

Report of the International Assistance Committee to the Annual Meeting of the Board of Governors of the Ontario Teachers' Federation – August 22, 2023

Terms of Reference

1. To provide scholarships or grants to assist students to obtain teacher training in their own countries.
2. To assist and encourage teachers from developing countries:
 - a) who will be teaching in their own countries;
 - b) who have been sponsored by their own teacher organizations to obtain a special goal; and
 - c) who are pursuing further education in Ontario or another part of Canada.
3. To assist schools in developing countries.
4. To advise OTF on matters relating to international educational assistance through liaison with provincial, federal and international agencies.
5. To consider requests for aid from the Blanche E. Snell Estate Fund and to allocate the monies in this Fund.

Summary of Year's Work and Project Priorities

Each year, as we attempt to bring to life for the Governors the incredible and extensive work undertaken by OTF's International Assistance Committee, we often like to reference classic films and novels to help us tell the stories of the projects we have supported. For example, to describe the lived realities of children in India, we have previously relied on the moving images portrayed in epics such as the 2016 film *Lion* or the 2010 movie *Mumbai Diaries*. We have brought Nigeria to life through the novels of Chinua Achebe, including his incredible works *Things Fall Apart* and *Anthills of the Savannah*, and we have taken Governors up close and personal into South Africa through quotes from Alan Paton's *Cry the Beloved Country*. Governors will no doubt concur that there is little that could more adequately describe the impact of the civil war and the lived hell of child soldiers in Sierra Leone than the 2006 film *Blood Diamond*. And what could possibly do more to disclose the horrors of the Rwandan genocide than the film *Hotel Rwanda*? Sometimes, the references we have shared have been closer to home and far more whimsical. For example, some years back when one of our long-standing Committee members, AEFO's Norman Dubé, was persuaded to continue working with the Committee for an additional year or two, he often quipped that his predicament reminded him of the doctor portrayed in Jean-François Pouliot's film, *La Grande Séduction* – Norman often joked that for him, international assistance had become "the Seduction of Monsieur Dubé!"

This year, of the many deserving projects and places that stole our hearts and garnered our support, the country that most captured our attention was Uganda – and the film that gets us closest to understanding the complex history and subsequent realities of life in Uganda is of course the epic 2006 historical drama, *The Last King of Scotland*. Film buffs among us will recall that the movie depicts the 1970s' dictatorship of Ugandan President Idi Amin through the perspective of Nicholas Garrigan, a fictional Scottish doctor.

In real life, Uganda is a land-locked country in East Africa, bordered to the east by Kenya, to the north by South Sudan, to the West by the Congo and to the south by Rwanda and Tanzania. Geographically, the country lies entirely within the Nile River Basin and is heavily impacted by the inclusion within its territory of one of the world's largest lakes, Lake Victoria. One of the poorest nations in the world, the large rural population depends primarily on farming as its main source of income. Ninety per cent of all rural women work in agriculture and women also carry responsibility for caring for their families, working much longer days than men. The poor struggle to support their children at school and in most cases, girls drop out of school to help out with domestic work or to get married. Others are obliged to engage in sex work. Girls and women are accordingly at a disproportionate risk of becoming infected with HIV. Child labour is common, especially in agriculture. Uganda is also a notoriously anti-LGBTQ country. In March 2023, the government passed a bill that made identifying as homosexual punishable by life in prison and enabled the death penalty for anyone found guilty of "aggravated homosexuality."

Already last year, our Committee noticed an upsurge in requests from Uganda. Of the 72 Ugandan requests we received in the 2021-22 school year, we approved 40. This year, the trend continued and a full 153 requests came to us from Uganda. Almost all of these were specifically to support education about menstrual hygiene and to purchase menstrual hygiene kits to enable girl students to attend school. Unfortunately, it was and is simply beyond the capacity of our fund to support all of these requests, in spite of the fact that support for girls and women's needs is one of our key priority areas. Nevertheless, we were pleased to be able to provide support to 30 of the most worthwhile projects that emanated from Uganda.

Beyond Uganda, the Committee also continued to support a large concentration of projects from the Philippines (70) and from India (53). As can be seen in the summary and table provided below, we also supported smaller numbers of projects in 12 other countries, bringing the total number of countries benefitting from our support this year to 15.

Renewed Challenges with Sending Funds Internationally

For the past few years, we have reported to Governors on our concerted efforts to address banking challenges that have arisen with regard to foreign currency contributions to NGOs in India. Just as we thought we were making strides forward on this, we were obliged this year to confront another and even more challenging shift, not just in our ability to fund projects located in India, but in our funding practices to all countries.

Until the fall of 2022, we were able to rely on the services of international money transfer companies such as Western Union and WorldRemit, which provided cost-effective and reliable ways of transferring funds internationally. Unfortunately, in the fall we were obliged to stop using these services, as new regulations in Canada now require clients to share personal T4 and banking information with these companies. Since the funds come from OTF and not from individual employees, this was not a viable option for us and it meant that we had to return to our previous practice of sending all grants via bank wires.

Bank wire transfers are very expensive, and if there are any errors in the banking information provided by the grant recipients, much of the funding gets lost due to bank fees. We have accordingly invested substantial time over recent months in working with the Royal Bank (RBC) to explore various approaches

for decreasing the cost per wire transfer.

Concurrently, we have continued to nurture existing relationships and establish new ones with trusted organizations and individuals in countries where we fund large numbers of grants. These arrangements enable us to send funds for multiple projects via a single transfer and the receiving organization or individual then disburses the funds to the approved projects. This year, we developed two additional such relationships, both in Uganda: the Uganda National Teachers Union (UNATU) and Girls in Red Organization (GIRO).

Funded Projects

The Committee considered a total of 475 requests this year, the highest number ever. Of these, we were able to approve funding to 220 projects, including a full nine that were funded under OTF’s UN Development Focus Fund, each of which fell under one or more of the following areas identified by the UN:

- 2022 International Year of Sustainable Development
- 2023 International Year of Millets
- 2018-2028 Decade for Action on Water for Sustainable Development
- 2014-2024 Decade of Sustainable Energy

A complete list of the funded requests appears below. More in-depth summaries of all the received requests appear for the Governors’ reference in **Appendix H, pages H1 – H137**.

The funds available for disbursement this year came from the following sources:

• International Assistance Committee Budget for 2022-23	\$85,000
• UN Development Fund	\$3,000
• Funds returned or unable to be sent due to banking challenges	\$1,716.99
<hr/>	
TOTAL:	\$89,716.99

In addition to the list of funded projects that appears below, we have also prepared a short video presentation and an infographic, which we hope will assist the Governors in understanding the extent of the work we have accomplished this year.

The following 220 projects received funding during 2022-23:

1. \$400 for the African Faith Primary School, located in the Bono Region, Ghana, to help purchase textbooks for 78 students (53 boys and 25 girls), who are between the ages of 12 and 18 years. *(Proj. 2223/6)*
2. \$400 for the Birifoh M/A Junior High School, located in Upper West Region, Ghana, to help provide textbooks for a library, exercise books, notebooks, Mathematical sets for 35 students (15 males and 20 females), who are orphans, and are between the ages of 13 and 19 years. *(Proj. 2223/10)*

