



Ici on parle français – PD grants for FSL teachers

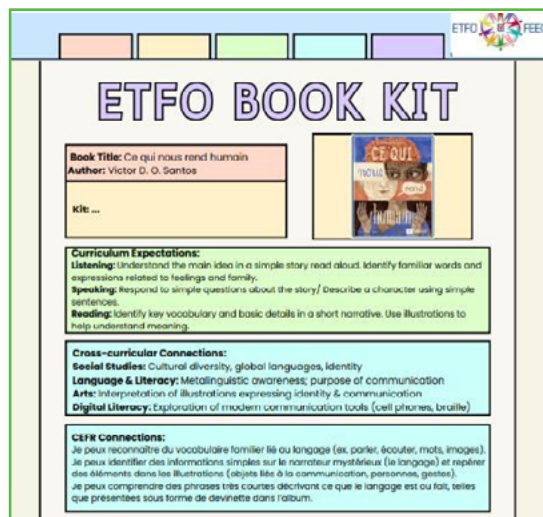
Collaborative Development of Inclusive French Language Resources

Team Members:

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and Kathryn Wonnacott

School District:

Greater Essex County District School Board



What We Did

Our team worked together to design curriculum-aligned French learning resources to accompany approximately 50 different French picture books for Core and Immersion programs. We focused on creating literacy and oral communication tasks using texts centered on Equity, Inclusion, Social-Emotional Learning, Character Development and the Arts.

Together, and with the support of our local ETFO, we co-created a loaning library, aligned instructional supports, and shared best practices to support student success. Additionally, we were able to share our project with other educators at the Board FSL Symposium.



What We Learned

Through shared planning time and professional dialogue, we strengthened our understanding of CEFR, differentiation, assessment practices, and literacy strategies. We also explored a variety of topics and widened our repertoire of resources to support the areas of inclusion, equity and social emotional learning.



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How We Shared Our Learning With Others

We shared the book kits and lessons at the Board FSL Symposium. We will also invite teachers to our local ETFO office to explore the kits and lessons at the year-end social. An email will also be sent out for teachers to learn about our project and booking options.



Links to Our Work

Here is our unit overview and some examples of student work from this semester:
Unit overview:

[Character ED - Book Kit ETFO FSL 2026.pdf](#)

[ETFO Book Kit Culture and Diversity 2025-26.pdf](#)

[Les Arts - Book Kit ETFO FSL 2026.pdf](#)



Any Next Steps We Have To Continue Our Learning

We plan to share the lessons and book kits with a wider group of staff and provide opportunities to discuss what worked well and gather feedback. We will consider a broader electronic sharing system – not only for our created lessons but to include additional links, activities and assignments that can be accessed and added to be staff.