

85300 Report of the International Assistance Committee to the Annual Meeting of the Board of Governors of the Ontario Teachers' Federation – August 23, 2022

Terms of Reference

1. To assist and encourage teacher organizations, with the possibility of enabling teachers to see different types of organizations.
2. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
3. To assist and encourage teachers from developing countries:
 - who will be teaching in their own countries;
 - who have been sponsored by their own teacher organizations to obtain a special goal;
 - who are pursuing further education in (a) Ontario or (b) another part of Canada.
4. To assist schools in developing countries.
5. To offer hospitality and friendship to students in Canada from other countries.
6. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
7. To screen requests for aid from the Blanche E. Snell Fund and to allocate moneys in this fund.

Summary of Year's Work and Project Priorities

OTF first established its International Assistance Committee in the 1960-61 school year. To our knowledge, there has only been one year in this incredible 61-year journey (1997-98), when funding was not allocated by the Federation to carry out this important work. So, the 2021-22 school year represents a milestone of 60 years of funding to schools, teachers and organizations across the developing world, undertaken by your committed and hard working International Assistance Committee, and funded by you, the Governors of OTF, who have wholeheartedly supported our work.

Over the past year, the OTF International Assistance Committee met on two occasions to discuss, debate, ask for clarification and respond to requests from around the world. Our first meeting in late November was via Zoom, but we were thrilled to be able to come together face-to-face once again when we met for a second time in early June. In the report below, Governors will find a summary of the total number of projects we carefully considered this year and a listing of those that were funded. Statistics about number and location of projects do not, however, adequately describe the work of this Committee nor the impact it has. Each application gives a glimpse into human conditions and situations far removed from our own. Each request describes an initiative by a local group or individual to improve the lives of the members of their community. Although we are acutely aware of how limited our funding is, the small grants that we allocate directly improve the quality of life for many students and teachers, strengthen educational organizations and empower communities. Here are just two of the many letters we received in response to the funding we allocated this year:

I am writing to express my sincere appreciation on behalf of All Girls Happy Organization (AGHO) and on my own behalf.

Personally, I grew up in a slum area – call it ghetto – a survivor of child molestation, twice survived rape, it has been all survival of the fittest. We, the girls, are the victims of every form of violation and discrimination. My entire life has been trying to make every young girl I come across to be happy. Getting this donation is one of the greatest miracles that has happened in 2022.

We are going to do our very best for these beneficiaries. Once again, refer my sincere thanks to the entire OTF International Assistance team.

Blessings.

- AGHO, Uganda

On behalf of the learners and the different communities involved I would like to express my gratitude towards the projects that were approved by the International Assistance Committee. I am busy notifying those who manage to benefit.

I know, to people who stay in countries like yours, you might see it as very little, but to us here where poverty is ruling, we are more than grateful as the money will offer great help to the different communities involved.

Thank you very much.

- Farayi, Zimbabwe

It is worth noting that, although it has been a priority of the Committee for many years to fund girls' and women's educational needs, this is the first year that the number of approved projects benefitting girls has surpassed all other priority areas. In total, we approved 61 projects specifically for girl students. Most of these were to support education about menstrual hygiene and to purchase menstrual hygiene kits to enable girl students to attend school. We also saw an unusual surge this year of requests from Uganda. Of the 72 requests we received from there, we approved 40. By comparison, we approved 66 requests from India, 50 from the Philippines and 37 from Zimbabwe. The next largest geographic concentration of approvals was in Tanzania, where we approved 18 requests.

Funding to India

We have worked hard to address the many banking issues that have arisen in recent years with regard to foreign currency contributions to NGOs in India. We are confident that we now have a thorough process in place that will drastically reduce the number of grants that are returned to us due to rejection by the beneficiary's financial institution as a result of strict and constantly changing regulatory requirements in India. That said, a total of \$5,810 from previous years' grant allocations was returned to OTF this year, and was accordingly reallocated to new projects, following multiple failed attempts to transfer funds to the original grant beneficiaries.

We also continue to work with our contact on the ground in India, Mr Isaac Arulappan at the Deva Kirubai Social Help Association (DKSHA), who assists us with vetting the authenticity of the applicant organizations so that we can be confident that the funds we send to India are put to good use.

Funded Projects

The Committee considered a total of 391 requests this year. Of the 391 requests considered, we were able to approve funding to 236, including a grant made through OTF's Ontario Lesotho Educational Sustaining Fund (OLEF). The approved projects included two that were funded under the 2021 Year of for the Elimination of Child Labour and five funded under the Decade for Action on Water for Sustainable Development (2018 – 2028), all of which were approved under OTF's UN Development Focus Fund. A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors' reference in **Appendix H, pages H1 – H112**.

The funds available for disbursement this year came from the following sources:

• International Assistance Committee Budget for 2021-22	\$85,000
• UN Development Fund	\$3,000
• Funds returned or unable to be sent due to banking challenges in India	5,810
TOTAL:	\$93,810

In addition to the list of funded projects that appears below, we have also prepared a short video presentation and an infographic, which we hope will assist the Governors in understanding the extent of the work we have accomplished this year.

The following projects received funding during 2021-22:

1. \$400 for the Life Again Ministry (LAM) in Jinja, Uganda, to help provide scholastic materials, PPE and sanitary napkins for 25 girls, who are HIV/AIDS affected orphans, and are between the ages of 5 and 14 years, attending Kawule Primary School in Kamuli. (Proj. #2122-1)
2. \$350 for Social Animation Center for the Rural Education and Development (SACRED) in Karnataka, India, to help provide learning materials to 30 children from Scheduled Castes and Tribes, who are between the ages of 6 and 14 years. (Proj. #2122-2)
3. \$400 for the Rural People's Welfare Organisation in Tamil Nadu, India, to help provide tyre sole shoes and education materials for 25 Irula girl students, who are between the ages of 13 and 16 years. (Proj. #2122-3)
4. \$350 for the Welfare Organisation for Rural Development Trust (WORD Trust) in Tamil Nadu, India, to help purchase school notebooks and school bags for 100 students, who are between the ages of 10 and 14 years. (Proj. #2122-5)

5. \$400 for the Faith Children Foundation in Mwanza, Tanzania, to help purchase puzzles and toys that require fine motor skills for 120 children (50 males and 70 females), who are between the ages of 3 and 15 years. Of these children, 43 have physical and intellectual disabilities. (Proj. #2122-6)
6. \$350 for the Golden Care Homes foundation in Manila, Philippines, to help purchase books, school supplies, materials, and to pay tuition fees for 173 bright and talented children (78 boys and 95 girls) of poverty-stricken families, who are between the ages of 9 and 20 years. (Proj. #2122-7)
7. \$350 for the Good Samaritan Educational Mission's "New Hope Elementary School" project in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 158 grade schoolers (77 boys and 81 girls), who are 7 years old and above. (Proj. #2122-8)
8. \$400 for the Village Reconstruction and Development Society in Andhra Pradesh, India, to help purchase water storage tanks for the MPP School Durgampalli, MPP School Gangularicheruvupalli and MPP School Gangireddipalli, benefitting 123 students (61 boys and 62 girls) and 3 teachers. (Proj. #2122-9)
9. \$350 for the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 88 children, who are orphaned, neglected, abandoned, and voluntarily-committed, and who are between the ages 4 and 20 years. (Proj. #2122-10)
10. \$350 for the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and school projects for 149 kindergarten and grade school students (77 boys and 72 girls) of poverty-stricken families, who are between the ages 5 and 14 years. (Proj. #2122-11)
11. \$350 for the Save Our Children in Dumps project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, and to pay tuition fees and miscellaneous expenses for 302 students (197 boys and 105 girls) aged 6 to 8 years, whose families' source of livelihood is to gather old newspapers, empty bottles, plastics, carton boxes, and anything they can sell in junk shops. (Proj. #2122-12)
12. \$400 for the Friendship for Polio Victims Center in Antipolo City, Philippines, to help purchase books, school supplies and for tuition payments for 91 children (56 boys and 35 girls), who have been stricken with polio, orphaned, neglected and abandoned, and who are between the ages of 14 and 22 years. (Proj. #2122-13)
13. \$350 for The Messenger of Hope for Children foundation in Antipolo City, Philippines, to help purchase books, school supplies, bags, shoes, uniforms and to pay tuition fees for 183 students (51 boys and 132 girls), who are between the ages of 6 and 17. (Proj. #2122-14)
14. \$350 for the St Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 93 children, who have been abandoned, neglected and voluntarily-committed (21 boys and 72 girls), who are between the ages of 4 and 14 years. (Proj. #2122-15)

