



Ici on parle français – PD grants for FSL teachers

Board-Provided French Science of Reading Resource Organization

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School District : Greater Essex County DSB



What We Did

We started to successfully organize and streamline the board-provided resources related to the Science of Reading, ensuring they are more accessible for our fellow teachers. This initiative aligns seamlessly with the guidelines outlined in the “Son-au-graphe” document created by our board.



What We Learned

As we worked on organizing the board-provided resources related to the Science of Reading, we gained valuable insights into how these resources can be effectively utilized in our classrooms. By categorizing and simplifying the materials, we learned the importance of clarity and accessibility in educational resources. This experience strengthened our skills in resource management and allowed us to better understand the specific needs of our colleagues.

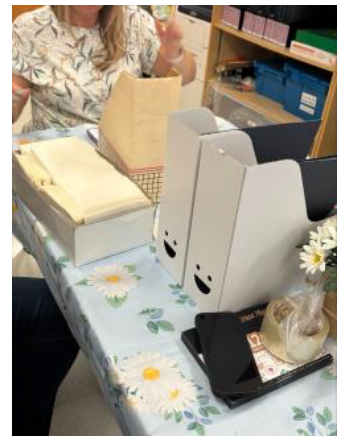


How We Shared Our Learning With Others

Moving forward, we plan to share our findings and the organized resources with our colleagues through a presentation during an upcoming staff meeting. We believe this will foster a collaborative environment and encourage others to utilize these resources effectively.



Links to Our Work



Any Next Steps We Have To Continue Our Learning

Looking ahead, we have identified some aspects of this project that we would like to finalize. We plan to create a spreadsheet that clearly outlines which books and resources align with each lesson in “Son-au-graphe.” This will provide our colleagues with an easy reference tool to enhance their lesson planning. We also intend to share our findings and the organized resources with our colleagues during an upcoming staff meeting. We believe this will foster a collaborative environment and encourage others to utilize these resources effectively.