

Report of the OTF International Assistance Committee to the OTF Board of Governors' Annual Meeting, August 22 – 23, 2017

Terms of Reference

1. To assist and encourage teacher organizations, with the possibility of enabling teachers to see different types of organizations.
2. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
3. To assist and encourage teachers from developing countries:
 - who will be teaching in their own countries;
 - who have been sponsored by their own teacher organizations to obtain a special goal;
 - who are pursuing further education in (a) Ontario or (b) another part of Canada.
4. To assist schools in developing countries.
5. To offer hospitality and friendship to students in Canada from other countries.
6. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
7. To screen requests for aid from the Blanche E. Snell Fund and to allocate moneys in this fund.

Summary of Year's Work and Project Priorities

As I reflect on the annual reports presented each year to the Governors by the members of the International Assistance Committee, I notice that almost all have included a reference to at least one film or book, each of which held resonance for us because they corresponded closely to our funding priorities in developing countries. This year, of course, is no exception. In spite of all the hype over *La La Land* and *Moonlight* at the Oscar Awards in late February, from our perspective the big film of the year was, of course, *Lion*. Based on Australian businessman Saroo Brierley's 2013 autobiography, *A Long Way Home*, the movie recounts the story of how a 5-year-old boy gets lost in the massive railroad system of India, is then adopted by an Australian couple, and eventually journeys back to the sub-continent 25 years later to find his home and birth family. The images of child poverty and child labour laid bare in *Lion* are nothing short of heart wrenching.

Although the International Assistance Committee considered and approved requests from 23 different countries across the world this year, our work felt very much centered on India. Of the 362 requests for project funding processed by the Committee this year, a full 214 emanated from India. In and of itself, the disproportionate number of requests from India was not unusual. Neither was the struggle of the Committee members to find a fair and equitable way of sorting

through the relative merits of the many worthy projects received from India unfamiliar territory to us; this has been our challenge for many years already. What was new to us, however, was a further shift by the Government of India and within the Indian banking system, which effectively made it quasi impossible to send foreign donations to grass roots organizations in that country.

As the year unfolded, we were repeatedly reminded of the words of India's first and longest-serving Prime Minister, Jawaharlal Nehru, who famously said, "*Crises and deadlocks, when they occur, have at least this advantage; that they force us to think.*" As we confronted head-on the challenge of finding a viable way to transfer funds to our grant recipients in India, the members of the International Assistance Committee certainly felt like we were facing a crisis of epic proportions. In recent years, the Government had introduced a requirement for all charities to comply with the *Foreign Contribution Regulation Act* by holding a FCRA Certificate, authorizing them to receive donations from foreign sources. This year, many of the previously issued certificates expired, and Indian banks simultaneously stopped accepting money orders from foreign countries. We naturally attempted to source alternative methods of sending funds to India, including via Western Union, but it soon became evident that bank wires were the only viable option available to us. We had initially resisted going this route, especially for grants to single organizations, since Canadian banks charge a fee of \$45 per wire, and an additional fee may then be charged by both an intermediary bank and the receiving bank to transfer the funds into the hands of the recipient organization. To make matters worse, if the FCRA status of the receiving organization fails to be verified, the funds may be returned, and additional bank fees charged. All of this effectively meant that for grants of \$400 or \$500, almost nothing would eventually find its way into the hands of the intended recipients.

At the first meeting of the Committee held in December 2016, 63 projects from India were approved for funding. In the weeks and months that ensued, OTF staff spent literally hundreds of hours attempting to deal with returned money orders and failed bank wires. This work included attempts undertaken through the Canadian Teachers' Federation, as well as teacher organizations and NGOs on the ground in India, to identify an organization that could serve as a conduit for the funds. Sadly, none of these attempts led to a solution. While we eventually managed to send grants to 47 of the approved projects via bank wire, by early April it became clear that it was too uncertain to attempt to send further funds across to India, since most of the grant money was being absorbed by banks in the multiple failed transactions.

The Committee therefore took the very difficult decision on April 10 to suspend temporarily all OTF international assistance grants to India, until such time as we can find a way of ensuring that the funds allocated can be successfully transferred to, and received by, the deserving projects. As I am sure the Governors will appreciate, this decision was made with a heavy heart.

At its second and final meeting of the year, the Committee accordingly considered no new applications received from India. We decided, however, that we would take the next 12 months to verify whether we could partner with an NGO on the ground in India, much like we do in the Philippines, to securely get funds to deserving recipients. We have been contacted by an organization called NALANTHA Trust, a previous recipient of funding from OTF, which has indicated an interest in serving in this capacity.

Funded Projects

As noted above, OTF's International Assistance Committee considered a total of 362 requests this year. Of these, we were able to approve funding to 188. A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H80**.

The funds available for disbursement this year were drawn from several sources:

• International Assistance Committee Budget for 2016-17	\$77,000.00
• Funds returned from India from previous years (stale dated money orders) These funds could not be returned to the grant recipients due to challenges with sending funds to India	9,864.16
• Donation from ETFO Greater Essex	500.00
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TOTAL:	\$87,364.16

The following projects received funding during 2016-17:

1. \$400 to the Mangupalli Panchayat Primary School in Andhra Pradesh, India, to help improve and sustain access to safe clean drinking water for 540 girls aged 5 – 10, by digging a bore well, fix pipes, purchase a motor pump and set up an overhead tank to store the water in. (Proj. #1)
2. \$400 to the New Life Ministries' Distribution of Education Materials program in Andhra Pradesh, India, to help support the educational needs of 60 children aged 6 - 16 years of age, who are orphans with special needs and girls, with the purchase of school supplies and uniforms. (Proj. #4)
3. \$400 to the Society for Social Transformation in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, note books, pens, pencils and school bags to 100 adolescent girls aged 15 - 19 years and to conduct motivational meetings for parents to educate them about the importance of educating adolescent girls and to convince them to enroll their daughters in school. (Proj. #7)
4. \$400 to the Women and Child Development Society (WCDS) in Tamil Nadu, India, to help provide notebooks, pens, pencils, rulers, erasers and geometry boxes for 215 girls from disadvantaged and marginalized communities, who are studying in 6th to 9th grade in public schools owned by the state government. (Proj. #9)
5. \$400 to the Social Public Educational and Economic Development (SPEED) Trust in Tamil Nadu, India, to help supply school uniforms to 75 tribal girls in a residential school, who are aged 6 - 14. (Proj. #10)
6. \$500 to the Tabernacle Community Development Project in Debenek, South Africa, to help purchase a computer and provide computer training to 65 children and young people aged 9 - 27 years. (Proj. #11)
7. \$500 to the Dutywa Women Support Centre in Dutywa, South Africa, to organize workshops and conduct awareness campaigns for children from 15 - 24 years, women from 25 - 35 years and elderly women who are victims of rape and killings by male youth, accusing them of witchcraft. (Proj. #13)
8. \$500 to the 1,100 students and staff at the Bilingual School in Freetown, Sierra Leone, to help purchase wooden boards to build school furniture as well as classrooms structures for a library, a computer lab and a science lab. (Proj. #15)