3. \$2,000 for Horizons of Friendship to help support the "Safe Haven Project: Supporting survivors of sex trafficking and sexual violence and promoting an end to violence against child and youth in Quetzaltenango, Guatemala". The project will benefit 1,770 people including 300 female survivors of sexual violence who reside in a government run shelter. *(Proj. 2223/11)*
4. \$400 for the Disability Lens organization in Bolgatanga, Ghana, to help provide learning materials, stationary, and school bags for 40 disabled students at Pumyoro Primary School, who are between the ages of 6 and 13 years. *(Proj. 2223/12)*
5. \$400 for the Loyiso Day Care Centre in Mdantsane, South Africa, to help provide educational materials for 130 children, who are between the ages of 0 to 5 years and come from disadvantaged areas. *(Proj. 2223/13)*
6. \$400 for the Lukhanyiso Day Care Centre, in Eastern Cape, South Africa, to help provide educational toys, mattresses, chairs and tables for 40 children, who are between the ages of 0 and 5 years. *(Proj. 2223/14)*
7. \$400 for the Bright Swachandha Seva Samastha organization in Andhra Pradesh, India, to help provide construction materials for two sanitary latrines at the Zilla Parishad High School, benefiting all the girls studying in 6th Class to 10th Class. *(Proj. 2223/16)*
8. \$400 for the Perambalur District Network for HIV+ People, in Tamil Nadu, India, to help provide school bags, school uniforms, day dresses, notebooks and reading materials to 45 girls, who are between the ages of 5 and 10 years. *(Proj. 2223/17)*
9. \$400 for the Rural People's Welfare Organisation in Tamil Nadu, India, to help provide "moringa oleifera" saplings for iron and calcium, work books, fountain pens, ink bottles, pencils and erasers for 25 girls from the Lambadi tribe, who are between the ages of 11 and 15 years. *(Proj. 2223/18)*
10. \$400 for the Community Reconstruction of Social Service (CROSS) in Andhra Pradesh, India, to help provide school bags, geometry boxes, note books, pens, slates, slate pencils, pencils, erasers, scales, moral and story books, workbooks and mini dictionaries to 30 girls, who are between the ages of 6 and 14 years. *(Proj. 2223/20)*
11. \$400 for Sri Venkateswara Anadha Seva Sadan (SVASS), in Andhra Pradesh, India, to help provide learning materials to 40 girls, who are between the ages of 5 to 16 years. *(Proj. 2223/21)*
12. \$355 for the Faith Children Foundation in Mwanza, Tanzania, to help purchase board books and picture books for 35 children, who are between the ages of 3 and 6 years. *(Proj. 2223/25)*
13. \$400 for the St Teresa's Foster Care Home in Antipolo City, Philippines, to help purchase books, school supplies, and uniforms for 93 children (21 boys and 72 girls), who have been abandoned, neglected and voluntarily-committed, who are between the ages of 5 and 15 years. *(Proj. 2223/26)*
14. \$400 for the De Jesus School for Autistic Children in Antipolo City, Philippines, to help purchase computers, books, school supplies, shoes, bags and for rebuilding efforts for 89 children (58 boys and 31 girls) with autism, who have been abandoned and neglected, and who are between the ages of 10 to 26 years. *(Proj. 2223/27)*

15. \$400 for St Peters Development Society in Telangana, India, to help purchase physical activity equipment for 100 students, who are between the ages of 5 and 15 years. *(Proj. 2223/29)*
16. \$400 for The Messenger of Hope for Children foundation in Antipolo City, Philippines, to help purchase books, school supplies, bags, shoes, uniforms and to pay tuition fees for 187 students (54 boys and 133 girls), who are between the ages of 4 and 18. *(Proj. 2223/30)*
17. \$400 for the Jasmin Child Development Center in Antipolo City, Philippines, to help purchase books and school supplies and to pay tuition fees for 132 high school students (71 boys and 61 girls), who are between the ages of 15 and 20 years and who want to finish their high school education. *(Proj. 2223/31)*
18. \$400 for the "Sharing the Dream" project of the Building Hope for Children Foundation in Manila, Philippines, to help purchase books, school supplies, uniforms, and to pay tuition fees for 186 grade school and high school students (103 boys and 83 girls), who are between the ages of 9 and 21 years. *(Proj. 2223/32)*
19. \$400 for the Buddha Outcast Social Society (BOSS) in Tamil Nadu, India, to help provide glasses for 10 children affected by refractive error eye issues. Teachers will receive hands-on training in vision screening and recording formats and will conduct vision screening in their respective schools using the 6/12 Snellen's chart and then refer students with vision problems to an optometrist. 192 children will be screened (100 children in 1st to 5th standards, who are between the ages of 6 to 10 years, and 92 children in 6th to 8th standard, who are between the ages of 10 and 13 years). *(Proj. 2223/33)*
20. \$400 for the Golden Care Homes foundation in Manila, Philippines, to help purchase books, school supplies, materials, and to pay tuition fees for 175 bright and talented children (77 boys and 98 girls) of poverty-stricken families, who are between the ages of 6 and 19 years. *(Proj. 2223/34)*
21. \$400 for the Golden Harvest Learning Foundation in Quezon City, Philippines, to help purchase books, school supplies, materials and to pay tuition fees for 489 students (281 boys and 208 girls), who are between the ages of 6 and 18 years and whose parents cannot send them to school due to extreme poverty. *(Proj. 2223/35)*
22. \$400 for the Community Health and Development Programme in Tamil Nadu, India, to help provide school supplies for 30 girls, who are between the ages of 8 and 14 years. *(Proj. 2223/36)*
23. \$400 for the Special Trust Fund for Abandoned Children organization in Quezon City, Philippines, to help purchase books, school supplies, uniforms, and other school requirements for 96 children between the ages 4 and 18 years, who are orphaned, neglected, abandoned, and voluntarily-committed. *(Proj. 2223/37)*
24. \$400 for the Power of Christ Center in Manila, Philippines, to help purchase books, reading materials, school supplies, uniforms, shoes, and bags for 102 pre-school children (59 boys and 43 girls), who are between the ages of 4 and 5 years, and whose parents cannot afford to send them to kindergarten, which is a requirement before admission to grade school. *(Proj. 2223/38)*

25. \$400 for the Special and Gifted Children's Home in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, school projects, and for tuition payments for 117 special and gifted children, aged 10 to 23 years. *(Proj. 2223/39)*
26. \$400 for the Sarvodaya Youth Organization in Telangana, India, to help provide educational materials for 150 mentally challenged children, who are orphaned and are between the ages of 5 and 16 years studying from 1st class to 10th standard. *(Proj. 2223/40)*
27. \$400 for The Progressive School Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 105 children, who are impoverished and out-of-school youths (44 boys and 61 girls), and who are between the ages of 8 and 17 years. *(Proj. 2223/41)*
28. \$400 for the Ndenuka Youth Development Organization's "Whiteboard Project 2" located in Mwanza, Tanzania, to help purchase whiteboards for the Ndenuka English Medium Pre and Primary School, where there are 80 students, who are between the ages of 4 and 12 years. *(Proj. 2223/42)*
29. \$400 for the Summit College Education Foundation, Inc. in Quezon City, Philippines, to help pay for tuition fees and to provide books, school supplies and school projects for 81 students in teacher training education, between the ages of 20 and 24 years (39 males and 42 females), who were in the top 10% of their high school class. *(Proj. 2223/43)*
30. \$400 for the Rural Community Development Centre (RCDC) in Tamil Nadu, India, to help provide educational materials to two private primary schools in Kunnandarkoil block, benefitting 76 students, who are between the ages of 6 and 12 years, and 5 teachers. *(Proj. 2223/50)*
31. \$400 for the Education Communication and Development Trust (EDUCATR) in Tamil Nadu, India, to help provide education materials to 26 children with disabilities, who are between the ages of 6 and 14. A one day training on a inclusive education will also be provided to 8 teachers and 26 parents. *(Proj. 2223/53)*
32. \$400 for the Save Our Children in Dumps project in Antipolo City, Philippines, to help purchase books, school supplies, school projects, shoes, bags, uniforms, and to pay tuition fees and miscellaneous expenses for 314 students (163 boys and 151 girls) aged 6 to 8 years, whose families' source of livelihood is to gather old newspapers, empty bottles, plastics, carton boxes, and anything they can sell in junk shops. *(Proj. 2223/54)*
33. \$400 for the Friendship for Polio Victims Center in Antipolo City, Philippines, to help purchase books, school supplies and for tuition payments for 91 children (56 boys and 35 girls), who have been stricken with polio, orphaned, neglected and abandoned, and who are between the ages of 15 and 23 years. *(Proj. 2223/55)*
34. \$400 for the Martinez School for the Deaf and Blind in Manila, Philippines, to help purchase computers, printers, ink, paper, and a braille writer for 94 deaf-mute and blind children and adults (72 boys and 22 girls), who are between the ages of 13 and 36 years. *(Proj. 2223/56)*