15. \$400 for the Women's Organisation for Rural Leadership Development in Andhra Pradesh, India, to help provide funds to promote school nutrition gardens, which will provide the midday meal with vegetables and fruits to 244 students (123 boys and 121 girls) in three government schools, who are between the ages of 6 and 12 years. (Proj. #2122-16)
16. \$350 for the Society for Upliftment of Rural Education (SURE) in Andhra Pradesh, India, to help purchase school supplies for 95 orphaned children (42 boys and 53 girls), who are between the ages of 6 and 11 years. (Proj. #2122-17)
17. \$400 for LC Disability and Development Programmes (LCDDP) in Andhra Pradesh, India, to help provide educational materials, sanitizers, masks and materials regarding 'good touch' and 'bad touch' for 100 adolescent girls between the ages of 13 and 15 years. (Proj. #2122-18)
18. \$400 for the Girls in Red Organisation (GIRO) in Kampala, Uganda, to help provide scholastic materials for 50 vulnerable girls from disadvantaged families, who are between the ages of 7 and 18 years. (Proj. #2122-19)
19. \$400 for the Needs for Education and Economical Development Society in Andhra Pradesh, India, to help provide sports material such as footballs, basketballs, cricket kits, tennis bats, shuttle bats, chess boards, rings for 75 children, who are between the ages of 6 and 15 years. (Proj. #2122-20)
20. \$350 to help purchase books, computers, school supplies, tuition, school uniforms, shoes, and bags for 247 out-of-school youth (177 boys and 70 girls), who are between the ages of 10 and 20 years. (Proj. #2122-21)
21. \$400 for the Action for Welfare and Awakening in Rural Development (AWARD) in Andhra Pradesh, India, to help provide educational materials to 30 adolescent girls, who are between the ages of 6 and 18 years and who belong to the Dalith Tribe in rural remote areas. (Proj. #2122-22)
22. \$400 for the Summit College Education Foundation, Inc. in Quezon City, Philippines, to help pay for tuition fees and to provide books, school supplies and school projects for 72 students in teacher training education, between the ages of 20 and 22 years (35 males and 37 females), who were in the top 10% of their high school class. (Proj. #2122-23)
23. \$2000 to support Horizons of Friendship in partnership with The Intercommunity Association of Communities Working Together for the Economic and Social Development of Bajo Lempa (ACUDESBAL) in Usulután, El Salvador, to help support the project "Stabilization of protected areas and poverty reduction through sustainable development for small-scale farmers in El Salvador". (Proj. #2122-24)
24. \$400 for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 112 children (71 boys and 41 girls) with developmental disabilities, who are between the ages of 8 and 22 years. (Proj. #2122-25)
25. \$350 for the Give-A-Gift-Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 138 poor children (54 boys and 84 girls), who are between the ages of 6 and 11 years. (Proj. #2122-26)

26. \$400 for the Rural Community Development Centre (RCDC) in Tamil Nadu, India, to help provide sports material to three Government middle schools, benefitting 146 students, who are between the ages of 10 and 14 years, and 6 teachers. (Proj. #2122-27)
27. \$400 for the Time Organisation in Tamil Nadu, India, to help purchase an Aqua guard water purifier for Valappakudi Rural Government Middle School in Tamil Nadu, India, which will benefit 127 students, who are between the ages of 10 and 14 years, and 15 teachers.
(Proj. #2122-28)
28. \$400 for the Ndenuka Youth Development Organization's "Whiteboard Project" located in Mwanza, Tanzania, to help purchase whiteboards for the Ndenuka English Medium Pre and Primary School, where there are 80 students, who are between the ages of 4 and 12 years. (Proj. #2122-29)
29. \$350 for the Power of Christ Center in Manila, Philippines, to help purchase books, reading materials, school supplies, uniforms, shoes, and bags for 97 pre-school children (60 boys and 37 girls), who are between the ages of 5 and 6 years, and whose parents cannot afford to send them to kindergarten. (Proj. #2122-30)
30. \$350 for The Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 109 children, who are impoverished and out-of school youths (47 boys and 62 girls), and who are between the ages of 7 and 19 years. (Proj. #2122-31)
31. \$350 for the Society for Women's Education and Awareness Development (SWEAD) in Tamil Nadu, India, to help purchase uniforms, school bags, and notebooks, and help pay school and exam fees for 15 children, who are between the ages of 13 and 18 years and whose families have lost their main support person due to COVID-19 and therefore are being forced to work to help support their families. (Proj. #2122-32)
32. \$350 for the Good Heart Day Care Center organization in Quezon City, Philippines, to help purchase books, school supplies, materials, uniforms, shoes and bags for 263 pre-schoolers (106 boys and 157 girls), who are between the ages of 4 and 6 years.
(Proj. #2122-33)
33. \$400 for Holy Immanuel's Spinenard Ministries in Andhra Pradesh, India, to help provide sports material for 85 girls, who are between the ages of 7 and 16 years. (Proj. #2122-34)
34. \$350 for the Christian Children Mission organization in Manila, Philippines, to help purchase books, school supplies, and pay tuition fees for 114 bright students (58 boys and 56 girls), who are between the ages of 7 and 19 years. (Proj. #2122-35)
35. \$400.34 for Eunice Sithole, currently a primary school teacher in her final year of her Masters in Bachelor of Science in Special Education at the Zimbabwe Open University. Funds will be used to help pay for school fees, internet, and transportation costs.
(Proj. #2122-36)
36. \$350 for the Society for Social Service in Andhra Pradesh, India, to help purchase books and study materials for 48 tribal children from six tribal villages of R.C. Puram, who are between the ages of 11 and 14 years. (Proj. #2122-37)

37. \$350 for the Share A Book Mission organization in Quezon City, Philippines, to help purchase books, school supplies, and to pay tuition fees and related school expenses for 115 students (38 boys and 77 girls), who are between the ages of 10 and 21 years, and whose parents cannot afford to send them to school due to extreme poverty.
(Proj. #2122-38)
38. \$400 for India Evangelical and Educational Rural Development in Andhra Pradesh, India, to help provide play materials for 250 children, who are between the ages of 3 and 6 years, from two Anganwadi kindergarten locations. (Proj. #2122-39)
39. \$350 for Grama Valar Nirai (GVN) Trust in Tamil Nadu, India, to help provide notebooks, pens, pencils, geometry boxes and school bags for 593 Government High School students (301 males and 293 female), who are between the ages of 11 and 15 years. (Proj. #2122-40)
40. \$400 for the Green Africa Development Foundation, in Kamuli District, Uganda, to help provide sanitary pads, and scholastic materials for 70 girls, who are between the ages of 11 and 15 years. (Proj. #2122-41)
41. \$400 for Snehitha Amrutha Hastham Seva Samithi in Andhra Pradesh, India, to help provide sports and game material to two government high schools, where there are 320 girls at one and 700 students (400 boys and 300 girls) at another. The students are between the ages of 6 and 11 years. (Proj. #2122-43)
42. \$400 for the Martinez School for the Deaf and Blind in Manila, Philippines, to help purchase computers, printers, ink, paper, and a braille writer for 94 deaf-mute and blind children and adults (72 boys and 22 girls), who are between the ages of 13 and 36 years.
(Proj. #2122-44)
43. \$350 for the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay tuition fees for 153 poor children (99 boys and 54 girls), aged 9 to 19 years, who are mostly close relatives of the Hansenites.
(Proj. #2122-45)
44. \$350 for the Women Wellness Organisation in Uganda, to help provide scholastic materials as part of their "Go back to school" campaign for 100 students, who are between the ages of 5 and 16 years. (Proj. #2122-46)
45. \$400 for the Sisters at Heart Organisation in Uganda, to help provide sanitary towels, training materials and training to sensitize and create awareness about teenage pregnancies and its prevention for 500 vulnerable teenage girls, who are between the ages of 13 and 21 years. (Proj. #2122-47)
46. \$350 for the Golden Harvest Learning Foundation in Quezon City, Philippines, to help purchase books, school supplies, materials and to pay tuition fees for 482 students (289 boys and 193 girls), who are between the ages of 11 and 18 years and whose parents cannot send them to school due to extreme poverty. (Proj. #2122-48)
47. \$350 for St James Montessori in Quezon City, Philippines, to help purchase books, school supplies, uniforms and school needs for 114 students (74 males and 40 females), who are between the ages of 11 and 18 years, and who come from families whose income is way below the minimum wage and therefore cannot afford to send their children to school.
(Proj. #2122-49)

