



# Ici on parle français – PD grants for FSL teachers

## French Department at St Matthews - Participate with colleagues in a collaborative learning community

### Team Members:

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School District : Ottawa Catholique DSB



## What We Did

We met as a French departement to discuss how we can support each other and extend our continuum of our FSL program across all high school levels. We were able to establish a clear and consistent pathway for students in both the immersion and core programming. We conducted some research in order to see how students feel about paper vs. online dictionaries. This was to help us structure lesson plans and work periods. It is sometimes hard to monitor the use of technology in the classroom and we are continuously looking for better teaching practices. By collecting student data on the use of paper vs. online dictionaries we are able to better understand what their preference is and how to motivate them to complete their work.



## What We Learned

Most students prefer online dictionaries. They mention that they find them more efficient and retain the information better when using online tools. However, after discussing in class, they do understand that technology is not always available or accessible to all, and see the value and importance of having access to paper dictionaries.

We learned how to better support each other within the French department. We shared what novels, books, strategies we use in our classrooms and were able to come up with common goals moving forward. We were able to uplift each other and celebrate the great things we are each doing in the classroom and for our students.



## How We Shared Our Learning With Others

We shared our learning through our release day as a group.

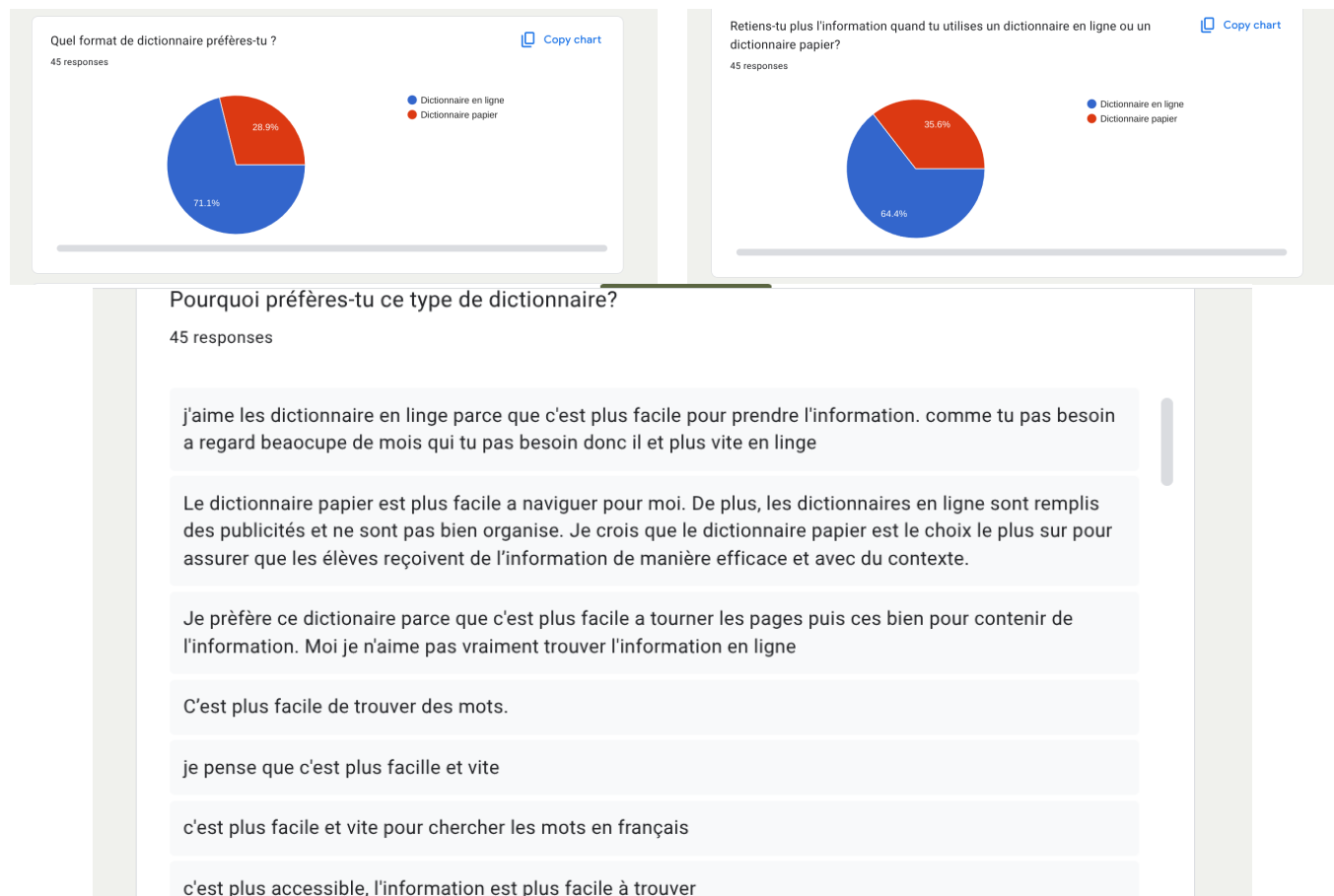
We will use this information for future department purchases and instructional ideas.



## Links to Our Work

[Bourse ICI ON PARLE FRANÇAIS](#)

[Dictionnaire](#)



## Any Next Steps We Have To Continue Our Learning

We will continue to encourage each other within our department and seek opportunities to receive release time in order to continue building the continuum across all grades 9-12.