35. \$400 for the Share A Book Mission organization in Quezon City, Philippines, to help purchase books, school supplies, and to pay tuition fees and related school expenses for 112 students (43 boys and 69 girls), who are between the ages of 7 and 18 years, and whose parents cannot afford to send them to school due to extreme poverty. The remaining funds will be spent on the shipping of books to public school libraries, where thousands of students will use them. *(Proj. 2223/58)*
36. \$400 for the St Agnes Home for Battered Women and Children in Manila, Philippines, to help purchase books, school supplies and school materials for 176 battered young women and children, aged 9 to 25 years, and to make tuition payments for those in high school and vocational schools. *(Proj. 2223/59)*
37. \$400 for the Good Samaritan Educational Mission's "New Hope Elementary School" project in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and other school materials for 158 grade schoolers (77 boys and 81 girls), who are 7 years old and above. *(Proj. 2223/63)*
38. \$400 for the House of Children for Preparatory School in Quezon City, Philippines, to help purchase books, school supplies, and uniforms for 178 pre-schoolers (85 boys and 93 girls), who are between the ages of 4 and 5 years. *(Proj. 2223/65)*
39. \$400 for the Home of Hope for Children in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, school projects and payment of tuition fees for 117 children (71 boys and 46 girls) with developmental disabilities, who are between the ages of 6 and 23 years. *(Proj. 2223/67)*
40. \$400 for the Philippine Foundation for the Blind in Manila, Philippines, to help purchase Braille books, large print and talking books, pay tuition fees and other school requirements for 64 blind and visually-impaired children and adults (36 males and 28 females), between the ages of 7 and 19 years. *(Proj. 2223/70)*
41. \$400 for the Baredo Superlearning Centre for Poor Children in Antipolo City, Philippines, to help purchase books, school supplies, school projects and garden tools and equipment for 147 grade school and high school students (79 boys and 68 girls), aged 6 to 13 years. *(Proj. 2223/71)*
42. \$400 for Snehitha Amrutha Hastham Seva Samithi in Andhra Pradesh, India, to help provide examination kits to 320 poor students at the ZP Girls High School in 6th to 10th Class, who are between the ages of 12 and 15 years. *(Proj. 2223/72)*
43. \$400 for the Skilling Girls Uganda (SGU) in Adjuman, Uganda, to help purchase a used sewing machine, sewing accessories, sewing learning books, pens, pencils and manila to train and provide a skill for 100 girls, who are between the ages of 15 and 21 years. *(Proj. 2223/81)*
44. \$400 for the Social Development Society (SDS) in Andhra Pradesh, India, to help provide school supplies for 46 orphan girl children. Additionally, a meeting with caregivers will be held to encourage the education of these children. *(Proj. 2223/88)*
45. \$400 for Girls Voices Africa in Kiryandongo, Uganda, to help provide a 6,000 ml plastic water tank for 499 students, providing the school with safe water. *(Proj. 2223/91)*

46. \$400 for the Ark Builders Organisation in Ntungamo, Uganda, to help purchase a water tank for 920 students in the rural community of Rwashamire sub-county Ntungamo. *(Proj. 2223/96)*
47. \$400 for the Women Concern Foundation in Wakiso, Uganda, to help provide learning books and charts for the 418 students at the community school. *(Proj. 2223/99)*
48. \$400 for the Child Protection Foundation in Quezon City, Philippines, to help purchase books, computers, school supplies, tuition, school uniforms, shoes, and bags for 247 out-of-school youth (177 boys and 70 girls), who are between the ages of 11 and 21 years. *(Proj. 2223/100)*
49. \$400 for the Center of Hope in Manila, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay tuition fees for 153 poor children (99 boys and 54 girls), aged 10 to 20 years, who are mostly close relatives of the Hansenites. *(Proj. 2223/101)*
50. \$400 for The Haven for the Angels organization in Manila, Philippines, to help purchase books, school supplies, reading materials, and for tuition payments for 185 street children (96 boys and 89 girls), who are between the ages of 7 and 18 years. *(Proj. 2223/102)*
51. \$400 for My Shelter Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags, and to pay miscellaneous school fees and matriculation fees for 241 grade school students (129 boys and 112 girls), who are between the ages of 6 to 13 years, whose parents cannot send them to school due to extreme poverty. *(Proj. 2223/103)*
52. \$400 for the "No Child Left Behind" program of the Home of Refuge Foundation in Manila, Philippines, to help purchase books, school supplies and to pay tuition fees for 237 students (151 boys and 86 girls), who are between the ages of 6 to 14 years. *(Proj. 2223/104)*
53. \$400 for the Benevolent Foster Home Program in Antipolo City, Philippines, to help purchase books, school supplies, and other school needs for 157 grade schoolers (84 boys and 73 girls), who are between the ages of 6 to 10 years and whose families are very poor. *(Proj. 2223/106)*
54. \$400 for the Social Action for Abused Kids organization in Manila, Philippines, to help purchase books, school supplies, and materials for vocational courses and for tuition payments for 114 abused women and children (68 boys and 46 girls), who are between the ages of 12 and 17 years. *(Proj. 2223/107)*
55. \$400 for St James Montessori in Quezon City, Philippines, to help purchase books, school supplies, uniforms and school needs for 128 students (73 males and 55 females), who are between the ages of 6 and 17 years, and who come from families whose income is way below the minimum wage and therefore cannot afford to send their children to school. *(Proj. 2223/108)*
56. \$400 for the Christian Children Mission organization in Manila, Philippines, to help purchase books, school supplies, and pay tuition fees for 114 bright students (58 boys and 56 girls), who are between the ages of 8 and 20 years. *(Proj. 2223/109)*
57. \$400 for the Give-A-Gift-Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, and bags for 138 poor children (54 boys and 84 girls), who are between the ages of 7 and 12 years. *(Proj. 2223/110)*

58. \$400 for the RMM Sanctuary for Male Youth Offenders in Antipolo City, Philippines, to help purchase books, school supplies, uniforms, and payment of tuition fees for 121 male youth offenders, aged 8 to 17 years. *(Proj. 2223/112)*
59. \$400 for the Rescue Girls Front Africa in Myabusozzi, Uganda, to help provide sports equipment for 205 girls in three schools, who are between the ages of 7 and 18 years. *(Proj. 2223/115)*
60. \$400 for Sramika Chaitanya Kendram in Telangana, India, to help provide educational materials for 150 children, who are orphans and have mental disabilities and are between the ages of 5 and 16 years, studying from 1st class to 10th standard. *(Proj. 2223/120)*
61. \$400 for the Good Samaritan's Touch Ministries (GSTM) in Wakiso, Uganda, to help provide a toilet construction and sanitation project for 770 students in a slum secondary school. *(Proj. 2223/123)*
62. \$400 for the Blessings Life Foundation Trust in Tamil Nadu, India, to help purchase a projector for 50 students in a student welfare skill development program, who are between the ages of 18 and 21 years. *(Proj. 2223/125)*
63. \$400 for the Light Source for Education and Girl Security (LSEGS Project) in Amudat, Uganda, to help provide solar lighting in a community hall, allowing 235 children, who are between the ages of 10 and 16 years, to attend evening classes and do their homework. *(Proj. 2223/134)*
64. \$400 for the Pascual Superlearning Centre in Antipolo City, Philippines, to help provide books and tools for vocational courses and tuition fees for 236 students, who are between the ages of 16 and 18 years, and are enrolled in vocational training programs in technical and vocational courses to improve their living conditions. They cannot afford to go to formal education because of poverty. *(Proj. 2223/137)*
65. \$400 for the Good Heart Day Care Center organization in Quezon City, Philippines, to help purchase books, school supplies, materials, uniforms, shoes and bags for 276 pre-schoolers (112 boys and 164 girls), who are between the ages of 4 and 6 years. *(Proj. 2223/143)*
66. \$400 for the Peace and Light Kindergarten Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, shoes, bags and school projects for 154 kindergarten and grade school students (75 boys and 79 girls) of poverty-stricken families, who are between the ages 5 and 12 years. *(Proj. 2223/144)*
67. \$400 for the Children with Special Needs Organization (CSNO) in Kiira-Wakiso, Uganda, to help provide scholastic materials to 89 children with special needs at Kireka School, who are between the ages of 7 and 15 years. *(Proj. 2223/155)*
68. \$400 for Atiyorom Junior High School in Paga, Ghana, to help purchase textbooks for 40 students (22 boys and 18 girls), who are between the ages of 11 and 17 years. *(Proj. 2223/157)*
69. \$400 for the Society for Community Organisation and Peoples Education (SCOPE) in Andhra Pradesh, India, to help provide learning material to 50 Tribal girls, who are between the ages of 5 and 16 years. *(Proj. 2223/161)*

