

### **Terms of Reference**

1. To assist and encourage teacher organizations, with the possibility of enabling teachers to see different types of organizations.
2. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
3. To assist and encourage teachers from developing countries:
  - who will be teaching in their own countries;
  - who have been sponsored by their own teacher organizations to obtain a special goal;
  - who are pursuing further education in (a) Ontario or (b) another part of Canada.
4. To assist schools in developing countries.
5. To offer hospitality and friendship to students in Canada from other countries.
6. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
7. To screen requests for aid from the Blanche E. Snell Fund and to allocate moneys in this fund.

### **Summary of Year's Work and Project Priorities**

Imagine spinning a globe so that it lands on Africa. Now, imagine running your index finger up the western coast of the continent until you get to a point just above the equator, where the continent meets the Gulf of Guinea. Were you to land here, you would find yourself in the Republic of Cameroon, the birthplace of this year's Chair of our International Assistance Committee. Often referred to as "Africa in miniature", Cameroon is a place of tremendous geological and cultural diversity. It includes beaches, deserts, mountains, savannah grasslands and rainforests, as well as an ethnically diverse population. Like Canada, its two official languages are English and French, and the country is divided into ten major regions. Nevertheless, it is a long way from Cameroon to Canada. Our International Assistance Committee is blessed to include the perspectives of members who have travelled or lived in many diverse countries – South Africa, Zimbabwe, India, the Middle and Far East – and we rely extensively on the wealth of knowledge that each member of the Committee brings to our work, as we strive to support teachers, students and schools across the developing world.

This year, we were once again inundated by many more applications than we had funds available to assist. It is our challenging task to sort through the many moving stories of need that we receive and to determine which of the proposals are most deserving of our support.

In terms of project priorities, we have continued to give additional weight to projects supporting the following:

- girls and women;
- students with special needs;

- school water and sanitation projects;
- teacher education; and
- school rebuilding.

Specifically this year, we received a number of requests to purchase sanitary products for girl students. We were happy to be able to support 14 such initiatives, including a project led by the Girls in Red Organization (GIRO) in Uganda, which applied for funds to help provide a "joy bucket" consisting of hygiene and sanitation items, plus a small booklet about women's/girls'/children's rights.

As has been the case in recent years, India and the Philippines continued to be the two countries from which we received the greatest number of applications this year and they were also the locations of the greatest number of grants we approved. For the

second year in a row, we again saw a surge in the number of applications received from Zimbabwe, a country that is struggling enormously. According to figures released by Zimbabwe's National Statistics Agency and Johns Hopkins University in May 2020, Zimbabwe's annual rate of inflation sat at over 785%, with 63% of its population of 15.6 million living below the poverty line.

We can only guess at the misery that is now being wreaked on Zimbabwe's dysfunctional economy under the added stress of the COVID-19 lockdown. In total, we funded 34 projects in Zimbabwe this year, supporting initiatives as diverse as teacher education, a solar power

installation for a remote school, toilet construction, school rebuilding due to the devastation caused by Cyclone Idai last year and the purchase of text books, sanitary pads and school clothing for impoverished students.



### Zimbabwe: Key facts

**15.6 million** size of population

**63%** live below poverty line

**23%** of children have stunted growth

**785.5%** official annual inflation rate in May

**387** coronavirus cases since March

**Four** coronavirus-related deaths

Sources: WFP, Zimbabwe's National Statistics Agency, Johns Hopkins University

The Committee also continued to rely on the services of trusted organizations on the ground in several of the countries with which we work. This has made it possible, in particular, for us to resume funding to India in the past two years, as we have successfully put in place a thorough vetting process of all applications that emanate from there. Thanks to our contact at the Deva Kirubai Social Help Association (DKSHA), we can be confident that the funds we send to India are safely received and put to good use by organizations whose authenticity we have been able to verify.

In addition to the list of funded projects that appears below, we have also prepared a short video presentation and an infographic, which we hope will provide the Governors with a clear picture of the tremendous work we have accomplished this year.

## Funded Projects

The Committee considered a total of 333 requests this year. Of these, we were able to approve funding to 195, plus an additional grant made through OTF's Ontario Lesotho Educational Sustaining Fund (OLEF), bringing the total to 196. The approved projects include three that were funded under the 2020 International Year of Plant Health and four funded under the Decade of Water (2018 – 2028), all of which were approved under OTF's UN Development Focus Fund. A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H102**.

The funds available for disbursement this year came from the following sources:

• International Assistance Committee Budget for 2019-20	\$77,000
• UN Development Fund	\$3,000
• Funds returned from previous years (stale dated money orders, etc.)	\$368.98
These funds could not be returned to the grant recipient due to communication challenges.	
• Donation from ETFO Greater Essex	\$500
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<b>TOTAL:</b>	<b>\$80,868.98</b>

The following projects received funding during 2019-20:

1. \$500 for the Swengere Foundation in Jinja, Uganda, to help purchase books, pens, pencils, school bags, school shoes, bags of maize flour and sanitary pads/napkins for 50 HIV/AIDS affected girls, who are between the ages of 5 and 14 years. *(Proj. #1920/1)*
2. \$400 for the Aadhi Special School for Mentally Retarded in Kallakurichi Villupuram district, Tamilnadu, India, to help provide school uniforms to 41 children, who are mentally challenged, are between the ages of 6 and 18 years and are studying from Pre-Primary to Pre-Vocational. *(Proj. #1920/4)*
3. \$400 for the Society for Health Education and Development (SHED) in Andhra Pradesh, India, to help purchase text books, note books, pens, pencils, school bags, slates, and slate pencils for 30 Dalit girls, who are between the ages of 5 and 15 years. *(Proj. #1920/6)*
4. \$400 for the Community Organising for Rural Upliftment Society in Andhra Pradesh, India, to help purchase school bags, note books, pens and education material for 88 children whose mothers are sex workers. Many of these children are girls between the ages of 7 and 16 years. *(Proj. #1920/7)*

- 5.-14. \$1,000 to Projet Terre in Kisangani, Congo, to support ten initiatives at the Complexe Scolaire Bahia, a school attended by 390 students aged 6 – 15, and staffed by 20 teachers, four administrators and five workers. The ten initiatives are:
1. To build a soccer field for students aged 12-14 years. *(Proj. 1920/8)*
  2. Support for the Democratic Union of Educators, which plans activities for teachers re the Congolese system of education *(Proj. 1920/85);*
  3. “Equal Opportunities: Girls and Boys at School” project *(Proj. 1920/86);*
  4. Improving the quality of teaching according to the education system in the Congo *(Proj. 1920/87);*
  5. PD project focused on preventing violence and sexual abuse at school *(Proj. 1920/88);*
  6. Support for the education of handicapped and orphaned children who are victims of war *(Proj. 1920/89);*
  7. Awareness of the dangers of mines and other explosive devices in a school setting *(Proj. 1920/90);*
  8. Support for professional development sessions for the teachers at this school *(Proj. 1920/91);*
  9. Promoting and protecting the rights of unions in education - support for the teachers’ union *(Proj. 1920/92);*
  10. Defense and support for marginalized groups, notably women and youth *(Proj. 1920/93).*
15. \$500 for Eunice Sithole, an individual teacher in Mutare, Zimbabwe to help pay for school fees, modules, stationery, library, internet, research fees and transportation costs. *(Proj. #1920/12)*
16. \$500 for the St. Agnes Home for Battered Women and Children in Manila, Philippines, to help purchase books, school supplies and school materials for 176 battered young women and children aged 9 to 25 years and to and make tuition payments for those in high school and vocational schools. *(Proj. #1920/13)*
17. \$500 for the Baredo Superlearning Centre for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, and school projects for 150 grade school and high school students (139 boys and 11 girls) aged 11 to 18 years. *(Proj. #1920/14)*
18. \$500 for the Masiqhame Day Care Centre in Mdantsane, South Africa, to help purchase developmental materials, outside play materials, story books and puzzles for 189 children, who are between the ages of 0 to 5 years. *(Proj. #1920/16)*
19. \$500 for the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, to pay tuition fees, and for other school requirements for 50 blind and visually-impaired children and adults (29 males and 21 females) between the ages of 11 and 28 years. *(Proj. #1920/18)*
20. \$500 for the "No Child Left Behind" program of the Home of Refuge Foundation in Manila, Philippines, to help purchase books, school supplies, and to pay tuition fees for 229 students (148 boys and 81 girls), aged 19 to 20 years. *(Proj. #1920/19)*