9. \$500 to Eunice Sithole to help financially support her in her third year of a B.Ed. Program in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, modules, research and supplies. (Proj. #16)
10. \$500 to help support the 'Rainforest of Reading in St. Lucia' project of the OneWorld Schoolhouse Foundation. Funds will be used to help purchase books for the 73 primary schools on the island, which includes a total of 8,000 students who are 8 - 10 years old in grades 3 - 5, and 400 teachers. (Proj. #18)
11. \$500 to the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and school projects for 145 kindergarten and grade school students aged 5 - 13. (Proj. #20)
12. \$500 to the My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, miscellaneous school fees and matriculation fees for 210 grade school students aged 8 - 13. (Proj. #21)
13. \$500 to the Child Protection Foundation in Quezon City, Philippines, to help purchase books, computers, school supplies, tuition, school uniforms, shoes, and bags for 259 out of school youth aged 5 - 16. (Proj. #22)
14. \$400 to the Aadhi Special Residential Special School for Mentally Retarded in Tamilnadu, India, to help provide school uniforms to 41 mentally challenged children. (Proj. #24)
15. \$500 to the The Messenger of Hope for Children in Antipolo City, Philippines, to help purchase books, school supplies, bags, shoes, uniforms and tuition fees for 192 students in pre-school, grade school and high school who are between the ages of 8 and 18. (Proj. #25)
16. \$500 to the The Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 101 kindergarten and school students aged 5 - 15. (Proj. #26)
17. \$400 to the Multipurpose Association for Rural Upliftment Technology and Human Integrity (MARUTHI) organization in Tamil Nadu, India, to help provide Braille books, note books, school bags and school uniforms for 30 girls who are visually impaired between the ages of 5 and 10. (Proj. #27)
18. \$500 to the Home of Refuge for the "No Child Left Behind" program in Manila, Philippines, to help purchase books, school supplies, and tuition fees for 229 pre-school, elementary and high school students aged 7 - 17. (Proj. #28)
19. \$500 to the Building Hope for Children for the "Sharing the Dream" project in Manila, Philippines, to help purchase books, school supplies, uniforms, and school fees for 191 grade school and high school students aged 8 - 17. (Proj. #29)
20. \$500 to the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 150 students aged 5 - 13. (Proj. #30)
21. \$500 to the Golden Care Homes in Manilla, Philippines, to help purchase books, school supplies, materials, and to tuition fees for 154 children who are 8 - 18 years old. (Proj. #31)
22. \$500 to the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and tuition fees for 154 poor children aged 8 - 17. (Proj. #32)
23. \$500 to the Good Samaritan Educational Mission in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 128 elementary students aged 10 - 14. (Proj. #33)
24. \$500 to the Power of Christ Center in Manila, Philippines, to help purchase books, reading materials, school supplies, uniforms, shoes, and bags for 120 poor pre-school children aged 6 - 8. (Proj. #34)

25. \$400 to the Association for Social Solidarity & Empowerment Training Trust in Tamil Nadu, India, to help provide sewing machines and accessories to 5 young widows aged 15 - 20, who have disabled girl children. (Proj. #35)
26. \$500 to the House of Children for Preparatory School in Quezon City, Philippines, to help purchase books, school supplies, and uniforms for 173 pre-schoolers aged 6 - 7. (Proj. #36)
27. \$500 to help support the "Rainforest of Reading in St. Kitts & Nevis (Nevis)" project of the OneWorld Schoolhouse Foundation. Funds will be used to purchase books for the 11 primary schools on the island, which include a total of 500 - 800 students who are 8 - 10 years old in Grades 3 - 5 and 40 teachers. (Proj. #39)
28. \$500 to the Golden Harvest Learning Foundation in Quezon City, Philippines, to help purchase books, school supplies, materials and tuition fees for 505 students aged 7 - 17. (Proj. 43)
29. \$500 to the Christian Children Mission in Manila, Philippines, to help purchase books, school supplies, and tuition fees for 106 bright students aged 7 - 18. (Proj. 44)
30. \$500 to the RMM Sanctuary for Male Youth Offenders in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, and to pay tuition fees as well as to provide rehabilitation for 103 male youth offenders aged 9 - 17. These boys were formerly in conflict with the law, but are now becoming hard-working and studious individuals knowing that only a good education will help them become good citizens and productive members of society. (Proj. 45)
31. \$500 to the Pascual Superlearning Centre in Antipolo City, Philippines, to help provide 192 male and female adults, who were not able to go to college, to take vocational courses, which will improve their living conditions by helping to purchase books, tools for their vocational courses, and to pay tuition fees. (Proj. #46)
32. \$500 to the Save Our Children in Dumps Project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, tuition fees and miscellaneous expenses for 294 students aged 7 - 9, whose families' source of livelihood is to gather old newspapers, empty bottles, plastics, carton boxes, and anything they can sell in junk shops. (Proj. 47)
33. \$500 to the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books, school supplies, and tuition fees for 134 high school students aged 16 - 17 who want to finish their high school education. (Proj. 48)
34. \$400 to Ananda Mahila Mandali in Andhra Pradesh, India, to help repair toilets for the 864 girls between the ages of 11 and 15, who attend the AP Modal Girls High School. (Proj. #49)
35. \$400 to the Jyothi Yuvajana Mahila Mandali organization in Andhra Pradesh, India, to help assist 12 girl students between the ages of 11 and 15, who attend the Z.P. High School in Dommaranandyala Village, with the purchase of bicycles and educational materials including note books, pens, sketch pens, drawing books, and geometry boxes. (Proj. #51)
36. \$400 to the Ichaithanya Kala Bharathi organization in Andhra Pradesh, India, to help provide for the education needs of 70 girls between the ages of 14 and 15. (Proj. #52)
37. \$500 to the Share a Book Mission in Quezon City, Philippines, to help purchase books, school supplies, tuition, and related school expenses for 99 students aged 9 - 16. The remaining funds will be spent on the shipping of books to public school libraries where thousands of students will use them. (Proj. #54)
38. \$500 to the The Haven for the Angels in Manila, Philippines, to help purchase books, school supplies, reading materials, and for tuition payments for 159 street children aged 9 - 15. (Proj. #55)
39. \$500 to the St. Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 84 abandoned, neglected and voluntarily committed children aged 4 - 14. (Proj. #61)