70. \$400 for Jyothi Yuvajana Mahila Mandali in Andhra Pradesh, India, to help provide materials for water taps at the Z.P. High School, Moragudi (V) benefitting 458 students (252 boys and 206 girls), who are between the ages of 11 and 15 years, and 12 teachers. *(Proj. 2223/165)*
71. \$400 for the Social Public Educational and Economic Development Trust (SPEED Trust) in Tamilnadu, India, to help provide uniforms for 55 students with disabilities at the PCDS Global Residential School under District Tribal Office Department, Kallakurichi, who are between the ages of 6 and 14 years. *(Proj. 2223/166)*
72. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Kangwashi Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/168)*
73. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Nyamizeze Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/169)*
74. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Katungura A Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/170)*
75. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Katungura B Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/171)*
76. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Nyalwambu Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/172)*
77. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Karumo Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/173)*
78. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Kachuho Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/174)*
79. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Irunda Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/175)*
80. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Ibondo Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/176)*

81. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Mtakuja Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/177)*
82. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Kamanga Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/178)*
83. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Nyamatongo Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/179)*
84. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Butimba Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/180)*
85. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Kisabo Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/181)*
86. \$300 for Malezie Kwa Watoto Na Jami (MWAJ) in Mwanza, Tanzania, to help provide training in managing menstrual hygiene and for the distribution of re-usable sanitary pads to 50 girls at the Kishinda Primary School. The girls are between the ages of 12 and 15. *(Proj. 2223/182)*
87. \$400 for the Zamba Primary School in Mutare, Zimbabwe, to help provide educational materials, gardening equipment (hoes, watering cans, shovels, rakes, etc.) for 30 learners in three resource unit classes, who are mentally challenged, and are between the ages of 9 and 21 years. *(Proj. 2223/190)*
88. \$400 for the Nakaseke District Deaf Organisation (NADIDEO) in Nakaseke, Uganda, to help provide scholastic materials for 50 children with hearing and speech disabilities, who are between the ages of 5 and 21 years. *(Proj. 2223/199)*
89. \$400 for the Social Improvement Voluntary Association (SIVA) in Tiruvannamalai District, Tamil Nadu, India, to help provide subject guide books with carts, calculators, geographical maps, dictionaries, school bags, stationery materials and notebooks for 30 girls, who are between the ages 10 and 18 and are from the fishermen community. *(Proj. 2223/203)*
90. \$400 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Nyalunya Public Primary School in Nyalunya for 720 students (401 boys and 319 girls), who are between the ages of 3 and 16 years. *(Proj. 2223/204)*
91. \$400 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Ramula Public Day Secondary School in East Gem for 462 students (232 boys and 230 girls), who are between the ages of 14 and 20 years. *(Proj. 2223/205)*

92. \$400 for CanAssist African Relief Trust in Siaya County, Kenya, to help purchase text books for Ramula Public Primary School in East Gem for 720 students (400 boys and 320 girls), who are between the ages of 4 and 16 years. *(Proj. 2223/206)*
93. \$400 for the Action Deaf Youth Organisation in Kotido, Uganda, to help provide school supplies to 50 boys and girls with disabilities. *(Proj. 2223/208)*
94. \$400 Financial assistance for the Ayo Children's and Family Development Association in Assela, Ethiopia, to help provide school bags and shoes for 99 children (37 boys and 62 girls), who are studying in 1st to 5th grade at Sagur Elementary School. *(Proj. 2223/211)*
95. \$400 for the Society for Enlightenment and Empowerment (SEE) in Lusaka, Zambia, to help provide school shoes for 24 boys and uniforms for 57 girls at the Chibamba Secondary School, who are between the ages of 8 and 16 years. *(Proj. 2223/212)*
96. \$400 for the Gada Integrated Development Agency in Hawassa, Ethiopia, to help provide school bags and water bottles for 22 boys and 43 girls, who are between the ages of 6 and 10 years and come from pastoralist communities that are socially backward and economically deprived. *(Proj. 2223/222)*
97. \$400 for the College of Economics and Business Administration in Ethiopia, to help provide menstrual hygiene products to 45 adolescent girls, who are between the ages of 16 and 20 years, and four women teachers. *(Proj. 2223/223)*
98. \$400 for the Good Shepherd Organisation in Alemaya, Ethiopia, to help provide text books and school supplies for 34 nursery school children (8 boys and 26 girls), who are between the ages of 4 and 6 years. *(Proj. #2223-236)*
99. \$400 for Vision Ethiopia in North Gondar, Ethiopia, to help provide scholastic materials for 53 girls, who are between the ages of 1 and 16 years. *(Proj. 2223/237)*
100. \$400 for the People's Educational Awareness Service Trust in Tamil Nadu, India, to help provide school needs for 156 girls, who will be doing their IX and X Standards and are between the ages of 14 and 15 years. *(Proj. 2223/240)*
101. \$400 for the African Woman Foundation in Hoima, Uganda, to help provide school supplies for 60 children with special educational needs. *(Proj. 2223/242)*
102. \$400 for the Society for Participatory Research and Integrated Training (SPRIT) in Tamil Nadu, India, to help purchase greens and vegetable seeds, soil, farm manure and basic farm tools for two rural schools in Virudunagar District where there are 150 students, who are between the ages of 12 and 16 years. *(Proj. 2223/243)*
103. \$400 for the Women's Organisation for Rural Development (WORD) in Tamil Nadu, India, to help provide a desktop computer for 159 children (76 boys and 83 girls) at Panchayat Union Middle School, who are between the ages of 6 and 15 years. *(Proj. 2223/247)*
104. \$400 for the Child Help Organisation in Masindi, Uganda, to help provide text books for two schools in Kanungu District, benefitting 1,000 students. *(Proj. 2223/248)*
105. \$400 for the Department of Planning Kwame Nkrumah University of Science and Technology in Ghana, to help provide educational materials for 15 pupils at the Balobia Special School, who are between the ages of 6 and 18 years. *(Proj. 2223/250)*

106. \$400 for the Society for Peace Rural Education & Awareness Development (SPREAD) in Andhra Pradesh, India, to help provide sports equipment and games materials to 185 children (115 boys and 70 girls) at the Urban Destitute Hostel in Kurnool, who are between the ages of 6 and 14 years. *(Proj. 2223/254)*
107. \$400 for the Hope for Tomorrow Organisation in Mbarara, Uganda, to help provide drinking water system for 650 children in primary school, who are between the ages of 5 and 16 years. *(Proj. 2223/255)*
108. \$400 for the Gwenzi Primary School in Chipinge, Zimbabwe, to help purchase a solar system for the school, allowing better lighting for 350 students (162 boys and 188 girls), who are between the ages of 6 and 11 years. *(Proj. 2223/260)*
109. \$400 for the Mt Chiremba Secondary School, in Mutare, Zimbabwe, to help purchase a solar system for the school, allowing better lighting for 440 students (180 boys and 260 girls) and 19 teachers. *(Proj. 2223/262)*
110. \$400 for the Muzite Primary School in Chipinge, Zimbabwe, to help pay for the construction of a toilet (ablution facility) for 250 students (98 boys and 152 girls) and 22 teachers. *(Proj. 2223/264)*
111. \$400 for the Princeton Institute in Mutare, Zimbabwe, to help purchase desks and chairs, benefitting 130 students (45 boys and 85 girls), who are between the ages of 13 and 17 years. *(Proj. 2223/267)*
112. \$400 for 24 year old, Primrose Thandiwe Sithole, currently a trainee primary school teacher at Marymount Teachers College, studying for a diploma in Teacher Education. Funds will be used to help pay for school fees and stationery. *(Proj. 2223/268)*
113. \$400 for the Ngangu Pre School (Early Childhood Development Centre) in Chimanimani, Zimbabwe, to help purchase swings and additional toys benefitting 30 students (12 boys and 18 girls), who are between the ages of 4 and 6 years. *(Proj. 2223/272)*
114. \$400 for the Bookpeople Academy in Mutare, Zimbabwe, to help purchase desks and chairs for 170 students (80 boys and 90 girls), who are between the ages of 13 and 17 years. *(Proj. 2223/274)*
115. \$400 for the Mundanda Primary School in Chipinge, Zimbabwe, to help purchase a solar system for the school, allowing better lighting for 550 students (162 boys and 388 girls), who are between the ages of 7 and 13. The National power grid does not have power often due to overloading. *(Proj. 2223/276)*
116. \$400 for the Society for People Education and Economic Development (SPEED) in Tamil Nadu, India, to help provide English to Tamil dictionaries and Science Guides for 75 girls, who are between the ages of 14 and 15 years, studying IX standard. *(Proj. 2223/279)*
117. \$400 for Action for Development in Oromia, Ethiopia, to help provide 20 teachers with training on the Indigenous farming system. *(Proj. 2223/283)*
118. \$400 for the Chaltu Child Care in Schleswig-Holstein, Ethiopia, to help provide school bags, notebooks and colour pencils for 44 preschool girls, who are between the ages of 4 and 6 years. *(Proj. 2223/284)*

