

Report of the International Assistance Committee to the Annual Meeting of the Board of Governors of the Ontario Teachers' Federation – August 26, 2025

Terms of Reference

1. To consider requests for aid from the International Assistance Fund and to allocate monies from this Fund to:
 - assist schools and students in the Global South.
 - provide scholarships or grants to assist individuals in the Global South to obtain teacher training in their own countries.
2. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies, including international education unions and Non-Governmental Organizations (NGOs).
3. To consider requests for aid from the Blanche E. Snell Estate Fund and to allocate monies from the interest generated by this Fund.
4. To serve as trustee of the Ontario-Lesotho Educational Sustaining Fund and to allocate monies from the interest generated by this Fund.

Summary of Year's Work and Project Priorities

When asked about his mission and commitment to see a world filled with peace, Nepali poet Bhuwan Thapaliya responded:

"It's a big world but we are small.
Every little thing matters a lot."

As the members of OTF's International Assistance Committee gathered to do our work over the course of the 2024-25 school year, we often felt this very same sentiment. Frequently, we felt struck by how great the educational needs still are for children, teachers and schools across the world, and concerned about the impact that our small donations can possibly have. We also had to confront many questions about the faraway countries in which our grant recipients are located and ensure that the efforts we are able to exert would actually reach the intended populations.

And then, there were other times, when we realized that perhaps the world is not quite so big after all. This was the case at our most recent meeting in June, when we pondered for quite some time the legitimacy of a group of applications that had all emanated from a small town and District called Bongo, situated in the Upper East Region of Ghana. We wondered whether there could possibly be that many schools located in the town and region, and what the population of students attending the schools there might reasonably be. As we wrestled with these questions, I remembered that the husband of a close friend of mine was born in Ghana and had grown up there. While the Committee members continued their deliberations, I fired off a text to my friend. As luck would have it, both she and her husband were available at that precise moment, and I received an enthusiastic response from them, confirming their

first-hand knowledge that Bongo is a district that indeed includes a robust number of students in need. Turns out that the district has two senior secondary schools, 13 junior secondary schools and 40 primary schools.

As is our practice, the Committee met on two occasions this year: December 7, 2024, and June 7, 2025. We continued to prioritize requests for educational funding benefitting girls and women, disabled students, school water and sanitation projects, teacher education, school building/repairs and other school needs. We also continued our approach of approving a smaller amount of funding to a larger number of projects, rather than providing larger sums to a smaller number of applicants, and we worked to provide grants to grassroots projects across as many countries as possible.

The Committee worked diligently once again this year to address challenges of verifying the authenticity of all applicants and the ongoing expense of sending funds internationally. To this end, we continued nurturing our relationships with trusted contacts on the ground in countries where we fund large numbers of projects. We currently have such arrangements in the Philippines, Uganda, Lesotho and Zimbabwe, all of which are working extremely well.

One of the greatest challenges we experienced this year was verifying the legitimacy of several applications we received from Tanzania. Based on our interactions with the representatives of these groups and the lack of available information about them, we were obliged to withhold five grants we had originally approved. We were not able to receive verification through the Tanzania Teachers' Union (TTU) or the Canadian Teachers' Federation (CTF), in spite of our combined best efforts in this regard. For the current time, therefore, we are restricting our grants to Tanzania only to organizations that are already well known to us or to those that can provide evidence of their legitimacy as confirmed by TTU, a religious institution or Government body.

While our ongoing work tends to be challenging (the needs are great, our budget is limited, and it is not comfortable feeling like we are playing God in deciding who receives funding and who does not), there are always many moments of tremendous joy and fulfilment along the way. One such moment came this year from our work as the trustees of the Ontario-Lesotho Educational Sustaining Fund. Governors will recall that we took a decision in 2020-21 to begin forwarding monies from this Fund to the Lesotho Association of Teachers (LAT). Following our donation to LAT last year, the Association determined that it would introduce a rotation of the grant across the 10 districts in Lesotho, with two districts being selected each year, thereby enabling students from across the country to benefit from this initiative. In January, the leadership of LAT wrote to let us know that their organization had topped up the funds granted by OTF last year, and this yielded an amount that was sufficient to support 20 high school students (10 per district). According to our contacts at LAT:

This initiative does not only provide essential financial support but also fosters hope and motivation among the recipients. The grateful and overjoyed responses from the students and their families highlight the profound impact of this project on their educational journeys and future prospects. The positive feedback from the Government of Lesotho and other stakeholders, as well as the online community's overwhelming response to the event on social media, further underscores the significance and success of this initiative. The project's achievements serve as a testament to the power of community support OTF is creating and the difference it makes in the

lives of those in need. Moving forward, we hope to continue building on this success and expand our efforts to reach even greater heights.

Funded Projects

The Committee considered a total of 440 requests this year. Of these, we were able to approve funding to 235 projects from 17 countries (approximately 53%), including eight that were within the UN Development Focus Fund priority areas. Among the approved applications, were a higher number of community-based projects than in past years.

A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H85**. Governors can also access the project descriptions and locations via our interactive [Google Maps](#) and [Google Earth](#) links. We are grateful to Committee member Paul Kiely for creating these links for us.

The funds available for disbursement this year came from the following sources:

• International Assistance Committee Budget for 2022-23	\$85,000
• UN Development Fund	\$3,000
• Funds returned or unable to be sent due to banking challenges	\$220

TOTAL:	\$88,220
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In addition to the list of funded projects that appears below, we have also prepared a short video presentation, an infographic and an interactive map of the funded projects, the latter created by Paul Kiely with our sincere appreciation. We hope these resources will assist the Governors in understanding the extent of the work accomplished this year.

The following 235 projects received funding during 2024-25:

1.	\$400 for the Green Village Children Center in Kampala, Uganda, to help purchase materials to build a tailoring room for St Philomena Nursery & Primary School, which serves five nearby villages and 560 children, who are either orphans or marginalized, and many of whom are HIV positive and infected by diseases such as malaria, dysentery, or typhoid. (Proj. 2425/1)
2.	\$400 for the Deva Kirubai Social Help Association (DKSHA) in Tamil Nadu, India, to help purchase school bags, stationary, guidebooks, and notebooks for 50 children, aged 12 to 18, who live in two orphanages. (Proj. 2425/2)
3.	\$400 for the Comprehensive Health Education Society For Tribal Development (CHESTD) in Telangana State, India, to help purchase educational materials for 125 students (67 boys and 58 girls), aged 10 to 18, from five remote tribal villages, as well as to provide training on lesson planning and cultural sensitivity to six teachers who work closely with the students. (Proj. 2425/5)