40. \$400 to the Society for Social Service organization in Andhra Pradesh, India, to help purchase school note books, school bags, and school uniforms for 30 tribal girls between the ages of 11 and 15. (Proj. #62)
41. \$500 to the Give - A - Gift - Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 136 poor children aged 6 - 7. (Proj. #65)
42. \$500 to the St. James Montessori organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms and to pay tuition fees for 115 students from poverty-stricken families aged 8 - 16. (Proj. #66)
43. \$500 to the Siyavuka Early Childhood Development organization in Idutywa, South Africa, to help provide education materials and early childhood development furniture for 50 children aged 0 - 4. (Proj. #67)
44. \$500 to the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 88 orphaned, neglected, abandoned, and voluntarily committed children aged 3 - 16. (Proj. #69)
45. \$500 to the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes, and school bags for 87 autistic, abandoned and neglected children aged 8 - 21. (Proj. #72)
46. \$500 to the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies and materials for women taking vocational courses, and for tuition payments for 115 women and children aged 11 - 20. (Proj. #73)
47. \$500 to the Friendship for Polio Victims Center in Antipolo City, Philippines, for rehabilitation and to help purchase books, school supplies, and for tuition payments for 87 polio-stricken children aged 14 - 18. (Proj. #74)
48. \$500 to the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print books, talking books, to pay tuition fees, and for other school requirements for 50 blind and visually-impaired students aged 9 - 26. (Proj. #75)
49. \$400 to the Good Hopes Educational Committee in Andhra Pradesh, India, to help provide text books, note books, pens, erasers, refills, exam pads, slates, slate pencils, school bags and pencils for 45 children aged 6 - 13, whose mothers are widows. (Proj. #76)
50. \$400 to the Rural Action for Social Service organization in Andhra Pradesh, India, to help provide slates, slate pencils, pens, pencils, erasers, sharpeners, colour pencils, sketch pads, note books, school bags, charts, drawing papers, stationery, maps, pictures of flowers, vegetables, fruits, alphabets, leaders, and cartoon books to 150 mentally challenged, orphaned children who are 5 - 16 years of age and are studying from 1st class to 10th standard. (Proj. #79)
51. \$500 to the Special and Gifted Children's Home in Quezon City, Philippines, to help provide for the books, school supplies, shoes, bags, school project, and for tuition payments of 112 special and gifted children aged 8 - 17. (Proj. #82)
52. \$500 to the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects, and for tuition payments for 112 special and gifted students aged 9 - 28. (Proj. #83)
53. \$500 to the Appolo Na Angor organization in Mbale, Uganda, to help purchase hair dryers and face mirrors to be used by 53 students between the ages of 15 and 25. (Proj. #84)
54. \$500 to the Holy Innocents Health Center in Mbale, Uganda, to help build a shaded area in order to provide training sessions to 350+ children aged 0 - 16, women and men aged 18 – 70, which will allow training sessions in HIV/AIDS care and management, nutrition, immunization, and HB spread and management. (Proj. #85)

55. \$500 to the St. Agnes Home for Battered Women and Children in Manila, Philippines, to help purchase books, school supplies, school materials, and make tuition payments for 182 battered women and children aged 6 – 25, who are in high school and vocational schools. (Proj. #87)
56. \$500 to the Good Heart Day Care Center in Antipolo City, Philippines, to help purchase books, school supplies and materials, uniforms, shoes, and bags for 261 pre-schoolers aged 5 and 6. (Proj. #88)
57. \$500 to Olivia Mukoko Tapiwa to financially support her pursuit of a B.Ed in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, stationery, library fees, research fees and transportation costs. (Proj. #90)
58. \$400 to the Rural Agricultural Labour & Handicapped Welfare Society in Andhra Pradesh, India, to help supply slates, slate pencils, pens, pencils, erasers, sharpeners, colour pencils, sketch pads, note books, school bags, charts, drawing papers, stationery, maps, pictures of flowers, vegetables, fruits, alphabets, leaders, and cartoon books for 100 mentally challenged students, who are 5 - 17 years of age and studying from 1st class to 10th standard. (Proj. #93)
59. \$400 to the Fathima Muslim Mahila Mandali organization in Andhra Pradesh, India, to help provide note books, guide and test papers, slates, slate pencils, pens, pencils, sharpeners, erasers, and writing pads for 100 physically handicapped students studying from I class to X class in different schools. (Proj. #95)
60. \$400 to the Chaitanya Bharathi Yuvathi Mandali organization in Andhra Pradesh, India, to help provide note books, study materials, water bottles, sanitary napkins, slippers, games and sports material, teaching aids and fitting water tanks for toilets for 225 girls between the ages of 6 - 15. (Proj. #99)
61. \$400 to the Community and Rural Education Society in Andhra Pradesh, India, to help provide note books, text books, pens, and pencils for 50 orphan and HIV children between the ages of 6 - 12. (Proj. #101)
62. \$400 to the Nikkilesh Educational Academy in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils and school bags to 100 adolescent girls aged 15 - 19 years. (Proj. #105)
63. \$400 to the Mother & Child Welfare Society in Andhra Pradesh, India, to help purchase tricycles to provide transportation for five polio-affected, disabled students between the ages of 9 and 15. (Proj. #107)
64. \$500 to the Shoubra El-Kheima Diocese Coptic Orthodox Church located in Bahteem, Cairo, Egypt, to help provide school uniforms and local curriculum books, benefiting 300+ orphan children aged 5 to 18 years. (Proj. #110)
65. \$500 to the Central Africa Diocese Coptic Orthodox Church located in Nairobi, Kenya, to help provide school uniforms and local curriculum books, benefiting 200+ orphan children aged 5 to 18 years in Brazzaville, Congo. (Proj. #111)
66. \$500 to the Southern Africa Diocese Coptic Orthodox Church located in Park View, Johannesburg, South Africa, to help provide school uniforms and local curriculum books, benefiting 180+ orphan children aged 5 to 18 years in Accra, Ghana. (Proj. #112)
67. \$500 to the Central Africa Diocese Coptic Orthodox Church located in Nairobi, Kenya, to help provide school uniforms and local curriculum books, benefiting 160+ orphan children aged 5 to 18 years. (Proj. #113)
68. \$500 to the Shoubra El-Kheima Diocese Coptic Orthodox Church located in Cairo, Egypt, to help provide school uniforms and local curriculum books, benefiting 300+ orphan children aged 5 to 18 years in Kaliobeya, Egypt. (Proj. #114)