119. \$400 for the College of Social Science/Humanities, Bule Hora University in Oromia, Ethiopia, to help provide educational materials to 65 children (15 boys and 50 girls) from poor and marginalised slum pocket of Bule Hora, who are between the ages of 11 and 15 years. *(Proj. 2223/285)*
120. \$400 for the Wise Foundation Uganda in Jinja, Uganda, to help purchase school supplies for children with special needs and to help provide monthly transport for staff, printing banners, printing posters, for a steering committee comprised of representatives of different stake holders from the district education department, health and department of gender to look at how to support the high number of children with special needs in the area. *(Proj. 2223/290)*
121. \$400 for the Girls in Emergency Organisation in Nwoya, Uganda, to help provide adaptive desks to boost 70 children's performance to accommodate a variety of different needs, who are between the ages of 7 and 13 years. *(Proj. 2223/291)*
122. \$400 for Nofezile Special Care Centre in King William's Town, South Africa, to help purchase stationery for 84 students (45 boys and 39 girls) with disabilities. *(Proj. 2223/299)*
123. \$400 for Community Alternative Research and Development (CARD) in Andhra Pradesh, India, to help provide learning materials for 50 girls, who are between the ages of 10 and 14 years. *(Proj. 2223/301)*
124. \$400 for the Buyambo Substance Abuse, Youth, HIV/AIDS Programme in Mdantsane, South Africa, to help purchase educational toys for 30 children in a daycare centre, who are between the ages of 0 to 5 years. Funds will also be used to help provide materials to make chairs, beadwork and traditional wear for 25 youth dropouts (12 male and 13 female), who are between the ages of 18 and 25 years and are using illegal substances. The Centre helps those who are interested in returning to school with their homework and gives them life skill lessons so that they become better community members. *(Proj. 2223/302)*
125. \$1500 for the Canadian Teachers' Federation (CTF/FCE) project in support of the Simameni Girls Clubs in Uganda through the teachers' union in Uganda, UNATU, a project which will help mostly girls, but also some boys, have greater access to secondary education. We understand that the funds will be used to help purchase materials for the students in the clubs, so that they can produce objects that can be sold to raise money to buy school supplies, pay school fees, purchase uniforms and contribute to the building of dormitories. *(Proj. 2223/304)*
126. \$400 for the Tear Wipers Organisation in Kyegegwa, Uganda, to help provide textbooks for a school with 560 pupils. *(Proj. 2223/307)*
127. \$400 for the Uganda Girls Advocates (UGA) in Serere, Uganda, to help provide textbooks, reading novels and newspapers to start a community, children's library benefitting 400 boys and girls who are orphans and vulnerable children in the community. They have relied on school libraries for these items and they are often not up to date or are not available at all. *(Proj. 2223/312)*
128. \$400 for the Women's Awakening Organisation in Kasese District, Uganda, to help provide fresh water to a primary school benefitting 500 boys and girls. *(Proj. 2223/314)*

129. \$400 for the Motivate and Educate the Neglected Dalits (MEND Trust) in Tamil Nadu, India, to help provide a workshop to help retrain 25 teachers and educate 25 students, improving and upgrading the relationship between them. The two day program will teach teachers understanding and acceptance is the immediate need of the modern time and to put aside their outdated strategies. *(Proj. 2223/318)*
130. \$1,000 for the Girls in Red Organisation (GIRO) in Kampala, Uganda, to help provide scholastic materials for 50 vulnerable girls from disadvantaged families, who are between the ages of 13 and 21 years. *(Proj. 2223/321)*
131. \$400 for the Deva Kirubai Social Help Association (DKSHA) in Tamil Nadu, India, to help purchase school forms and study materials for 35 orphan children, who are between the ages of 12 and 17 years. *(Proj. 2223/322)*
132. \$400 for Mudavanhu Primary School in Chivhu, Zimbabwe, to help provide the cement to build toilets, benefitting 152 boys and 170 girls, who are between the ages of 6 and 15 years. *(Proj. 2223/325)*
133. \$400 for Jewelkids Pre-School in Harare, Zimbabwe, to help provide mattresses for 70 pre-school learners, who are between the ages of 3 and 6 years, to sleep on during their rest time. *(Proj. #2223-333)*
134. \$400 for the Little Kids Creche in Harare, Zimbabwe, to help provide toys and building blocks for 75 children, who are between the ages of 2 and 5 years. *(Proj. 2223/339)*
135. \$400 for the Mutevere Secondary School in Sadza, Zimbabwe, to help provide English textbooks, benefitting 180 boys and 174 girls, who are between the ages of 15 and 19 years. *(Proj. 2223/340)*
136. \$400 for the Chivese Primary School in Chikomba, Zimbabwe, to help provide library books benefitting 362 students, who are between the ages of 6 and 15 years, and 9 teachers. *(Proj. 2223/341)*
137. \$400 for the Hokonya Secondary School in Chivhu, Zimbabwe, to help provide sanitary pads for 224 secondary school girls, who are between the ages of 14 and 19 years. *(Proj. 2223/342)*
138. \$400 for the Jagruthi Rural Development Society (JRDS) in Telangana, India, to help conduct awareness programs for parents on the importance of education and to provide table books, story books, colouring books, puzzles, pens, pencils, erasers, sharpeners and scales for 50 children who are orphans or semi-orphans after their parent/parents died from HIV/AIDS, street children and are between the ages of 6 and 12 years. *(Proj. 2223/9)*
139. \$400 for the Nava Chaithyanya Youth Association in Andhra Pradesh, India, to help provide 4 sewing machines to make masks and sanitary pads for students who are studying in Government schools are between the ages of 6 and 13 years. *(Proj. 2223/22)*
140. \$400 for the Village Reconstruction and Development Society in Andhra Pradesh, India, to help purchase English to Telugu dictionaries to 150 students studying 6th to 10th classes in Government school in Udaayagiri, who are between the ages of 11 and 15 years. *(Proj. 2223/24)*