4.	\$400 for the Indian Development Organisation (INDO Trust) in Tamil Nadu, India, to help purchase and install protected drinking water systems (reverse osmosis purifiers) in two primary schools of Perambalur district in Tamil Nadu state, for 430 students in total, who come from the lowest caste communities. (Proj. 2425/6)
5.	\$400 for the Jesus Saves Ministries (JSM) organization in Andhra Pradesh, India, to support the creation and distribution of awareness programmes and pamphlets for parents containing information on government incentives for the elementary education of disadvantaged children, as well as to help purchase sport and recreational items for 100 students, aged 3 to 12. (Proj. 2425/7)
6.	\$400 for the Hashavelli Samskruthika Sanghika Dharmika Seva Samstha (HSSDSS) organization in Andhra Pradesh, India, to help purchase and install two water purifiers for 1,000 students to improve school hygiene and attendance. (Proj. 2425/8)
7.	\$400 for the Animators for Rural Multipurpose Development Society (ARMDS) organization in Tamil Nadu, India, to help purchase a water purifier system for a special education school, benefitting 43 children with cerebral palsy, 19 children with Autism, both groups aged 6 to 18, as well as 25 adolescent girls in a tailoring course. (Proj. 2425/10)
8.	\$400 for the Rosary Prayer Society in Andhra Pradesh, India, to help construct two additional sanitary latrines for the 300 girl students attending Zilla Parishad High School at Iragavaram Village. (Proj. 2425/12)
9.	\$400 for the Ananda Mahila Mandli organization in Andhra Pradesh, India, to help purchase construction materials to repair two toilets for 664 girl students, aged 11 to 15, at Ramana Maharshi High School. Educational materials will also be purchased for 20 selected girls who come from the poorest families. (Proj. 2425/15)
10.	\$400 for the Rural People's Sangam organization in Tamil Nadu, India, to help purchase new school uniforms for 50 girl students, aged 6 to 17, who are first generation students. (Proj. 2425/16)
11.	\$400 for the Jyothi Yucajana Mahila Mandali organization in Andhra Pradesh, India, to help purchase construction materials and build 20 drinking water taps, benefitting 468 students (236 girls and 252 boys), aged 11 to 15, at Z. P. High school, in Peddapasupula Village. (Proj. 2425/17)
12.	\$400 for the St. PeterPaul Educational and Cultural Trust (SPECT) in Tamil Nadu, India, to help purchase wash kits including sanitizer, soap, and face masks for 72 children, aged 11 to 17, who have physical and mental disabilities, including muscular dystrophy, autism, cerebral palsy, and polio. Training will also be provided to 5 teachers and the parents of each child on how to properly wash their children. (Proj. 2425/19)
13.	\$400 for the Holy Cross Social Service Society in Andhra Pradesh, India, to help purchase reusable sanitary pads and print informative labels on menstrual hygiene management for 500 Indigenous girl students, aged 12 to 18, who live in remote communities. (Proj. 2425/21)
14.	\$400 for St. Antony's Economic and Educational Development Trust in Tamil Nadu, India, to help purchase WASH kits and to support training programs on protecting children from sexual abuse, child sensitivity counseling, and WASH training for 913 children (442 girls and 471 boys), aged 5 to 18, as well as 20 teachers and 280 parents. (Proj. 2425/25)
15.	\$400 for the Social Improvement Voluntary Association, in Tamil Nadu, India, to help purchase STEM educational materials for 50 girls, aged 12 to 20, including smart boards, science equipment, projectors, notebooks, and stationary. (Proj. 2425/26)

16.	\$400 for the Village Women's Development Society in Tamil Nadu, India, to help purchase face masks, hand sanitizer, and COVID 19 preventative health guides, and to provide hygiene training for 200 children across three primary schools (91 girls and 109 boys). (Proj. 2425/27)
17.	\$400 for the Paramedical Educational Trust in Tamil Nadu, India, to help purchase teaching aids, notebooks, stationary, and to provide extra classes for 60 children, aged 6 to 14, who come from Irular and Lambadi families with illiterate parents. (Proj. 2425/29)
18.	\$400 for the Centre For People's Education in Tamil Nadu, India, to help purchase an automatic electrical sanitary pad incinerator for the Pavoorchathiram Government School, which will benefit 100 girls, aged 12 to 16. A seminar on menstrual hygiene and safe health practices will also be hosted for the girls by a female doctor. (Proj. 2425/30)
19.	\$400 for the Weldon Trust organization in Tamil Nadu, India, to help purchase hand sanitizer and to provide an awareness programme on WASH training and protection from waterborne diseases for 542 students (248 girls and 294 boys), aged 5 to 16, at two Government schools. (Proj. 2425/35)
20.	\$400 for the Gandhiji Seva Sangam organization in Tamil Nadu, India, to help train 100 students, aged 11 to 16, and 10 teachers, from Andal Kottaram Government High School, on ecosystem preservation, sustainability, and biodiversity, and to help purchase seedlings and saplings, which the students will plant and maintain. (Proj. 2425/36)
21.	\$400 for the Education Communication and Development Trust (EDUCATR) in Tamil Nadu, India, to help purchase school bags, English to Tamil dictionaries, stationary, books, and chess and carrom boards for 34 girls, aged 5 to 16, who have physical disabilities, and whose mothers are widows living with HIV/AIDS and the sole providers in their families. (Proj. 2425/40)
22.	\$400 for the Padma Mahila Mandali (PMM) organization in Andhra Pradesh, India, to help purchase learning materials, notebooks, and school bags for 100 girls, aged 12 to 16, who are from a Muslim minority community. An awareness workshop on the importance of education will also be held for their parents and community members. (Proj. 2425/42)
23.	\$400 for ARUVI Trust in Tamil Nadu, India, to support a training program at three tribal community schools on personal hygiene, on virus prevention, and on good touch bad touch awareness, benefitting 390 students (179 girls and 211 boys), aged 5 to 13. (Proj. 2425/47)
24.	\$400 for the Society For Community Development Project (SCDP) in Tamil Nadu, India, to help purchase teaching materials, learning tools, mobility aids, and physiotherapy equipment for 30 children (13 girls and 17 boys), aged 5 to 15, who have autism, physical disabilities, and hearing impairments, as many of these children were born to parents who are close blood relatives. (Proj. 2425/49)
25.	\$400 for the Mother Service Society in Andhra Pradesh, India, to help purchase water purifiers, tables, and stools for five schools in Bapatla District, attended by 160 girl students, aged 6 to 14, who live in slum areas. (Proj. 2425/52)
26.	\$400 for the Prakruthi Social Service Society in Andhra Pradesh, India, to help purchase books, charts, educational materials, ring tennis equipment, and shuttle bats and balls, for six schools attended by 135 students, aged 6 to 15. The children are from tribal communities and have been recently displaced due to construction of a dam. (Proj. 2425/53)
27.	\$400 for the Integrated Village Development Centre in Tamil Nadu, to help send 25 teachers from non formal education centres for child labourers to refresher courses to improve their teaching skills. (Proj. 2425/56)

28.	\$400 for the Grameena Mahila Samstha organization in Andhra Pradesh, India, to help purchase sanitary pads and to distribute educational leaflets on menstrual hygiene and science to 238 girl students, aged 11 to 15. (Proj. 2425/57)
29.	\$400 for the Village Integrated Awareness Service (VIAS Trust) in Tamil Nadu, India, to help support a campaign generating interest in school among the public, through printed IEC material, door to door canvassing, and general publicity encouraging parents to send their children to school using a mobile van, which will reach approximately 3,000 parents in an area where child labour is very common. (Proj. 2425/59)
30.	\$400 for the Centre for Human Activity in Rural Development (CHARD) in Telangana State, India, to help purchase sanitizer, soap, and water bottles for 200 students, aged 5 to 10, as well as to support community outreach at 5 rural schools on WASH by forming sanitation committees and parent teacher associations at each school. (Proj. 2425/63)
31.	\$400 for the United School for Hospitality Arts in Manila, Philippines, to help purchase educational materials for 131 students (67 girls and 64 boys), aged 16 to 18, who are in Grades 11 and 12 of a vocational school for hospitality. (Proj. 2425/77)
32.	\$400 for the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, pay tuition fees and other school requirements for 68 blind and visually impaired children and adults (32 girls and 36 boys), aged 7 to 21. (Proj. 2425/81)
33.	\$400 for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 125 children (57 girls and 68 boys), aged 7 to 20, who have developmental disabilities. (Proj. 2425/85)
34.	\$400 for the Pascual Superlearning Centre in Antipolo City, Philippines, to help provide books and tools for vocational courses and tuition fees for 246 students, aged 16 to 18, who are enrolled in vocational training programs to improve their living conditions. (Proj. 2425/88)
35.	\$400 for the Friendship for Polio Victims Center in Antipolo, Philippines, to help support the ongoing education of 98 orphaned, neglected and abandoned polio-stricken children (46 girls and 52 boys), aged 8 to 17. (Proj. 2425/94)
36.	\$400 for the Martinez School for the Deaf and Blind in Quezon City, Philippines, to help support the ongoing education of 106 deaf-mute and visually impaired children and youth (47 girls and 59 boys), aged 8 to 21. (Proj. 2425/97)
37.	\$400 for the Summit College Education Foundation Inc. in Quezon City, Philippines, to help provide teacher training to 87 underprivileged but bright high school graduates (46 girls and 41 boys), aged 19 to 22. (Proj. 2425/107)
38.	\$400 for the Special and Gifted Children's Home in Quezon City, Philippines, to help support the ongoing education of 122 special needs and gifted children (55 girls and 67 boys), aged 7 to 20. Funds will be used to purchase children's books, school supplies, shoes, bags, school projects and to pay tuition fees. (Proj. 2425/110)
39.	\$400 for the Baredo Superlearning Centre for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, school projects and garden tools and equipment for 158 grade school and high school students (77 girls and 81 boys), aged 6 to 15. (Proj. 2425/111)
40.	\$400 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes, bags and for rebuilding efforts for 94 children with autism (43 girls and 51 boys), aged 7 to 18, who have been abandoned and neglected. (Proj. 2425/112)