48. \$400 for the Broken Hearts Restoration in Uganda, to help provide training on proper menstrual hygiene practices and provision of sanitary towels to 100 girls , who are between the ages of 7 and 18 years. (Proj. #2122-51)
49. \$350 for the Women Action Group (WAG) in Tamil Nadu, India, to help provide English Communication and computer knowledge training to 40 tribal children (23 boys and 17 girls) in 8th standard, who are between the ages of 12 and 13 years. (Proj. #2122-52)
50. \$400 for the People's Action Service Society (PASS) in Tamil Nadu, India, to help purchase learning materials for 240 children, who are between the ages of 3 and 6 years and are in 10 government established child care centres in the Trichi District, which are lacking educational materials. Funds will also be used to help provide training to 10 teachers and 10 helpers in Joyful Learning. Currently the children go to the centres for some nutrition and then go home. (Proj. #2122-53)
51. \$350 for the Social Integrated Rural Development Society (SIRDS) in Andhra Pradesh, India, to help provide school note books, schools bags printed with OTF's name and school uniforms for 32 children, between the ages of 11 and 15, who are HIV affected and are studying 6-10th class. (Proj. #2122-54)
52. \$400 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes and bags for 87 children (58 boys and 29 girls) with autism, who have been abandoned and neglected, and who are between the ages of 12 to 25 years. Funds will also be used to help rebuild the children's classroom devastated by a strong typhoon several years ago. (Proj. #2122-55)
53. \$350 for The Haven for the Angels organization in Manila, Philippines, to help purchase books, school supplies, reading materials, and for tuition payments for 173 street children (92 boys and 81 girls), who are between the ages of 10 and 17 years. (Proj. #2122-56)
54. \$350 for the Pascual Superlearning Centre in Antipolo City, Philippines, to help provide books and tools for vocational courses and tuition fees for 238 students, who are between the ages of 15 and 18 years, and are enrolled in vocational training programs in technical and vocational courses to improve their living conditions. (Proj. #2122-57)
55. \$350 for the House of Children for Preparatory School in Quezon City, Philippines, to help purchase books, school supplies, and uniforms for 183 pre-schoolers (65 boys and 118 girls), who are between the ages of 4 and 5 years. (Proj. #2122-58)
56. \$350 for the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 154 grade schoolers (87 boys and 67 girls), aged 6 to 12, whose families are very poor. (Proj. #2122-60)
57. \$350 for the RMM Sanctuary for Male Youth Offenders in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, and payment of tuition fees for 117 male youth offenders, aged 10 to 19 years. (Proj. #2122-61)
58. \$350 for the "Sharing the Dream" project of the Building Hope for Children Foundation in Manila, Philippines, to help purchase books, school supplies, uniforms, and to pay tuition fees for 180 grade school and high school students (109 boys and 71 girls), who are between the ages of 9 and 17 years. (Proj. #2122-62)

59. \$400 for Manitham Trust in Tamil Nadu, India, to help provide nutrition powder and bathing soap during training in nutrition and sanitation workshops to 250 students, who are between the ages of 10 and 17 years, and their mothers. (Proj. #2122-63)
60. \$400 for the Mother Home Welfare Society in Andhra Pradesh, India, to help provide sports materials for 100 girls, who are child labourers and are between the ages of 7 and 16 years. (Proj. #2122-64)
61. \$400 for the Society for the Health Education and Development (SHED) in Andhra Pradesh, India, to help provide educational materials for 30 girls, who are between the ages of 5 and 15 years. (Proj. #2122-66)
62. \$350 for the Baredo Superlearning Centre for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, school projects and garden tools and equipment for 142 grade school and high school students (131 boys and 11 girls), aged 12 to 19 years.
(Proj. #2122-67)
63. \$350 for the Good Hopes Educational Committee (GHEC) in Andhra Pradesh, India, to help provide school supplies to 45 children, who are between the ages of 6 and 13 years.
(Proj. #2122-68)
64. \$400 for the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, pay tuition fees and other school requirements for 52 blind and visually-impaired children and adults (30 males and 22 females), between the ages of 9 and 29 years. (Proj. #2122-69)
65. \$400 for the Special and Gifted Children's Home in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects, and for tuition payments for 117 special and gifted children (68 boys and 49 girls), aged 9 to 22 years. (Proj. #2122-70)
66. \$400 for the Rural Action for Social Service organization in Andhra Pradesh, India, to help provide educational materials for 50 girls and to conduct awareness meetings for the community and adolescent girls on the prevention of COVID-19. (Proj. #2122-71)
67. \$400 for the St Agnes Home for Battered Women and Children in Manila, Philippines, to help purchase books, school supplies and school materials for 176 battered young women and children, aged 9 to 25 years, and to make tuition payments for those in high school and vocational schools. (Proj. #2122-72)
68. \$350 for My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay miscellaneous school fees and matriculation fees for 237 grade school students (132 boys and 105 girls), who are between the ages of 9 to 15 years. (Proj. #2122-73)
69. \$400 for the Community Reconstruction of Social Service (CROSS) in Andhra Pradesh, India, to help provide school bags, geometry boxes, note books, pens, slates, slate pencils, pencils, erasers, scales, moral and story books, workbooks and mini dictionaries to 30 girls, who are between the ages of 6 and 14 years. (Proj. #2122-74)

70. \$400 for Nofezile Special Care Centre in King William's Town, South Africa, to help purchase outdoor educational materials, a sewing machine and materials, and a computer, for 61 students (22 boys and 39 girls) with disabilities, who are between the ages of 6 and 18 years. (Proj. #2122-76)
71. \$350 for the Every Child One Community Foundation in Mukono, Uganda, to help provide school supplies to 100 vulnerable children, who are between the ages of 7 and 13 years and are from poor, marginalised families. (Proj. #2122-77)
72. \$350 for the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies, materials for vocational courses and for tuition payments for 106 abused women and children (73 boys and 33 girls), who are between the ages of 15 and 20 years. (Proj. #2122-78)
73. \$350 for the United School for Hospitality Arts in Quezon City, Philippines, to help provide books, school supplies and tuition fees for 108 bright students (28 boys and 80 girls), aged 17 to 21 years, who cannot afford formal education in college, attending a school for hospitality arts. (Proj. #2122-79)
74. \$400 for Gandhiji Seva Sangam in Tamil Nadu, India, to help provide palm seeds, telmathi, holiseria, moduga, neem and menalinara trees, manure and farm tools for the "Conservation of Biodiversity in Villages by School Students in Madurai District" project. The project will involve 50, 12 to 16 year old students of the National Green Corp and 5 teachers. The students will engage in greening the village, improving biodiversity conservation and carbon sequestration and will also plant trees and safeguard them. The project will integrate all aspects of biodiversity management, such as ensuring soil health, moisture, different tree planting technologies, organic compost making and climate control. (Proj. #2122-80)
75. \$350 for the Society for Education, Research and Village Empowerment (SERVE) in Tamil Nadu, India, to help purchase educational materials for 70 students in class 9th standard in Sirupakkam Higher Secondary School in Sirupakkam, who are between the ages of 13 and 14 years. (Proj. #2122-81)
76. \$400 for the Social Improvement Voluntary Association (SIVA) in Tiruvannamalai District, Tamil Nadu, India, to help provide abacus education materials for 40 male students, who are hearing and speech impaired and are between the ages of 15 to 20 years. (Proj. #2122-82)
77. \$400 for the Jagruthi Rural Development Society (JRDS) in Telangana State, India, to help provide awareness workshops in managing menstrual hygiene and providing sanitary pads, hand sanitizers, liquid soap and masks to 100 adolescent school girls, who are between the ages of 11 and 15 years. (Proj. #2122-83)
78. \$350 for the "No Child Left Behind" program of the Home of Refuge Foundation in Manila, Philippines, to help purchase books, school supplies and to pay tuition fees for 229 students (148 boys and 81 girls), aged 10 to 13 years. (Proj. #2122-84)
79. \$350 for the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books and school supplies and to pay tuition fees for 130 high school students (72 boys and 58 girls), who are between the ages of 19 and 20 years and who want to finish their high school education. (Proj. #2122-85)