69. \$500 to the Southern Africa Diocese Coptic Orthodox Church located in Park View, Johannesburg, South Africa, to help provide school uniforms and local curriculum books, benefiting 210+ orphan children aged 5 to 18 years. (Proj. #115)
70. \$500 to help provide school uniforms and local curriculum books, benefiting 140+ orphan children aged 5 to 18 years in Salaam, Tanzania. (Proj. #116)
71. \$500 to the Central Africa Diocese Coptic Orthodox Church located in Nairobi, Kenya, to help provide school uniforms and local curriculum books, benefiting 130+ orphan children aged 5 to 18 years in Lusaka, Zambia. (Proj. #117)
72. \$500 to the Southern Africa Diocese Coptic Orthodox Church located in Park View, Johannesburg, South Africa, to help provide school uniforms and local curriculum books, benefiting 200+ orphan children aged 5 to 18 years in Harare, Zimbabwe. (Proj. #118)
73. \$500 to the Shoubra El-Kheima Diocese Coptic Orthodox Church located in Cairo, Egypt, to help provide school uniforms and local curriculum books, benefiting 300+ orphan children aged 5 to 18 years. (Proj. #119)
74. \$400 to the Integrated Women Development Society in Tamil Nadu, India, to help provide trunk boxes, uniforms, pen boxes, fountain pens, pencils, erasers, and water bottles for 20 girls aged 5 to 10 years. (Proj. #120)
75. \$400 to the Social Action for Value Education Trust in Tamil Nadu, India, to help provide five white writing boards, 200 note books, 100 drinking water containers and 100 geometry boxes for 100 vulnerable slum children aged 11 - 15. (Proj. #121)
76. \$2000 to Projet Terre in Kisangani, Congo, to help support 18 initiatives at the Complexe Scolaire Bahia, a school attended by 553 students aged 6 – 15, and staffed by 20 teachers, 4 administrators and 5 workers. The 18 initiatives are:
 - Provide books, exercise books, pens, second-hand clothing, and sports equipment; (Proj. #12)
 - Support for pedagogical meetings; (Proj. #123)
 - Improving the quality of teaching; (Proj. #124)
 - Training on sensitivity to mines; (Proj. #125)
 - Support for the school needs of handicapped and orphaned children, who are victims of war; (Proj. #126)
 - Let's Talk About AIDS – encouraging AIDS testing; (Proj. #127)
 - Pregnancy prevention education; (Proj. #128)
 - Preparing model or demonstration lessons; (Proj. #129)
 - Creating didactic materials for classroom use; (Proj. #130)
 - Reigniting the Union Movement in Our School; (Proj. #131)
 - Preventing violence and sexual abuse at school; (Proj. #132)
 - Teaching hygiene and respect for the environment; (Proj. #133)
 - Learning how to evaluate students, weekly, monthly and each term; (Proj. #134)
 - School visits by education authorities; (Proj. #135)
 - How to manage natural disasters in a school setting – Floods (Proj. #136)
 - Global warming and the school; (Proj. #137)
 - Denouncing acts of terror in the school setting; (Proj. #138)
 - Promoting equal opportunity for boys and girls at school. (Proj. #139)

Priority is to be given to projects 12, 126, 132 and 139.
77. \$500 to the World University Service of Canada UCC LC to help support the refugee camp school in Egyeikrom, Ghana. There are 250 students and 15 teachers at the Côte d'Ivoire War Refugee Camp school. Funds will be used to purchase teaching and learning materials such as books, charts, and markers. (Proj. #140)

78. \$400 to the Banjara Tribal Development Organisation in Andhra Pradesh, India, to help provide training in personality development and entrepreneurship for female-headed households that have resulted from widowhood, migration, desertion, illness, unemployment or addictive habits of their husbands. (Proj. #141)
79. \$400 to the Deepam Trust in Tamil Nadu, India, to help provide note books, pens, pencils, erasers, geometry boxes, exam pads, writing paper, shoes, uniforms, school bags, and lunch boxes for 35 disabled children aged 5 - 15. (Proj. #144)
80. \$400 to the Christian Educational Society in Andhra Pradesh, India, to help provide school bags, note books, slates, and slate pencils to 65 girls aged 8 - 14 years. (Proj. #146)
81. \$500 to the Kabukunge Staff Association/Kabukunge Primary Teachers College in Kalungu District, Uganda, to help provide a laptop, number and alphabet charts, and jig saw puzzles for the tutors who are teaching nursery student teachers between the age of 16 - 19. (Proj. #150)
82. \$700 to the St. Aloysius Staff Development Association in Masaka, Uganda, to help provide a laptop, sanitary pads and to conduct a handover (changing leadership) ceremony to 80 rural vulnerable girls at the St. Aloysius Girls Secondary School. (Proj. #151)
83. \$500 to CanAssist African Relief Trust in Siaya Region, Kenya, to help purchase grammar, Math, Science and History text books, dictionaries, atlases, and teachers' curriculum guides for the Nyaluna Secondary School's 220 students and 10 teachers. (Proj. #156)
84. \$500 to CanAssist African Relief Trust in Siaya County, Kenya, to help purchase grammar, Math, Science and History text books, dictionaries, atlases, song books, and teachers' curriculum guides for 314 students and 9 teachers at the St. Catherine's School. (Proj. #157)
85. \$500 to CanAssist African Relief Trust in Lake Victoria in Isiri Village, Kenya, to help purchase grammar, Math, Science and History text books, dictionaries, atlases, song books, and teachers' curriculum guides for 145 students aged 3 – 11 at the S.P. Geddes School. (Proj. #158)
86. \$400 to Sri Chaitanya Kala Mandali in Andhra Pradesh, India, to help provide school uniforms, dictionaries, school bags, note books, pens, and pencils for 100 disabled students aged 8 - 20. (Proj. #161)
87. \$400 to the Society for Community Development Project in Tamil Nadu, India, to help provide books, stationery, bags, and uniforms for 150 students aged 7 - 15 with physical disabilities. (Proj. #162)
88. \$400 to the Society for Women Education Cultural & Health Awareness in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils, and school bags for 100 adolescent girls aged 15 - 19. (Proj. #163)
89. \$400 to the Sahara Ministries in Telangana, India, to help provide an after-school program for 30 Dalit students who are aged 9 - 17. Funds will be used to purchase play materials, hygiene items, drawing and art work items and nutritional snacks. (Proj. #165)
90. \$400 to the MOTHER Society (Miracle Organization Towards Health & Education Remedial) in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils, and school bags for 100 children whose parents are infected with HIV/AIDS. (Proj. #166)
91. \$400 to the Keerthi Health Educational and Rural Development Society in Andhra Pradesh, India, to help provide educational materials, uniforms, shoes and bags for 100 girls aged 5 to 16 years. (Proj. #167)
92. \$400 to Social Education and Environmental Development organization in Tamil Nadu, India, to help provide school uniforms, studying books, note books, educational aids, school bags, and to pay tuition fees for 30 girls who are between the ages of 10 and 13 and are fatherless. (Proj. #169)