41.	<p>\$4,000 for the Girls in Red Organisation (GIRO) in Uganda, to help support 10 projects across the following 10 GIRO chapters:</p> <ol style="list-style-type: none"> 1. Butambala Chapter: to purchase bags, notebooks, and pens for 100 girls, aged 10 to 17 (Proj. 2425/114); 2. Gomba Chapter: to purchase hygiene kits and host a hygiene awareness workshop for 100 girls, aged 8 to 18 (Proj. 2425/115); 3. Lwengo Chapter: to purchase equipment for football, cricket, and tennis for 100 girls, aged 10 to 18 (Proj. 2425/116); 4. Lyatonde Chapter: to purchase computers for computer literacy and skills development for 100 girls, aged 13 to 16 (Proj. 2425/117); 5. Mpigi Chapter: to provide specialized dyslexia training and learning aids for 50 teachers, allowing them to provide better support for 200 dyslexic students (Proj. 2425/118); 6. Mubende Chapter: to provide informative booklets on reproductive health and a workshop on the prevention of teenage pregnancy for 200 girls, aged 14 to 18 (Proj. 2425/119); 7. Mukono Chapter: to purchase school uniforms and shoes for 100 girls, who are from underprivileged families (Proj. 2425/120); 8. Nakaseke Chapter: to purchase materials to build latrines for 100 girls, aged 13 to 18 (Proj. 2425/121); 9. Nakasongola Chapter: to purchase gardening tools and seeds and teach environmental conservation practices for 100 girls, aged 13 to 17 (Proj. 2425/122); 10. Wakiso Chapter: to promote a “Go Back to School Campaign” and purchase textbooks; notebooks, stationary, bags, sanitary pads, and water bottles for 200 underprivileged girls, aged 12 to 18 (Proj. 2425/123)
42.	\$400 for the Gayaza Girls Empowerment Organization (GGEO) in Wakisa, Uganda, to help purchase a training sewing machine, as well as other training and menstrual hygiene items, for 53 girls, aged 13 to 18, to help them develop skills in tailoring. (Proj. 2425/124)
43.	\$400 for the Girls Encouragers Africa (GEA) organization in Busia, Uganda, to help purchase menstrual packets, stationary, and bags for 78 girls who have returned to school after the COVID pandemic. Many had resorted to child transactional sex to support themselves. (Proj. 2425/125)
44.	\$400 for the Pro-Girl Child Education organization in Itojo, Uganda, to help purchase books, stationery, menstrual items, and water bottles for 501 girls, aged 11 to 17, who have struggled to stay in school. (Proj. 2425/126)
45.	\$400 for the Solar Lights Africa (SLA) organization in Mukon, Uganda, to help purchase hand solar torches, as well as sanitary wear, menstrual pads, and books for 58 girls and 20 boys, aged 13 to 16, who live in an area with high criminal activity in the abundant swamps. (Proj. 2425/127)
46.	\$400 for the Light Up Uganda organization in Mukono, Uganda, to help purchase solar lamps, books, and menstrual items for 600 girls, aged 13 to 21. The solar lights will be installed on high metallic stands for greater security in an industrial community, and in a community tent for children studying in the evening. (Proj. 2425/128)
47.	\$400 for the Return Retain Empower Girls Organization (RREGO) in Hoima, Uganda, to help purchase a teaching board and markers, stationery, and menstrual items for 600 girls, aged 13 to 21, the majority of whom have turned to child prostitution. (Proj. 2425/129)
48.	\$400 for the Mission No Child Slavery – Uganda organization in Kyegegwa, Uganda, to help purchase school supplies for 105 girls, as well as 13 teachers. (Proj. 2425/131)

49.	\$400 for the Girls-Women Wellness organization in Ssembabule, Uganda, to help purchase books and stationery for 257 girls and 23 teenage mothers, aged 9 to 20, who have faced sexual abuse and kidnapping. (Proj. 2425/132)
50.	\$400 for the Child Protection Front in Arua, Uganda, to help purchase school uniforms, writing boards, stationery, and menstrual items for 260 girls, aged 13 to 21, who became teenage mothers during the COVID pandemic. (Proj. 2425/133)
51.	\$400 for the Community Teachers Defenders (CTD) organization in Namadope, Uganda, to help purchase teaching supplies, such as school bags, for 95 teachers in primary, secondary, and vocational schools. (Proj. 2425/134)
52.	\$400 for the Hope Restorers Africa (HRA) organization in Mukono, Uganda, to help purchase construction materials to repair toilets at Ngogwe Community Primary School, which would be used by 520 girls and 110 women. (Proj. 2425/135)
53.	\$400 for the Girls Of Global Purpose (GOGP) organization in Terego, Uganda, to help purchase educational materials for 300 girls, aged 11 to 18, so that they can learn financial skills and avoid child prostitution. (Proj. 2425/136)
54.	\$400 for the Bread of Life Uganda (BOL-U) organization in Soroti, Uganda, to help provide stationery, menstrual items, and education on child rights for 325 girls, aged 13 to 21, to help prevent child marriages and pregnancies. (Proj. 2425/138)
55.	\$400 for Care Guides International (CGI) in Soroti, Uganda, to help purchase books, stationery, math sets, and menstrual items for 202 girls, aged 10 to 17, many of whom became teenage mothers during the COVID pandemic. (Proj. 2425/139)
56.	\$400 for the Africa Community Changers Organisation (ACCO) in Mayuge, Uganda, to help purchase school uniforms and bags for 475 girls, and 268 community students, aged 8 to 16. (Proj. 2425/140)
57.	\$400 for the Salvation Brigade Organization (SBO) in Busia, Uganda, to help purchase bags, uniforms, stationery, and menstrual items for 135 teenage mothers, aged 14 to 18. (Proj. 2425/141)
58.	\$400 for the Noah's Ark of Hope (NAOH) organization in Ibanda, Uganda, to help purchase uniforms, stationery, and menstrual items for 188 teenage mothers, aged 13 to 19. (Proj. 2425/142)
59.	\$400 for Dorcas Mothers Union (DMU) in Dokolo, Uganda, to help purchase educational materials for 53 girls, aged 14 to 19, to teach them vocational skills as they are teenage mothers who were abandoned by their husbands. (Proj. 2425/143)
60.	\$400 for the Inspired To Aspire Organisation (ITAO) in Kyakwanzi, Uganda, to help purchase educational materials for 211 girls, aged 14 to 18, who have refused to enter into child marriages. (Proj. 2425/144)
61.	\$400 for the Juniors and Child Care Foundation (JACCAFO) in Maswa, Tanzania, to help purchase desks for 500 students, aged 6 to 12, in rural primary schools. (Proj. 2425/147)
62.	\$400 for the Violence Against Women Foundation in Kibondo, Tanzania, to help support the professional development of 70 teachers. (Proj. 2425/149)