21. \$500 for the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 153 grade schoolers (95 boys and 58 girls) aged 7 to 13, whose families are informal settlers and cannot afford to send them to school due to extreme poverty. *(Proj. #1920/21)*
22. \$500 for the Save Our Children in Dumps project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, and to pay tuition fees and miscellaneous expenses for 294 students aged 10 to 12 years, whose families' source of livelihood is to gather old newspapers, empty bottles, plastics, carton boxes, and anything they can sell in junk shops. *(Proj. #1920/22)*
23. \$500 for the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay tuition fees for 161 poor children (106 boys and 55 girls) aged 8 to 20 years, who are mostly close relatives of the Hansenites. *(Proj. #1920/23)*
24. \$500 for the RMM Sanctuary for Male Youth Offenders in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, and payment of tuition fees for 103 male youth offenders aged 12 to 20 years. *(Proj. #1920/24)*
25. \$500 for the House of Children for Preparatory School in Quezon City, Philippines, to help purchase books, school supplies, and uniforms for 170 pre-schoolers (55 boys and 115 girls), who are between the ages of 4 and 5 years. *(Proj. #1920/25)*
26. \$400 for LC Disability and Development Programmes (LCDDP) in Andhra Pradesh, India, to help provide geometric boxes with colour sketches, charts, writing pads, note books, pens, pencils, materials regarding 'good touch' and 'bad touch', and school bags for 100 adolescent girls between the ages of 15 and 19 years. Along with the education materials that will support the girls in going to school, easy to read and understand materials on 'good touch' and 'bad touch' will also be provided to help them better understand about their security. *(Proj. #1920/26)*
27. \$500 for the Special and Gifted Children's Home in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects, and for tuition payments for 112 special and gifted children, aged 11 to 20 years. *(Proj. #1920/27)*
28. \$500 for the Give-A-Gift-Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 136 poor children, who are between the ages of 9 and 10 years. *(Proj. #1920/28)*
29. \$500 for the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies, materials for women taking vocational courses, and for tuition payments for 109 women and children (75 boys and 34 girls), who are between the ages of 14 and 19 years. *(Proj. #1920/29)*
30. \$500 for the Share A Book Mission organization in Quezon City, Philippines, to help purchase books, school supplies, and to pay tuition fees, and related school expenses for 99 students (27 boys and 72 girls), who are between the ages of 12 and 19 years, and whose parents cannot afford to send them to school due to extreme poverty. Additional funds will be spent on the shipping of books to public school libraries, where thousands of students will use them. *(Proj. #1920/30)*

31. \$500 for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 110 children (71 boys and 39 girls) with developmental disabilities, who are between the ages of 13 and 21 years. *(Proj. #1920/31)*
32. \$500 for the Golden Care Homes foundation in Manilla, Philippines, to help purchase books, school supplies, materials, and tuition fees for 150 children of poverty-stricken families, who are between the ages of 11 and 21 years. *(Proj. #1920/33)*
33. \$500 for The Haven for the Angels organization in Manila, Philippines, to help purchase books, school supplies, reading materials, and for tuition payments for 159 street children (88 girls and 71 boys), who are between the ages of 12 and 18 years. *(Proj. #1920/34)*
34. \$500 for the Christian Children Mission organization in Manila, Philippines, to help purchase books, school supplies, and to pay tuition fees for 101 bright students (60 boys and 41 girls), who are between the ages of 9 and 19 years. *(Proj. #1920/35)*
35. \$500 for the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books and school supplies and to pay tuition fees for 130 high school students (79 boys and 51 girls), who are between the ages of 19 and 20 years who want to finish their high school education. *(Proj. #1920/36)*
36. \$500 for My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay miscellaneous school fees and matriculation fees for 210 grade school students (147 boys and 63 girls), aged 11 to 16 years, who are street children, orphaned, neglected and whose parents cannot send them to school due to extreme poverty. *(Proj. #1920/38)*
37. \$500 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes and bags for 87 children (58 boys and 29 girls) with autism, who have been abandoned and neglected, and who are between the ages of 11 - 24 years. Funds will also be used to help rebuild the children's classroom and offices devastated by a strong typhoon several years ago. *(Proj. #1920/39)*
38. \$500 for the Proverty Eradication Mission Uganda (PEM-Uganda) in Jinja, Uganda, to help provide books, pens, pencils, and sanitary pads for 40 girls who are orphans living with their grandmothers, and who are between the ages of 12 and 17 years. *(Proj. #1920/40)*
39. \$400 for the Rosary Prayer Society in Andhra Pradesh, India, to help provide text books, note books, pens, pencils, school bags, slates, slate pencils and other needed items for 150 girl orphans, who are between the ages of 6 and 16 years. *(Proj. #1920/43)*
40. \$500 for the Friendship for Polio Victims Center in Antipolo City, Philippines, to help purchase books, school supplies and for tuition payments for 87 children (54 boys and 33 girls), who have been stricken with polio, orphaned, neglected and abandoned, and who are between the ages of 17 and 21 years. *(Proj. #1920/44)*
41. \$500 for the Martinez School for the Deaf and Blind in Manila, Philippines, to help provide for the educational needs of 94 deaf and blind children and adults (72 boys and 22 girls), who are between the ages of 12 and 35 years. *(Proj. #1920/45)*

42. \$500 for St James Montessori in Quezon City, Philippines, to help purchase books, school supplies, uniforms and school needs for 130 students (83 males and 47 females), who are between the ages of 10 and 18 years, and who come from families whose income is way below the minimum wage and therefore cannot afford to send their children to school. *(Proj. #1920/46)*
43. \$500 for the Good Heart Day Care Center organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes and bags for 255 pre-schoolers, who are between the ages of 4 and 6 years. *(Proj. #1920/48)*
44. \$500 assistance for the Good Samaritan Educational Mission's "New Hope Elementary School" project in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 156 grade schoolers (81 boys and 75 girls), who are 7 years old and above. *(Proj. #1920/49)*
45. \$500 for the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 88 children, who are orphaned, neglected, abandoned, and voluntarily-committed (58 girls and 30 boys), and who are between the ages 6 and 19 years. *(Proj. #1920/52)*
46. \$500 for the Child Protection Foundation in Quezon City, Philippines, to help purchase books, personal computers, school supplies, tuition, school uniforms, shoes, and bags for 247 out-of-school youth (177 boys and 70 girls), who are between the ages of 8 and 18 years. *(Proj. #1920/53)*
47. \$500 for the St. Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 93 children who have been abandoned, neglected and voluntarily-committed (21 boys and 72 girls), who are between the ages of 3 and 13 years. *(Proj. #1920/55)*
48. \$500 assistance for the Golden Harvest Learning Foundation's "Teacher-in-Charge" project in Quezon City, Philippines, to help purchase books, school supplies, materials and to pay tuition fees for 497 students (297 boys and 200 girls), who are between the ages of 10 and 17 years and whose parents cannot send them to school due to extreme poverty. *(Proj. #1920/56)*
49. \$500 for the Power of Christ Center in Manila, Philippines, to help purchase books, reading materials, school supplies, uniforms, shoes, and bags for 97 pre-school children (60 boys and 37 girls), who are between the ages of 4 and 5 years, and whose parents cannot afford to send them to kindergarten, which is a requirement before admission to grade school. *(Proj. #1920/58)*
50. \$500 for The Messenger of Hope for Children foundation in Antipolo City, Philippines, to help purchase books, school supplies, bags, shoes, uniforms and to pay tuition fees for 192 students (36 boys and 156 girls), who are between the ages of 11 and 21. *(Proj. #1920/59)*
51. \$750 to help support the "Rainforest of Reading St. Lucia" project of the OneWorld Schoolhouse Foundation. Funds will be used to help purchase books for every primary school in the country, which includes a total of 8,000 students who are between the ages of 8 and 10 years in Grades 3 to 5 and 400 teachers. *(Proj. #1920/60)*
52. \$500 for the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and school projects for 145 kindergarten and grade school students (86 boys and 59 girls) of poverty-stricken families, who are between the ages of 8 and 16 years. *(Proj. #1920/62)*

