



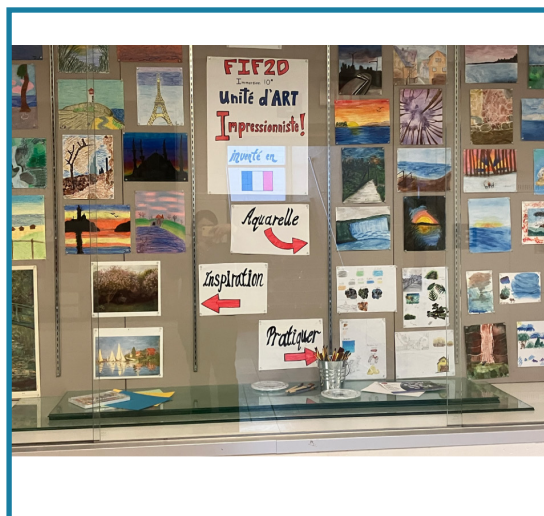
# Ici on parle français – PD grants for FSL teachers

## French Art Hive and Cross-panel (Intermediate-Secondary) Collaboration

### Team Members:

Donya Beaton, Alexander Gibson, Houda Dhoukar  
and Sophia Souaid-Smith

**School District:** Ottawa Carleton District School Board



## What We Did

Donya used release time to prepare and install a French Art Hive for students and community members in one of the French classrooms. The “Ruche d’Art Francophone” provides students with free community-sourced art making materials in a collaborative, inclusive hub where students engage in French art making while developing their language skills and expanding their understanding of the French community. In particular, staff designed a cross-curricular project to allow students to explore Impressionism from France which supports the LDHSS Grade Ten focus on European French cultural understanding. Students were able to use target art vocabulary in French to discuss artworks and explore the stories attached to their own photographs which served as landscape references. This project work was then shared with the broader school community in a display showcase which also depicted the project’s creative process. The “Ruche d’Art” is now available to the French department and will be extended for use as a Francophone creative hub throughout the school year with the potential for programming during school hours, as well as outside of school hours for access by the broader community. The rest of us used release time to meet with an OCDSB FSL instructional coach and the Grade 7 and 8 French teachers at our school to learn about what activities they do and what grammatical concepts they cover. We also told them about our programs and areas of focus at the secondary level. We discussed best practices and potential activities for inter-grade collaboration.



## What We Learned

- Art Hive: We observed high levels of engagement from the various French classes that used the resources, and developed a better understanding of what goes into establishing a “ruche d’art”
- Cross-Panel Meeting: We learned that the intermediate teachers are doing a thorough job of preparing students for Grade 9. They do a great job of collecting data and engaging their students. Given the students’ average performance in Grade 9 Core and Immersion French,



we concluded that many students seem to forget what they learned in grade 7 and 8. We told the intermediates about our emphasis on the DELF test available to students in Grade 12 and agreed to share resources so they can introduce it to students in Grade 7 and 8, thus giving us a basis for comparison and charting student progress in French from year to year. We discussed the possibility of allowing Intermediate students to participate in activities for our annual Semaine de la Francophonie in March, and brought up the possibility of an activity in October or November so that students taking French in Semester 1 could have a fun schoolwide French activity to work towards. We discussed the possibility of allowing Intermediate students to participate in activities for our annual Semaine de la Francophonie in March, and brought up the possibility of an activity in October or November so that students taking French in Semester 1 could have a fun schoolwide French activity to work towards.



## How We Shared Our Learning With Others

We took detailed minutes of our meeting and summarized our discussion in a presentation to all the secondary teachers at LDHSS at our May staff meeting.



## Links to Our Work

- [Réunion des Enseignant\(e\)s français\(es\)-Presentation](#)



## Any Next Steps We Have To Continue Our Learning

Some Grade 9 classes might try to participate in Manie Musicale in March 2026. We may ask for some chances to meet and collaborate in full-school staff meetings in the 2025-2026 school year to implement the full-school activity in October or November. We are looking forward to introducing other classes and members of the school community to the Art Hive in in the 2025-2026 school year.