63.	<p>\$2,500 for the Vijana Life Organization (VILO) in Dar-es-Salaam, Tanzania, to help purchase reusable sanitary pads and provide accessible menstrual hygiene workshops in 14 schools in Ilala district, Dar-es-salaam, each with approximately 300 girl students, aged 10 to 19, with disabilities including hearing and sight impairment, physical disabilities, and autism. 10 teachers at each school will also be given training on inclusive menstrual hygiene practices. The 14 schools are:</p> <ol style="list-style-type: none"> 1. Airwing (Proj. 2425/159); 2. Buguruni Viziwi (Proj. 2425/160); 3. Chanika (Proj. 2425/161); 4. Gongo la mboto (Proj. 2425/162); 5. Ilala (Proj. 2425/163); 6. Kinyerezi (Proj. 2425/164); 7. Kipawa (Proj. 2425/165); 8. Majani ya Chai (Proj. 2425/166); 9. Pugu (Proj. 2425/167); 10. Segerea (Proj. 2425/168); 11. Tabata (Proj. 2425/169); 12. Ukonga A (Proj. 2425/170); 13. Ukonga B (Proj. 2425/171); 14. Vinguguti (Proj. 2425/172)
64.	\$400 for Benia Pre-School in Harare, Zimbabwe, to help purchase plastic chairs and tables for 70 students, aged 3 to 6. (Proj. 2425/175)
65.	\$400 for Masasa Secondary School in Chivhu, Zimbabwe, to help purchase sanitary pads for 100 rural girl students, aged 15 to 20. (Proj. 2425/178)
66.	\$400 for Mount Zion Day Care in Harare, Zimbabwe, to help support the purchase of swings for 70 pre-school children, aged 3 to 6. (Proj. 2425/180)
67.	\$400 for Jewelkids Pre-School in Harare, Zimbabwe, to help purchase toys and building blocks for 75 students, aged 3 to 6. (Proj. 2425/182)
68.	\$400 for the Keyilo Primary School in Upper East Region, Ghana, to help purchase desks for 80 students, aged 7 to 15. (Proj. 2425/183)
69.	\$400 for the Nofezile Special Care Center in King William's Town, South Africa, to help purchase stationery and equipment for 85 students with disabilities, aged 6 to 18. (Proj. 2425/185)
70.	\$400 for the Groupe Scolaire NKUIMI in Douala, Cameroon, to help purchase tables and benches for 3,200 students (1,800 girls and 1,400 boys), aged 8 to 24. (Proj. 2425/188)
71.	\$2,000 for the Primary School Soccer Tournaments project of the Tongi Concern Youths Organization (TCYO) in Kailahun, Sierra Leone, to help fund a soccer program at five primary schools that are located in remote and poorer communities in Kissi Tongi Chiefdom, and that lack soccer balls, soccer boots, and jerseys. Last year, OTF funded five of 10 schools and these are the remaining five. In total, the 10 schools have a student population of 2,600 students, aged 8 to 16. (Proj. 2425/189, 273-276)
72.	\$400 for the Rehoboth Communities Organization (RCO) in Masaka, Uganda, to help purchase notebooks, stationery, and menstrual pads for 200 girls, aged 13 to 18, who failed to report back to school due to child pregnancy. (Proj. 2425/190)
73.	\$400 for the Ghana Education Service in Navrongo, Ghana, to help purchase teaching and learning materials for 64 students, aged 4 to 13, and six teachers. (Proj. 2425/194)

74.	\$400 for the St John Bosco Primary School in Bongo, Ghana, to help purchase school supplies for 60 students (33 girls and 27 boys), aged 12 to 17, who are still in primary school, and 10 teachers. (Proj. 2425/196)
75.	\$400 for the SIT Foundation in Apata, Ibadan, Nigeria, to help give scholarships which will help pay for textbooks, tuition fees, and school supplies to 10 students, aged 10 to 20, who are in need of financial aid. (Proj. 2425/197)
76.	\$400 for the Tongi Concern Youths Organization (TCYO) in Kailahun, Sierra Leone, to help purchase construction materials to build a primary school in Sewallu town, which will benefit 350 students, aged 5 to 14. The Kailahun District where Sewallu is located is considered the most distressed district in the country. The school construction began as a self-help community development which almost reached completion but ran out of financial resources. (Proj. 2425/198)
77.	\$400 for the Ntolomwe Action for Women Development (NAWODE) in Wakisa, Uganda, to help purchase solar lanterns for 50 girls, aged 9 to 17, who are from poor families without electricity. The lanterns will help the girls study after dark and keep them safer. (Proj. 2425/200)
78.	\$400 for Mungurawu School in Chivhu, Zimbabwe, to help purchase a class set of grade 7 mathematics textbooks for 560 students (323 girls and 237 boys) aged 6 to 15. (Proj. 2425/201)
79.	\$400 for Goodhope Day Care Centre in Harare, Zimbabwe, to help purchase toys and building blocks for 60 students (28 girls and 42 boys), aged 3 to 6. (Proj. 2425/202)
80.	\$400 for Mutoro Secondary School in Chivhu, Zimbabwe, to help purchase sanitary pads for 300 girl students, aged 15 to 19. (Proj. 2425/205)
81.	\$400 for Little Flower Pre-School in Chivhu, Zimbabwe, to help purchase plastic tables and chairs for 40 students (22 girls and 18 boys), aged 3 to 6. (Proj. 2425/207)
82.	\$400 for Adabayeri JHS in Navrongo, Ghana, to help purchase teaching and learning materials for 87 students (48 girls and 39 boys), aged 12 to 17, and three teachers. (Proj. 2425/208)
83.	\$400 for Dua D/A JHS in Bongo, Ghana, to help purchase teaching and learning materials for 93 students (42 girls and 51 boys), and six teachers. (Proj. 2425/209)
84.	\$400 for Gerba Anu Elementary School in Bule Hora, Ethiopia, to help purchase school supplies for 55 girls, aged 4 to 6, who are from remote rural impoverished families. (Proj. 2425/211)
85.	\$400 for the Social Rescue Movement (SRM) in Freetown, Sierra Leone, to help purchase zinc, timber, boards, nails, and paint to renovate the PEM Model Primary school in Koya Port Loko District, which was damaged due to severe rain and storms in Port Loko. (Proj. 2425/214)
86.	\$400 for the Social Rescue Movement (SRM) in Freetown, Sierra Leone, to help purchase benches, desks and tables for the Kakonso Community Primary school in Karene District, which is attended by 150 students (92 girls and 88 boys), aged 6 to 14. (Proj. 2425/215)
87.	\$400 for the Social Rescue Movement (SRM) in Freetown, Sierra Leone, to help purchase benches, desks and tables for the Wesleyan Primary school in Karene district, which is attended by 150 students (92 girls and 88 boys), aged 6 to 14. (Proj. 2425/216)
88.	\$400 for the Ayo Children and Family Development Association in Assela, Ethiopia, to help purchase school bags for 50 girls, aged 6 to 12, who are orphans or from single parent families. (Proj. 2425/219)
89.	\$400 for the Ayo Children and Family Development Association in Assela, Ethiopia, to help support computer education training for 40 secondary school teachers from the Woroda district. (Proj. 2425/220)