53. \$500 for The Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 101 children, who are impoverished and out-of-school youths (34 boys and 67 girls), and who are between the ages of 8 and 18 years. *(Proj. #1920/63)*
54. \$500 for the Yemen Relief and Reconstruction Foundation (YRRF) in Alsafia, Sana'a, Republic of Yemen, to help provide school bags and necessary supplies for 30 students in wartorn Yemen. *(Proj. #1920/64)*
55. \$500 for the "Sharing the Dream" project of the Building Hope for Children Foundation in Manila, Philippines, to help purchase books, school supplies, uniforms, and to pay tuition fees for 191 grade school and high school students (115 boys and 76 girls), who are between the ages of 11 and 20 years. *(Proj. #1920/65)*
56. \$400 for the Literates Welfare Association (LAW) in Tamilnadu, India, to help purchase two water purifier systems to bring safe and secure drinking water to two schools in Kadamalaikundu-Mayiladumprai block in Theni District. About 620 students and 38 staff and support staff will benefit from having safe and secure drinking water. *(Proj. #1920/72)*
57. \$400 for the Development Association for Needy Elevation (DANE) in Tamilnadu, India, to help provide hygiene materials and conduct WASH training for 60 students (33 girls and 27 boys), who are between the ages of 5 to 7 years, 5 teachers, 2 staff and 100 parents in the Irula tribal community who are snake catchers. *(Proj. #1920/73)*
58. \$400 for the Association for Poverty Eradication and Development in Andhra Pradesh, India, to help provide a ramp (currently there are 4 stairs), 2 ceiling fans, semi-circular tables, a second set of teaching and learning materials, colour charts (current ones are old and faded), a second play therapy kit, and a second physiotherapy kit for the Bhavitha School in Rly Kodur, YSR, Kadapa District. There are 143 students (70 girls and 73 boys) with multiple disabilities, who are between the ages of 6 and 18 years. *(Proj. #1920/75)*
59. \$500 for the CODE Reading Ghana project in Ghana which will benefit 56 educators in 16 schools (8 supported last year and 8 new) as well as the student body of those schools, estimated to be approximately 6,000 students. *(Proj. #1920/76)*
60. \$400 for the Udayam Special School for Children with Intellectual Disabilities in Tamilnadu, India, to help purchase teaching and learning equipment for 90 children who are mentally challenged, children with cerebral palsy and children with autism, who are between the ages of 6 and 18 years. *(Proj. #1920/77)*
61. \$400 for the Needs for Education and Economical Development Society in Andhra Pradesh, India, to help provide educational awareness sessions to motivate and counsel parents and locals on the importance of educating girl children. Funds will also be used to help purchase school uniforms, school bags, note books, slates and slate pencils for 80 girls, who are between the ages of 7 and 16 years. *(Proj. #1920/78)*
62. \$750 to support the Horizons of Friendship project in the communities of Lower Lempa region of El Salvador, which will directly benefit 480 at-risk children. The project will work directly with 9 teachers, who will lead the music and sports component in the schools. In addition, building on a previous program (1718/54), this project will engage about 50 youth who will lead, organize, and carry out community activities targeting parents and children in the wider community. Indirectly, this project will benefit 5,400 additional children and youth in the community. *(Proj. #1920/79)*



63. \$400 for Chaitanya Yuvajana Sangham in Andhra Pradesh, India, to help purchase sanitary pads, geometric boxes, note books, pens, pencils and writing pads for 150 poor adolescent girls, who are between the ages of 14 and 18 years. *(Proj. #1920/81)*
64. \$400 for the People's Action Service Society (PASS) in Tamil Nadu, India, to help purchase school note books, school bags and school uniforms for 34 tribal girls, who are between the ages of 11 and 15 years and are in 6th to 10th class at the Manikundu Government School and Rethina Second School in Pettavaithalai, Tirichi District. *(Proj. #1920/82)*
65. \$400 for Grama Pengal Munnetra Sangam (GPMS) in Tamilnadu, India, to help provide note books and educational materials to 100 girls from families of bricklin factory workers. *(Proj. #1920/84)*
66. \$500 for Sophumelala Day Care Centre in Mdontsane, South Africa, to help provide a computer, wall to wall floor rugs and educational toys for 108 children, who are between the ages of 0 to 5 years. *(Proj. #1920/94)*
67. \$500 for CanAssist African Relief Trust in Nyalunya, South Gem, Siaya Region, South West Kenya, to help purchase Grammar, Math, Science and History text books, dictionaries, atlases, songbooks and teachers' curriculum guides for 185 students (97 boys and 88 girls), who are between the ages of 14 and 19 years and 11 teachers at Nyalunya School. *(Proj. #1920/95)*
68. \$500 for CanAssist African Relief Trust in East Gem, Siaya Region, South West Kenya, to help purchase Grammar, Math, Science and History text books, dictionaries, atlases, songbooks and teachers' curriculum guides for 207 students (82 boys and 125 girls), who are between the ages of 15 and 19 years and 10 teachers at Ramula Day Mixed Secondary School. *(Proj. #1920/96)*
69. \$500 for CanAssist African Relief Trust in Ulamba village, Northeast Gem, Siaya Region, South West Kenya, to help purchase Grammar, Math, Science and History text books, dictionaries, atlases, songbooks and teachers' curriculum guides for 489 students (230 boys and 259 girls), who are between the ages of 6 and 15 years and 10 teachers at Nyasidhi Primary School. *(Proj. #1920/97)*
70. \$400 for People's Educational Awareness Service Trust in Tamilnadu, India, to help provide 100 tree saplings for five primary schools in Sembarai, Mettupatti, Poovalur, Ramanathapuram and Kattur in Lalgudi block of Trichirapalli district. The trees will be planted and looked after by 288 boys and 273 girls studying in these Government run schools. Additionally, the five schools will also plant gardens with vegetables, fruits and herbs with the produce being used to provide the noon meals to the school children. Orientation classes will be run to teach the children about nutrition through herbal gardens. Funds will also be used to help purchase two ceiling fans per school. *(Proj. #1920/99)*
71. \$400 for Chaithanya Kala Bharathi (CKB) in Andhra Pradesh, India, to help purchase Braille writing slates, stylus and papers for 20 boy and girls who are visual impaired, and are between the ages of 5 and 10 years. *(Proj. #1920/100)*