93. \$400 to Rajyalakshmi Women Welfare Association in Andhra Pradesh, India, to help provide note books, pens, pencils and study materials like guides and test papers, as well as to conduct awareness training on the importance of education for 150 girls aged 7 - 18 years. (Proj. #172)
94. \$400 to the Women Health and Economic Development Society in Tamil Nadu, India, to help provide two sets of uniforms, note books, instrument boxes, stationery, school bags, and shoes for 40 children with physical disabilities who are 6 - 14 years of age. (Proj. #180)
95. \$500 to Casa Canadiense - Pueblito Canada (Casa - Pueblito) in San Ramon, Metagalpa, Nicaragua, to help promote artistic and cultural identify for 120 children and youth who come from low-income families that do not have access to arts education. Funds will be used to provide the opportunity to study visual arts, music and dance as a way of promoting ancestral knowledge and cultural expression, which will strengthen the self-esteem and cultural identity of the residents of San Ramon. (Proj. #183)
96. \$400 to the AWARD TRUST (Action for Welfare and Awakening in Rural Development) in Tamil Nadu, India, to help provide educational support for Activity Based Learning (ABL) training for 250 children, 30 government teachers and 20 community-based workers. Funds will be used to provide a one-day Activity Based Learning training, snacks, biscuits, stationery, tuition and school education fees for 20 poor children, and to help with the expenses of running 10 special coaching centres for Reading, Writing and Arithmetic skills for the children with learning disabilities. (Proj. #185)
97. \$400 to the Rural Community Development Organisation in Andhra Pradesh, India, to help construct two sanitary latrines for the 300 girls who attend the Zilla Parishad High School in Penagalur, Kadapa District. (Proj. #187)
98. \$400 to the Creative Action for Rural Development (CARD) organization in Andhra Pradesh, India, to help provide education materials and to conduct a campaign on the importance of educating girls to 150 girls aged 9 - 13 years in 5th to 7th Class. (Proj. #188)
99. \$400 to the Loyola Organisation for Rural Development Society in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, note books, pens, pencils and school bags to 100 tribal girl students aged 5 - 16 years. (Proj. #189)
100. \$1,000 to Horizons of Friendship's Organization of Mother-Teachers (OMMA) project in Ciudad de Panamá, Panamá. Funds will help provide Mother-Teachers the opportunity to participate in community, interprovincial and national meetings to share their best practices, knowledge and lessons learned with their colleagues. (Proj. #190)
101. \$400 to the Sai Educational Rural & Urban Development Society (SERUDS) in Andhra Pradesh, India, to help provide slates, slate pencils, pens, pencils, erasers, sharpeners, colour pencils, sketch pads, note books, school bags, charts, drawing paper, stationery, maps and pictures of flowers, vegetables, fruits, alphabets, leaders, and cartoon books for 150 orphan children who are 5 - 16 years of age and studying from 1st class to 10th standard. (Proj. #193)
102. \$750 to help support CTF's work with the Uganda National Teachers' Union, including:
 - A pilot mentoring / coaching skills workshop for school heads and lead teachers – The pilot sessions will be delivered to 40 school heads and 40 lead teachers, for a total of 80 participants from the 40 schools in each region, and a grand total of 160 participants. This will then be shared with other teachers in project schools.
 - Community Mobilization and Partner Forums in Southern and Eastern Regions – At least 500 community members and teachers will participate in the project, much like the Community Mobilization and Partner Forum that took place in Uganda this past year (Proj. #194)
103. \$750 to help support CTF's work with the Ghana National Association of Teachers, including:
 - Community Mobilization for 18 communities in Ashanti, Eastern and Volta Regions

- Partner Forum for Ashanti, Eastern and Volta Regions – This is somewhat different than in Uganda because GNAT is now undertaking the Community Mobilization without direct technical support from CTF. However, the numbers are anticipated to be a bit larger as there are more communities involved. (Proj. #195)
104. \$750 to help support CTF's work with the Sierra Leone Teachers' Union, including:
- Refresher course for Professional Development Facilitators
 - PD Facilitator visitations to 40 project schools to provide mentoring and workshops
 - Development and piloting of a PD Facilitators' Manual
- There are 72 PD Facilitators. At the 40 schools, 18 of these PD Facilitators will be working with 200 – 300 teachers reaching thousands of children. (Proj. #196)
105. \$750 to help support CTF's work with the PAN African Teachers' Centre (PATC), including:
- Printing of PATC books for use in literacy workshops – The intent is to print 18,000 – 25,000 books, to be distributed over the next three or four years as part of literacy acquisition workshops for teachers in underendowed rural schools. These would potentially reach between 50,000 and 100,000 children. (Proj. #197)
106. \$750 to help support CTF's work with LA FÉDÉRATION DES SYNDICATS DE L'ÉDUCATION NATIONALE DU TOGO (FESEN), including:
- Development and piloting (in two regions) of a PD model for regional inspectors, head teachers, and other school leaders – This will entail about 50 inspectors, who will reach thousands of teachers. (Proj. #198)
107. \$500 to the S.H.A.R.E. Agriculture Foundation in Sarstun, Guatemala, to help provide four eco stoves to four schools. Eco stoves will be used at each of the community schools to cook lunches and will also be used for demonstrating an improved method of cooking to families in the communities. (Proj. #200)
108. \$400 to the Humane Voluntary Welfare Association in Andhra Pradesh, India, to help provide books and a set of books and study materials for each student for 386 rural poor girls studying in 10th grade in 16 government schools/social welfare hostels in Amalapuram Division of East Godavari District. (Proj. #204)
109. \$400 to the Jyothi Women Welfare Rural Development Society in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils and school bags to 50 Tribal girls aged 5 - 16 years. (Proj. #205)
110. \$400 to the Rural Development Society in Andhra Pradesh, India, to help provide school bags, geometry boxes, colour boxes, pens, pencils, erasers, sharpeners, shoes, note books, text books, and atlases for 60 children, aged 7 – 15, who have disabilities. (Proj. #206)
111. \$400 to the Glorious Women Empowerment organization in Andhra Pradesh, India, to help provide school uniforms, school bags, pens, pencils, note books, dictionaries, etc. for 100, children aged 8 – 20, who have disabilities. (Proj. #207)
112. \$1,000 to the CODE Reading Liberia 20/20 and Reading Sierra Leone 20/20 projects in Liberia and Sierra Leone. These projects focus on primary school students in grades 4 – 6 in Sierra Leone and grades 1 – 6 in Liberia as well as teacher/librarians. Funds will also be used to build the capacity to support the development and publication of appropriate reading resources. Relevant, high quality books will provide the students with the opportunity to connect personally to stories while acquiring transferable literacy and critical thinking skills. (Proj. #212)

