



# Ici on parle français – PD grants for FSL teachers

## Core French Network: Integrating the CEFR and Action-Oriented Approach

### Team Members:

Winnie Liu and Daniella DiLucia

School District: York Region District School Board

### Core French Network: Inclusion in FSL

Daniella Di Lucia Abate  
Secondary FSL Consultant

Winnie Liu  
Elementary FSL Consultant

Welcome  
Secondary Schools  
Day 1 – December 5, 2024

1. Write a name tag with your name, pronouns and school.
2. Find your table & introduce yourself.
3. Complete the pre-survey if you haven't already.

Participant [bit.ly/CFNDec5](https://bit.ly/CFNDec5)



## What We Did

- As FSL Consultants supporting Elementary and Secondary Educators, we engaged in PL opportunities provided by CASLT (Canadian Association of Second Language Teachers) through their French for Fundamentals Course: how to teach B1 learners, Virtual Professional Learning Days and resources (handbooks), we incorporated and shared our learning to support the educators in our board around: CEFR, Action Oriented Approach, Culturally Responsive and Identity Affirming Texts in FSL, the use of AI in FSL, Comprehensible Input etc.
- [French for Teachers \(B1\) Course](#) with Antonia Cetin \$209.05
- [Virtual Professional Learning Day \(November\) - Canadian Association of Second Language Teachers \(CASLT\)](#) \$79.00
- [CASLT/ACPI/OMLTA Bundle Membership: \\$120 + \\$40 subscription to The Canadian Modern Language Review](#) \$160

**CASLT Resources:** \$61.38

- [Action-Oriented Approach Toolkit: Aligning Learning, Teaching, and Assessment - English, Digital](#)
- [Administrators: Success for All Series. Supporting Additional Language Learners in the Second Language Classroom](#)
- [Success for All Series. Supporting Additional Language Learners in the Second Language Classroom](#)
- [New Teacher's Handbook: Surviving and Thriving in the Second Language Classroom](#)

Total \$509.43



## What We Learned

**How can we apply the CEFR framework to teaching and learning French as a Second Language**

- Aligning Learning, Teaching, and Assessment with the CEFR
- Pre-A1 Level
- 10 Big ideas from the CEFR



## How can we apply the Action-Oriented Approach (AOA) in our FSL classrooms?

- Making connections to current FSL resources available to YRDSB educators (image below)
- Using the Action Oriented Handbook to co-create their own scenarios
- Using the AO Scenario Webs | Cefr Eastern Region

## How can we use the Neurolinguistic Approach (NLA) to support oral language learning and engage students?

- Emphasis on oral first (listening and speaking) as a springboard to reading and writing
- Grammar in context: language structures
- Considerations for structured, systematic explicit teaching balancing with NLA



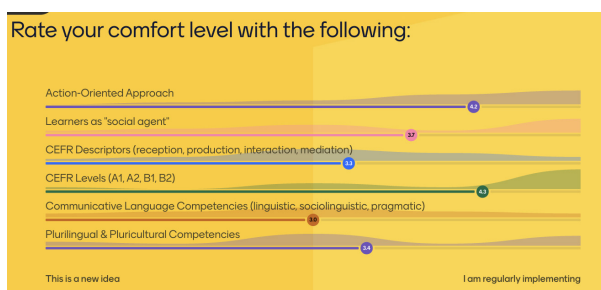
## How We Shared Our Learning With Others

Using the learning from the following PL opportunities and resources, we shared our learning about the CEFR and the Action Oriented Approach through a 3 Day Professional learning series targeted Core French Educators (65 Elementary) and (15 Secondary) three times throughout the year. Educators were then provided a half-day release to implement/create a resource with their department.



## Links to Our Work

(Please add and/or link to any and all resources that were created to demonstrate your learning e.g. learning journey stories, images, lesson plans, website resources, videos, etc.) - Mentimeter [Pre Survey](#)



Co-learning: Created a pre-A1 level wheel: to support and asset-based lens for learners who are early in their French language acquisition (i.e. Multilingual Language Learners or Students with Identifications)





Identify the subtasks using the template:  
*i.e. skills, strategies, texts vocabulary, Language Structures etc. are taught?*

[illegible]

Action-Oriented Approach Handbook | © CASLTA/CPLS 2019 61

## Sample

Pg. 60-61 of the Action Oriented Handbook



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