72. \$400 for Jeevan Special School for Mentally Retarded /Cerebral Palsy Children in Tamilnadu, India, to help provide special training for parents and teachers who take care of 30 students at this special school and 15 children who are home based. The children are between the ages of 0 to 18 years with Cerebral Palsy, MD and MR. Since physiotherapists are unable to go to each village, funds will help to conduct special training for the children's parents and teachers on the techniques and practical tips to take care of CP/MR children at their home. *(Proj. #1920/102)*
73. \$400 for Aruvi Trust in Tamil Nadu, India, to help provide two-day training to 23 teachers at five rural primary schools on how to teach children with dyslexia, who are 5 to 11 years of age in Class 1 to 5 Standard. Funds will also help in the preparation of teaching/learning materials and to supply note books and writing materials for 448 children. *(Proj. #1920/103)*
74. \$400 for the Society for Social Service in Andhra Pradesh, India, to help provide learning materials for 198 Tribal children, who are between the ages of 3 and 6 years. Funds will also be used to provide an orientation training on joyful learning and play methods for 10 teachers and 10 helpers. *(Proj. #1920/106)*
75. \$500 for the Crown of Beauty Foundation in Kamuli District, Uganda, to help purchase 40 chairs and 70 story books for 62 children (27 boys and 35 girls), who are mostly between the ages of 3 to 7 years and live in the remote areas of Kamuli Municipality. *(Proj. #1920/107)*
76. \$400 for Share the Vision in Telangana, India, to help provide slates, slate pencils, pens, pencils, erasers, sharpeners, colour pencils, sketchpads, note books, school bags, charts, drawing papers, and stationery for 150 boys and girls, who are between the ages of 5 to 16 years, and have been orphaned and are mentally disabled. *(Proj. #1920/108)*
77. \$400 for the Social Improvement Voluntary Association (SIVA) in Pallikondan Village of Thanjavur District, Tamil Nadu, India, to help provide pocket magnifiers, stationery materials and notebooks for 50 male students, who have a low vision disability and are between the ages of 15 and 20 years. *(Proj. #1920/111)*
78. \$400 for the Mother and Child Welfare Society in Andhra Pradesh, India, to help provide bicycles to 12 adolescent girls, who are between the ages of 12 and 16 years. *(Proj. #1920/112)*
79. \$400 for the Rural Educational and Agricultural Labour Society (REALS) in Andhra Pradesh, India, to help purchase note books, pens, pencils, and study materials for 100 girls, who are studying 6th to 10th classes. An awareness meeting on the importance of education for girls will be held for the community and the parents of the girls will also be held. *(Proj. #1920/115)*
80. \$400 for the Bharathi Rural & Urban Technical Health Educational Institute (BRUTHEI) in Andhra Pradesh, India, to help purchase note books, guide and test papers, slates, slate pencils, pens, pencils, sharpeners, erasers and writing pads for 100 students, who are hearing impaired in I Class to X Class and are in different schools. *(Proj. #1920/116)*
81. \$400 for the Rural Community Development Organisation in Andhra Pradesh, India, to help provide materials for the construction of sanitary latrines for students at Zilla Parishad High School in Mannur, Rajampet Mandal, Kadapa District. *(Proj. #1920/117)*
82. \$400 for the Mother Home Welfare Society in Andhra Pradesh, India, to help provide school bags and educational materials for 72 children who are mentally challenged and between the ages of 8 and 16 years. *(Proj. #1920/118)*

83. \$500 for Casa Canadiense - Pueblito Canada in Camoapa, Boaco, Nicaragua, to help purchase notebooks, books, backpacks and pencils for 168 students, who are between the ages of 5 and 16 years. *(Proj. #1920/119)*
84. \$400 for the Action for Welfare and Awakening in Rural Development (AWARD Trust) in Tamilnadu, India, to help provide a one-day menstrual hygiene education training workshop for girls and teachers, to purchase books, note books, slates, crayons, pencils, to help pay tuition fees for 25 poor children and the fees for running 10 special coaching centres for 25 school dropout children with learning disabilities in 5 village schools. *(Proj. #1920/120)*
85. \$500 for Nyangwizhu Primary School in Magunje, Zimbabwe, to help purchase primary school textbooks directly from College Press, Zimbabwe, for 600 learners, who are between the ages of 7 and 15 years. *(Proj. #1920/122)*
86. \$500 for Kajekache Secondary School in Magunje, Zimbabwe, to help purchase sanitary pads for 140 girls, who are between the ages of 11 and 18 years. *(Proj. #1920/123)*
87. \$500 for the Makande High School in Karoi, Zimbabwe, to help purchase exercise books for 25 to 30 secondary school learners, who are between the ages of 14 and 18 years. *(Proj. #1920/124)*
88. \$500 for Kudzanayi Primary School in Magunje, Zimbabwe, to help provide uniforms for 10 learners (5 boys and 5 girls), who are between the ages of 8 and 14 years. *(Proj. #1920/125)*
89. \$500 for Kajekache Primary School in Magunje, Zimbabwe, to help purchase cement for a 10 squat hole blair toilet for 1,074 learners (514 boys and 560 girls), who are between the ages of 7 and 15 years. *(Proj. #1920/126)*
90. \$500 for Warren Park 3 Primary School in Harare, Zimbabwe, to help provide track suits (school uniforms) for 10 to 12 learners (5 boys and 5 girls), who are pre-school children and whose parents have lost their jobs through retrenchment and company closures. *(Proj. #1920/127)*
91. \$500 for Victory Heights Pre-School in Harare, Zimbabwe, to help provide reading and colouring pre-school books for 52 learners, who are between the ages of 3 and 6 years. *(Proj. #1920/128)*
92. \$500 for Tsitsi Day-Care Pre-School in Harare, Zimbabwe, to help provide school uniforms for 10 to 12 learners, who are between the ages of 3 and 6 years and whose parents have lost their jobs through retrenchment and company closures. *(Proj. #1920/129)*
93. \$500 for the Mother Love Pre-School in Harare, Zimbabwe, to help purchase toys, charts and alphabet kits for 75 learners, who are between the ages of 3 and 6 years. *(Proj. #1920/130)*
94. \$500 for the Chizungu Primary School in Hwedza, Zimbabwe, to help purchase library books for learners in the rural areas of Hwedza, Mashonaland East, who are between the ages of 7 and 14 years. *(Proj. #1920/131)*
95. \$400 for the Integrated Village Development Centre in Tamilnadu, India, to provide a refresher course for 25 teachers involved in Non-Formal Education Centres for child labourers. Funds will be used to help purchase course materials and audio visual aids, as well as to help pay for accommodation and food for 20 teachers, and an exposure visit to other non-formal education centres. *(Proj. #1920/133)*