80. \$400 for the Soma Kwa Furaha Initiative (SKFI) in Mwanza, Tanzania, to help provide reusable sanitary products to 75 girls who are between the ages of 10 and 19 years. (Proj. #2122-86)
81. \$400 for the Rural Organisation for Social and Educational Improvement (ROSEI) in Tamil Nadu, India, to help purchase electronic gadgets for digital learning and teaching for 1,000 students at Loyola Matric Higher Secondary School. (Proj. #2122-87)
82. \$400 for the Creative Social Educational and Economical Development Society (S.E.E.D.S.) in Andhra Pradesh, India, to help purchase geometry boxes, notebooks, pens, slates, slate pencils, pencils, erasers, scales, moral and story books, work books and mini dictionaries for 40 girls of Scheduled Castes and Tribes, who are between the ages of 10 and 16 years. (Proj. #2122-89)
83. \$400 for the Action for Welfare and Awakening in Rural Development (AWARD Trust) in Tamil Nadu, India, to help purchase vital educational materials such as books, writing notebooks, slates, crayons, pencils and guide books for 25 children, as well as to help provide school education fees for 20 very poor children, and sanitary masks, sanitizers, hand wash soaps for 50 members, as well as the fees for running 10 special coaching centers in 10 village schools. (Proj. #2122-90)
84. \$350 for the Society for Women Education and Economic Thrust (SWEET) in Tamil Nadu, India, to help purchase trunk boxes, school bags, water bottles, notebooks, writing pads, pens, pencils and ink bottles for 30 students, studying in 1st to 12th grade, who are between the ages of 6 and 17 years and whose single mothers are affected by HIV/AIDS. (Proj. #2122-91)
85. \$535 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Nyangulu Public Primary School in East Gem for 421 students (207 boys and 214 girls), who are between the ages of 4 and 16 years. (Proj. #2122-92)
86. \$535 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Nyangulu Secondary School in East Gem for 447 students (232 boys and 215 girls), who are between the ages of 14 and 19 years. (Proj. #2122-93)
87. \$530 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Ramula Public Primary School in East Gem for 740 students (400 boys and 340 girls), who are between the ages of 3 and 15 years. (Proj. #2122-94)
88. \$400 for Buddha Outcast Social Society (BOSS) in Tamil Nadu, India, to help provide glasses for 20 children affected by refractive error eye issues. Teachers will receive hands-on training in vision screening and recording formats and will conduct vision screening in their respective schools using the 6/12 Snellen's chart and then refer students with vision problems to an optometrist. 192 children will be screened (100 children in 1st to 5th standards who are between the ages of 6 to 10 years, and 92 children in 6th to 8th standard), who are between the ages of 11 and 13 years. (Proj. #2122-95)
89. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Bukumbi Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-97)

90. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Idetenya Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-98)
91. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Masawe Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-99)
92. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Misasi Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-100)
93. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Mitindo Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-101)
94. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Busagara Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-102)
95. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Mwasonge Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-103)
96. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Ngombe Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-104)
97. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Nyangohomango Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-105)
98. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Nyanshishi Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-106)
99. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Ukiriguru Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-107)

100. \$250 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 100 girls at the Mwalogwabagole Primary School. The girls are between the ages of 10 and 17. (Proj. #2122-108)
101. \$400 for the Ayo Children's and Family Development Association in Tiyo Woredo, Ethiopia, to help provide school uniforms and exercise notebooks for 307 girls, who are between the ages of 11 and 15 years. (Proj. #2122-109)
102. \$400 for the Society for Community Organisation and Peoples Education (SCOPE) in Andhra Pradesh, India, to help provide learning material to 50 Tribal girls, who are between the ages of 5 and 16 years. (Proj. #2122-111)
103. \$400 for the National Integrated Welfare and Development Trust (NIWAD) in Tamil Nadu, India, to help provide a "Dignity Kit" (information pamphlets, sanitary napkins, underpants, snaitizer, towel, N95 masks and soap) for 100 adolescent girls, who are between the ages of 13 and 19. (Proj. #2122-112)
104. \$400 for the Gwenzi Primary School in Chipinge, Zimbabwe, to help purchase textbooks for 380 students (225 boys and 155 girls), who are between the ages of 6 and 11 years. (Proj. #2122-113)
105. \$400 for the Mt Chiremba Secondary School in Mutare, Zimbabwe, to help purchase desks and chairs for 450 students (170 boys and 280 girls), who are between the ages of 11 and 17 years. (Proj. #2122-115)
106. \$400 for the Muzite Primary School in Chipinge, Zimbabwe, to help purchase desks and chairs for 550 students (280 boys and 270 girls), who are between the ages of 6 and 11 years. (Proj. #2122-117)
107. \$400 for the Princeton School in Mutare, Zimbabwe, to help pay for the installation of a solar electricity system for 380 students (210 boys and 170 girls), who are between the ages of 13 and 17 years. (Proj. #2122-120)
108. \$400 for the Mundanda Primary School in Chipinge, Zimbabwe, to help purchase desks and chairs for 350 students (170 boys and 180 girls), who are between the ages of 6 and 11 years. (Proj. #2122-122)
109. \$400 for the Bookpeople Academy in Mutare, Zimbabwe, to help pay for the installation of a solar electricity system for 120 students (50 boys and 70 girls), who are between the ages of 6 and 11 years. A solar electricity system will enable students to use computers and carry out lab experiments as the electricity supply from the main grid is erratic due to generator challenges. (Proj. #2122-124)
110. \$400 for the Ngangu Pre School (Early Childhood Development Centre) in Chimanimani, Zimbabwe, to help purchase textbooks, colouring books, toys, crayons, wall charts, and picture charts for 25 students (10 boys and 15 girls), who are between the ages of 4 and 6 years. (Proj. #2122-126)
111. \$400 for Karunamayi Mahila Mandali in Telangana, India, to help provide educational materials for 150 children, who are orphans, are intellectually delayed and are between the ages of 5 and 16 years, studying from 1st class to 10th standard. (Proj. #2122-127)

112. \$400 for the Quarry Workers Development Society (QWDS) in Tamil Nadu, India, to help provide learning materials to 30 girls, who are between the ages of 6 and 14 years and whose parents are quarry workers. (Proj. #2122-128)
113. \$400 for the Society for People's Health Education and Economic Development (SPHEED) in Tamil Nadu, India, to help provide construction materials for one toilet and one tank for water storage for 92 children (27 boys and 65 girls), who are between the ages of 2 and 8 years in 1st to 5th standard. (Proj. #2122-129)
114. \$400 for the Animators for Rural Multipurpose Development Society (ARMDS) in Tamil Nadu, India, to help provide school uniforms and school bags to 44 children with intellectual delays at Arpanam Special School, who are between the ages of 6 and 18 years.
(Proj. #2122-130)
115. \$400 for the Lesotho Association of Teachers in Maseru, Lesotho, to help provide the cost of shipping old curriculum textbooks from Ontario to students of various grade levels in Lesotho. Minor and significant changes to the Ontario curriculum occur often and frequently all older editions of books and guides are discarded. St Monica Catholic Elementary School in Markham, Ontario, has agreed to partner with the Lesotho Association of Teachers with the objective of transferring unused, unneeded resources to students in need in Lesotho. (Proj. #2122-131)
116. \$350 for the Bimha Primary School in Sadza, Zimbabwe, to help provide school uniforms for 10 boys and girls, who are between the ages of 6 and 14 years and are from the Chikomba District on the far eastern side. (Proj. #2122-132)
117. \$350 for the Mushipe Primary School in Sadza, Zimbabwe, to help provide shoes for 10 boys and girls, who are between the ages of 6 and 14 years and are from poor households on the South Eastern side of Chikomba district. (Proj. #2122-133)
118. \$350 for the Mombeyarara Secondary School in Murambinda, Zimbabwe, to help provide sanitary pads for 196 girls, who are between the ages of 14 and 19 years and are from the Chikomba District, where it is difficult to purchase sanitary pads as the shops are out of stock. (Proj. #2122-134)
119. \$400 for the Jeché Primary School in Sadza, Zimbabwe, to help purchase cement and wire mesh needed for the construction of pit toilets, benefitting 370 learners and their teachers. (Proj. #2122-135)
120. \$350 for the Matove Primary School in Sadza, Zimbabwe, to help purchase tracksuits for 10 learners, who are from extremely poor households. (Proj. #2122-136)
121. \$350 for the Zinatsa Primary School in Chivhu, Zimbabwe, to help provide jerseys for 10 learners, who are between the ages of 7 and 14 years and come from extremely poor homes in the rural areas. (Proj. #2122-137)
122. \$400 for the Zhenje Primary School in Chivhu, Zimbabwe, to help purchase library books, which will provide 213 learners, who are between the ages of 7 and 14, and their teachers with reading materials. (Proj. #2122-138)

