 35, and 35 children (19 girls and 16 boys), aged 7 to 17. The purpose of this project is to help children with their homework and to help those who have dropped out of school (and are using drugs) get back into school, and provide assistance with helping them choose a good future career. <i>(Proj. 2324/183)</i>
122.	\$400 for the Buddha Outcast Social Society (BOSS) in Tamil Nadu, India, to help provide glasses for 50 children affected by refractive error eye issues and teacher training. Teachers will receive hands-on training in vision screening and recording formats and will conduct vision screening in their respective schools using the 6/12 Snellen's chart and then refer students with vision problems to an optometrist. 192 children will be screened, including 100 children (65 girls and 35 boys) in the 1 st to 5 th standards, aged 6 to 10, and 92 children (50 girls and 42 boys), in the 6 th to 8 th standards, aged 11 and 13. <i>(Proj. 2324/184)</i>
123.	\$400 for the People's Educational Awareness Service Trust in Tamil Nadu, India, to help purchase educational materials for 64 children (28 girls and 36 boys), aged 14 to 15. The students study at 8 th and 9 th Standards, and are the children of landless agriculture workers. <i>(Proj. 2324/188)</i>
124.	\$400 for Twene Amanfo Senior High Technical School, in Bono Region, Ghana, to help purchase teaching and learning materials for 40 students, aged 15 to 19, and five teachers. <i>(Proj. 2324/189)</i>
125.	\$400 for the Society for Social Service in Andhra Pradesh, India, to help purchase books and study materials for 60 children from Dalith and tribal communities of R.C. Puram, aged 14 to 15. <i>(Proj. 2324/190)</i>
126.	\$400 for Vidiyal Mahalir Membattu Sangam in Sivangangai District, India, to help purchase educational and play materials for 110 students, aged 6 to 15. Five teachers will also benefit from this project. <i>(Proj. 2324/192)</i>
127.	\$400 for the Society for Women Education and Economic Trust (SWEET) in Tamil Nadu, India, to help hold a parent meeting on the importance of education and to purchase school bags, water bottles, notebooks, writing pads, pens, pencils and ink bottles for 55 students, studying in 1 st to 12 th grade, aged 6 to 17, whose mothers are Tribal (Irula) and Dalit. <i>(Proj. 2324/195)</i>
128.	\$400 for the Ghana Police Service in Bolgatanga, Ghana, to help purchase educational materials (exercise books, stationery, wall pictures, drawing pads, copybooks) for 72 students (32 girls and 40 boys), aged 3 to 5, from deprived communities within the Kassena Nankana Municipality of the Upper East Region of Ghana. <i>(Proj. 2324/197)</i>
129.	\$400 for Bolgatanga Senior High School in Bolgatanga, Ghana, to help purchase story books and stationery for 81 students (45 girls and 36 boys), aged 10 to 20, at the St Charles Special School, located in the Upper East Region of Ghana, close to the border with Burkina Faso. <i>(Proj. 2324/198)</i>