96. \$400 for the Rural Education and Economic Development Trust (REED) in Tamilnadu, India, to help provide two water purifier systems that can remove the toxic salts from the water and will provide safe drinking water for 49 children in a Government primary school and 109 children in a crèche. *(Proj. #1920/135)*
97. \$400 for Weakers Community Development Trust in Tamilnadu, India, to help provide a one day training session on promoting child-centered education for 40 teachers and to print and distribute a 10-page child-centered education document to 369 children and 40 teachers. *(Proj. #1920/136)*
98. \$400 for the Rural Action for Social Integration (RASI) organization in Andhra Pradesh, India, to help provide school uniforms, text books, note books, pens, pencils, school bags, slates, and slate pencils for 30 Dalit girls, who are between the ages of 5 and 15 years. *(Proj. #1920/137)*
99. \$400 for Deva Kirubai Social Help Association (DKSHA) in Tamilnadu, India, to help provide a RO water filter, which will provide safe drinking water to the 106 children who are orphans, and who are between the ages of 5 and 18 years. *(Proj. #1920/139)*
100. \$500 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls, who are between the ages of 12 and 15 years, and are students at the Buhongwa B Primary School. *(Proj. #1920/140)*
101. \$500 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls, who are between the ages of 12 and 15 years, and are students at the Mkolani Primary School. *(Proj. #1920/141)*
102. \$500 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls, who are between the ages of 12 and 15 years, and are students at the Ibanda Primary School. *(Proj. #1920/142)*
103. \$500 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls, who are between the ages of 12 and 15 years, and are students at the Nyasubi Primary School. *(Proj. #1920/143)*
104. \$400 for the Dalith Rural Development Society in Andhra Pradesh, India, to help purchase note books, pencils, pens, menders, erasers, scales, bags, umbrellas, drinking bottles, writing pads, all-in-one study materials, rain coats, and chapels, for 25 girls, who are between the ages of 6 and 12 years. *(Proj. #1920/144)*
105. \$400 for the People's Educational and Economic Development Society (PEEDS) in Tamilnadu, India, to help purchase 50 water tanks for 10 schools in 10 villages that have a total of 1,356 school children between the ages of 6 and 11 years. Funds will also help purchase dictionaries for 150 older children to support their secondary level of education. *(Proj. #1920/145)*
106. \$500 for the Eastern Highlands Student Aid Project in Victoria Falls, Zimbabwe, to help fund school fees, stationery, school uniforms and additional school needs for six students, who are between the ages of 7 and 15 years. *(Proj. #1920/146)*

107. \$750 for the Solar for Education project in Victoria Falls, Zimbabwe, to help purchase light bulbs and charging points for mobile phones and to install a solar panel, inverter and battery for Chisuma Primary school, a rural school benefiting 300 students in grade 1 to 7 and teachers. *(Proj. #1920/147)*
- 108.- \$500 for the Chimanimani Primary School in Chimanimani, Zimbabwe, to help provide funds to  
109. purchase cement, bricks, roofing timber and roofing sheets to repair the dormitory which was destroyed by Cyclone Idai *(Proj. #1920/148)* and to help provide funds funds to replace the school bus engine. *(Proj. #1920/149)*
- 110.- \$500 for the Chimanimani Secondary School in Chimanimani, Zimbabwe, to help provide school  
111. textbooks and exercise books for 300 students, who are in Form 1 to Form 4, and their teachers *(Proj. #1920/150)* and to help purchase roofing sheets and nails to repair the roof, which was destroyed by Cyclone Idai. *(Proj. #1920/151)*
- 112.- \$500 for the Ngangu Primary School in Chimanimani, Zimbabwe, to help provide school  
113. textbooks and exercise books for 150 students, who are in Grade 1 to 7, and their teachers *(Proj. #1920/152)* and to help purchase cement, bricks and building material for a blair toilet and the labour to build the toilet which was destroyed by Cyclone Idai earlier this year. *(Proj. #1920/153)*
114. \$500 for the Chimanimani School Development Committee in Chimanimani, Zimbabwe, to help pay for school fees and uniforms for 15 children who lost their parents during the Cyclone Idai, and are between the ages of 5 and 15 years. *(Proj. #1920/155)*
- 115.- \$500 for Zamba Primary School in Mutare, Zimbabwe, to help purchase sanitary pads,  
116. educational materials, a two-plate stove and a teacher's chair for 30 students between the ages of 9 and 21 years *(Proj. #1920/157)* and for Zamba Disability Sports, Zamba Primary School to help provide sports attire, balls and other equipment for 20 learners to participate in the Paralympic competitions. The learners are between the ages of 7 and 18 years and have disabilities such as physical disabilities, cerebral palsy, mental challenges and learning disabilities. These learners are good in various sports disciplines, but the school does not have adequate financial support for the disability sports department and therefore the learners fail to excel in areas that they are good at. They sometimes borrow equipment from the school's mainstream department but, at times, the competitions for the mainstream and the disability stream are on the same days and the disability stream students are not able to participate because they do not have their own equipment. *(Proj. #1920/158)*
117. \$500 for Patience Mukome, currently a primary school teacher, in Mutare, Zimbabwe, who is pursuing her degree in Infant Education at the Catholic University of Zimbabwe. Funds will be used to help pay for school fees, stationery, library fees, research fees and transportation costs. *(Proj. #1920/159)*
118. \$500 for Happy Kanda, currently a primary school teacher, in Mutare, Zimbabwe, who is pursuing a degree in B.A. Communication and History at the Catholic University of Zimbabwe. Funds will be used to help pay for school fees, stationery, library fees, research fees and transportation costs. *(Proj. #1920/160)*
119. \$400 for Weaker Section Welfare Association (WESWA Trust) in Tamilnadu, India, to help provide supporting devices (aids), note books, bags, and uniforms for 200 students with disabilities (85 boys and 115 girls), who are between the ages of 5 and 18 years and are studying in various remote village schools in Viralimalai Block of Pudukkottai District. *(Proj. #1920/164)*

120. \$500 for The Bahati Project in Tengeru Village, Tanzania, to support the Tengeru Village School by helping to purchase chalk boards in each of the four classrooms, notebooks, pens, pencils, erasers, crayons, etc for 65 students, who are between the ages of 3 and 8. *(Proj. #1920/165)*
121. \$400 for Rural Women Village Development Society (RWVDS) in Andhra Pradesh, India, to help purchase a syntax tank for ZP High School in Pudiparthi Venkatachalam Mandal, SPSR Nellore District, benefitting 469 students (256 boys and 213 girls), who are between the ages of 10 and 15 years, from clean water. *(Proj. #1920/166)*
122. \$400 for the Mother Service Society in Andhra Pradesh, India, to help provide school uniforms and educational materials to 50 HIV positive children which will encourage them to stay in school. *(Proj. #1920/167)*
123. \$400 for the Banjara Tribal Development Organisation in Andhra Pradesh, India, to help provide building materials to build two sanitary latrines at the Zilla Parishad High School. There are 300 girl students studying 6th Class to 10th Class and currently have use of only one latrine. *(Proj. #1920/168)*
124. \$400 for the Village Development Centre in Tamilnadu, India, to help improve the health of 500 anaemic students, between the ages of 10 and 16, in Government Schools, by teaching them how to cultivate Moringa, a plant that contains Vitamin C, A, Calcium, Potassium, Protein and Iron and that cures diabetes and prevents many other diseases. *(Proj. #1920/169)*
125. \$400 for the Grameena Mahila Samastha organization in Andhra Pradesh, India, to help provide a water supply system for the MPP School-Somala, Harijanawada and MPP School-Yerranagulavaripalli located in Somala Mandal, where there are a total of 110 students (50 boys and 60 girls), who are between the ages of 6 and 11 years. *(Proj. #1920/170)*
126. \$400 for the Village Reconstruction and Development Society (VRDS) in Andhra Pradesh, India, to help provide English to Telugu dictionaries for evening classes being taught for 62 students who are in 4th and 6th class. *(Proj. #1920/171)*
127. \$400 for the Kundu Area Rural Development Society in Andhra Pradesh, India, to help purchase nursery plants, manure, tree guards, water pipes, etc. for the "Green Schools Program - Tree Plantation and Environmental Education" project, benefitting 250 students in 5th to 10th class, who are between the ages of 8 to 16 years. *(Proj. #1920/174)*
128. \$400 for the Institute of Research and Development for the Rural Poor Trust in Tamilnadu, India, to help provide schools bags, notebooks, educational aids and shoes to 25 children who are orphaned and HIV/AIDS infected and are between the ages of 7 and 18 years. *(Proj. #1920/175)*
129. \$400 for the Creative Social Educational and Economical Development Society (S.E.E.D.S.) in Andhra Pradesh, India, to help purchase school bags, geometry boxes, notebooks, pens, slates, slate pencils, pencils, erasers, scales, moral and story books, work books and mini dictionaries for 30 girls of Scheduled Castes and Tribes who are studying in government schools at C. Ramapuram and Ramachandrapuram St Colony of Ramachandrapuram Mandal in Chittoor district. *(Proj. #1920/176)*
130. \$400 for the Dr Christian Foundation in Idutywa, Eastern Cape, South Africa, to help provide school uniforms, sanitary towels and other school needed items for 200 students in grades 1 to 9. *(Proj. #1920/177)*