113. \$400 to the Holy Cross Social Service Society in Andhra Pradesh, India, to help increase the reading and writing capabilities of 75 girl students who are 10 - 14 years of age. Funds would be used to purchase story books, picture books and poem books, part of the ongoing project of the Holy Cross organization to build self-confidence, promote leadership, and strengthen girls in their communities. (Proj. #213)
114. \$400 to the Sri Chaitanya Kala Mandali in Andhra Pradesh, India, to help construct two toilets for the 200 girls who attend the Municipal School in Kurnool District and are studying in 1st to 10th class. (Proj. #217)
115. \$400 to the Rural People's Welfare Organization (RPWO) in Tamil Nadu, India, to help provide trunk boxes, uniforms, pen boxes, fountain pens, pencils, erasers and water bottles to 20 girls aged 5 – 10, belonging to the scheduled and de-notified tribal community of Irula Tribal Community. (Proj. #218)
116. \$400 to the MOTHER Society (Miracle Organization Towards Health & Education Remedial) in Andhra Pradesh, India, to help provide funds to educate 100 marginalised women and girls, aged 16 to 60 years old, on their rights and entitlements by purchasing camp items like chairs, tables, a public-address system, and to provide IEC material for distribution to participants. (Proj. #221)
117. \$500 to the Friends of Honduran Children in Honduras, to help purchase Spanish textbooks, notebooks and basic school supplies for the children of the mountain schools. (Proj. #228)
118. \$700 to the Children of Hope Uganda to support the Barlonyo Vocational School, Sanitary Pad Kits project in Barlonyo, Uganda, to help purchase supplies and equipment for 45 girls in the tailoring class to make the sanitary pad kits. These kits will be made and sold as part of a Ministry-mandated class in entrepreneurship. (Proj. #232)
119. \$700 to the Sizamile Training Centre for Disabled Children in Dimbaza, South Africa. The Centre provides training and skills-development in beadwork, sewing, gardening, etc. for 50 children with different physical and intellectual disabilities. (Proj. #243)
120. \$500 to the Nozibele Day Care Centre in Alice, South Africa, to help repair a leaky roof at the centre that currently prevents the children, aged 1-6 years old, from coming to school on rainy days. (Proj. #250)
121. \$500 to the Teaching Learning Caring Foundation in Quezon City, Philippines, to help purchase books, school supplies, monoblock chairs, tables and other needs to support the educational needs of thousands of tribesmen or mountain people. (Proj. #251)
122. \$500 to the Foundation for the Abandoned in Manila, Philippines, to help provide books, school supplies, materials and help pay tuition expenses for 101 abandoned children aged 7 - 17 years. (Proj. #252)
123. \$500 to the Joy Orphanage Center in Antipolo City, Philippines, to help provide books, school supplies, school projects, uniforms, shoes and bags for 733 orphaned students aged 7 to 15 years. (Proj. #253)
124. \$500 to the United School for Hospitality Arts n Quezon City, Philippines, to help provide books, educational materials and tuition fees for 107 students aged 16 to 21 years, attending a college for hospitality arts. (Proj. #254)
125. \$500 to the Hansenites Care Mission in Antipolo City, Philippines, to help provide tuition fees, books, school supplies, shoes, bags, uniforms and educational materials for 72 Hansenite children aged 4 to 18 years. (Proj. #255)
126. \$700 to the Guiding Eyes for the Girls' Welfare Home in Antipolo City, Philippines, to help pay for tuition fees, books, school supplies, uniforms and other school needs for 168 girls from 8 to 18 years. (Proj. #256)

127. \$700 to the Martinez School for the Deaf and Blind in Quezon City, Philippines, to help purchase computers, printers, Braille writers, Braille, paper, ink and supplies. The beneficiaries are 94 blind and deaf-mute aged 10 to 33 years. (Proj. #257)
128. \$700 to the The Gift of Smile for Children with Harelip and Cleft Palate in Antipolo, Philippines, to help with the purchase of books, school supplies, school uniforms, shoes, bags and tuition fees for 146 children with harelip and cleft palates aged 9 to 15 years. (Proj. #258)
129. \$700 to the Alonte Caregiving Services in Antipolo City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and school projects for 144 children and adults with special needs aged 13 to 31 years. (Proj. #259)
130. \$700 to the Caring for Children With Special in Quezon City, Philippines, to help provide books, reading materials, school supplies, uniforms, shoes, bags, and tuition fees for 112 children with special needs aged 11 to 18 years. (Proj. #260)
131. \$500 to the New Birth Orphanage in Antipolo City, Philippines, to provide books, school supplies, reading materials, uniforms, shoes, bags, school projects and related expenses for 99 orphans aged 8 to 16 years. (Proj. #263)
132. \$700 to the God's Little Kingdom Foundation in Quezon City, Philippines, to help pay tuition fees for high school students, and to provide for the pre-school and grade school needs for 98 physically challenged, orphans, neglected and abandoned children aged 6 to 15 years. (Proj. #264)
133. \$500 to the Books for the Underprivileged Children Program in Antipolo City, Philippines, to rent a 20-foot container van to deliver books to 100 public school libraries, benefitting approximately 100,000 children who are 6 - 18 years, and to rent trucks to deliver the books for shipment. (Proj. #265)
134. \$500 to the Tender & Loving Care Pre-school & Kindergarten in Antipolo City, Philippines, to help provide school uniforms, shoes, bags, books and school supplies for 330 students aged 4 to 5 years. (Proj. #267)
135. \$700 to the SCG Rehabilitation for the Handicapped Financial assistance for the SCG Rehabilitation for the Handicapped in Antipolo City, Philippines, to help pay tuition fees, and to purchase books and supplies for 103 disabled and paraplegic students between the ages of 16 to 24 years. (Proj. #269)
136. \$1,000 to the Gift of Love for Underprivileged Children in Quezon City, Philippines, to help provide tuition fees, school uniforms, shoes, bags, books, school supplies, seedlings and garden tools for 135 students aged 6 to 15 years. (Proj. #272)
137. \$500 to the Children of Jesus School in Quezon City, Philippines, to help provide books and school supplies for 547 students aged 6 to 16 years. (Proj. #273)
138. \$500 to the Helping Hands Mission for Poor Children in Quezon City, Philippines, for 'Project Education' and 'Project Books' to provide books for public school libraries across the country, benefitting 100,000+ students and to provide study kits for the schools. (Proj. #274)
139. \$500 to the Give Back Education Foundation in Quezon City, Philippines, to help replace books, education materials, chairs and tables damaged in a fire to their school building and to help pay for tuition fees, books, school supplies, school projects and miscellaneous expenses, for 158 high school students aged 13 - 15 years. (Proj. #275)
140. \$500 to continue supporting the Tanzanian Education and Micro-Business Organization (TEMBO) Trust's Primary and Secondary Success (PASS) program in northern Tanzania to help purchase school supplies, text books, and teacher education workshops benefitting 60 girls aged 12 to 15 years and 4 teachers. (Proj. #276)