130.	\$400 for the Deva Kirubai Social Help Association (DKSHA) in Tamil Nadu, India, to help purchase school bags, stationery, guide books and notebooks for 50 destitute orphans and semi-orphans, aged 12 to 18, living in two orphanages / child care institutions (CCIs) and who come from the impoverished village communities of Tiruchirappalli and Dindigul. (Proj. 2324/199)
131.	\$400 for the Theresa Mahila Mandali in West Godavari, Andhra Pradesh, India, to help purchase school bags, stationery, guide books and notebooks for 50 destitute orphans and semi-orphans, aged 12 to 18, living in two orphanages / child care institutions (CCIs) and who come from the impoverished village communities of Tiruchirappalli and Dindigul. (Proj. 2324/200)
132.	\$400 for the Ebineezer Women Welfare Sagram (EWWWS) in Tamil Nadu, India, to help provide library books and sports materials for 800 tribal children (350 girls and 450 boys), aged 6 to 14, studying at the Panchayat Union Schools in 5 villages located in the Yercaud Hills. The children living in these hilly and remote areas rarely have access to books or libraries to facilitate the learning of reading. (Proj. 2324/203)
134.	\$400 for the Society for Community Organization and Rural Education (SCORE) in Tamil Nadu, India, to help support an awareness campaign on inclusive education in Karur District impacting 2,500 students, aged 11 to 18, at five secondary schools and studying in 6 th to 12 th standard, as well as 25 teachers. (Proj. 2324/35)
135.	\$400 for the Women for Women organization in Tamil Nadu, India, to help equip three Smart Classrooms with appropriate instructional devices, including TV and A/V materials at a rural middle school in Kannamangalam. The school is attended by 256 children studying in 3 rd to 8 th standard. (Proj. 2324/42)
136.	\$400 for ABI Trust in Tamil Nadu, India, to help support an education campaign on creating a child labour free society for 2,500 students, aged 11 to 16, and 30 teachers, located at six schools in Manachanallur Block, Trichy District. (Proj. 2324/147)
137.	\$400 for Vision Foundation in Tamil Nadu, India, to help provide dissection boxes, geometry boxes, atlas books and dictionaries for 260 girls, aged 16 to 18, studying in 11 th and 12 th standard in four Government girls' higher secondary schools. (Proj. 2324/185)
138.	\$400 for the People's Educational and Economic Development Society (PEEDS) in Tamil Nadu, India, to help purchase school supplies for 113 children (61 girls and 52 boys), aged 15 to 17. These children are at two schools and are the first generation to attend school and reach this level of education. (Proj. 2324/187)
139.	\$400 for the Women Action Group (WAG) in Tamil Nadu, India, to help purchase educational materials for 60 tribal students. (Proj. 2324/205)
140.	\$400 for the Help Foundation, in Andhra Pradesh, India, to help purchase exam pads, notebooks, guides, boxes, and stationery and geometry sets for 70 poor female students, aged 9 to 15. (Proj. 2324/207)
141.	\$400 for the Nature Trust Organization in Tamil Nadu, India, to help purchase play toys to improve the motor skills of 10 girl and boy children with disabilities, aged 5 to 15. (Proj. 2324/208)
142.	\$400 for the "Encouraging Girls/Teenager Mothers Go Back To Schools" project of the Smile Again Girls Organization (SAGO) in Uganda, which will provide 179 young girl mothers aged 9 to 19 with essential school materials. These vulnerable girls have faced many adverse traumatic experiences, including rape, sexual abuse, kidnapping, and child pregnancy, and have great interest in acquiring a better education but are not supported by their parents or guardians. (Proj. 2324/215)
143.	\$400 for the Send A Girl To School Organization (SGTSO) in Nakaseke, Uganda, to help purchase note books and stationery for the "Holistic Educational Program For Community Girls" involving 125 community girls, and 25 teachers. (Proj. 2324/216)