90.	\$400 for the Just Cause Education Outreach in Jinja, Uganda, to help purchase equipment for the Jinja Community Computer Training & Digital Education Centre, including two routers, network switches, adapters, and cables to setup an in-house computer network. On average 45 to 60 children aged 10 to 21 will use it monthly, including out of school youth who are seeking opportunity to develop computer skills, and students who do not have computer labs or Information and Communication Technology programs at their school. (Proj. 2425/222)
91.	\$400 for the Muteensa Primary School in Wiaga, Ghana, to help purchase teaching and learning materials for 52 students (27 girls and 25 boys), aged 7 to 15, and 3 teachers. (Proj. 2425/224)
92.	\$400 for the Sorsabase Preparatory school in Yaballow, Ethiopia, to help purchase teaching boards and chairs for 55 students, aged 7 to 10. (Proj. 2425/225)
93.	\$400 for the Seid Kabu Secondary School in Shaashamane, Ethiopia, to help purchase a water tank for a girl's toilet, which would benefit 41 girl students, aged 13 to 17. (Proj. 2425/226)
94.	\$400 for the Fumbisi Pepratory Primary / KG school in Fumbisi, Ghana, to help purchase teaching and learning materials for 78 students (55 girls and 23 boys), aged 7 to 13, and three teachers. (Proj. 2425/227)
95.	<p>\$1,200 for the CanAssist African Relief Trust to help purchase textbooks (grammar, math, science, history), dictionaries and atlases, as well as songbooks and teachers' curricula for the following three rural schools in Kenya:</p> <ol style="list-style-type: none"> 1. Ming'awo Public Primary School in Ming'awo village, Siaya County, Kenya, benefitting 540 students (284 girls and 292 boys), aged 6 to 15, as well as 12 teachers and three support staff members. (Proj 2425/228); 2. Ramula Public Day Secondary School near Luanda, Kenya, benefitting 188 students (93 girls and 95 boys), aged 14 to 20, as well as 11 teachers and four support staff members. (Proj 2425/229); 3. Uthanya Primary Public in Uthanya village, Kenya, benefitting 461 students (229 girls and 232 boys), aged 5 to 16, as well as 15 teachers and five support staff members. (Proj 2425/230)
96.	<p>\$1,500 for the Malezie Kwa Watoto Na Jami (MWAJ) organization in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girl students, aged 12 to 17, at each of the following 10 primary schools:</p> <ol style="list-style-type: none"> 1. Igudija (Proj. 2425/231); 2. Ihayabuyaga (Proj. 2425/232); 3. Isangijo (Proj. 2425/233); 4. Kanyama (Proj. 2425/234); 5. Kisesa (Proj. 2425/235); 6. Kitumba (Proj. 2425/236); 7. Kongoro (Proj. 2425/237); 8. Nyaguge (Proj. 2425/238); 9. Rugeye (Proj. 2425/239); 10. Wita (Proj. 2425/240)
97.	\$400 for the We Heart All organization in Asela, Ethiopia, to help purchase sports equipment for football, volleyball, and cricket for 65 children, aged 9 to 17. (Proj. 2425/247)

98.	<p>\$1,200 for the Farijika Community Development And Rights Organization in Mwanza, Tanzania, to help support their project to improve menstrual hygiene, reduce stigma around menstruation, and increase the availability of reusable sanitary pads to girls and young mothers in Magu District, Tanzania, by providing training on reusable pad making and menstrual hygiene to 100 girls, aged 12 to 17, at each of the following nine primary schools:</p> <ol style="list-style-type: none"> 1. Itumbili (Proj. 2425/253); 2. Kahangala (Proj. 2425/254); 3. Matela (Proj. 2425/255); 4. Muungano (Proj. 2425/256); 5. Ngashe (Proj. 2425/257); 6. Nyalikungu (Proj. 2425/258); 7. Nyambilo (Proj. 2425/259); 8. Nyamilama (Proj. 2425/260); 9. Salisma (Proj. 2425/261)
99.	<p>\$400 for the Sino Day Care Centre in Ngesi 2 Sub Village, South Africa, to help purchase toys, indoor furniture, and play structures such as swings, slides, benches, and a jungle gym, for 53 children (33 girls and 20 boys), aged 0 to 5. (Proj. 2425/262)</p>
100.	<p>\$400 for Brompton Primary School in St. Elizabeth, Jamaica, to help purchase equipment for the school's reading programme, including a smart TV, a Jolly Phonics teacher's kit, picture flashcards, and a fan for the classroom, which will benefit 213 students (105 girls and 108 boys), aged 4 to 12, most of whom are reading below their grade levels. (Proj. 2425/271)</p>
101.	<p>\$400 for Barbary Hall Primary and Infant School in St. Elizabeth, Jamaica, to help purchase materials to repair and refurnish the school's canteen, which will benefit 97 students, aged 3 to 12. Most of these students do not get hot meals at home. (Proj. 2425/272)</p>
102.	<p>\$2,000 for Horizons of Friendship in San Salvador, El Salvador, to help support their project, "Breaking Barriers: A Path to Inclusion and Rehabilitation for Youth with Disabilities Across 5 Departments of El Salvador", which will help support educational opportunities for 200 young people with various disabilities, aged 12 to 35, by providing scholarships and financial aid, facilitating training workshops and relationship building among youth with disabilities, as well as to help purchase materials needed for alternative methods of learning. (Proj. 2425/277)</p>
103.	<p>\$400 for the Kindle Rural Welfare Society in Telangana, India, to help purchase educational materials for 150 students, aged 5 to 16, who are orphans with mental disabilities. (Proj. 2425/278)</p>
104.	<p>\$400 for the Atampiisi JHS in Bongo, Ghana, to help purchase sports equipment for the school, which lacks basic sports equipment such as jerseys, footballs, or volleyballs, benefitting 127 students (68 girls, 59 boys), aged 12 to 17. (Proj. 2425/282)</p>
105.	<p>\$400 for the Basina JHS in Bongo, Ghana, to help purchase teaching and learning materials, including a markerboard, reading and comprehension books and math textbooks, for 85 students (49 girls, 37 boys), aged 12 to 17, as well as 10 teachers. (Proj. 2425/283)</p>
106.	<p>\$400 for the Pungu JHS in Navrongo, Ghana, to help purchase teaching and learning materials, including a markerboard, exercise books, and math and science textbooks, for 87 students (48 girls, 39 boys), aged 12 to 17, as well as three teachers. (Proj. 2425/284)</p>
107.	<p>\$400 for the Rural Institute of Social Empowerment (RISE) in Tamil Nadu, India, to help purchase school bags, notebooks, uniforms, and stationery for 100 children (63 girls, 37 boys), aged 6 to 13, who have physical disabilities. (Proj. 2425/287)</p>