141. \$400 for the Creative Social Educational and Economical Development Society (S.E.E.D.S.) in Andhra Pradesh, India, to help purchase geometry boxes, notebooks, pens, slates, slate pencils, pencils, erasers, scales, moral and story books, work books and mini dictionaries for 40 girls of depressed communities, who are between the ages of 8 and 10 years. *(Proj. 2223/85)*
142. \$300 for the Change for Uganda Girls Organization (FUGO) in Bugerere, Uganda, to help provide scholastic materials and menstrual ware for 330 girls, who are between the ages of 12 and 18 years. *(Proj. 2223/114)*
143. \$400 for the Animators for Rural Multipurpose Development Society (ARMDS) organization in Tamil Nadu, India, to help renovate the existing toilet block at the Arpanam School, which has 108 male and female students, aged 10 to 21 years old, including 42 special needs children who have cerebral palsy and intellectual disabilities, and their teachers. *(Proj. 2223/346)*
144. \$300 for the Federation Fighting Women & Girls Abuse (FFWG), organization in Luwero, Uganda, to help purchase school materials and sanitary napkins for 55 girl and 15 boy children of disabled and single mothers in four villages. The children are 9 to 17 years old. *(Proj. 2223/347)*
145. \$400 for the Ramakrishna Mission in Arunachal Pradesh, India, to help supply text books and stationery to empower 30 tribal girls, who are 6 to 18 years old. *(Proj. 2223/348)*
146. \$400 for the Village Integrated Awareness Service (VIAS Trust) in Veeraredikuppam village in Tamil Nadu to help establish a kitchen garden and provide practical training on bio-intensive gardening to 60 students, aged 12 to 16 years old, who will work with 6 teachers at two rural schools. Funds will be used to purchase seeds (greens and vegetables), soil and basic tools. *(Proj. 2223/349)*
147. \$400 for the Help Foundation, organization in Andhra Pradesh, India, to help purchase notebooks, guides, stationery and geometry sets for 70 poor female students, who are 9 to 15 years old. *(Proj. 2223/352)*
148. \$400 for the Literates Welfare Association (LAW) in Theni District, Tamil Nadu, India, to help install Aqua purifiers needed for drinking water facilities at two rural remote schools, located in the Kadamalaikundu- Mayiladumparai block of Theni District. The school water filters will benefit 346 students, 7 teachers and 4 non-teaching staff. *(Proj. 2223/353)*
149. \$400 for the Mickey Mouse Clubhouse Day Care and Creche in King William's Town, South Africa, to help provide swings, seesaws, balls and dolls for 60 boys and girls, who are between the ages of 0 and 5 years. *(Proj. 2223/357)*
150. \$400 for the Groupe Scolaire Bilingue l'Etoile in Logpom Douala, , to help purchase 300 school desks and chairs for approximately 2,000 students (900 boys and 1,100 girls), who are 9 to 16 years old. *(Proj. 2223/359)*
151. \$400 for the Masters Trust organization in Tamil Nadu, India, to help purchase English to Tamil dictionaries, school bags, school uniforms, footwear and lunch boxes for 45 tribal girl children, whose mothers are single or widowed. *(Proj. 2223/362)*

152. \$400 for the Harshavelli Samskruthika Sanghika Dharmika Seva Samstha (HSSDSS) organization in Andhra Pradesh, India, to help build children's hanging libraries with 100 books for 20 libraries in tribal village schools located in Seethampeta tribal mandalam of Parvathipuram Manyam District in Andhra Pradesh. *(Proj. 2223/363)*
153. \$400 for the Counian Educational Charity Trust in Tamil Nadu, India, to help support an awareness program on food security and the importance of micro nutrients, as well as to plant and grow 400 sapplings to create shade at schools in Kovilpatty in Tuticorin/Thoothukudi Civil District. The project will benefit 600 students aged 10 to 16 years old and 32 teachers. *(Proj. 2223/365)*
154. \$400 for Joy Orphanage Center, in Antipolo, Philippines, to help their project under the name "Send to School Project of the Joy Orphanage Center" in Antipolo City, to pay tuition fees for 687 orphaned students (363 boys and 324 girls), who are between 6 and 15 years old. *(Proj. 2223/369)*
155. \$400 for the Vessels of Love project of the Children Village Study Center in Antipolo, Philippines, to help purchase books, school supplies, shoes and bags and to pay tuition fees for 115 children in grade school and high school, and 87 abandoned, neglected and orphaned children, who are between 11 and 18 years old. *(Proj. 2223/370)*
156. \$400 for Chico's Deaf Center in Antipolo, Philippines, to help support the educational needs of 156 deaf and physically challenged children and adults, who are between 7 and 19 years old. *(Proj. 2223/371)*
157. \$400 for Helping 94 pre-schoolers under our care, including 45 boys and 49 Girls, age ranging from 3 years to 5 years old. *(Proj. 2223/372)*
158. \$400 for the Creative Action For Rural Development (CARD), organization in Andhra Pradesh, India, to help fund seven different initiatives, aimed at supporting the education of 700 destitute, Dalit and tribal girl children, who are between 9 and 15 years old, and who are living as child labourers and street children. *(Proj. 2223/373)*
159. \$400 for the LCS Band of Mercy organization in Quezon City, Philippines, to help provide for the educational needs of 123 physically disfigured and neglected children, aged 5 to 18 years old, who were born with birth defects that can be corrected by surgery. *(Proj. 2223/374)*
160. \$400 for the Children With Special Needs organization in Quezon City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 117 children with special needs (39 girls and 78 boys), aged 7 to 21 years, who are from very poor families and living under bad conditions. *(Proj. 2223/375)*
161. \$400 for the Gift of Smile for Children with Harelip and Cleft Palate organization in Quezon City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 148 children (62 girls and 86 boys), who have cleft palates and harelips and who are between the age of 6 and 18 years old. *(Proj. 2223/377)*
162. \$400 for the Project Education and Project Books projects of the Helping Hands Mission for Poor Children in Quezon City, Philippines, to help purchase needed books, study kits and reading materials for public and school libraries, accessed by literally thousands of kindergarten, elementary and high school students across the country. *(Proj. 2223/379)*

163. \$400 for the Give Back Education Foundation in Quezon City, Philippines, to help purchase books, school supplies, reading materials and to pay tuition fees for 168 high school students (93 girls and 75 boys), who are between the ages of 13 and 18 years. *(Proj. 2223/380)*
164. \$400 for the Helping the Orphans Program of the New Birth Orphanage in Antipolo City, Philippines, to help purchase school supplies, books and reading materials, uniforms, shoes and bags and to pay tuition fees for 102 orphaned children (63 girls and 39 boys), who are between the ages of aged 7 and 20 years old. *(Proj. 2223/381)*
165. \$400 for the Stand Together and Rise (STAR) project of the Sincerity Day Care Center in Antipolo City, Philippines, to help purchase uniforms, books, shoes and bags for 293 pre-schoolers, aged 3 to 4 years old. *(Proj. 2223/382)*
166. \$400 for the Suriya Education, Economic and Social Development Charitable Trust in Tamil Nadu, India, to help provide hygiene materials and conduct wash training and motivation for 78 children (46 boys and 32 girls), between 3 and 7 years old, who are from the lowest caste and "untouchable" community. Funds will also be used to train teachers and parents on preventative measures against a new virus that affects only children under 10 years of age. *(Proj. 2223/383)*
167. \$400 for the SCG Rehabilitation for the Handicapped organization in Calabarzon, Philippines, to help cover tuition and other costs for 117 disabled and paraplegic students (56 girls and 61 boys), who are between 7 and 19 years old *(Proj. 2223/384)*
168. \$400 for the Great Knowledge Learning Center in Manila, Philippines, to help purchase books, school supplies, uniforms and school projects for 386 underprivileged children (198 boys and 188 girls), aged 4 to 18 years old, who are in pre-school, grade school and high school. *(Proj. 2223/386)*
169. \$400 for the Tender & Loving Care Pre-school & Kindergarten in Antipolo, Philippines, to help purchase books, school supplies, uniforms, shoes and bags for 314 kindergarten and elementary school students (167 girls and 147 boys), who are between 3 and 5 years old. *(Proj. 2223/387)*
170. \$400 for the Guiding Eyes for the Girls' Welfare Home in Antipolo City, Philippines, to help purchase books, school supplies, uniforms and other school needs and to pay tuition fees for 219 girls and women, who are between 8 and 20 years old. *(Proj. 2223/388)*
171. \$400 for the FURSA Foundation in Mwanza, Tanzania, to help provide reusable sanitary pads to 45 girl students, who are 11 to 15 years old, so that they can stay in class uninterrupted. *(Proj. 2223/389)*
172. \$400 for the Cruz Foster Home for Orphaned and Abandoned Children in Manila, Philippines, to help support the educational needs of 217 orphaned and abandoned children (114 boys and 103 girls), between 5 and 18 years old. *(Proj. 2223/390)*
173. \$400 for the Books for the Underprivileged Children Program in Antipolo, Philippines, to help provide books for public school libraries across the country, which will benefit some 100,000 students (50,000 boys and 50,000 girls), who are between 5 and 18 years old. *(Proj. 2223/391)*