144.	\$400 for the Jawahar Rural People's Development Organisation (JRPDO) in Tamil Nadu, India, to help purchase stationary, white boards, geometry sets, and play materials for 50 girl children, aged 15 to 17. These girls are from five different remote rural villages which do not have secondary schools of their own, and these materials will be used by them in Supplementary Education Centers. <i>(Proj. 2324/220)</i>
145.	\$400 for the Community Reconstruction of Social Service (CROSS) in Andhra Pradesh, India, to help purchase notebooks, slates, slate pencils, dictionaries, general life skill knowledge books for 46 girl children, aged 7 to 12, as well as materials for five teachers. <i>(Proj. 2324/221)</i>
146.	\$350 for the Books for the Eusebio Sweet Homes Orphanage in Calabarzon, Philippines, to help purchase books and pay tuition fees for 203 orphans and battered young women (112 girls and 91 boys) aged 6 to 20. <i>(Proj. 2324/222)</i>
147.	\$350 for the Gift of Smile for Children with Harelip and Cleft Palate organization in Antipolo City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 157 children (78 girls and 79 boys) aged 6 to 17, who have cleft palates and harelips. <i>(Proj. 2324/224)</i>
148.	\$350 for Chico's Deaf Center in Antipolo, Philippines, to help purchase computers, stationary, and pay tuition fees for 156 deaf and physically challenged children and adults, 53 girls and 103 boys, aged 8 to 20. <i>(Proj. 2324/225)</i>
149.	\$350 for the Children Village Study Center in Antipolo City, Philippines, to help purchase books, school supplies, shoes, and bags and to pay tuition fees for 129 neglected and orphaned children in grade school and high school (35 girls and 94 boys), aged 7 to 19. <i>(Proj. 2324/226)</i>
150.	\$400 for the SNEKITHI Charitable Trust in Tamil Nadu, India, to help purchase school stationery kits for 98 children, aged 6 to 13, with learning disabilities in remote mountain region schools in Indigenous and Tribal villages, as well as to educate three teachers in educating children with learning disabilities. <i>(Proj. 2324/227)</i>
151.	\$350 for the Caring for Children with Special Needs organization in Quezon city, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 126 children with special needs (75 girls and 51 boys), aged 6 to 14, who are from very poor families and living under bad conditions. <i>(Proj. 2324/228)</i>
152.	\$350 for the LCS Band of Mercy organization in Quezon City, Philippines, to help provide for the educational needs of 131 physically disfigured and neglected children (65 girls and 66 boys), aged 5 to 17, who were born with birth defects that can be corrected by surgery. <i>(Proj. 2324/229)</i>
153.	\$350 for the Sincerity Day Care Center in Antipolo City, Philippines, to help purchase uniforms, books, shoes and bags for 315 pre-schoolers (159 girls and 156 boys), aged 3 to 4. <i>(Proj. 2324/230)</i>
154.	\$350 for the Joy Orphanage Center, in Antipolo City, Philippines, to help support the "Send to School" project, which will pay tuition and school fees for 687 orphaned students (363 boys and 324 girls), aged 7 to 16. <i>(Proj. 2324/231)</i>
155.	\$350 for The Kids Foundation Inc.'s "Realize a Child's Dream Today" project in Quezon City, Philippines, to help purchase books and other school supplies and to pay secondary school tuition fees and purchase school supplies for 227 students (110 girls and 117 boys), aged 7 to 16. <i>(Proj. 2324/232)</i>
156.	\$350 for the Teaching Learning Caring Foundation in Antipolo City, Philippines, to help build makeshift structures to be used as classrooms as well as to furnish the classrooms and provide learning materials for 1,300 mountain people and their children, aged 5 to 30, who have never gone to school and who have been completely forgotten by the government. The tribes live in remote areas where there is no electricity or potable water. <i>(Proj. 2324/233)</i>

157.	\$350 for the Hansenites Care Mission in Antipolo City, Philippines, to help purchase books, school materials, shoes, bags, uniforms, school projects, and to pay transportation, tuition, and matriculation fees for 108 poverty-stricken students (62 girls and 46 boys) aged 3 to 18, who are the children and immediate relatives of the Hansenites. The children's parents are afflicted with leprosy. <i>(Proj. 2324/234)</i>
158.	\$350 for St. Ignatius Montessori School in Quezon city, Philippines to help purchase educational sensorial and language materials, mathematical manipulatives, and practical life materials for 106 pre-schoolers from impoverished communities (57 girls and 49 boys), aged 3 to 5. <i>(Proj. 2324/235)</i>
159.	\$350 for the Build Schools Foundation in Quezon, Philippines, to help purchase books, school supplies, shoes, bags, uniforms, and school projects for 344 pre-schoolers (176 girls and 168 boys), aged 3 to 5. <i>(Proj. 2324/236)</i>
160.	\$350 for the Tender & Loving Care Pre-school & Kindergarten in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, shoes and bags for 317 extremely impoverished street children (163 girls and 154 boys), aged 3 to 5. <i>(Proj. 2324/237)</i>
161.	\$350 for the St. Catherine Academy in Quezon City, Philippines, to help purchase textbooks, notebooks, and other essential school supplies for 138 impoverished but bright and talented elementary and high school students (73 girls and 65 boys), aged 6 to 17. <i>(Proj. 2324/238)</i>
162.	\$400 for the Arise and Shine Organization (ASO) in Buyende, Uganda, to help purchase manilla papers, markers, stationary, sanitary towels, menstrual pads, and toilet tissue for 80 students (60 girls and 20 boys), aged 9 to 16, as well as 10 teenage mothers. <i>(Proj. 2324/239)</i>
163.	\$350 for the Give Back Education Foundation in Quezon City, Philippines, to help purchase books, school supplies, reading materials and to pay tuition fees for 171 high school students (90 girls and 81 boys), aged 13 to 18. <i>(Proj. 2324/240)</i>
164.	\$400 for the Hope Builders Organization (HBO) in Amudat, Uganda, to help purchase educational books, stationary, and menstrual items for 235 girls, many of whom have been forced into early marriages. The parents have told HBO that they will stay in school if HBO purchases the required books and school items for the girls. <i>(Proj. 2324/242)</i>
165.	\$350 for the Gift of Love for Underprivileged Children organization in Quezon City, Philippines, to help purchase books, uniforms, shoes, bags, seedlings and garden tools, and to pay tuition fees for 188 elementary and high school students (96 girls and 92 boys), aged 6 to 17. <i>(Proj. 2324/245)</i>
166.	\$350 for the Project Education and Project Books projects of the Helping Hands Mission for Poor Children in Quezon, Philippines, to help purchase needed books, study kits and reading materials for public and school libraries, accessed by literally thousands of kindergarten, elementary and high school students across the country, poor girls and boys, aged 5 to 18. <i>(Proj. 2324/246)</i>
167.	\$350 for the Cruz Foster Home for Orphaned and Abandoned Children in Manila, Philippines, to help support the educational needs of 221 orphaned and abandoned children (109 boys and 112 girls), aged 5 to 16, who are physically and/or mentally handicapped. <i>(Proj. 2324/247)</i>
168.	\$350 for the SCG Rehabilitation for the Handicapped organization in Calabarzon, Philippines, to help cover tuition and other costs for 124 disabled and paraplegic students (59 girls and 65 boys), aged 6 to 17. <i>(Proj. 2324/248)</i>
169.	\$350 for the Childhope Philippines Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, books, reading materials and bags and to pay secondary school tuition fees for 233 students (115 girls and 118 boys), aged 5 to 18. <i>(Proj. 2324/249)</i>
170.	\$350 for the Helping the Orphans Program of the New Birth Orphanage in Antipolo City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and raincoats for 114 orphaned children (66 girls and 48 boys), aged 6 to 16. <i>(Proj. 2324/250)</i>

