



Ici on parle français – PD grants for FSL teachers

Empowering Primary FSL Educators: Resource Integration, Inclusion, & Collaboration

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School District : Huron-Superior Catholic DSB



What We Did

We collaborated as a professional learning community within our Primary Division, with the goal of enhancing instructional practices and supporting student well-being. Our focus was on exploring and integrating resources aligned with the “Science of Reading” to better support early literacy development. We made connections to structured literacy programs currently used in our school and board, including UFLI, Open Court, and Acadience, to ensure greater alignment and consistency across language instruction...



What We Learned

Our main activities included engaging in professional dialogue, sharing our learning, and collaboratively exploring a range of instructional resources such as Les Loustics, DELF Prim A1.1, Alphagraphe, Son-au-graphe, Éclair, UFLI, and phonetics-based tools and creating a plan for using. We focused on how to effectively integrate multiple resources into our teaching practice and discussed strategies for their purposeful use. Additionally, we were able to consult with our FSL Curriculum Lead to deepen our understanding and align our work with broader instructional goals and receive even more learning. Our principal also purchased new resources for next year and put it into the suggested budget for the following year if we find that our planning was successful and we want to continue.

As a result, we increased our confidence in using a variety of teaching tools, enhanced our instructional strategies to better meet diverse student needs, and strengthened our professional learning network within the school—laying the foundation for continued collaboration and growth in FSL education.

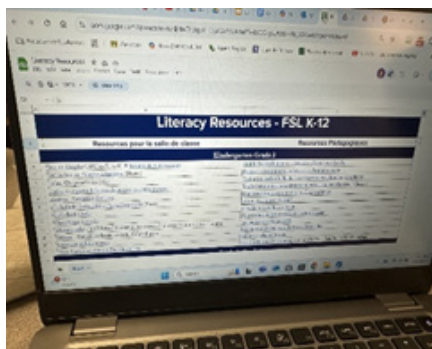


How We Shared Our Learning With Others

We shared our learning through ongoing professional dialogue within our Primary FSL team, including our two days where we brought our resources in and went through them and discussed and modeled strategies for resource integration. We exchanged insights from our exploration of materials such as Les Loustics, DELF Prim A1.1, Alphagraphe, Son-au-graphe, Éclair, UFLI, and other phonetic tools, making connections to structured literacy approaches. Collaborative discussions with our FSL Curriculum Lead further enriched our understanding and helped align our work with board-wide initiatives and she was able to spend valuable time with us as well that we normally would not get. We would have to use our prep time and be limited to that.



Links to Our Work



These are just a couple of our pictures.. mostly we were organizing and printing and creating binders with the resources that we already had.



Any Next Steps We Have To Continue Our Learning

To ensure sustained impact, we have developed a plan for September to guide the consistent use of these resources and strategies across our Primary division. This includes shared lesson planning, targeted resource application based on student needs, and continued peer support to foster an ongoing culture of professional growth and instructional alignment. We also plan on providing our knowledge of the programs to the junior and intermediate division at our school, they have the same resources as us, but the ones for their division and now that we have done the footwork it will help them to continue what we start in the future grades.