108.	\$400 for the Nania D/A Primary School in Paga, Ghana, to help purchase a laptop, Veronica buckets (hand washing devices), and marker board for the school, benefitting 92 students (36 girls, 51 boys), aged 4 to 17, as well as five teachers. (Proj. 2425/288)
109.	\$400 for the I Donate Organisation in Andhra Pradesh, India, to help purchase reusable sanitary pads for 165 girl students, aged 10 to 17, who are from families below the poverty line in Guntur district. (Proj. 2425/289)
110.	\$400 for the Good Will Uganda (GWU) organization in Bundibujjo, Uganda, to help purchase stationery and sanitary pads for students (243 girls, 77 boys), aged 5 to 15, who have been displaced due to wars in Congo. (Proj. 2425/290)
111.	\$400 for the Crusaders of Destiny organization in Kabale District, Uganda, to help provide stationery and reusable pads and to encourage the development of elementary life skills for 600 girls, aged 13 to 21, many of whom have turned to prostitution. (Proj. 2425/291)
112.	\$400 for the Rivers of Life Organisation in Kabarole, Uganda, to help support the development of life skills for 67 girls, aged 15 to 22, who had dropped out of school and became pregnant during Covid 19. They will be tutored by community women trainers. (Proj. 2425/292)
113.	\$400 for the Datoyili JHS in Tamale, Ghana, to help purchase teaching and learning materials for 84 students (49 girls, 35 boys), aged 12 to 18, as well as a marker board, math instruments, and textbooks for four teachers and the school. (Proj. 2425/294)
114.	\$400 for the Women Action Group (WAG) in Tamil Nadu, India, to help purchase materials for a three-month summer engagement program, which will benefit approximately 200 children, aged 10 to 15, who live in tribal hamlets. (Proj. 2425/295)
115.	\$400 for the Beacon Of Hope Organisation (BOHO) in Kyegegwa, Uganda, to help purchase stationery and books for 675 girls, aged 15 to 21. Funds will also be used to purchase materials for training the girls on how to make their own reusable sanitary pads. (Proj. 2425/297)
116.	\$400 for the Global Girls Builders organization in Akukurunat-Serere, Uganda, to help purchase solar lamps for the village community hall to allow for study after daylight, as well as menstrual pads, benefitting 200 girls, aged 13 to 18. (Proj. 2425/299)
117.	\$400 for the Border Girls Changers Organization (BGCO) in Arua, Uganda, to help purchase teacher guidebooks for the new curriculum and teacher lesson plans and graph books, as well as writing pads and menstrual pads for 117 girls, aged 9 to 16, many of whom are involved in child prostitution. (Proj. 2425/300)
118.	\$400 for the Amina Play Centre in Chivhu, Zimbabwe, to help purchase swings and a merry-go-round for the Amina Play Centre, which will benefit 53 pre-school children. (Proj. 2425/304)
119.	\$400 for the Camelot Pre-school in Harare, Zimbabwe, to help purchase tables and chairs for 61 pre-school children (35 girls and 26 boys) in the high-density suburb of Kuwadzana 5. (Proj. 2425/307)
120.	\$400 for the READ Foundation in Tamil Nadu, India, to help purchase gardening supplies for 600 students at Mathiyanallur Highschool, aged 10 to 16, to establish a school vegetable garden. The garden will supplement the free lunches provided by the school, which do not include vegetables. (Proj. 2425/309)
121.	\$400 for the SNEKITHI Charitable Trust in Tamil Nadu, India, to help purchase educational aid kits for 35 children with learning disabilities, aged 6 to 13, who are from remote tribal villages. (Proj. 2425/310)

122.	\$400 for the Chiana SHS in Accra, Ghana, to help purchase Information Communication Technology (ICT) equipment and materials for the school, benefitting 560 students (241 girls, 219 boys), aged 18 to 25, as well as eight ICT teachers. (Proj. 2425/311)
123.	\$400 for the Balungu JHS in Bongo, Ghana, to help purchase sports equipment for the school, which lacks basic sports equipment such as jerseys, footballs, or volleyballs, benefitting 143 students (78 girls, 65 boys), aged 12 to 18. (Proj. 2425/313)
124.	\$400 for the Light For All Initiative (LFAI) in Lwengo, Uganda, to help purchase solar roadside lights and solar torches, as well as books and menstrual pads, for 52 students (45 girls, 7 boys), who return home late from schools in the Lake Victoria region, notable for child abduction. (Proj. 2425/316)
125.	\$400 for the Guvakuva Secondary School in Chivhu, Zimbabwe, to help purchase sanitary pads for 145 girl students at the school in rural Chikomba district. (Proj. 2425/318)
126.	\$400 for the Beautiful Beginning Pre-school in Harare, Zimbabwe, to help purchase tricycles, puzzles, and quizzes for the classroom, benefitting 79 children (40 girls, 39 boys), aged 3 to 7, whose parents struggle to earn a living. (Proj. 2425/319)
127.	\$400 for the Olive Tree Infant Academy in Harare, Zimbabwe, to help purchase toys and building blocks for the pre-school, benefitting 80 students (43 boys, 37 boys), aged 3 to 7, who are from poor urban communities. (Proj. 2425/320)
128.	\$400 for the Angels at Play Nursery & Pre-school in Chivhu, Zimbabwe, to help purchase figure puzzles, charts, and pictures for the pre-school, benefitting 73 students (30 girls, 43 boys), aged 3 to 6. (Proj. 2425/321)
129.	\$400 for the Sangrami Voluntary Organisation in Odisha, India, to help provide mid-day meals during school hours over a period of six months for 55 children, aged 6 to 12, who are from the Santhal tribe and who had previously dropped out to work. (Proj. 2425/323)
130.	\$400 for the High Priests Rural Development Society (HPRDS) in Andhra Pradesh, India, to help purchase English to Telugu dictionaries for 150 students, aged 13 to 16, at Nandikotkur ZP High School, who come from rural communities. (Proj. 2425/325)
131.	\$400 for the Vasantham Pengal Sangam (VPS) organization in Tamil Nadu, India, to help purchase educational guides for 50 girl students, aged 14 to 15, who come from single mother led families. (Proj. 2425/328)
132.	\$400 for the National Integrated Welfare and Development Trust (NIWAD) in Tamil Nadu, India, to help purchase gardening supplies to establish a vegetable garden for 1,200 students, aged 10 to 15, who live in slums. (Proj. 2425/329)
133.	\$400 for the Educational Development Indian Social Awareness Network (EDISAN) Trust in Tamil Nadu, India, to help purchase school and play materials for 100 students, aged 13 to 15, who belong to the Arunthathiyar community, which is considered untouchable. (Proj. 2425/332)
134.	\$400 for the Development Association for Needy Elevation (DANE) in Tamil Nadu, India, to help purchase educational materials and play materials for 100 children (59 girls, 41 boys) aged 3 to 10, who are from tribal communities in the Vellakulam area of Gingee block. (Proj. 2425/335)
135.	\$400 for the Creative Action For Rural Development (CARD) organization in Andhra Pradesh, India, to help support an educational campaign promoting the return of girls to school, aimed towards their families and community leaders, which will benefit over 1,000 girls from Dalit tribes, aged 12 to 15. Funds will also be used to help purchase educational materials and water bottles for 200 of the most disadvantaged girls. (Proj. 2425/340)