131. \$400 for the Society for Helping Action for Rural Poor in Andhra Pradesh, India, to help provide sports material like carrom boards, shuttle bats, basket ball, volley ball, cricket kit, chess board, and rings for 150 children who are hearing and speech impaired, often illiterate due to ignorant behaviour of family members towards education and therefore many drop out of school.  
*(Proj. #1920/178)*
132. \$400 for the Villages Integrated Service Unit (VISU) in Tamilnadu, India, to help provide Aqua Fresh filters at two schools in Musuri Taluk of Trichy District. Many of the 280 children walk one to two kilometers and bring a one litre water bottle to school to drink. Some do not and they drink unclean, piped water from a roadside tap. *(Proj. #1920/179)*
133. \$400 for the Grace of God Ministries (GGM) in Andhra Pradesh, India, to help hold awareness sessions for teachers and committee members (PTA) and to help provide small dictionaries, guides and geometry boxes for 100 orphaned or semi-orphaned children from 12 schools, who are between the ages of 6 and 12 years. *(Proj. #1920/180)*
134. \$400 for Sri Bhuvanewari Mahila Mandali in Andhra Pradesh, India, to help provide teaching and learning materials (i.e. notebooks, slates, slate pencils, school uniforms, pens and pencils) for 30 girl students, who are between the ages of 6 and 14 years, and 5 teachers. *(Proj. #1920/184)*
135. \$350 for the Academic Enhancement Mission Program in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and related school requirements for 272 pre-schoolers (181 boys and 91 girls) between the ages of 4 and 5 years, whose parents cannot send them to school due to extreme poverty. *(Proj. #1920/188)*
136. \$350 for the Great Knowledge Learning Center in Manila, Philippines, to help provide books, school supplies, uniforms, shoes, bags and tuition expenses for 359 students (233 boys and 126 girls) in pre-school, grade school and high school, who are between the ages of 4 and 17 years.  
*(Proj. #1920/189)*
137. \$400 for the LCS Band of Mercy in Quezon City, Philippines, to help in the education of physically disfigured children by helping purchase books, school supplies and tuition payments for 105 neglected children (64 boys and 41 girls), who are between the ages of 4 and 16 years, and who were born with birth defects that can be corrected by surgery. *(Proj. #1920/190)*
138. \$350 for the Eusebio Sweet Homes Orphanage in Antipolo City, Philippines, to help provide books, school supplies, uniforms, shoes, bags, and tuition fees for 178 orphans and battered women, (95 males and 83 females), who are between the ages of 6 and 16 years. *(Proj. #1920/193)*
139. \$350 for the Children of Jesus School in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and tuition fees for 597 (318 boys and 279 girls) in day care centre, grade school and high school, who are between the ages of 7 and 18 years.  
*(Proj. #1920/194)*
140. \$350 for the Gift of Love for Underprivileged Children in Quezon City, Philippines, to help provide tuition fees, books, school supplies, reading materials, uniforms, shoes, and bags for 135 elementary and high school students, who are between the ages of 9 and 17 years. *(Proj. #1920/196)*
141. \$500 for the Sizamile Gwaba Educare Centre in King Williams Town, South Africa, to help provide swings, slides, and educational toys for 40 children, who are between the ages of 0 to 5 years. The equipment will help to develop the young children socially, physically and mentally.  
*(Proj. #1920/197)*

142. \$400 for SCG Rehabilitation for the Handicapped in Antipolo City, Philippines, to help provide books, school supplies, school materials and cover tuition expenses for 103 students (61 boys and 42 girls) who are neglected, abandoned, disabled, handicapped and confined to a wheelchair, and who are between the ages of 18 and 26 years. *(Proj. #1920/198)*
143. \$350 for the Give Back Education Foundation in Quezon City, Philippines, to help purchase books, school supplies and for tuition expenses for 158 high school students (38 boys and 120 girls), who are between the ages of 15 and 17 years. *(Proj. #1920/199)*
144. \$350 for The Kids Foundation, Inc. in Quezon City, Philippines, to help provide tuition fees, school supplies, books, reading materials, shoes, bags and other school essentials for 239 extremely poor students, who are between the ages of 9 and 17 years. *(Proj. #1920/200)*
145. \$350 for the New Birth Orphanage in Antipolo City, Philippines, to help provide books, school supplies, reading materials, uniforms, shoes, bags, and other school expenses for 101 orphans (40 boys, 61 girls), who are between the ages of 8 and 17 years. *(Proj. #1920/201)*
146. \$350 for the Teaching Learning Caring Foundation in Quezon City, Philippines, to help support the education of approximately 1,310 mountain people. Funds will be used to help build makeshift tents to be used as classrooms, to purchase books, school supplies, shoes, bags mono-block chairs and tables, blackboards and other school needs for students from the ages of 6 to 36. *(Proj. #1920/203)*
147. \$350 for the Joy Orphanage Center in Antipolo City, Philippines, to help provide books, school supplies, uniforms, shoes, and bags for 733 orphaned students (398 boys and 335 girls), who are between the ages of 9 and 17 years. *(Proj. #1920/204)*
148. Financial assistance for the Childhope Philippines Foundation in Quezon City, Philippines, to help provide books, reading materials, school supplies, shoes, bags, uniforms, and tuition fees for 215 students (132 boys and 83 girls), who are between the ages of 8 and 15 years. *(Proj. #1920/205)*
149. \$500 for the Mukisa Girls Foundation (MGF) in Mawata, Uganda, to help provide a water system for 89 orphans (boys and girls), who are between the ages of 3 and 13 years. Most of them are AIDs/HIV orphans who have come under MGF's full care providing them with their schooling, medication and general welfare. *(Proj. #1920/206)*
150. \$400 for the God's Little Kingdom Foundation in Quezon City, Philippines, to help pay tuition fees for high school students, and to help provide books, reading materials, and school supplies for the pre-school and grade school needs for 114 (47 males and 67 females) physically challenged, orphans, neglected and abandoned children aged 3 to 15 years. *(Proj. #1920/210)*
151. \$350 for the STAR (Stand Together And Rise) project of the Sincerity Day Care Center in Antipolo City, Philippines, to help provide books, school supplies and materials, uniforms, shoes and bags for 297 pre-schoolers, who are between the ages of 3 and 4 years. *(Proj. #1920/211)*
152. \$500 for the Buyambo Substance Abuse, Youth, HIV/AIDS Programme in East London, South Africa, to help purchase a projector, stationery and a printer for the youth centre, which helps students between the ages of 7 and 13 years, who are from Grade R to Grade 7, and who come to the Centre for Computer studies, homework assistance after school and resources, such as projects and use of laptops. *(Proj. #1920/212)*