171.	\$350 for the Fountain of Knowledge Foundation in Quezon City, Philippines, to help purchase textbooks, stationary, educational toys, and other school supplies for 617 kindergarten students (307 girls and 310 boys), aged 3 to 5. <i>(Proj. 2324/251)</i>
172.	\$350 for God's Little Kingdom Foundation in Quezon City Philippines, to help cover the educational expenses (books, school supplies, reading materials and tuition fees) of 147 underprivileged, neglected and abandoned children and orphans (76 girls and 71 boys), aged 4 to 17, who are physically challenged. <i>(Proj. 2324/252)</i>
173.	\$350 for the Foundation For The Abandoned in Manila, Philippines, to help purchase books, school supplies, uniforms, reading materials, school projects and badly needed computer units and to pay tuition fees for 136 abandoned children (66 girls and 70 boys), aged 5 to 18, with developmental disabilities. <i>(Proj. 2324/254)</i>
174.	\$350 for the Academic Enhancement Mission Program in Quezon City, Philippines, to help purchase school supplies such as books, art materials, educational toys, and learning aids, for 294 poor and orphaned preschoolers (145 girls and 149 boys), aged 3 to 5, whose parents cannot afford to send them to school. <i>(Proj. 2324/255)</i>
175.	<p>\$2,800 for the Education, Environment, and Economic Development Organisation (EEEDO) in the Nyamagana District, Tanzania, for the following seven projects:</p> <p>To help purchase garden supplies for the School Kitchen Gardens project at the following four schools, each of which include 800 students aged 6 to 16, and 12 teachers:</p> <ol style="list-style-type: none"> 1. Kiguzi School (#256) 2. Kyenshama School (#257) 3. Itunzi School (#258) 4. Ruranda School (#259) <p>To help purchase a rainwater harvesting tank to provide clean drinking water at the following three schools with students aged 6 to 16:</p> <ol style="list-style-type: none"> 5. Karangarara Primary School, for 100 students (#260) 6. Nyamasale Primary School, for 800 students (#261) 7. Mukomba Primary School, for 700 students (#262) <p><i>(Proj. 2324/256 - 262)</i></p>
176.	\$350 for the Apex on Early Childhood Education organization in Quezon City, Philippines, to help purchase books, school supplies, and bags for 215 pre-schoolers (108 girls and 107 boys), aged 3 to 5. <i>(Proj. 2324/263)</i>
177.	\$400 for the Literates Welfare Association (LAW) in Theni District, Tamil Nadu, India, to help install Aqua purifiers needed for drinking water facilities at two rural remote schools, located in the Kadamalaikundu - Mayiladumparai block of Theni District. The school water filters will benefit 346 students, seven teachers and four non-teaching staff. <i>(Proj. 2324/264)</i>
178.	\$400 for the Rural Action In Social Emancipation (RAISE) organization in Survepalli, India, to help purchase a water purifier for a school with 45 students, boys and girls aged 5 to 10, who belong to the lower cast, and two teachers. <i>(Proj. 2324/265)</i>
179.	\$350 for the Marciano N. Lopez Free Preparatory Educational Program in Manila, Philippines, to help purchase books, uniforms, shoes, bags, school projects and other school supplies for 153 pre-schoolers (78 girls and 75 boys), aged 3 to 5. <i>(Proj. 2324/266)</i>
180.	\$400 for the Ebenezer Association for Social Technical Education Reachouts for the Rural Poor (EASTER Trust) organization, in Tamil Nadu, India, to help support them in creating written aids and in awareness training for their menstrual education and hygiene project, and on preventing Dengu fever spread and child sexual abuse, which will benefit 60 girls, aged 14 to 17, and ten teachers. <i>(Proj. 2324/267)</i>

