Ici on parle français – PD grants for FSL teachers

French Immersion Vertical Planning in Writing

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School District:
Upper Grand District School Board



What We Did

We collaborated together as French Immersion teachers from across the divisions, (Kindergarten, Primary and Junior) to vertically plan and align our French writing programs. We made grade-to-grade plans that cover writing mechanics, parts of speech, and the structure of a paragraph, tracking the skills that educators plan to cover by the end of the year. We spent much of our time having rich conversations about what is currently being covered in each grade and what specific writing skills we would like students to have as they enter each grade. We started to create a continuum of skills that are needed by students at the end of each grade, in order to prepare them for the next. We worked at aligning some of our teaching strategies in order for them to be more consistent across grades (ex. Which graphic organizers will be used for writing so students are familiar with them each year). We also discussed and planned which text forms we cover in each grade to avoid over lap, and laid out expectations for these texts at each grade level.

What We Learned

We were able to do a deep dive into our respective curriculums and identify which language skills are taught in which grades. We were reminded how important it is to interconnect our planning and programming with the grades that come before and after our own in order to ensure that our students transition well between the grades. We were also able to share resources that we use in our respective writing programs (writing templates, high frequency words, etc.) that will also help to align our programming.

How We Shared Our Learning With Others

We will share our learning at a division meeting with the other educators in our school who teach French Immersion so that we can share the continuums that we have developed. We will also share all of our resources and work in a shared drive that is accessible to all of our educators.

Links to Our Work

Google Project

Any Next Steps We Have To Continue Our Learning

We will continue to collaborate with team members to add and refine our continuums. We will continue to grow our resource collection in the shared drive so that we can use similar type resources (graphic organizers, key words and expressions etc.) across all grades.