123. \$400 for the Marondamashanu Primary School in Chivhu, Zimbabwe, to help provide sanitizers and masks for the learners and teachers, as the school is located in a rural village in Chikomba next to Chivhu farms. (Proj. #2122-139)
124. \$350 for the Svinurai Secondary School in Sadza, Zimbabwe, to help provide counter books for 25 boys and girls, who are between the ages of 14 and 19 years, and are from the poor villages on the eastern edges of Chikomba district of Zimbabwe. (Proj. #2122-140)
125. \$400 for the Zheke Primary School in Chivhu, Zimbabwe, to help purchase textbooks for 234 learners, who are between the ages of 7 and 14 years. (Proj. #2122-141)
126. \$400 for the Zad Day Care in Harare, Zimbabwe, to help purchase tables and chairs for the pre-school learners, who are between the ages of 4 and 6 years. (Proj. #2122-142)
127. \$400 for the Little Learners Pre-School in Harare, Zimbabwe, to help provide toys and building blocks for the 35 learners from the urban suburb of Kuwadzana in Harare. (Proj. #2122-143)
128. \$350 for the Danhiko Day Care Centre in Harare, Zimbabwe, to help purchase kid's aprons for 23 learners. The aprons are part of their uniform and will help them learn happily and like school. (Proj. #2122-144)
129. \$400 for the Danai Play Centre in Mutoko, Zimbabwe, to help purchase plastic tables for 30 learners. (Proj. #2122-145)
130. \$400 for the Chirume Primary School in Chivhu, Zimbabwe, to help provide hard brooms and toilet disinfectants, benefitting 301 boys and girls, who are between the ages of 7 and 14 years. (Proj. #2122-146)
131. \$350 for the Paul Foundation in Tamil Nadu, India, to help provide language book guides, Math theory and practice books, Science and new world guide for 60 children (36 boys and 24 girls), who are between the ages of 12 and 14 years. The children are living in a slum area, which is unhygienic, and a restricted place where they were not allowed to go to schools in the city because of their dirty and discriminated status. (Proj. #2122-147)
132. \$400 for the Isaqhama Edu-Care Centre in Alice, South Africa, to help purchase a photocopier, kitchen table and shelves, microwave, security for windows, doors, gate and wire fencing to keep safe 50 children, who are between the ages of 0 and 5 years of age. (Proj. #2122-150)
133. \$400 for the Society for Enlightenment and Empowerment (SEE) in Lusaka, Zambia, to help provide sporting goods for 173 teenagers (47 boys and 126 girls), who are between the ages of 12 and 15 years. (Proj. #2122-151)
134. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase construction materials to build toilets at the Mupandaguta Primary School for 480 students, who are between the ages of 6 and 14 years. (Proj. #2122-154)
135. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase COVID PPE for 332 students and teachers at Gomber Primary School, who are 15 years and younger. (Proj. #2122-157)
136. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase building materials to replace the roof on the Cornrise Farm School, where 89 Grade 1 boys and girls are currently learning in classes without a roof. (Proj. #2122-158)

137. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase sanitary pads for 160 girls at United Saints School, who are 14 years old. (Proj. #2122-160)
138. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase text books and teaching materials for 360 students (167 boys and 193 girls) at Mururi Secondary School, who are between the ages of 14 and 17 years and are studying in Form 1 to Form 4. (Proj. #2122-161)
139. \$400 for the Rural Schools Development Trust in Harare, Zimbabwe, to help purchase two water tanks for the Tawstock Primary School, where there are 280 students in Grade 0 to 7. (Proj. #2122-163)
140. \$400 for the Community Development Programme Centre in Tamil Nadu, India, to help provide school supplies to 30 girls at the Christian school, Arpudha Madha Nagar, who are between the ages of 12 and 17 years. Due to poverty and illiteracy among parents, child marriages are prevalent among girls, resulting in girls dropping out of school, which affects their future. (Proj. #2122-164)
141. \$400 for the Society for Education and Welfare Action (SEWA) in Andhra Pradesh, India, to help purchase educational materials for 30 tribal girls, studying in 6th to 10th class. (Proj. #2122-166)
142. \$400 for Sri Bhuvanewari Mahila Mandali in Andhra Pradesh, India, to help purchase educational materials for 30 girls. (Proj. #2122-167)
143. \$400 for Creative Action for Rural Development (CARD) in Andhra Pradesh, India, to help create night schools, digital education skill development for teachers and parents, and give shelter to street children. 900 school dropout girls, who are between the ages of 11 and 14 years and are from Dalit families, will benefit from these programs. (Proj. #2122-168)
144. \$400 for the Theresa Mahila Mandali in Andhra Pradesh, India, to help provide educational materials to 100 children with hearing impairments, who are between the ages of 6 and 15 years, and studying in I Class to X Class. (Proj. #2122-170)
145. \$400 for the Smile Charitable Trust in Tamil Nadu, India, to help provide coaching tutors and educational materials for 100 children, who are between the ages of 6 and 17 years. (Proj. #2122-171)
146. \$400 for People's Educational and Economic Development Society (PEEDS) in Tamil Nadu, India, to help purchase school supplies for 50 girls in IX standard, who are preparing for their XXLC (X) final exams. The girls are between the ages of 14 and 15 years and are from eight slums in Tirupattur Municipality. (Proj. #2122-173)
147. \$350 for the College of Social Sciences and Humanities in Oromia, Ethiopia, to help provide school exercise note books for 278 students in grade 4 and 5 at the Buliala Korcha Primary School. (Proj. #2122-175)
148. \$400 for the Association for Rural and Tribal Improvement (ARTI) in Tamil Nadu, India, to help provide educational and play materials for 310 children (154 boys and 156 girls), who are between the ages of 5 and 10 years. (Proj. #2122-176)
149. \$400 for the College of Health and Medicinal Science in Oromia, Ethiopia, to help provide school uniforms for 43 girls at the Lalengo Elementary School, who are between the ages of 8 and 11 years. (Proj. #2122-184)