181.	\$350 for the Mercy Childhood Care organization in Manila, Philippines, to help purchase books, uniforms, shoes, bags, school supplies and to pay tuition and other miscellaneous expenses for 178 elementary and secondary students (91 girls and 87 boys), aged 6 to 18, who are the children of informal settlers. <i>(Proj. 2324/270)</i>
182.	\$400 for the Foundation for Poverty Alleviation in Kigoma, Tanzania, to help purchase training materials for teacher training and teaching materials and teacher resource books, and to support teacher training sessions and administration costs, for 50 teachers, aged 24 to 45. <i>(Proj. 2324/271)</i>
183.	\$400 for Pingo Junior High School, in Kasena Nankana West, Ghana, to help purchase desks for 37 students, aged 10 to 19, who are from a deprived community. <i>(Proj. 2324/276)</i>
184.	\$400 for Kuyellingo Junior High School in Bongo, Ghana, to help purchase footballs, volleyballs, nets, whistles, and a first aid kit for 142 students (59 girls and 83 boys) aged 12 to 17, and two teachers. <i>(Proj. 2324/278)</i>
185.	\$350 for the Alonte Caregiving Services organization in Antipolo City, Philippines, to help support the educational needs of 164 special needs children and young adults (71 girls and 93 boys), aged 7 to 23. <i>(Proj. 2324/280)</i>
186.	\$350 for the Children of Jesus School in Quezon City, Philippines, to help purchase school supplies and to pay tuition fees for 578 daycare, grade school, and high school students (282 girls and 296 boys), aged 5 to 18, from impoverished families. <i>(Proj. 2324/281)</i>
187.	\$350 for the Books for the Underprivileged Children Program in Antipolo, Philippines, to help provide books for public school libraries across the country, which will benefit some 100,000 students (approximately 50,000 boys and 50,000 girls), aged 5 to 18. <i>(Proj. 2324/282)</i>
188.	\$400 for the Community Emancipation Organization (COEO) in Maswa, Tanzania, to help purchase tricycles and improve education for two disabled children, aged 7 to 12. These children lack wheelchairs, and due to their severe physical deformities must crawl in order to attend school without any mobility aid. <i>(Proj. 2324/284)</i>
189.	\$350 for the Guiding Eyes for the Girls' Welfare Home in Antipolo City, Philippines, to help purchase books, school supplies, uniforms and other school needs and to pay tuition fees for 219 girls, aged 8 to 20. <i>(Proj. 2324/286)</i>
190.	\$350 for the Great Knowledge Learning Center in Manila, Philippines, to help purchase books, school supplies, uniforms and school projects for 392 underprivileged children (199 boys and 193 girls), aged 4 to 18, in pre-school, grade school and high school. <i>(Proj. 2324/287)</i>
191.	\$400 for the Projet Terre organization in Kisangani, Congo, to help purchase sport equipment, such as soccer balls and nets, and swimsuits, for the Complexe Scolaire Bahia, a school attended by 397 students, and staffed by 20 teachers and four workers. <i>(Proj. 2324/294)</i>
192.	\$400 for the Uplifting Rural Communities organization in Wakiso District, Uganda, to help support a project to educate 300 female students, aged 10 to 16, on menstrual hygiene and to train them to make their own reusable sanitary pads, as well as to help purchase the materials for the reusable pads. <i>(Proj. 2324/318)</i>
193.	\$400 for the Sri Venkateswara Anadha Seva Sadan (SVASS) organization in Andhra Pradesh, India, to help purchase guides, notebooks, slates, and other essential school supplies for 50 impoverished girl students, aged 5 to 16. <i>(Proj. 2324/323)</i>
194.	\$400 for Beo-Nayikuura D/A Primary School in the Upper East Region, Ghana, to help purchase desks and learning materials for 326 students, aged 6 to 14, and eight teachers. <i>(Proj. 2324/328)</i>
195.	\$400 for Paga Primary School in Bongo, Ghana, to help purchase basic learning materials, flip charts, and footballs for 48 students (29 girls and 19 boys), aged 10 to 16, and 8 teachers. <i>(Proj. 2324/331)</i>

