



Ici on parle français – PD grants for FSL teachers

Programme de phonétique

Team Members:

Laura McGinty and Tamara Best

School District:

Kawartha Pine Ridge District School Board



What We Did

We developed a phonics sequence for our school's FSL program, grades 4-8. Comparing the sequence outlined in 'Son-au-graphe' and the phonics sequences in our purchased resources, we wrote a scope and sequence that we thought would be appropriate for our students. This project aligned with our School Improvement Plan (Literacy).



What We Learned

We aimed to improve our personal knowledge and confidence of French phonics and pronunciation of words. As neither team member had received specific instruction regarding our own pronunciation of French phonics, we wanted to focus on our own personal knowledge, production and confidence of French phonics.



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How We Shared Our Learning With Others

We aimed to improve our personal knowledge and confidence of French phonics and pronunciation of words. As neither team member had received specific instruction regarding our own pronunciation of French phonics, we wanted to focus on our own personal knowledge, production and confidence of French phonics.



Links to Our Work

[Programme de phonétique - Canva Presentation](#)

[French Phonics Scopoe and Sequence](#)

[French Phonics Check-In - Grade 7](#)



Any Next Steps We Have To Continue Our Learning

As we teach our new phonics program some goals include resolving necessary time to check individual student achievement of skills, to checklist each sound taught, to make any adjustments to program such as what sounds taught in what year and to find and use videos which support sound accumulation.