150. \$400 for the Society for Community Development Project in Tamil Nadu, India, to help provide books, stationery, bags and uniforms to 100 students (135 boys and 115 girls) with physical disabilities, who are between the ages of 7 and 15 years. (Proj. #2122-185)
151. \$400 for the Ebinezer Women Welfare Sangam (EWWS) in Tamil Nadu, India, to help purchase library books and sports materials for 800 children (450 boys and 350 girls) between the ages of 6 and 14 years, who attend the Panchayat Union Schools. (Proj. #2122-187)
152. \$400 for the Women and Child Development Charitable Trust (WCDCT) in Tamil Nadu, India, to help provide educational materials, masks and COVID-19 awareness to 100 children (64 boys and 36 girls), who are between the ages of 6 and 14 years, and are child labours. (Proj. #2122-189)
153. \$394.45 for Zamba Primary School in Mutare, Zimbabwe, to help provide a first aid kit, educational materials, face masks, sanitizer and hand wash for 30 learners in three resource unit classes, who are mentally challenged, and are between the ages of 9 and 21 years. (Proj. #2122-194)
154. \$350 for the Women's Organisation for Rural Development in Tamil Nadu, India, to help provide school bags, dictionaries and other school needs to 54 children (35 boys and 19 girls) at Vengamedu Union Middle School, who are between the ages of 12 and 14 years. (Proj. #2122-195)
155. \$350 for Deva Kirubai Social Help Association (DKSHA) in Tamil Nadu, India, to help purchase school aids for 54 children, who are are between the ages of 7 and 21 years. (Proj. #2122-196)
156. \$400 for the Society for Education Environment and Development in Tamil Nadu, India, to help purchase textbooks for 100 girls, who are between the ages of 16 and 18 years and are living below the poverty line. (Proj. #2122-198)
157. \$400 for the "Biodiversity Education and Herbal plants registry and School herbal gardens" projects of the Association for Proverty Eradication and Development in Andhra Pradesh, India, to help purchase garden equipment and tools to set up a school herbal garden in the following three schools where students are in 6th to 10th classes.
 1. Z.P. Girls High School in Rly Kodur there are 710 girls
 2. Z.P. High School in Anantha Raju Peta there are 421 (240 boys and 181 girls) and
 3. Z.P. High School in Bayanapali there are 526 (237 boys and 189 girls).
 (Proj. #2122-207)
158. \$400 for the Hope Africa Development Organisation (HADO) in Jinja, Uganda, to help provide washable sanitary pads to 500 girls and young women, who are learning tailoring skills at the training centre and who are between the ages of 13 and 25 years. (Proj. #2122-209)
159. \$400 for the St Aloysius Secondary School Workers Development Association in Masaka, Uganda, to help provide exercise books and school uniforms for 50 girls, who are between the ages of 5 and 13 years. (Proj. #2122-211)
160. \$400 for the Songa Mbele Community Based Organization in Mwanza, Tanzania, to help provide school uniforms to 25 children (9 male, 16 female), who are between the ages of 4 and 8 years. (Proj. #2122-212)

161. \$400 for the Health Education Adoption Rehabilitation Development Society (HEARDS) in Andhra Pradesh, India, to help provide scholastic materials for 51 physically challenged children, who are between the ages of 6 and 14 years. Funds will also be used to help provide motivational meetings on the importance of education and the need to improve educational standards in a competitive world. (Proj. #2122-214)
162. \$400 for African Child Arise in Dar Es Salaam, Tanzania, to help purchase a LED projector benefitting 230 girls, who are between the ages of 10 and 19. (Proj. #2122-215)
163. \$400 for SCG Rehabilitation for the Handicapped in Antipolo City, Philippines, to help provide books, school supplies, school materials and cover tuition expenses for 109 students (61 boys and 48 girls) between the ages of 11 and 25 years, who are neglected, abandoned, disabled, handicapped and confined to a wheelchair. (Proj. #2122-216)
164. \$400 to support TEMBO Canada's PASS Program (Primary and Secondary SUCCESS!), which works in partnership with Longido District Education Office, Longido, Tanzania, to help provide 40 girls, who are between the ages of 12 and 15 years, with an English-Kiswahili dictionary and a math syllabus book. In addition, funds will be used to help purchase exercise books, pens, pencils and a locally handmade study bag. (Proj. #2122-217)
165. \$400 for the Alonte Caregiving Services in Antipolo City, Philippines, to help pay for tuition fees and to help with the purchase of books, school supplies, and school projects for 148 children and adults (101 boys and 47 girls) with special needs, who are between the ages of 14 and 35 years. (Proj. #2122-218)
166. \$400 for the Chico's Deaf Center in Antipolo City, Philippines, to help purchase computers, printers, ink, bond paper, school supplies and to help cover tuition expenses for 156 children between the ages of 6 and 18 years, who are hearing impaired (103 boys and 53 girls). (Proj. #2122-220)
167. \$400 for the LCS Band of Mercy in Quezon City, Philippines, to help in the education of physically disfigured children by helping purchase books, school supplies and tuition payments for 117 neglected children (67 boys and 50 girls), who are between the ages of 4 and 18 years and who were born with birth defects that can be corrected by surgery. (Proj. #2122-221)
168. \$400 for the Kabukunge Staff Association in Masaka, Uganda, to help purchase teaching aids and instructional materials for 100 nursery and primary student teachers, between the ages of 17 and 20 years at Kabukunge Primary Teachers College, on school practice, which will determine their final examinations for Grade 3 primary. (Proj. #2122-222)
169. \$400 for the Teaching Learning Caring Foundation in Quezon City, Philippines, to help support the education of approximately 1,332 mountain people. Funds will be used to help build makeshift tents to be used as classrooms and to help purchase books and school supplies for tribesmen between the ages of 5 and 38 years, who have never gone to school. (Proj. #2122-223)
170. \$400 for the Caring for Children with Special Needs organization in Quezon City, Philippines, to help pay for tuition fees and to assist with the purchase of books, school supplies, school projects and reading materials for 114 children (78 boys and 36 girls) with learning disabilities, who are between the ages of 9 and 20 years. (Proj. #2122-229)

171. \$400 for the Gift of Smile for Children with Harelip and Cleft Palate organization in Antipolo, Philippines, to help pay for tuition fees and to assist with the purchase of school supplies and textbooks for 140 children (86 boys and 54 girls) with harelip and cleft palates, who are between the ages of 8 and 17 years. (Proj. #2122-234)
172. \$400 for the Books for the Underprivileged Children Program in Antipolo City, Philippines, to provide books to public school libraries. The program will benefit hundreds of thousands of children studying in public schools who are 5 to 18 years old. (Proj. #2122-235)
173. \$400 for the Vessels of Love project by Save the Children Village Study Center in Antipolo City, Philippines, to help pay for tuition fees and to assist with the purchase of books, school supplies, and related school needs for 112 abandoned, neglected and orphaned children (93 boys and 19 girls), who are between the ages of 14 and 19 years. (Proj. #2122-239)
174. \$400 for The Girl Up Organisation's project "removing barriers of girl child education" in Busia, Uganda, to help provide school bags for 50 girls, who are between the ages of 9 and 18 years. (Proj. #2122-241)
175. \$500 for the Women of Destiny Organisation in Jinja, Uganda, to help purchase a water tank to provide safe drinking water for 400 students, who are between the ages of 5 and 15 years. (Proj. #2122-242)
176. \$400 for the Village Women's Development Society in Tamil Nadu, India, to help provide Tamil, English, Math, Science and Sociology workbooks, pens, ink bottles, pencils, erasers, and COVID 19 sanitary materials for 25 girls, who are between the ages of 8 and 11 years and are first generation school students. (Proj. #2122-243)
177. \$400 for the Helping Hands Mission for Poor Children in Quezon City, Philippines, for "Project Education" and "Project Books" to help provide books for public school libraries across the country, benefitting 100,000 poor students in public schools nationwide. Funds will be used to help purchase study kits and many books, which will be donated to libraries of public schools in different parts of the Philippines and will help thousands of poor students. (Proj. #2122-247)
178. \$400 for Sramika Chaitanya Kendram in Telangana, India, to help provide educational materials for 150 children, who are orphans and have mental disabilities and are between the ages of 5 and 16 years, studying from 1st class to 10th standard. (Proj. #2122-248)
179. \$400 for the God's Little Kingdom Foundation in Quezon City, Philippines, to help pay tuition fees for high school students, and to help provide books, reading materials, and school supplies for the pre-school and grade school needs of 128 (60 males and 68 females) physically challenged, orphaned, neglected and abandoned children, who are between the ages of 4 to 17 years. (Proj. #2122-249)
180. \$400 for the Guiding Eyes for the Girls' Welfare Home in Antipolo City, Philippines, to help pay for tuition fees, books, school supplies and uniforms for 219 girls in grade school, high school and college, who are between the ages of 7 and 19 years. (Proj. #2122-250)
181. \$350 for the Beniah Pre-School in Harare, Zimbabwe, to help provide charts for 75 pre-school learners, who are between the ages of 3 and 6 years. (Proj. #2122-253)