141. \$500 to the Fountain of Knowledge Foundation in Quezon City, Philippines, to help provide school uniforms, shoes, bags, books, school supplies, school projects and reading materials for 531 kindergarten students aged 4 to 5 years. (Proj. #277)
142. \$500 to the Build Schools Foundation in Quezon City, Philippines, to help provide books, school supplies, tuition fees, school uniforms, shoes, bags and school projects for 205 pre-schoolers aged 4 to 5 years. (Proj. #278)
143. \$500 to the The Kids Foundation, Inc. in Quezon City, Philippines, to help pay tuition fees and to provide school uniforms, school supplies and books for 239 students aged 7 to 15 years. (Proj. #279)
144. \$500 to the St. Catherine Academy in Quezon City, Philippines, to help provide educational materials for 158 students aged 9 to 18 years. (Proj. #280)
145. \$500 to the Zamba Primary School in Mutare, Zimbabwe, to help provide a classroom cupboard, two-plate stove, plate, cups, spoons, three big pots, shoe polish, shoe brushes, tooth brushes, tooth paste, plastic buckets, dishes, winter uniforms and jerseys for 30 mentally challenged students aged 9 to 21 years. (Proj. #281)
146. \$500 to the Rescue The Abandoned Amerasians Project in Antipolo City, Philippines, to help pay tuition expenses, and to purchase books and school supplies for 92 Amerasian high school and college students aged 17 to 28 years. (Proj. #282)
147. \$500 to the Academic Enhancement Mission Program in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes and bags for 270 students aged 6 years. (Proj. #283)
148. \$500 to the Mercy Childhood Care in Manila, Philippines, to help provide books, school supplies, uniforms, shoes, bags, school projects, and to pay miscellaneous expenses and tuition fees for 150 students aged 9 to 15 years. (Proj. #284)
149. \$500 to the Eusebio Sweet Homes Orphanage in Antipolo City, Philippines, to help provide school uniforms, shoes, bags, books, school supplies, tuition fees, school projects and related expenses for 178 orphans and battered women aged 10 to 15 years. (Proj. #285)
150. \$500 to the Apex On Early Childhood Education in Quezon City, Philippines, to help provide books, school supplies, school uniforms, shoes, bags, and school projects for 202 pre-schoolers aged 4 to 5 years. (Proj. #286)
151. \$500 to the Sincerity Day Care Center in Antipolo City, Philippines, to help provide school uniforms, shoes, bags, books, school supplies and reading materials for 234 pre-schoolers who are 6 years old. (Proj. #287)
152. \$700 to the Muleba Association of Women Living with HIV/AIDS in Mwanza, Tanzania, to help with the cost to construct a five-stance latrine and five-day training on sanitation and hygiene for 504 students who are 6-12 years old and 11 teachers at Buriji Primary School. (Proj. #291)
153. \$700 to the Muleba Association of Women Living with HIV/AIDS in Mwanza, Tanzania, to help with the cost to construct a five stance V.I.P. pit latrine for 400 girls who are 6-12 years old at the Kabungo Primary School in Muleba district. (Proj. #292)
154. \$700 to the Muleba Association of Women Living with HIV/AIDS in Kagera, Tanzania, to help with the cost to construct a five stance V.I.P. pit latrine for 600 students who are 6-12 years old and 12 teachers at the Nshanje Primary School in Kagera district. (Proj. #293)
155. \$500 to the St. Ignatius Montessori School in Quezon City, Philippines, to help provide books, reading materials, school uniforms, shoes, bags and school supplies, benefiting 83 students aged 4 to 5 years. (Proj. #294)

156. \$700 to the LCS Band of Mercy in Quezon City, Philippines, to help pay tuition fees and to help provide books, and school supplies for 99 children born with birth defects that can be corrected by surgery aged 6 to 15 years. (Proj. #295)
157. \$500 to the Muleba Association of Women Living with HIV/AIDS in Mwanza, Tanzania, to help with the cost of purchasing 16 desks and 12 chairs for 50 students who are 3-5 years old at the Omega Nursery School. Currently the students sit 4-6 at each desk. (Proj. #298)
158. \$500 to the Cruz Foster Home for Orphaned and Abandoned Children in Pasig City, Philippines, to help pay tuition fees and to help provide educational materials for 213 students aged 7 to 15 years. (Proj. #299)
159. \$700 to the Chico's Deaf Center in Antipolo City, Philippines, to help purchase computers, printers, ink, computer paper, school supplies and tuition expenses for 155 children with hearing impairments aged 13 - 17 years. (Proj. #301)
160. \$500 to the Childhope Philippines Foundation in Quezon City, Philippines, to help pay tuition fees and to help provide school uniforms, books, reading materials, school supplies, shoes, and bags for 215 students aged 7 to 14 years. (Proj. #302)
161. \$500 to the Save the Children Village Study Center in Antipolo City, Philippines, to help pay tuition fees and to help provide books, and school supplies for 104 students aged 12 to 15 years. (Proj. #303)
162. \$500 to the Marciano N. Lopez in Manila, Philippines, to help pay for school supplies, books, uniforms, shoes and bags for 129 pre-school children aged 6 to 7 years. (Proj. #309)
163. \$500 to the Great Knowledge Learning Center in Manila, Philippines, to help pay tuition fees and to help provide books, school supplies, uniforms, shoes and bags for 324 students aged 8 to 15 years. (Proj. #310)
164. \$500 to continue financial support for Tapiwa Olivia Mukoko, currently a primary school teacher, in Mutare, Zimbabwe, to pursue her Masters in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, stationery, library fees, research fees and transportation costs. (Proj. #313)
165. \$500 to continue financial support for Eunice Sithole, currently a primary school teacher in her fourth year of a B.Ed. Program in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, modules, research and supplies. (Proj. #314)
166. \$2,052.15 to supplement the Ontario-Lesotho Educational Sustaining Fund. (Proj. #321)