136.	\$400 for the Holy Cross Social Service Society in Andhra Pradesh, India, to help purchase reusable sanitary pads and print informative labels on menstrual hygiene management for 500 Indigenous girl students, aged 12 to 18, who live in remote communities. (Proj. 2425/343)
137.	\$400 for the Ebenezer Women Welfare Sangam (EWWS) organization in Tamil Nadu, India, to help purchase library books and sports equipment for 850 students (376 girls, 479 boys), aged 6 to 14, who are from tribal communities and study in Panchayat Union welfare schools. (Proj. 2425/346)
138.	\$400 for the Buddha Outcast Social Society (BOSS) in Tamil Nadu, India, to help construct a latrine and a drinking water storage tank at a rural community school in Adaiyur village, Tiruvannamalai district, which will benefit 92 students (65 girls, 27 boys), aged 5 to 10. (Proj. 2425/351)
139.	\$400 for the Bapuji Youth Association in Andhra Pradesh, India, to help purchase learning materials for 50 girl students, aged 8 to 16, who are from Dalit communities. (Proj. 2425/352)
140.	\$400 for the Nyajezi Primary School in Nyanga, Zimbabwe, to help purchase educational materials and uniforms for 25 special needs students (13 girls, 12 boys), aged 7 to 13, who are orphans. Funds will also be used on a poultry project, which will develop their functional literacy skills. (Proj. 2425/355)
141.	\$400 for the Share With Joy, Women Initiative in Kampala, Uganda, to help provide hygiene education and hygiene kits to 300 mothers who live in slums and who are the primary caregivers for their families. (Proj. 2425/363)
142.	\$400 for the Happy Friends Girls' Organization in Karamoja, Uganda, to help purchase menstrual hygiene kits and provide menstrual hygiene management workshops for 1,000 girls, aged 11 to 18, from three schools in Napak District, who are from vulnerable backgrounds. (Proj. 2425/364)
143.	\$400 for the Asili Caring Hand organization in Kampala, Uganda, to help support the "Harvesting Hope, Karamoja" project, which will provide the equipment, materials, and education necessary for growing crops to groups of parents from low-income, rural households in the Karamoja District, benefitting 300 children, aged 6 to 15. (Proj. 2425/365)
144.	\$400 for the Abatey JHS in Navrongo, Ghana, to help purchase teaching and learning materials for 82 students (49 girls, 35 boys), aged 12 to 17, as well as a marker board, science and math textbooks, and other materials for the school and four teachers. (Proj. 2425/369)
145.	\$400 for the Dembe Development Organisation in Kiboga, Uganda, to help purchase menstrual hygiene booklets and reading materials as well as guides for teachers, to improve awareness and reduce stigma around menstrual hygiene for 400 girls, aged 10 to 16, from two primary schools in Bukomero sub county in Kiboga district. (Proj. 2425/370)
146.	\$400 for the Atampiisi JHS in Bongo, Ghana, to help purchase Information Communication Technology (ICT) equipment and materials for the school, benefitting 560 students (241 girls, 219 boys), aged 18 to 25, as well as eight ICT teachers. (Proj. 2425/371)
147.	<p>\$2,200 for the Education, Environment, and Economic Development Organisation (EEEDO) in Nyamagana, Tanzania, to help purchase a rainwater harvesting tank and provide clean drinking water at each of the following six schools:</p> <ol style="list-style-type: none"> 1. Bitoto Primary School, benefitting 800 students and 14 teachers (Proj. 372); 2. Buyagu Primary School, benefitting 700 students and 14 teachers (Proj. 373); 3. Itonjambasha Primary School, benefitting 980 students and 12 teachers (Proj. 374); 4. Kiguzi Primary School, benefitting 700 students, and 10 teachers (Proj. 375); 5. Muraga Primary School, benefitting 1,000 students and 14 teachers (Proj. 376); 6. Ruhendo Primary School, benefitting 700 students and 10 teachers (Proj. 377)

148.	<p>\$1,800 for the Education, Environment, and Economic Development Organisation (EEEDO) in Nyamagana, Tanzania, to help purchase materials and construct 25 desks at each of the following five schools:</p> <ol style="list-style-type: none"> 1. Buriji Primary School, benefitting 1,000 students and 14 teachers (Proj. 378); 2. Katanda Primary School, benefitting 970 students and 10 teachers (Proj. 379); 3. Kiga Primary School, benefitting 700 students and 10 teachers (Proj. 380); 4. Murungu Primary School, benefitting 600 students and 10 teachers (Proj. 381); 5. Nyakagoma Primary School, benefitting 700 students and 10 teachers (Proj. 382)
149.	\$400 for the Holy Homes Africa (HHA) organization in Soroti, Uganda, to help build handwashing stations at Madera Boys Primary School, which would benefit 826 boy students, aged 6 to 14, and 28 teachers and staff members. (Proj. 2425/383)
150.	\$400 for the Esther Memorial Montessori Academy in Bongo, Ghana, to help purchase learning and teaching materials for 84 students (52 girls, 32 boys), aged 10 to 16, and 6 teachers. (Proj. 2425/384)
151.	\$1,051.89 to help support CODE's large-scale "Let's Read Ntchisi" project in the Ntchisi District, Malawi, which will support 1,831 students, aged 10 to 12, across 11 rural, under-resourced public primary schools, through the development of text-rich environments, by working with teachers to conduct text inventories of classrooms, and providing reference materials, textbooks, reading books, and furniture. (Proj. 2425/385)
152.	\$400 for the Tongo D/A Primary School in Talensi district, Ghana, to help purchase basic school materials and sanitary pads for 150 students, aged 6 to 14. (Proj. 2425/386)
153.	\$400 for the KAEG Child Organisation in Mitoma, Uganda, to help supply eating utensils including caps, plates, forks, and spoons for 100 students at Buhuma Primary School, aged 6 to 15, who come from low-income families. (Proj. 2425/387)
154.	\$400 for the Learning in Longido (LiL) organization (via the Tanzania Education and Micro-Business Opportunity (TEMBO) Project) in Longido, Tanzania, to help purchase reading and writing materials and art supplies for 140 preschool children who visit the Learning in Longido (LiL) organization's Learning Centre each week. (Proj. 2425/397)
155.	\$400 for the Zamba Primary School in Mutare, Zimbabwe, to help purchase educational materials and 10 laptops for 30 students with learning disabilities, aged 9 to 21, as well as a teacher's chair for the school. (Proj. 2425/398)
156.	\$400 for the Help Bolivia Foundation in El Alto, Bolivia, to help purchase educational materials such as textbooks, notebooks, and teaching aids for the Help Bolivia Foundation's newly opened Juk'at Juk'ata Centre in El Alto. (Proj. 2425/399)
157.	\$400 for the Realms of Light Ministries in Mbale, Uganda, to help support the construction of six sanitation facilities for rural schools in areas previously impacted by flooding and landslides, benefitting over 300 students, aged 6 to 15. (Proj. 2425/402)
158.	\$400 for the Inspire Youth For Development (IYFD) organization in Kumi, Uganda, to help provide reusable sanitary pads and training sessions on menstrual hygiene for 60 girls, aged 11 to 17, who attend a rural school. (Proj. 2425/403)
159.	\$400 for the Vine Keepers Foundation in Sheema, Uganda, to help purchase a 6,000-litre rainwater tank for a rural primary school benefitting 400 students, aged 6 to 18, as well as 15 teachers. The school currently has no reliable clean water source. (Proj. 2425/404)