182. \$500 for the Masasa Primary School in Chivhu, Zimbabwe, to help provide cement to build toilets for 525 learners and 13 teachers. (Proj. #2122-254)
183. \$400 for the Domboremavara Primary in Sadza, Zimbabwe, to help provide toilet brooms and disinfectants, benefitting 430 learners, who are between the ages of 6 and 15 years. (Proj. #2122-257)
184. \$400 for Masasa Secondary School in Chivhu, Zimbabwe, to help provide sanitary pads for 300 girls, who are between the ages of 15 and 19 years. (Proj. #2122-261)
185. \$400 for Mufudziwakanaka Secondary School in Sadza, Zimbabwe, to help provide library books for 424 learners and 12 teachers. (Proj. #2122-263)
186. \$400 for Mount Zion Day Care in Harare, Zimbabwe, to help provide tables and chairs for 60 learners. (Proj. #2122-268)
187. \$400 for the Learner's Heavens Pre-School in Harare, Zimbabwe, to help provide toys and building blocks for 55 pre-school learners, who are between the ages of 3 and 6 years. (Proj. #2122-272)
188. \$400 for the Vinayagar Perarasar Trust (VPT) in Tamil Nadu, India, to help provide education materials for 35 children with disabilities, who are between the ages of 5 and 15 years. (Proj. #2122-274)
189. \$400 for the Rescue the Abandoned Amerasians Project in Antipolo City, Philippines, to help purchase books, school supplies and assist with tuition fees for 114 (68 males and 46 females) abandoned, Amerasian high school students, who are between the ages of 17 to 38 years. (Proj. #2122-275)
190. \$400 for the "Awareness Education for School Children to Eradicate Child Labour in Kadavur Block of Karur District in Tamil Nadu, India" project of the Society for Community Organization and Rural Education (SCORE) in Tamil Nadu, India, to help provide awareness seminars in five schools benefitting 1,500 children, who are between the ages of 11 and 17 years and studying from 6th Standard to 12th Standard. (Proj. #2122-277)
191. \$400 for the Village Community Welfare Society in Tamil Nadu, India, to help provide stainless steel bottles, English and Mathematics workbooks, fountain pens and ink bottles for 40 girls from the Piramalai Kallar tribal community, who are between the ages of 12 and 15 years. (Proj. #2122-278)
192. \$500 for the Ankole Women Development Organisation in Mbarara, Uganda, to help purchase a 5,000 litre water tank, benefitting 670 pupils and 30 teachers and non-teaching staff. (Proj. #2122-282)
193. \$400 for the Destiny Changers Organisation in Iganga, Uganda, to help provide scholastic materials for 100 children with disabilities. (Proj. #2122-283)
194. \$400 for the Amigos of Humanities Foundation in Kamuli, Uganda, to help purchase wooden desks for one school. (Proj. #2122-292)
195. \$400 for the Muyambi Foundation Uganda organization in Mbarara, Uganda, to help provide buckets of paint to help improve the learning environment through painting of the classroom walls. (Proj. #2122-295)

196. \$400 for the Organisation for Rural Development (ORD) in Tamil Nadu, India, to help provide educational materials for 50 rural girls, who are between the ages of 15 and 20 years. (Proj. #2122-299)
197. \$400 for the Department of Social Work in Yabellow, Ethiopia, to help provide school supplies for 83 children (57 boys and 26 girls) children at Goro Guttina Primary School, who are between the ages of 13 and 17 and live on the streets. (Proj. #2122-300)
198. \$400 for the Care Foundation's project, "Improving the Reading Skill Among Children Through Donation of Reading Novels" located in Tororo, Uganda, to help purchase reading novels for 50 students, who are between the ages of 12 and 18 years. (Proj. #2122-301)
199. \$400 for the Disability Lens organization in Bolgatanga, Ghana, to help provide school supplies for 16 students (7 boys and 9 girls) with disabilities, who are between the ages of 12 and 17 years. (Proj. #2122-303)
200. \$400 for Atiyorom Junion High School in Paga, Ghana, to help purchase textbooks for 63 students (36 boys and 27 girls), who are between the ages of 11 and 17 years. (Proj. #2122-304)
201. \$400 for the Bule Hora University in Oromia, Ethiopia, to help provide text books, exercise notebooks, school bags and shoes to 62 students (13 boys and 59 girls), who are between the ages of 6 and 9 years and attend the Bule Hagala Primary School. (Proj. #2122-305)
202. \$400 for the Teso Women Wellness Organisation in Soroti, Uganda, to help purchase Mathematics and English text books for one school, which has 500 students. (Proj. #2122-306)
203. \$400 for the Heart of God Foundation in Namayingo, Uganda, to help provide textbooks and pens for 80 students with disabilities, who are between the ages of 7 and 16 years. (Proj. #2122-307)
204. \$400 for the We Care Foundation in Pakwach District, Uganda, to help provide eye glasses to 15 students with eye problems. (Proj. #2122-308)
205. \$400 for the Social Action Movement in Sidama Region, Ethiopia, to help provide sanitary pads and training on hygiene for 124 adolescent girls, who are between the ages of 15 and 19, and attend the Awassa Preparatory school. (Proj. #2122-310)
206. \$400 for the Social Action Movement in Kiboga, Uganda, to help provide training materials and sensitisation materials (i.e. markers, manilas, reams of paper, flip charts, fliers) for 200 parents on the need for education of their 500 students. (Proj. #2122-311)
207. \$400 for The Stand for Women Organisation in Kotido, Uganda, to help provide soap, books, pens, jelly, mathematical sets and sanitary pads for 100 girls, to be identified through liaison with peer educators and the local leaders. (Proj. #2122-314)
208. \$400 for the Centre for Self Reliance and Sustainable Community in Bule Hora, Ethiopia, to help provide textbooks for 127 student (39 boys and 88 girls) at the Bule Hora Preparatory School, who are between the ages of 11 and 16 years. (Proj. #2122-315)
209. \$400 for Grace Trust in Amhara Region, Ethiopia, to help provide indoor and outdoor game materials such as carom, chess, judo, footballs, volleyballs, cricket, basketballs for 263 boys and girls, who are between the ages of 9 and 17 years. (Proj. #2122-316)

210. \$400 for the Life Organisation in Kumi District, Uganda, to help purchase buckets of paint to paint the classrooms at Rwanbaga Primary School. (Proj. #2122-326)
211. \$400 for the Safe Living Organisation in Luwero, Uganda, to help provide books, pens and sanitary pads for 80 girls, who are between the ages of 13 and 19 years. (Proj. #2122-327)
212. \$400 for The Teenagers Association in Soroti, Uganda, to help provide scholastic materials for 50 girls, who are between the ages of 12 and 18 years. (Proj. #2122-328)
213. \$400 for the Zion Helpers Organisation in Masaka, Uganda, to help purchase building materials to expand the Masaka Humanist Primary School, benefitting 250 learners. (Proj. #2122-330)
214. \$400 for the St Paul Catholic Charity Organisation in Gedeb, Ethiopia, to help purchase pens, pencils, slates and shoes for 115 students (46 boys and 69 girls), who are between the ages of 7 and 12 years. (Proj. #2122-345)
215. \$400 for the Our Rights Our Need Organization in Arua, Uganda, to help purchase school supplies as part of the "Every girl back to school campaign - 2022-2025", benefitting 100 girls in five communities, who are between the ages of 10 and 20 years. (Proj. #2122-346)
216. \$400 for the Boarder Vulnerables Girls Uganda in Tororo-Malaba, Uganda, to help purchase scholastic items, menstrual pads, and recruitment and mobilization of human rights trainers for 150 girls, who are between the ages of 13 and 25 years. (Proj. #2122-347)
217. \$400 for the Uganda Girls Concern Organization in Arua, Uganda, to help provide menstrual pads, sanitary towels, soaps, books, pens, pencils, manilla, assorted scholastic items and some used sweaters for 75 girls in three different orphanages, who are between the ages of 9 and 20 years. (Proj. #2122-349)
218. \$400 for the Northern Uganda Women Organization (NUWO) in Gulu, Uganda, to help provide sewing machines for 52 teenage girls, who got pregnant during the pandemic and are not accepted back into school. (Proj. #2122-351)
219. \$400 for the Women Girls Freedom Organization in Busia, Uganda, to help provide for a two-day human rights training session for 65 girls, who are between the ages of 15 and 19 years, and 20 young adult mothers, who are between the ages of 20 and 35 years. (Proj. #2122-352)
220. \$1500 for CODE's project "Girls' Accelerated Learning Initiative" (GALI) in Liberia, to help provide teacher training and mentoring through the local partner, WE-CARE Foundation. This project will benefit 300 "over-age" female adolescent girls, who are only in Grades 1-3 because they started late or they are serial repeaters, having failed to master the basics in school. They are between the ages of 10 and 15 years old and are at a high risk of dropping out of school, either because they are discouraged or they get pregnant or their parents decide they can be more useful at home. (Proj. #2122-353)
221. \$400 for the Seeds of Zion organization in Luzira, Uganda, to help provide counter books, drawing books, pens, charts like manilla paper, for 62 girls, who are between the ages of 12 and 25 years. Some of them were pregnant and abandoned by their parents and guardians. Funds will also help purchase an electric sewing machine and accessories for the trainers, who will teach the girls skills that can help them acquire better casual jobs. (Proj. #2122-355)