TOTAL DISBURSED: \$87,364.16

Allocation of UN Development Focus Funds – 2016 Year of Pulses

167. \$1,000 to the Canadian Physicians for Aid and Relief (CPAR) in Bunda, Tanzania, to help provide training for 100 - 200 teachers and 1,500 students in Standards 5 - 7 (aged 11 - 15). The teachers' training will cover topics such as gender equity, HIV and AIDS presentation, human rights, life skills, sexual and reproductive health and more which they will then teach the children. In addition, the children will receive training on livelihood development and improved agricultural practices. (Proj. #17)
168. \$500 to the Baredo Superlearning Center for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, garden tools and equipment for 155 grade school and high school students aged 8 - 15. (Proj. #19)

169. \$500 to the Pan.Afric.Canada in Hawassa, Ethiopia, to help create a living playground for 340 students, 16 teachers and 10 caretakers at two schools. The project will plant trees around the edges of the playgrounds of the two campuses. This will provide a living project to involve the students who in turn will take ownership in protecting the trees by watering and pruning them regularly. (Proj. #41)
170. \$1,000 to the Muleba Association of Women Living with HIV/AIDS in Sengerema, Tanzania, to help sustain growing of pulses for 700 students who are 6-12 years old and 21 teachers at Nyampade Primary School in Sengerema district. (Proj. #297)

TOTAL DISBURSED: \$3,000

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# of Funded Projects	Country	# of Funded Projects
Congo	19	Panama	1
Egypt	3	Philippines	71
Ethiopia	1	Sierra Leone	3
Ghana	3	South Africa	6
Guatemala	1	St Kitts and Nevis	1
Honduras	1	St Lucia	1
India	47	Tanzania	8
Kenya	4	Togo	1
Lesotho	1	Uganda	6
Liberia	1	Zambia	1
Nicaragua	1	Zimbabwe	6
Pan Africa	1		

TOTAL NUMBER OF COUNTRIES: 23

Trust Funds

In addition to the above, the Committee also continued its work as the trustees of the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Fund.

Blanche E. Snell Estate Fund

As the Governors will recall, the purpose of the Blanche Snell Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

For many years now, we have received no applications for grants from this fund. The Committee felt that this was due primarily to the overly restrictive Terms of Reference of the fund, which included very narrow eligibility criteria and constraints for spending the grants. We were unsure of how the Terms came to be determined and whether there was any possibility of altering them, given that the Trust was established as a bequest by the estate of the late Blanche Snell. We therefore asked the OTF Secretary-Treasurer if a legal position could be sought on the feasibility of changing the Terms of Reference as they were currently constituted.

A file on the background and origins of the Trust Fund was prepared by OTF staff and an opinion sought from legal counsel Paul Trudelle (recommended to OTF by Murray Gold). In preparing the historic material, we found the wording of the original will of Blanche Snell, which states:

To pay and transfer the residue of my estate to the ONTARIO TEACHERS' FEDERATION for the purpose of founding a fund, the net annual income from which and such amount or amounts out of the capital thereof as from time to time is considered expedient are to be used to assist students from other countries who have come to Ontario for educational studies. It is my intention that the definition of the word "assist" in this paragraph shall include travel expenses inside or outside Ontario.

We were also surprised to learn that, at the time of establishing the Terms of Reference for the fund, there had been a great deal of consternation over the restrictiveness of the wording chosen by the Committee. Senior staff member Des Dixon, who had known Blanche Snell personally, argued that such rigidity and narrowness had not been the intent of Ms. Snell at all.

The response to the question put by OTF to legal counsel is summarized as follows:

Based on the broad wording of the Will, it would appear that the terms of reference established for the Fund are overly restrictive. It would be open to the OTF to redraft the terms of reference in order to allow for easier access to the funds, as long as the redrafted terms of reference did not offend the charitable purpose set out in the Will.

Thus, OTF has the authority to alter the guidelines, so long as the intent of the will is followed.

The Secretary-Treasurer and the Director of Professional Affairs consequently provided the Committee with guidelines for revising the Terms of Reference at our meeting of June 3, 2017. The Committee members had already given this issue some thought and were clear about the fact that they would like to see OTF able to fulfil the wishes of Blanche Snell as she had intended. Primarily, this meant modifying the overly restrictive terms that were placed on the Fund by OTF many years ago, which have limited the opportunities to offer the support we believe was envisioned. Revised Terms of Reference have now been drawn up to reflect relaxed eligibility requirements and usage of the grants awarded from the Fund, more in keeping with the intent of the late Blanche Snell.

We will create a revised promotional flyer in the fall, and distribute this to graduate schools of education in the province.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist needy students in Lesotho to pursue their education, particularly for those who indicate an interest in teacher training. This year, the amount available for disbursement to Lesotho from OLEF was only \$591.35. As it has done in previous years when interest rates have led to a meagre amount of funding, the Committee decided to supplement this amount with monies from the International Assistance Fund. In total, \$2,643.50 was sent to Père Jean-Louis Richard of the *Centre Missionnaire Oblat* in Montreal, who is our conduit for sending funds to Lesotho.

Final Remarks

The renowned American historian Will Durant has a great quote about India, which goes, "India will teach us the tolerance and gentleness of mature mind, understanding spirit and a unifying, pacifying love for all human beings."

While we felt tremendous frustration over our attempts to get funds across to India this year, and although we are truly heartsore that we ultimately had no other choice but to suspend funding to our fellow teachers and educators there, it is certain that through this process, we have experienced a great deal of compassion and love for the plight of India's children. In recent years, we have enabled countless numbers of students to access schooling in India by funding the purchase of educational materials, assisting with the payment of school fees, supporting girls and special needs students, and constructing toilets and water facilities. We look forward to resuming our funding activities in India in the not too distant future, and to continuing this important and worthwhile work.

As always, we thank the Governors for recognizing the importance of our ongoing activities in international assistance once again this year. The Committee members feel privileged and honoured to be part of this noble endeavour on behalf of the Federation.

Fatma Ibrahim, Chairperson
International Assistance Committee

Committee Members

Alphonse Yongoua AEFO
Fatma Ibrahim ETFO (Chair)
Richard Schrader OECTA
Glen Hodgson OSSTF