



Ici on parle français – PD grants for FSL teachers

CEFR: Action-oriented tasks

Team Members:

Cristina Mazzeo, Raimondo Puopolo,
Ida Cappella, Marisa Venditti

School District:

York Catholic District



What We Did

We reviewed the CEFR and resources to help us better understand the action-oriented approach and scenarios. We collaboratively created action-oriented tasks for our courses from grade 9-12 using our long-range plans. Each member was able to offer some options of tasks that can be used for the units of study. Tasks align with the CEFR and with the FSL curriculum and offer students relevant and engaging topics as evaluations.



What We Learned

We learned about the characteristics of action-oriented tasks and how we can offer our students some engaging topics as a method of evaluating their speaking and written skills in FSL. Members in our team gained a greater understanding of the CEFR and how to create action-oriented tasks with current and relevant materials. Team members also collaborated and created their own tasks so that instructional and assessment strategies are more aligned with the CEFR and the action-oriented approach.



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How We Shared Our Learning With Others

We had a full day of in-person planning and collaboration where we discussed our best practices and shared our ideas in a document. We had our newly purchased resources (Tu Parles 2, Méthode de français: Soda 2) to refer to.



Links to Our Work

- [Action-Oriented Tasks.pdf](#)



Any Next Steps We Have To Continue Our Learning

We would need a bit more time to collaboratively create the rest of the tasks for the grade 12 course.