

Ici on parle français – PD grants for FSL teachers

French Morphology Training

Team Members: Jessica Albert, Cara McCrae, Meghan Welch and Kabrena Riley

School District: Thames Valley DSB





What We Did

We each took the course "Les fondements essentiels à l'enseignement de la lecture, de l'écriture et de l'orthographe" through the "International Dyslexia Association of Ontario." During our lunch breaks, we would often discuss what we had learned and how we would implement it into our pedagogy.



What We Learned

We learned about explicit, systematic and structured way of how to teach reading and writing that uses the Science of Reading as a basis for our instruction.





How We Shared Our Learning With Others

We discussed our learning with our grade teams (those who were interested) and we also spoke to each other about how to interpret and further our curriculum with what we had learned.





Any Next Steps We Have To Continue Our Learning

We will continue to discuss what we have learned and how to implement it within our teaching. We will continue to learn about how to approach French reading and how to deconstruct it and present it to our students in a way that is meaningful for them.