153. \$350 for the Hansenites Care Mission in Antipolo City, Philippines, to help pay tuition fees and to help provide books, office supplies, reading materials, uniforms, shoes, and bags for 88 children (32 males and 56 females) or relatives of the Hansenites, who are between the ages of 5 and 19 years. *(Proj. #1920/213)*
154. \$400 for the Helping Hands Mission for Poor Children in Quezon City, Philippines, for 'Project Education' and 'Project Books' to provide books for public school libraries across the country, benefitting 120,000+ poor students in public schools nationwide. *(Proj. #1920/214)*
155. \$400 for Chico's Deaf Center in Antipolo City, Philippines, to help purchase computers, printers, ink, bond paper, school supplies and to help cover tuition expenses for 153 children who are hearing impaired (105 boys and 48 girls), between the ages of 15 and 17 years. *(Proj. #1920/215)*
156. \$400 for the Alonte Caregiving Services in Antipolo City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and school projects for 144 children and adults (99 boys and 45 girls) with special needs, who are between the ages of 15 and 33 years. *(Proj. #1920/217)*
157. \$400 for the Caring for Children with Special Needs organization in Quezon City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, school projects and reading materials for 112 children (81 boys and 31 girls) with learning disabilities, who are between the ages of 13 and 20 years. *(Proj. #1920/218)*
158. \$350 for the Vessels of Love project by Save the Children Village Study Center in Antipolo City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and related school needs for 104 abandoned, neglected and orphaned children (88 boys and 16 girls) between the ages of 14 and 17 years, many of whom are in conflict with the law or are youth offenders. *(Proj. #1920/219)*
159. \$350 for the Fountain of Knowledge Foundation in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes and bags for 610 kindergarten street children (361 boys and 249 girls), who are between the ages of 5 and 6 years. *(Proj. #1920/220)*
160. \$350 for the St. Catherine Academy in Quezon City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and other school needs for 158 elementary, high school and college students (97 boys and 61 girls), who are between the ages of 11 and 20 years. *(Proj. #1920/221)*
161. \$350 for the Marciano N. Lopez - Free Preparatory Educational Program in Manila, Philippines, to help pay for school supplies, books, uniforms, shoes and bags for 135 (35 boys and 100 girls) poor, pre-school children, who are 5 years old. All of these children will become grade schoolers at the end of the school year. *(Proj. #1920/222)*
162. \$350 for the Foundation for the Abandoned in Manila, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and materials for 101 abandoned children (63 males and 38 females), who are between the ages of 9 and 19 years. *(Proj. #1920/223)*
163. \$350 for the Build Schools Foundation in Quezon City, Philippines, to help provide books, school supplies, uniforms, shoes, bags and related expenses for 300 pre-schoolers (176 girls and 124 boys) aged 3 and 4 years. *(Proj. #1920/227)*
164. \$350 for the Cruz Foster Home for Orphaned and Abandoned Children in Manila, Philippines, to help pay for tuition fees and to help with the purchase of bags, shoes, uniforms, and school projects for 214 students (115 boys and 99 girls). *(Proj. #1920/228)*

165. \$350 for the Apex on Early Childhood Education in Quezon City, Philippines, to help provide books, school supplies, uniforms, bags, shoes, and related school projects for 189 pre-schoolers (64 boys and 125 girls) whose families are poverty stricken and cannot afford to send them to school, and who are between the ages of 3 and 5 years. *(Proj. #1920/229)*
166. \$350 for St. Ignatius Montessori School in Quezon City, Philippines, to help provide school supplies, bags, shoes, uniforms, raincoats, umbrellas, and plastic boots, benefiting 89 pre-schoolers (44 boys and 45 girls), who are between the ages of 3 and 5 years. *(Proj. #1920/230)*
167. \$350 for the Mercy Childhood Care in Manila, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, uniforms, shoes and school bags for 170 elementary and high school students (113 boys and 57 girls), who are between the ages of 11 and 17 years. *(Proj. #1920/231)*
168. \$400 for the Gift of Smile for Children with Harelip and Cleft Palate organization in Antipolo, Philippines, to help pay for tuition fees and to help with the purchase of school supplies and textbooks for 146 children (90 boys and 56 girls) with harelip and cleft palates, who are between the ages of 6 and 17 years. *(Proj. #1920/232)*
169. \$350 for the Tender & Loving Care Pre-School & Kindergarten in Antipolo City, Philippines, to help provide books, school supplies, materials, uniforms, shoes, bags, and related school expenses for 330 preschooler and Kindergarten, street children (208 boys and 122 girls), who are between the ages of 6 and 7 years. *(Proj. #1920/233)*
170. \$400 for Sree Padma Rani Mary Mahila Mandali (S.P.R.M.M.M.) in Andhra Pradesh, India, to help purchase notebooks, writing pads, work sheets, practice books, box, pens, pencils, erasers, etc. for 50 girls who are Dalits, and are in Class I to Class V. *(Proj. #1920/243)*
171. \$400 for Kalabandhu Kalaparishad in Andhra Pradesh, India, to help provide training on health and hygiene to fight COVID-19 for 300 Upper Primary and High School children, who are between the ages of 12 and 15 years. *(Proj. #1920/246)*
172. \$400 for the Resource Foundation in Tamilnadu, India, to help purchase resource materials, training materials, resource person, food and refreshments for an orientation program for 25 teachers and 25 students from selected rural schools. *(Proj. #1920/249)*
173. \$500 for the Chafa Primary School in Chikomba District, Chiyhu, Zimbabwe, to help purchase textbooks of the Zimbabwean new Grade 7 Curriculum, which schools are struggling to buy because of uncontrollable inflation. There are 340 pupils, who are between the ages of 13 and 14 years. *(Proj. #1920/251)*
174. \$500 for Chimowa Secondary School in Sadza, Zimbabwe, to help provide tuition fees for 10 secondary school learners, who are between the ages of 14 and 19 years. This secondary school is about 100 km from Chiyhu town which has been hard hit by a drought this year. *(Proj. #1920/252)*
175. \$500 for Chikwekwete Primary School in the drought-stricken Buhera district of Zimbabwe, to help provide jerseys for 10 primary school learners, who are between the ages of 6 and 14 years. Most of the children do not have warm clothes for the winter months. *(Proj. #1920/253)*
176. \$500 for Chisaira Primary School in Sadza, Zimbabwe, to help provide brooms with hard bristles to wash toilets and toilet disinfectant that will kill germs. The children, who are between the ages of 6 and 14 years, are currently washing the pit toilets using grass and branches cut from trees and they risk catching diseases washing toilets this way. *(Proj. #1920/254)*