196.	\$400 for the Rural Organisation for Social Education (ROSE) in Tamil Nadu, India, to help purchase sports equipment kits for approximately 1,000 students, aged 6 to 16, from 20 rural villages. (Proj. 2324/333)
197.	\$400 for the Vasantham Pengal Sangam (VPS) organization in Tamil Nadu, India, to help purchase educational supplies, books, bags, and writing materials for 30 girl students, aged 16 to 18, who are from marginalized single parent households. (Proj. 2324/336)
198.	\$400 for Doba Senior High School in Bolga, Ghana, to help purchase student desks and exercise books for 19 students, aged 12 to 19, and five teachers. (Proj. 2324/345)
199.	\$400 for the Creative Action For Rural Development (CARD), organization in Andhra Pradesh, India, to support their "Education For All" campaign, which will enable the education of 1,000 Dalit and Tribal girl children, aged 9 to 14, through purchasing educational materials and social campaigns that bring girl education problems to the forefront, emphasizing societal and state responsibility to combat child mortality, gender inequality, and child marriage. (Proj. 2324/348)
200.	\$400 for the Community Health and Development Programme (CHDP) in Tamil Nadu, India, to help provide school supplies for 30 girls, aged 8 to 14, and five teachers. The girls' parents live in marginalized communities where their daily wages are \$5/day, working in agriculture sectors. (Proj. 2324/355)
201.	\$400 for the Hands of Compassion (HOC) organization in Andhra Pradesh, India, to help purchase water purifiers, tables, stools, and teaching and study materials for 145 girl children, aged 7 to 15, across five different schools in underprivileged communities of Narasaraopeta city. (Proj. 2324/356)
202.	\$400 for Fumbisi Preparatory Junior High School in Bulsa South district, Ghana, to help purchase desks for 30 students, aged 12 to 21. (Proj. 2324/360)
203.	\$400 for the Mother And Child Welfare Society (MCWS) in Andhra Pradesh, India, to help purchase tricycles for four disabled girl students, aged 10 to 15, living in thatched hut colonies in the remote deprived villages of VenkatachalamMandal in the Nellore District. (Proj. 2324/367)
204.	\$400 for Namolo Primary School in Navrongo, Ghana, to help purchase desks and science textbooks for 32 students, aged 10 to 19. (Proj. 2324/370)
205.	\$400 for the Community Alternative Research and Development (CARD) in Andhra Pradesh, India, to help purchase learning materials for 50 poor tribal girls, aged 10 to 14, whose parents earn barely enough for their survival as agricultural labourers. (Proj. 2324/372)
206.	\$400 for Zamba Primary School in Mutare, Zimbabwe, to help purchase school supplies for 30 mentally challenged students, aged 9 to 21, and a chair and laptop for their teacher. (Proj. 2324/373)
207.	\$400 for the Bapuji Youth Association in Andhra Pradesh, India, to help purchase learning materials for 50 poor tribal girls, aged 8 to 16, whose parents do not have a regular source of income, and favour their boy children for studies while keeping girls at home for household work. (Proj. 2324/374)
208.	\$610 for CODE's large-scale Reading Ghana Western project in Accra, Western Ghana, to help support 12,000 students in Grades 1 to 6 and 307 teachers in 37 under-resourced public primary schools, through purchasing books and learning materials, conducting teacher training and mentoring, and enhancing community and parental engagement. (Proj. 2324/375)