160.	\$400 for the Progressive Development for All Foundation in Lira City, Uganda, to help purchase portable solar lamps for 150 rural students, aged 10 to 18, who come to study in Kamdini, Lira City. (Proj. 2425/405)
161.	\$400 for the Victoria Roots Collective Organisation in Kalangala, Uganda, to help purchase accessible books and sensory learning materials for 50 children with physical and learning disabilities, aged 7 to 17. (Proj. 2425/407)
162.	\$400 for the Blantyre City Geography Teachers' Club in Blantyre, Malawi, to help purchase notebooks and pens for 60 students attending secondary schools in the Phalombe district (30 girls, 30 boys), aged 15 to 25, who live in extreme poverty. (Proj. 2425/409)
163.	\$400 for the Namolo Primary School in Navrongo, Ghana, to help support the installation of a clean water station at the school, benefitting over 100 students (35 girls, 65 boys), as well as eight teachers, who lack access to safe drinking water. (Proj. 2425/410)
164.	\$400 for the Caring for Children with Special Needs organization in Quezon City, Philippines, to help purchase school supplies for 128 children with special needs (76 girls, 52 boys), aged 6 to 15, who are from very poor families and living under bad conditions. (Proj. 2425/412)
165.	\$400 for the Cruz Foster Home for Orphaned and Abandoned Children in Manila, Philippines, to help support the educational needs of 223 orphaned and abandoned children (115 girls, 107 boys), aged 5 to 14, some of whom are physically and/or mentally handicapped. (Proj. 2425/413)
166.	\$400 for the Gift of Love for Underprivileged Children organization in Quezon City, Philippines, to help purchase books, uniforms, shoes, bags, school projects, seedlings and garden tools, and to pay tuition fees for 191 elementary and high school students (101 girls, 90 boys), aged 6 to 18. (Proj. 2425/414)
167.	\$400 for The Gift of Smile for Children with Harelip and Cleft Palate organization in Antipolo City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 159 children (81 girls, 78 boys), aged 6 to 17, who have cleft palates and harelips. (Proj. 2425/416)
168.	\$400 for SCG Rehabilitation for the Handicapped organization in Antipolo City, Philippines, to help cover tuition and other costs for 124 disabled and paraplegic students (59 girls, 65 boys), aged 6 to 17. (Proj. 2425/420)
169.	\$400 for the Eusebio Sweet Homes Orphanage in Antipolo City, Philippines, to help purchase books and pay tuition fees for 214 students (136 girls, 78 boys), aged 6 to 18, who are orphans and young women who are victims of prostitution and abuse. (Proj. 2425/424)
170.	\$400 for the St. Ignatius Montessori School in Quezon City, Philippines, to help purchase educational sensorial and language materials, mathematical manipulatives, and practical life materials for 109 pre-schoolers from impoverished communities (59 girls, 50 boys), aged 3 to 5. (Proj. 2425/426)
171.	\$400 for Chico's Deaf Center in Antipolo City, Philippines, to help purchase computers, stationary, and pay tuition fees for 158 deaf and physically challenged children and young adults (71 girls, 87 boys), aged 7 to 20. (Proj. 2425/427)
172.	\$400 for the Academic Enhancement Mission Program in Quezon City, Philippines, to help purchase school supplies such as books, art materials, educational toys, and learning aids, for 297 poor and orphaned preschoolers (151 girls, 146 boys), aged 3 to 5, whose parents cannot afford to send them to school. (Proj. 2425/430)

173.	\$400 for the Guiding Eyes For The Girls Welfare Home in Antipolo City, Philippines, to help purchase books, school supplies, uniforms and other school needs and to run vocational training sessions and pay tuition fees for 226 girls and young women, aged 8 to 22, who have experienced trauma and abuse. (Proj. 2425/431)
174.	\$400 for the Helping Hands Mission for Poor Children in Quezon City, Philippines, to help purchase needed books, study kits and reading materials for public and school libraries, accessed by literally thousands of kindergarten, elementary, and high school students across the country, poor girls and boys, aged 5 to 18. (Proj. 2425/432)
175.	\$400 for the Hansenites Care Mission (HCM) in Antipolo City, Philippines, to help purchase books, school materials, shoes, bags, uniforms, school projects, and to pay transportation, tuition, and matriculation fees for 112 poverty-stricken students (63 girls, 49 boys) aged 3 to 18, whose parents are afflicted with leprosy. (Proj. 2425/434)
176.	\$400 for the LCS Band of Mercy organization in Quezon City, Philippines, to help provide for the educational needs of 133 physically disfigured and neglected children (68 girls, 65 boys), aged 5 to 18, who were born with birth defects that can be corrected by surgery. (Proj. 2425/435)
177.	\$400 for the Alonte Caregiving Services in Antipolo City, Philippines, to help support the educational needs of 166 special needs children and young adults (76 girls, 90 boys), aged 8 to 20, who have been abandoned by their parents or relatives. (Proj. 2425/439)
178.	\$400 for the Books For The Underprivileged Children Program in Antipolo City, Philippines, to help provide books for public school libraries across the country, which will benefit some 100,000 students (approximately 50,000 boys and 50,000 girls), aged 5 to 18. (Proj. 2425/442)
179.	\$400 for the Teaching Learning Caring Foundation in Quezon City, Philippines, to help build makeshift structures to be used as classrooms as well as to furnish the classrooms and provide learning materials for approximately 1,300 mountain people and their children, aged 5 to 30, who have never gone to school. (Proj. 2425/443)
180.	\$400 for the God's Little Kingdom Foundation in Quezon City, Philippines, to help cover the educational expenses (books, school supplies, reading materials and tuition fees) of 153 underprivileged, neglected and abandoned children and orphans (79 girls and 74 boys), aged 4 to 18, who are physically challenged. (Proj. 2425/444)
181.	\$400 for the Foundation For The Abandoned (FFTA) organization in Manila, Philippines, to help purchase books, school supplies, uniforms, reading materials, and badly needed computer units, and to pay tuition fees for 134 abandoned children (66 girls and 48 boys), aged 6 to 15, with developmental disabilities. (Proj. 2425/445)
182.	\$400 for the Lesotho Association of Teachers (LAT) to supplement the Ontario-Lesotho Educational Sustaining Fund. (Proj. 2425/446)

TOTAL DISBURSED: \$88,220

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# Of Funded Projects	Country	# Of Funded Projects
Bolivia	1	Malawi	2
Cameroon	1	Nigeria	1
El Salvador	1	Philippines	28
Ethiopia	6	Sierra Leone	9
Ghana	19	South Africa	2
India	45	Tanzania	47
Jamaica	2	Uganda	51
Kenya	3	Zimbabwe	16
Lesotho	1		

TOTAL NUMBER OF COUNTRIES: 17

Trust Funds

As the Governors are aware, the Committee also serves as the trustee of two trust funds: the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Estate Fund.

Blanche E. Snell Estate Fund

The purpose of the Blanche E. Snell Estate Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, the Committee approved just one application for funding:

- \$1,000 to Ikeoluwapo Baruwa, a third-year PhD student from Nigeria, who is studying in the Faculty of Education at Queen's University. Funds will be used to cover travel and accommodation expenses for Ikeoluwapo to attend the Philosophy of Education Society (PES) annual conference, scheduled to be held on March 6 – 10, 2025, in Baltimore, Maryland.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training.

This year, the amount available for disbursement to Lesotho from OLEF was somewhat lower than last year, due to decreased interest rates. As a consequence, the Committee opted to supplement the amount available for disbursement from the Trust Fund with additional funding from the International Assistance Fund, as we have often done in the past. This year, the total amount allocated to Lesotho was \$2,237.78.

As mentioned earlier in this report, we have been flowing the Lesotho Fund allocation since 2020-21 to the Lesotho Association of Teachers (LAT), the leaders of which are now tasked each year with identifying high school students in Lesotho to benefit from this grant. This arrangement has been extremely successful to date and we are gratified to see the funds administered in such an effective and high impact way.

Final Remarks

As we move into the coming school year, we who work in the international assistance arena would be remiss not to mention our profound dismay and consternation over the recent actions of the current US President with regard to cutting USAID. According to a [report released by The Lancet on June 30, 2025](#), Trump's devastating cuts to global humanitarian aid are anticipated to cause more than 14 million deaths by 2030, with at least one-third of these premature deaths being of children.

In the shadow of this bleak forecast, our determined efforts to continue supporting the education of those most in need will be all the more important. As one of the many vocal critics of the Trump administration, former UN Secretary General Ban Ki-moon, has stated, "Foreign aid is not charity. It is an investment in our shared future."

While we have no expectation that our small International Assistance Fund can repair all of the damage we currently see in the world, we recognize that our efforts nevertheless make a substantial difference in the lives of those we are able to assist. In the words of Ban Ki-moon, "Humanitarian action is not a choice, but a duty. It is not a one-time endeavor, but a long-term commitment."

We thank the Governors for your ongoing support, which enables us to continue doing this important work.

Respectfully submitted,

Erin Doupe, Chairperson
International Assistance Committee

Committee Members

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