222. \$400 for Century Farm Empowerment Organization in Nakaseke, Uganda, to help purchase school supplies for 150 girls, who are between the ages of 10 and 22 years. (Proj. #2122-356)
223. \$400 for the Social Unit for Community health and Improvement (SUCHI) in Andhra Pradesh, India, to help provide study materials to 60 rural girls, who are between the ages of 12 and 15 years, and are in 6th Grade to 10th Grade. (Proj. #2122-357)
224. \$400 for the Rural Women Village Development Society in Andhra Pradesh, India, to help provide tricycles to 5 polio affected, disabled students, who are between the ages of 10 and 15 years. (Proj. #2122-360)
225. \$400 for the All Girls Happy Organization in Luwero, Uganda, to help provide menstrual hygiene, sanitation, dangers of child sex abuse and distribution of scholastic materials to 60 girls, who are between the ages of 13 and 18 years. (Proj. #2122-363)
226. \$400 for the Centre for Self Reliance and Sustainable Community in Bule Hora, Ethiopia, to help provide exercise book and English dictionaries for 77 student (17 boys and 60 girls), who are between the ages of 12 and 15 years, at the Bule Hora Secondary Preparatory School. (Proj. #2122-366)
227. \$400 for the Buyambo Substance Abuse, Youth, HIV/AIDS Programme in Mdantsane, South Africa, to help purchase machinery, materials (i.e. sponge, thread) and a flip chart board for 200 children, who are between the ages of 6 and 18 years. (Proj. #2122-370)
228. \$400 for the Concern for the Girl Child Organisation in Amuria, Uganda, to help provide eight-week training through the community on "The Journey through Adolescence" for 700 students (200 boys and 500 girls). (Proj. #2122-376)
229. \$400 for the Give 2 Girls Organisation in Hoima, Uganda, to help provide training materials, printing fliers and brochures for the project "fighting against sexual harassment of young girls in the community" benefitting 300 girls, who are between the ages of 10 and 21 years. (Proj. #2122-377)
230. \$400 for the Dining for Women Organisation in Entebbe, Uganda, for the project "Combatting HIV/AIDS prevalence in schools", by helping to provide sensitisation materials, including fliers and flip charts and transportation of counselors benefitting 500 students, who are between the ages of 12 and 24 years. (Proj. #2122-379)
231. \$400 for the Women for Women Organisation in Rukungiri, Uganda, with the "Women's Rights Matters" project, to help provide sensitisation materials benefitting boy and girl students. (Proj. #2122-380)
232. \$400 for the Operation Smile Organisation in Lugazi, Uganda, to help provide sensitisation materials and transportation for a project promoting reproductive health rights among adolescents as a way to reduce teenage pregnancy, benefitting 1,000 students, who are between the ages of 13 and 24 years. (Proj. #2122-381)
233. \$400 for the Witness for Development organization in Lwengo, Uganda, to help purchase sensitization material on gender equality among the community, with the major focus on schools targeting young boys, benefitting 300 students (200 boys and 100 girls). (Proj. #2122-382)

234.- \$800 for Projet Terre in Kisangani, Congo, to support seven initiatives at the Complexe
 235 Scolaire Bahia, a school attended by 380 students, and staffed by 20 teachers and four workers. The seven initiatives are:

1. Support for the Democratic Union of Educators, which plans activities for teachers re the Congolese system of education and the effect that the war in Ukraine is having on the education system in the Congo (Proj. #2122-384);
2. Support for professional development meetings of the teachers at the Complexe Scolaire Bahia (Proj. #2122-385);
3. PD project for 20 teachers from 20 different area schools, focused on preventing violence and sexual abuse at school (Proj. #2122-386);
4. Support for the education of handicapped and orphaned children who are victims of war, through the purchase of school furniture for them (Proj. #2122-387);
5. PD for 20 teachers from 20 area schools, promoting awareness of the dangers of mines and other explosive devices (Proj. #2122-388);
6. Support for professional development sessions for the teachers at the Complexe Scolaire Bahia on how to improve pedagogical practices and the quality of education (Proj. #2122-389);
7. PD session for 20 teachers from 20 area schools, raising awareness on giving each child a chance with no discrimination of sex, colour or religion (Proj. #2122-390).

236. \$925.06 to supplement the Ontario-Lesotho Educational Sustaining Fund. (Proj. #2122-391)

TOTAL DISBURSED: \$93,819.85

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# Of Funded Projects	Country	# Of Funded Projects
Congo	2	Liberia	1
El Salvador	1	Philippines	50
Ethiopia	10	South Africa	3
Ghana	2	Tanzania	18
India	66	Uganda	40
Kenya	3	Zambia	1
Lesotho	2	Zimbabwe	37

TOTAL NUMBER OF COUNTRIES: 14

Trust Funds

As the Governors are aware, the Committee also serves as the trustee of two trust funds: the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Fund.

Blanche E. Snell Estate Fund

The purpose of the Blanche E. Snell Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, the Committee considered seven applications for funding and approved two of these in the amount of \$1,000 each as follows:

1. \$1,000 for Kenneth Gyamerah, a science educator from Ghana, who is in the second year of his PhD in Education at Queen's University, specializing in Educational Policy. Kenneth has recently completed his comprehensive exams. He represents the Education Graduate Students Society on issues pertaining to Equity, Diversity, Inclusion and Indigeneity and is a member of the International Students Committee supporting the Faculty on developing and implementing equitable policies that will provide a better educational experience for international students.

Kenneth requested funding towards the cost of travel and conference registration in attending the Comparative International Education Conference being held in Minneapolis in April 2022, where he presented two research papers and served as discussant on another proceeding, a tremendous accomplishment for an International PhD student.

Kenneth's research broadly examines the critical roles of Indigenous knowledges and Indigenous pedagogies in reimaging K-12 schooling and education.

2. \$1,000 for David Baidoo-Anu, a teacher from Ghana, who is currently a PhD representative to the Graduate Studies and Research Committee and a member of the Assessment and Evaluation Group at the Faculty of Education at Queen's University. David has passed his Comprehensive exams and has started data collection.

The funds awarded to David were to support data collection for his research and conference registration for conferences he was invited to present at, including AERA, CIES in the US and CSSE in Canada.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist needy students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training.

This year, the amount available for disbursement to Lesotho from OLEF was only \$265.38, due to extremely low interest rates. As has become our practice in recent years, the Committee approved a grant from the International Assistance Fund to supplement the amount available for disbursement to Lesotho. This year, the amount of the supplemental grant was \$925.06, bringing the total grant to \$1,190.44.

As the Governors will recall, we took a decision last year to begin forwarding the Lesotho Fund allocation to the Lesotho Association of Teachers (LAT), and it is now in the hands of LAT to identify students in Lesotho who will benefit each year from this grant.

Final Remarks

The International Assistance Committee wishes to thank the OTF Governors for their ongoing commitment to support the educational efforts of teachers throughout the world. As we consider applications, we reflect on our own positions of relative privilege and the ongoing need to focus on countering global inequities, particularly in the realm of education. Grants, such as the fund provides, can make an enormous contribution to efforts in the developing world. It is an honour to be able to consider these applications on behalf of the affiliates of OTF.

We are very grateful to the leadership and foresight provided by Lindy Amato as we consider applications to this fund and often face challenging decisions. We are also grateful for the ongoing dedicated efforts of Rhondda Austen in receiving, analyzing and responding to all of the requests for funding that are received. Our work as a committee would not be possible without the time and effort Rhondda dedicates to processing these applications for the committee.

Respectfully submitted,

David Berger, Chairperson
International Assistance Committee

Committee Members

Alphonse Yongoua, AEFO
David Berger, ETFO (Chair)
Sean Roberts, OECTA
Ellen Doupe, OSSTF