

Wilfrid Laurier Faculty of Education



WILFRID
LAURIER
UNIVERSITY



APPROACHES

FACULTY PARTNERSHIPS

EDUCATION

COLLABORATIVE

EXCELLENCE OF INCLUSIVE

LAURIER CONNECTIONS SUSTAINED IN WILFRID

LEARNING

MEANINGFUL

INQUIRY REFLECTION

TEACHER

Professional Development School Placement

TECs are assigned to one school for an entire year for extensive, in-depth, and sustained field experiences. Beginning within the first week, students spend two days in their PDS placement. In their second year, TECs are assigned to a different PDS so they can experience two schools that serve different student populations.

Specialized Programs:

International Education Studies

- the first of its kind in Canada
- collaborative program that allows students opportunities to teach in international schools or pursue education related work in other fields
- courses build upon global awareness, cultivate intercultural competencies, and the development of teaching philosophies and approaches specifically for international settings



Master of Education (MEd) Degree

-Interdisciplinary Focus

-Student Affairs Focus



Indigenous Education

The Faculty of Education has formalized a commitment to Indigenous education. Laurier has a specific course dedicated to Indigenous topics and Truth and Reconciliation calls to action.

-integrate Indigenous worldviews and cultures within the majority of their courses

-host guest speakers and weekly 'Lunch and Learn' sharing circles devoted to their TECs developing a greater understanding of contemporary Indigenous topics

-TECs also take field trips to Indigenous settings

-the Faculty encourages alternative placements on reserves and provides hundreds of Indigenous resources on a dedicated website.

Faculty of Education - Some Data

Year One:

P/J - 34

J/I - 38

Year Two

P/J - 35

J/I - 38

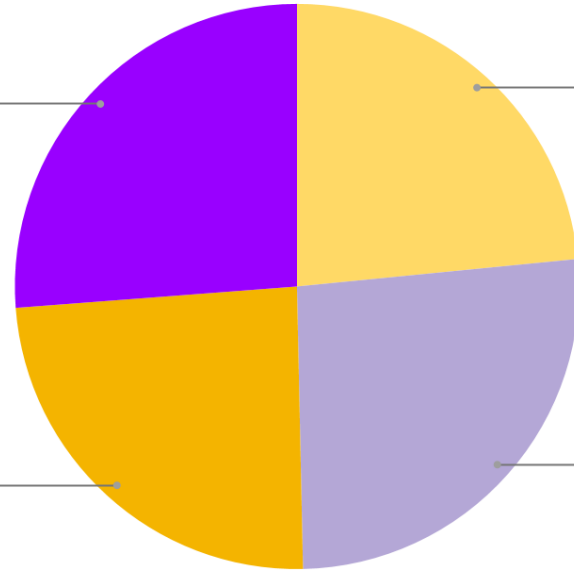
Points scored

Year Two J/I
26.2%

Year One P/J
23.4%

Year Two P/J
24.1%

Year One J/I
26.2%



Faculty Practica Schedule

Our teacher education program is built on the Professional Development School (PDS) model. Students spend two days a week throughout the year in PDS placement schools, in addition to scheduled block practicums.

Year One:

Practicum 1 - Oct 7 to Oct 18

Practicum 2 - Nov 25 to Dec. 13

*2 field days per week in a PDS site

Alternative Placement - April 8 to 26

Year Two:

Practicum 3 –Oct 7 to Oct 18

Practicum 4 –Nov 25 to Dec 13

*2 field days per week in a PDS site

LPP –February 10 to April 24

Alternative Placement - Year One

<http://givingtuesdaywr.ca/charity/wilfrid-haiti-educator-and-leadership-institute/>



Examples of Placement Opportunities:

- federally funded schools
- Section 23 programs
- KidsAbility
- Museums
- Outdoor Education Centers
- International Placements (Haiti, Nepal, Egypt, Finland, China)

LPP - Laurier Professional Placement

- extended 10 week placement at the end of the second year
- students work hand-in-hand with a mentor teacher assigned to them at their PDS site
- students meet with a small seminar group on a regular basis to reflect on their practice and construct professional knowledge as a community of learners
- the LPP provides extensive opportunities for varied classroom and school experiences that deepen the student's knowledge of current Ontario curriculum and policy

Associate
Dean
Faculty of
Education

ETFO
Waterloo
Region

ETFO
WORTL

Administrative
Officer from
the Faculty

OECTA
Waterloo
Region

TELC
**Wilfrid Laurier Faculty of
Education**

ETFO
Upper Grand

Placement
Coordinator

Year One
and Year
Two
Student
Reps

Dean
Faculty of
Education

OECTA
Wellington