



Ici on parle français – PD grants for FSL teachers

UFLI en français – Exploring Explicit Lessons for Graphemes/Phonemes via KPRDSB's

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School District: Kawartha Pine District School Board



Guide d'enseignement:

Leçons explicites des correspondances graphèmes-phonèmes (CGP)

Jardin à la troisième année



What We Did

- We used our funds for release time: 2 ½ days during the school year (topped up by administration to allow full participation for French staff interested) – we divided into 2 sessions – Kindergarten/Primary, Junior/Intermediate.
- We had an initial meeting to discuss goals, questions, and resources to review
- Our first meeting, we invited the Literacy/French consultant from KPRDSB to attend and lead us in our learning. She reviewed the UFLI program, the French equivalent slides generated by our school board, reviewed other similar programs (i.e. Son-o-graphe and Alphagraphe), and reviewed resources we could use to support our French learners – hard copy readers, online websites.
- Our second session, we extended to include more staff who were interested in the learning. We reviewed best practices we had from implementing the program since our initial meeting, questions we still had about the program, resources we use to support the program further, and goals for our learning in the future. Based off materials from the KPRDSB, we reviewed assessment and evaluation of decoding skills using our “echelle” of skills. We developed an in-school continuum for teaching of skills within Gr. 4-8 to avoid overlap unless shown by student need.



What We Learned

- What UFLI is, our Board equivalent and how to use it
- Best practices of our colleagues with the program

Similar resources available (Son-o-graphe, Alphagraphe, etc.) that can be used in tandem to supplement our slides, as well as continue the learning outside of the lesson (i.e. decodable texts based off learnt sounds, games generators, BOOM cards, etc.)

- Better assessment and evaluation tools recommended by our Board



How We Shared Our Learning With Others

- To share via the AM/PM divisional meetings, we had a communal Google Doc that teachers could review what lower/higher grades were doing their grades



Links to Our Work

- [Notes from Preliminary and First ½ day meeting:](#)
- [Notes from Final ½ day meeting:](#)



Any Next Steps We Have To Continue Our Learning

- Implement the explicit instructional slides from Lecteurs Maintenant if not already doing so according to our agreed upon pacing
- Build our resources for students to practice applying skills from explicit instruction – both reading and writing materials
- Build our resources available for parents to support at-home learning of these skills with online platforms
- Continue to share best practices with colleagues
- Focus on creating goals surrounding reading fluency, structured/spontaneous oral communication between older grades (Extended French) and lower grades (French Immersion) to build confidence and capabilities