TOTAL DISBURSED: \$88,310

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# Of Funded Projects	Country	# Of Funded Projects
Congo	1	Philippines	69
Ethiopia	12	Sierra Leone	5
Ghana	18	South Africa	1
India	58	Tanzania	18
Kenya	3	Uganda	26
Mexico	1	Zambia	1
		Zimbabwe	13

TOTAL NUMBER OF COUNTRIES: 13

Trust Funds

As the Governors are aware, the Committee also serves as the trustee of two trust funds: the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Estate Fund.

Blanche E. Snell Estate Fund

The purpose of the Blanche E. Snell Estate Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, the Committee again approved two applications for funding as follows:

- \$750 to Ephraim Nukpetsi, a first-year Master of Education student from Ghana, who is studying in the Faculty of Education at Queen's University. Funds will be used to cover travel, accommodation and other expenses for Ephraim to attend the 2024 Canadian Society for the Study of Education (CSSE) annual conference, scheduled to be held on June 15-24, 2024, at Mc Gill University in Montreal, Quebec.
- \$1,200 to Ikeoluwapo Baruwa, a second-year PhD student from Nigeria, currently studying at Queen's. Funds were used to help cover travel expenses to attend the North American Association for Philosophy and Education (NAAPE) annual conference, to be held at the University of St. Mary of the Lake in Mundelein, Illinois in October 2024.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training.

This year, we were once again pleased that the amount available for disbursement to Lesotho from OLEF was higher than in previous years, due to increased interest rates. As a consequence, it was not necessary for the Committee to supplement the amount available for disbursement from the Trust Fund with additional funding from the International Assistance Fund, as has often been the case in the past. This year, the amount allocated to Lesotho was \$2,947.22.

As the Governors will recall, we took a decision in 2020-21 to begin forwarding the Lesotho Fund allocation to the Lesotho Association of Teachers (LAT), the leaders of which are now tasked each year

with identifying high school students in Lesotho to benefit from this grant. This arrangement has been extremely successful to date and we are gratified to see the funds administered in such an effective and high impact way.

Final Remarks

I began this report by highlighting the projects we have supported this year that fall within our UN Focus Fund allocation. The projects we have funded bring to mind an incident that occurred exactly 30 years ago, when OTF's Director of Professional Affairs had a chance encounter with a high school Science teacher in Zimbabwe, Augustino Mapansure, who was out on a field trip with his Grade 7 students at the Bridal Veil Falls in Chimanimani.

"Don't forget about us when you return to Canada," he told her. She did not.

Augustino was encouraged to apply for funding from OTF's International Assistance Committee, which he did. \$660 Canadian was all it took to buy a complete set of locally produced Science texts for the entire school.

As a result of his efforts in securing this funding, Augustino was promoted, and was offered a principalship at a remote secondary school. The school in question had a history of high failure rates among its senior students, many of whom could not access higher education or good jobs because they did not have the required number of passes. Augustino was determined to introduce a part-time continuing education program at his new school to accommodate those students who had not fulfilled all of their high school diploma requirements, but who could no longer attend school full-time. His vision was to run lessons from 4:00 to 9:00 p.m. With no electricity in this remote region of Zimbabwe, however, Augustino realized that his only way forward was to raise money for a solar power installation at the school, one classroom at a time. He applied again to OTF and again received funds to make his dream a reality.

From a lack of science books to the installation of solar power, from the darkness of poverty to the light of education, this is the essence of the work of your International Assistance Committee. We humbly thank the Governors for your ongoing support, enabling us to continue to fulfil our invaluable mandate.

Respectfully submitted,

Erin Doupe, Chairperson
International Assistance Committee

Committee Members

Erin Doupe, OSSTF (Chair)
Paul Kiely, OECTA
Marcia Thompson, ETFO
Alphonse Yongoua, AEFO