174. \$400 for the Books for the Eusebio Sweet Homes Orphanage in Calabarzon, Philippines, to help purchase books and to pay tuition fees for 186 orphans and battered women (97 males and 89 females), who are between 6 and 19 years old. *(Proj. 2223/392)*
175. \$400 for the Fountain of Knowledge Foundation in Quezon City, Philippines, to help purchase books, uniforms, shoes, bags, school projects, reading materials and other school supplies for 611 kindergarten students (273 girls and 338 boys), who are between 3 and 5 years old *(Proj. 2223/393)*
176. \$400 for the Marciano N. Lopez - Free Preparatory Educational Program in Manila, Philippines, to help purchase books, uniforms, shoes, bags, school projects and other school supplies for 148 pre-schoolers (77 girls and 71 boys), who are between 3 and 5 years old. *(Proj. 2223/394)*
177. \$400 for the Mercy Childhood Care organization in Manila, Philippines, to help purchase books, uniforms, shoes, bags, school projects, school supplies and to pay tuition and other miscellaneous expenses for 174 elementary and secondary students (91 girls and 83 boys), who are between 6 and 17 years old. *(Proj. 2223/395)*
178. \$400 for the St. Catherine Academy in Quezon City, Philippines, to help cover the educational needs of 133 poor but bright and talented elementary and high school students (71 girls and 62 boys), who are between 7 and 16 years old. *(Proj. 2223/396)*
179. \$400 for the Gift of Love for Underprivileged Children organization in Quezon City, Philippines, to help purchase books, uniforms, shoes, bags, school projects, seedlings and garden tools and to pay tuition fees for 185 elementary and high school students (98 girls and 87 boys), who are between 7 and 18 years old. *(Proj. 2223/397)*
180. \$400 for Projet Terre's Complexe Scolaire Bahia in Kisangani, Congo, to help provide PD for 20 teachers from 20 area schools on the topic of promoting awareness of the dangers of mines and other explosive devices and on preventing violence and sexual abuse at school. *(Proj. 2223/399)*
181. \$400 for the Academic Enhancement Mission Program in Quezon City, Philippines, to help purchase school supplies such as books, uniforms, shoes and bags and to pay tuition for 296 poor and orphaned preschoolers (143 girls and 153 boys), who are between 3 and 5 years old and whose parents cannot afford to send them to school. *(Proj. 2223/400)*
182. \$400 for God's Little Kingdom Foundation in Quezon City Philippines, to help cover the educational expenses (books, school supplies, reading materials and tuition fees) of 134 underprivileged, neglected and abandoned children and orphans (71 girls and 63 boys), who are physically challenged and are between 4 and 18 years old. *(Proj. 2223/401)*
183. \$400 for The Kids Foundation, Inc.'s "Realize a Child's Dream Today" project in Quezon City, Philippines, to help purchase books and other school supplies and to pay secondary school tuition fees for 212 students (96 girls and 116 boys), who are between 6 and 17 years old. *(Proj. 2223/402)*
184. \$400 for the Childhope Philippines Foundation in Quezon City, Philippines, to help purchase books, school supplies, uniforms, books, reading materials and bags and to pay secondary school tuition fees for 228 students (105 girls and 123 boys), who are between 5 and 18 years old. *(Proj. 2223/403)*

185. \$400 for the Songa Mbele Community Based Organization in Mwanza, Tanzania, to help purchase 20 school bags filled with stationery for 50 children, aged 6 to 12, who are poor, orphaned/vulnerable, infected/affected by HIV/AIDS. *(Proj. 2223/405)*
186. \$400 for the Tanzania Education and Micro-Business Opportunity (TEMBO) organization's Primary and Secondary Success (PASS) project in Longido District, northern Tanzania, to help provide academic support to 45 adolescent girls, aged 12 to 15 years old, who have just completed their studies at one of six primary schools. *(Proj. 2223/407)*
187. \$400 for the Shalom Trust for Relief Education and Mission in Andhra Pradesh, India, to help purchase educational materials (notebooks, pencils, erasers, pens, colour boxes, school bags and text books) for 30 poor rural tribal and Gypsy girl children, who are 10 to 15 years old. *(Proj. 2223/408)*
188. \$400 for the Children of Jesus School in Quezon City, Philippines, to help purchase school supplies and to pay tuition fees for 573 daycare, grade school and high school students (275 girls and 298 boys), who are between 5 and 21 years old. *(Proj. 2223/410)*
189. \$400 for the Foundation For The Abandoned in Manila, Philippines, to help purchase books, school supplies, uniforms, reading materials, school projects and badly needed computer units and to pay tuition fees for 128 abandoned children (62 girls and 66 boys), who have developmental disabilities and are between 5 and 17 years old. *(Proj. 2223/411)*
190. \$400 for the Hansenites Care Mission in Antipolo City, Philippines, to help purchase books, school materials, shoes, bags, uniforms, school projects, and to pay transportation, tuition and matriculation fees for 96 poverty-stricken students (62 girls and 34 boys), who are the children and immediate relatives of the Hansenites and are between 3 and 18 years old. *(Proj. 2223/412)*
191. \$400 for the Build Schools Foundation in Quezon, Philippines, to help purchase books, school supplies, shoes, bags, uniforms, and school projects for 332 pre-schoolers (174 girls and 158 boys), who are between 3 and 5 years old. *(Proj. 2223/413)*
192. \$400 for the Alonte Caregiving Services organization in Antipolo City, Philippines, to help support the educational needs of 162 special needs children and young adults (64 girls and 98 boys), who are between 9 and 28 years old. *(Proj. 2223/414)*
193. \$400 for the Teaching Learning Caring Foundation in Antipolo City, Philippines, to help build makeshift structures to be used as classrooms as well as to furnish the classrooms and provide learning materials for 1,280 mountain people and their children, between the ages of 5 and 36 years old, who have never gone to school and who have been completely forgotten by the government. *(Proj. 2223/415)*
194. \$400 for the Apex on Early Childhood Education organization in Quezon City, Philippines, to help purchase books, school supplies, shoes, bags, uniforms, and school projects for 212 pre-schoolers (107 girls and 105 boys), who are between 3 and 5 years old. *(Proj. 2223/416)*
195. \$400 for the Rural Action for Social Service organization in Andhra Pradesh, India, to help purchase teaching and learning materials, including maps, science charts, pictorial charts, a globe, workbooks, copy writing books, notebooks, English to Telugu dictionaries, slates, slate pencils, pens and pencils, for 40 girl children, who are 8 to 14 years old, and two teachers. *(Proj. 2223/418)*

196. \$400 for Finchawa High School in Oromia Region, Ethiopia, to help purchase school bags for 46 girls, who are between the ages of 6 and 12 years and are studying in 9 to 10 grades. The girls have been abandoned and are orphaned or semi-orphaned. *(Proj. #2223-422)*
197. \$1261.99 for CODE's large-scale Reading Ghana Western project in Accra, Western Ghana, to help support 12,000 students in grades 1 - 6 and 139 teachers in 37 under-resourced public primary schools, through purchasing books and learning materials, conducting teacher training and mentoring, creating school clubs, and enhancing community and parental engagement. *(Proj. 2223/423)*
198. \$400 for the Mother And Child Welfare Society in Andra Pradesh, India, to help purchase bicycles for 12 adolescent girls so that they can continue their education in Malugunta Sangam, Sarvepally Venkatachala Mandal, SPSR Nellore District in Andhra Pradesh, which is a far distance from their homes. The project will also indirectly benefit their families and community. *(Proj. 2223/424)*
199. \$300 for the African Child Rights Organization (ACRO) in Kampala, Uganda, to help purchase school materials (books, workbooks, pencils, pens) and menstrual pads for 145 teenage girls, aged 13 to 18 years old, who have failed to report back to school due to the impacts of Covid-19 and early sex/child pregnancy related issues. *(Proj. 2223/425)*
200. \$400 for the Nzeve Deaf Centre in Mutare, Zimbabwe, to help support the educational needs of 32 parent-child pairs (32 parents and 32 children) children with disabilities. *(Proj. 2223/426)*
201. \$400 for the Soma Kwa Furaha Initiative (SKFI) in Mwanza, Tanzania, to help provide 15 STEM kits to 45 girls from poor families, who are 13 to 15 years old. *(Proj. 2223/430)*
202. \$400 for the Rural Women Village Development Society organization in Andhra Pradesh, India, to help construct toilets for 150 girl students, who are 10 to 15 years old and who attend a rural high school. *(Proj. 2223/434)*
203. \$400 for the Society For People's Health Education And Economic Development (Spheed) organization in Tamil Nadu, India, to help provide hygiene and sanitation education for 50 students (15 boys and 35 girls) aged 2 to 5 years old and 42 students (12 boys and 30 girls) aged 6 to 8 years old. Funds will also be used to train teachers on hygiene and sanitation practices. *(Proj. 2223/435)*
204. \$400 for the Guide for Rural Agriculture Development and Education Society (Grades) in Andhra Pradesh, India, to help purchase school materials, including workbooks, copywriting books, notebooks, English to Telugu Dictionaries, geometric boxes, slates, slate-pencils, pens, pencils, erasers and sharpeners, to 40 impoverished girl children. *(Proj. 2223/436)*
205. \$400 for the Rajiv Gandhi Trust organization in Tamil Nadu, India, to help provide safe drinking water and water sanitation education to 1,042 students (525 boys and 517 girls) and 60 teachers (35 women and 25 men) in five higher secondary schools. *(Proj. 2223/437)*
206. \$400 for the Society For Community Development Project in Tamil Nadu, India, to help purchase teaching materials and learning tools, equipment and therapeutic apparatus for 30 children, aged 5 to 15 years old, who have MR, CP, Autism and hearing impairments. *(Proj. 2223/441)*