177. \$500 for the Mudawarima Secondary School in Sadza, Zimbabwe, to help purchase uniforms for 10 secondary school learners, who are between the ages of 14 and 19 years. *(Proj. #1920/255)*
178. \$500 for Munyoro Primary School in Sadza, Zimbabwe, to help provide shoes for 10 learners, who are between the ages of 6 and 14 years. These boys and girls are from extremely poor homes and shoes will save them from the cold winter. *(Proj. #1920/256)*
179. \$500 for the Nerutanga Primary School in Buhera, Zimbabwe, to help purchase library books benefitting 10 teachers and 400 learners, who are between the ages of 6 and 14. These rural learners do not have televisions or internet access and therefore, library books are the only media that can expose them to the global community. *(Proj. #1920/257)*
180. \$500 for the Neshangwe High School in Sadza, Zimbabwe, to help provide counter books or exercise books for 25 boys and girls, who are between the ages of 14 and 19. *(Proj. #1920/258)*
181. \$500 for the St. Paul (Kuimba) Primary School in Chivhu, Zimbabwe, to help provide winter tracksuits for 10 learners, who are between the ages of 6 and 14. *(Proj. #1920/259)*
182. \$500 for the Zinatsa High School in Chivhu, Zimbabwe, to help provide sanitary pads for 148 girls, who are between the ages of 14 and 19 and come from poor households. *(Proj. #1920/260)*
183. \$400 for the Smile Charitable Trust in Tamil Nadu, India, to help with tuition fees, and pay for study materials, textbooks, notebooks, stationery, teaching materials, learning materials, blackboard and charts for 45 children's education and for talent exhibition activities. *(Proj. #1920/261)*
184. \$500 for Nofezile Special Care Centre in King William's Town, South Africa, to help purchase toys, a computer, stationery, learning material and writing board for 5 teachers and 40 students (25 boys and 15 girls) with disabilities, who are between the ages of 6 and 18 years. *(Proj. #1920/266)*
185. \$400 for The Cuddapah Rural Development for Youth Welfare Samithi (C.R.Y.S.) in Andhra Pradesh, India, to help provide notebooks, pens, pencils, slates, slate pencils, menders, pouches, etc. for 100 girls who are rural, poor orphans studying in different Government Elementary schools in Chakrayapet Mandal, Kadapa District. *(Proj. #1920/271)*
186. \$500 for St Aloysius Staff Development Association in Bannabikira, Uganda, to help provide exercise books and geometry sets to 50 rural orphans in primary schools in Kalungu district, who are between the ages of 6 and 13 years. Their families have been financially affected by COVID-19 during the lock down period. *(Proj. #1920/280)*
187. \$400 for Chaitanya Mahila Mandali (CMM) in Andhra Pradesh, India, to help provide notebooks, pens, pencils, refills, slates, slate pencils and stationery for 80 girls, who are between the ages of 6 and 14 years who are studying in classes 5 to 10th class in Government Schools. *(Proj. #1920/281)*
188. \$500 for Diep Ark Foundation in Wairasa Sub county, Uganda, to help provide school supplies for 179 orphans. *(Proj. #1920/298)*
189. \$400 for the Mery Theresa Mahila Mandali in Andhra Pradesh, India, to help provide education materials for 50 children between the ages of 4 and 17 years, who are mentally challenged (25 boys and 25 girls). *(Proj. #1920/303)*
190. \$400 for Centre for Environment, Energy and Development-India (CEED-India Trust) in Tamil Nadu, India, to help provide a workshop for 50 teachers on reducing the stigma regarding the child with physical challenges. *(Proj. #1920/306)*

191. \$500 for the CODE Reading Ghana project in Ghana. The project is in the fifth year (2020-21) of a six-year program. This year, the project will benefit 54 educators in 18 schools (8 supported last year and 10 new) as well as the student body of those schools, estimated to be approximately 3,000 students. *(Proj. #1920/307)*
192. \$400 for Rural Development Society (RDS) in Tamilnadu, India, to help provide a desktop computer for the Hindu Nadar High School in Madurai District. There are 255 students (142 boys and 113 girls) studying from 6th standard to 10th standard, who are between the ages of 11 and 16, and 10 teachers at this school. *(Proj. #1920/310)*
193. \$500 for URICT Uganda in Kamuli, Uganda, to help provide books, pens, pencils, and sanitary pads for 40 girls between the ages of 13 to 17 years, who have been identified as affected by gender-based violence at Verona College (a local high school). These girls are from very poor backgrounds and are at risk of being forced into early childhood marriages, being school drop-outs and, above all, are from families heavily affected by HIV/AIDS. This project will help them stay in school. *(Proj. #1920/319)*
194. \$500 for the Girls in Red Organisation (GIRO) in Uganda, to help provide a "joy bucket" consisting of hygiene and sanitation items, a small booklet about women's/girls'/children's rights for 20,000 women and girls and their children. *(Proj. #1920/323)*
195. \$500 for the Thembeke Day Care Centre in Mdantsane, South Africa, to help purchase educational and developmental equipment for 60 children in their care, who are between the ages of 0 and 5 years. *(Proj. #1920/327)*

**Note:** Three of the above projects were funded using grant money returned to DKSHA during the course of the year for projects 1819/92, 1920/117 and 1920/137. The total amount returned was \$1,200.

**TOTAL DISBURSED: \$80,950** (\$80,868.98 from International Assistance budget + \$81.02 from Committee line)

### Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# of Funded Projects	Country	# of Funded Projects
Congo	10	South Africa	7
El Salvador	1	St Lucia	1
Ghana	2	Tanzania	5
India	56	Uganda	8
Kenya	3	Yemen	1
Nicaragua	1	Zimbabwe	34
Philippines	66		

**TOTAL NUMBER OF COUNTRIES: 13**

## **Trust Funds**

In addition to the above, the Committee also continued its work as the trustees of the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Fund.

### Blanche E. Snell Estate Fund

As the Governors will recall, the purpose of the Blanche Snell Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, the Committee considered two applications for funding and approved one of these in the amount of \$300. Unfortunately, due to COVID-19 and the cancellation of many conferences, there were no additional requests received for grants from the Blanche Snell Fund.

### Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist needy students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training. This year, the amount available for disbursement to Lesotho from OLEF was \$1,061.50. This amount was sent in June to the *Centre Missionnaire Oblat* in Montreal, which is our conduit for sending funds to Lesotho.

We would be remiss if we did not acknowledge in this report the passing of Bruce Archer in late December. The Ontario-Lesotho Educational Sustaining Fund was established by Bruce in the late 1970s, when he was a member of the professional staff at OTF. At the time, Lesotho was considered to be among the poorest countries in the developing world, and the OTF International Assistance Committee received regular and numerous applications from members of the Canadian expat clergy there to support students in need. In the space of a few short years, Bruce took all the necessary steps to establish the Fund as a legitimate issuer of receipts for income tax purposes, and fundraising began in earnest. By June of 1985, the Fund had collected a total of \$59,847. For the past 35 years, grants have been awarded to literally thousands of students in Lesotho from the interest generated by this act of kindness and remarkable long-range thinking.

## **Final Remarks**

It has become something of a tradition in the reports submitted by the International Assistance Committee over the years to reference at least one film or book which has held resonance for us, usually because it has somehow overlapped with, or corresponded closely to, our activities in developing countries. As COVID-19 confined us all for long periods to our living rooms this spring and summer, I, like many others, combed through Netflix, looking for any hidden gems I may have missed over the course of the fall and winter.

If you have not yet seen it, I highly recommend the 2019 British film, *The Boy Who Harnessed the Wind*. Based on the true-life memoir of William Kamkwamba, the film tells the story of a young boy growing up in Malawi in the mid-2000s. His mother and father both recognize the value of education and they do all that they can to send William and his sister to school. Unfortunately, a severe drought leads to failing crops and a deadly famine

in their village. The family has no money to feed themselves, let alone to pay William's school fees. We see William sneaking into science class, without the headmaster knowing it, and we see him spending hours in the school library, such that it is, under the encouraging eye of the dependable school librarian, who supports his cause and keeps his visits secret. Using what he has learned at school, along with whatever he and his friends manage to salvage from a nearby junkyard and a dynamo that his teacher uses to power the lightbulb on his bicycle, William manages to build a windmill prototype, and eventually, a larger windmill to pump water to the devastated land. There is a heartbreaking moment in the plot when William's father breaks down, sobbing over the failure his life has become. His son reassures him and says, "No, Ababa, you did not fail; you sent me to school."

We thank the Governors most sincerely for your continued support of our work, which we feel privileged to do on your behalf and on behalf of the teachers of Ontario. It remains our firm conviction that the Federation's ongoing participation in international assistance speaks to the very nature and heart of our organization. In the end, how we choose to allocate our resources defines what we value and hold dear.

Finally, I would like to thank Rhondda Austen, who serves as support staff to the Committee, for all the work she does to summarize and organize the hundreds of applications we receive. The Committee would not manage to do all that it does within the time available if not for this wonderful support.

Respectfully submitted,

Alphonse Yongoua, Chairperson  
International Assistance Committee

**Committee Members**

Alphonse Yongoua, AEFO (Chair)  
David Berger, ETFO  
Sean Roberts, OECTA  
Glen Hodgson, OSSTF