



# Ici on parle français – PD grants for FSL teachers

## Many Voices: Incorporating a variety of Speakers in Grade 9 Core French

### Team Members:

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School District: Lambton Kent District School Board



## What We Did

We worked together as a professional learning team to locate and curate a bank of purchased and free current French audio and video texts at our Grade 9 students' comprehension and interest levels enabled student exposure to a variety of (non-teacher spoken) authentic French texts and explore a variety of authentic French culture. We believe we reached our goal of improving the teachers' comfort level teaching French culture and student's French communication skills and understanding of culture.



## What We Learned

We each had similar take-aways in terms of our growth in modifying and adapting native French audio for use in the grade 9 core classroom. We also discovered that we had more questions and less time than we originally thought. Ultimately, pre-teaching of vocabulary and phrases is required before students (at a grade 9 core level) can comprehend audio and visual materials in French. Equally, scaffolds such as images, vocabulary lists, close activities, and a range of comprehension questions are required. Altering the audio files by slowing them down or adding pauses increased comprehension but decreased the “authentic” or “natural” experience we had hoped to incorporate in our classes. Lastly, the professional learning community is indispensable as a tool for teacher support and feelings of self-efficacy. By collaborating with peers teaching a similar subject and grade level, we were able to share successes and best practices as well as commiserate on challenges and failed lessons.



## How We Shared Our Learning With Others

We met monthly with set goals to trial and report on resources throughout the length of the grant. We had a combination of digital (due to geographic distance restrictions)

and in-person meetings, mostly after school. We collaborated through email and a central group shared data folder. We also created our final report for our colleagues throughout the province (see slideshow below). We discussed our learning journey with our colleagues at our individual work sites. We conferenced with our administrators (informal) and reflected on our journey on our Annual Learning Plans (formal).



## Links to Our Work

- [Many Voices: Incorporating a variety of Speakers in Grade 9 Core French Power Point](#)



## Any Next Steps We Have To Continue Our Learning

An informal “team” has already been organized to continue to trial and implement these resources in the fall. We also plan to meet informally to continue to discuss our successes, discoveries, failures, and next steps. Ideally, we will explore the DELF A1 audio files with our Grade 9 Core French students in the 2025-2026 school year to have a better idea of how to prepare our students for listening activities. In future, if possible, we may wish to look at French in the Transition Years (grades 7-10) and work collaboratively with our elementary colleagues to improve listening comprehension and in intermediate French.