



# Ici on parle français – PD grants for FSL teachers

## Making writing fun in Core French

### Team Members:

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School District: Algoma District School Board

## The ABCs of Sault Ste. Marie, ON



by Mrs. Coccimiglio's  
French class

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## What We Did

We created an ABCÉDAIRE of our city, Sault Ste. Marie, ON. We were able to purchase copies of the ABCÉDAIRE for our Core French students, through the grant provided by OTF.



## What We Learned

What we learned: We learned that organizing vocabulary and concepts alphabetically helped make French more approachable for learners. It engaged students to engage with the language creatively and thematically. The ABCÉDAIRE allowed students to take ownership of their learning. They could explore words and ideas that were meaningful to them, making learning more relevant and engaging. Incorporating visual arts, literacy and cultural exploration into the ABCÉDAIRE helped deepen student understanding and motivation. It became more than just a language activity-it was a cross-curricular project. We learned how to scaffold the activity to meet diverse student needs. Choosing inclusive and culturally relevant words reminded us of the importance of representing diverse identities and perspectives in the classroom. It became a tool for building cultural awareness and empathy. Whether working with colleagues and students, the collaborative nature of the project brought fresh ideas and perspectives that enriched the final product.



## How We Shared Our Learning With Others

How we shared our learning: The ABCÉDAIRE will be shared at the year end assembly for our school community. We also plan on sharing the project with our Superintendent of Education, board members, as well as the mayor of our city.



## Links to Our Work

- [Project Files - Zipped](#)
- [A is for Algonquin Book](#)
- [The ABCs of Sault Ste. Marie, ON - Finished Book-pdf](#)
- [Pictures](#)



## Any Next Steps We Have To Continue Our Learning

Any next steps we have to continue our learning: As the lead of the project, I (Angela Coccimiglio), am in the process of writing a professional reflection about the process-what worked, what I would change and the student impact, as this helps to consolidate my learning and grow professionally as an educator. I also plan to survey students so I can use their feedback to guide improvements and spark new ideas for future language projects. I would like to turn the ABCÉDAIRE into a digital book but first I would need to learn more about this. Creating a digital book builds literacy and allows for sharing with the wider school community and parents. I have also thought about continuing the ABCÉDAIRE as a thematic book (e.g. streets of Sault Ste. Marie, culture of our city, the environment). This would deepen content knowledge and integrate cross-curricular competencies. I may also apply for a follow-up grant or inquiry project as it sustains professional growth and aligns with reflective practice. Thank you OTF for the Ici on parle français grant that allowed to engage in a professional learning activity and to write and publish this ABCÉDAIRE with my Core French students.