207. \$400 for the Grace of God Ministries in Guntur District, Andhra Pradesh, India to help purchase sports and other recreational and educational materials as an incentive for 128 children to attend the school. *(Proj. 2223/445)*
208. \$400 for the Mercy Rural Development Society in Tamil Nadu, India, to help purchase notebooks, stationery, schoolbags and uniforms for 100 physically disabled children. *(Proj. 2223/454)*
209. \$400 for the Solomon's Health And Development Of Weaker Societies (SHADOWS) organization in Andhra Pradesh, India, to help purchase sports equipment, including cricket kits, volleyballs, footballs, chess boards, shuttle badminton bats and rings, benefitting 435 primary and upper primary students and vulnerable children, who are 6 to 13 and 14 to 18 years old. *(Proj. 2223/455)*
210. \$400 for the Women Community Leader organization in Kaliro, Uganda, to help construct a zebra crossing and humps near Bulumwaki schools on Iganga-Kaliro Highway, benefitting 650 primary pupils (aged 5 to 13 years old) and teachers, 575 secondary school students (aged 13 to 17), teachers and school administrators. *(Proj. 2223/456)*
211. \$300 for the Women Of Value Organization (WOVO) in Namayingo, Uganda, to help purchase school materials (math sets, notebooks and calculators), as well as feminine hygiene products for 350 teenage girls, so that they can return to school. *(Proj. 2223/457)*
212. \$300 for the Nakasongola Mothers Federation in Nakasongola, Uganda, to help provide a campaign aimed at assisting 300 girls, who are 13 to 19 years old, to escape from child transactional sex and returning to school. *(Proj. 2223/458)*
213. \$400 for the Vijana Life Organization (VILO) in Dar-es-Salaam, Tanzania, to help provide a campaign addressing "Personal Hygiene for Good Health" in Ilala district, Dar-es-Salaam, for 500 students, who are 8 to 15 years old. *(Proj. 2223/459)*
214. \$400 for the Primary School Soccer Tournaments project of the Tongi Concern Youths Organization (TCYO) in Kailahun, Sierra Leone, to help fund a soccer program at 10 primary schools that are located in remote and poorer communities in Kissi Tongi Chiefdom, and that lack soccer balls, soccer boots, and jerseys. In total, the 10 schools have a student population of 4,528 boys and girls. *(Proj. 2223/461)*
215. \$300 for the Combat Child Marriages Organization (CCMO) in Kampala, Uganda, to help provide pens, pencils, markers and note books to 700 girls and 100 boys, as well as sanitary napkins for the girls. The students are 13 to 20 years old and no longer want to go back to school. *(Proj. 2223/464)*
216. \$300 for the Girls Child Empowerment Organization (GCEO) in Iganga, Uganda, to help buy primary and secondary exercise books, text books, writing and drawing pads, math sets, graph books and art books for 399 children from poor families (239 girls and 160 boys), as well as to purchase sanitary napkins for the girls. *(Proj. 2223/466)*
217. \$300 for the Send A Girl To School Organization (SGTSSO) in Nakaseke, Uganda, to help provide teaching and learning materials, including note books and clip boards for trainers and instructors, note books, pens, paper, markers and assorted stationery for the students, to support the "Holistic Educational Program" involving 125 community girls, 20 female teachers and 5 male teachers. *(Proj. 2223/467)*

218. \$300 for Luwero Girls Support Center (LGSC) in Luwero, Uganda, to help purchase books, stationery and menstrual items for 233 girls, who are 9 to 18 years old, and who live in the Luwero Slum and Industrial Area. (Proj. 2223/468)
219. \$400 for Karunamayi Mahila Mandali in Telangana, India, to help provide educational materials for 150 children, who are orphans, are intellectually delayed and are between the ages of 5 and 16 years, studying from 1st class to 10th standard. (Proj. 2223/477)
220. \$400 to supplement the Ontario-Lesotho Educational Sustaining Fund. (Proj. 2223/479)

TOTAL DISBURSED: \$89,716.99

Summary of Countries of Origin for Funded Projects

The funded projects were located in the following countries:

Country	# Of Funded Projects	Country	# Of Funded Projects
Cameroon	1	Philippines	70
Congo	1	Sierra Leone	1
Ethiopia	9	South Africa	5
Ghana	6	Tanzania	22
Guatemala	1	Uganda	30
India	53	Zambia	1
Kenya	3	Zimbabwe	16
Lesotho	1		

TOTAL NUMBER OF COUNTRIES: 15

Trust Funds

As the Governors are aware, the Committee also serves as the trustee of two trust funds: the Ontario Lesotho Educational Sustaining Fund and the Blanche E. Snell Estate Fund.

Blanche E. Snell Estate Fund

The purpose of the Blanche E. Snell Estate Fund is to provide an educational opportunity for foreign students or educators who are enrolled in an educational institution in Canada and who indicate their intention of returning to their own countries to work within an educational environment. Grants are made from the accrued interest in the fund.

This year, the Committee approved just one application for funding as follows:

\$700 to Ikeoluwapo Baruwa, a first-year PhD student from Nairobi, Kenya, currently studying at Queen's. Funds were used to help cover travel and expenses to attend the 2023 Graduate Student Conference on Philosophy of Education (GSCOPE) at Ohio State University in Columbus, Ohio, that took place on February 3 – 4, 2023.

Ontario Lesotho Educational Sustaining Fund (OLEF)

The intent of this fund is to assist students in Lesotho to pursue their education, particularly those who indicate an interest in eventually pursuing teacher training.

This year, the amount available for disbursement to Lesotho from OLEF was far greater than in recent times, due to higher than usual interest rates. In addition, as has become our practice in recent years, the Committee approved a grant from the International Assistance Fund to supplement the amount available for disbursement to Lesotho. This year, the amount of the supplemental grant was \$400, bringing the total grant to \$2,341.03, the highest in many years.

As the Governors will recall, we took a decision in 2020-21 to begin forwarding the Lesotho Fund allocation to the Lesotho Association of Teachers (LAT), and it is now in the hands of LAT to identify students in Lesotho who will benefit each year from this grant. This arrangement has been extremely successful to date and we are gratified to see the funds administered in such an effective and high impact fashion.

Final Remarks

The International Assistance Committee wishes to acknowledge and thank the OTF Governors for their ongoing commitment in supporting our goals. As we consider applications, our attention shifts from the challenges of our own school contexts and we consider the far starker challenges that our colleagues working in developing countries must face to support students and teachers alike. Even small grants, such as this fund provides, can make an enormous contribution to projects in the developing world. It is an honour to be able to consider these applications on behalf of the affiliates of OTF.

Once again, we are very grateful to the insight and creativity provided by Lindy Amato as we consider applications to this fund. We would not be able to process the number of requests that we do without her ongoing efforts between meetings. We are also grateful for the ongoing dedicated efforts of Rhondda Austen and Priya Kapoor in receiving, analyzing, and responding to the requests for funding that are received. The lengthy summary above only represents the projects that the fund was able to support this year, not all 475 requests that Rhondda and Priya responded to. Our work as a committee would not be possible without the time and effort these two dedicated to processing these applications for our meetings.

Respectfully submitted,

David Berger, Chairperson
International Assistance Committee

Committee Members

Alphonse Yongoua, AEFO
David Berger, ETFO (Chair)
Michel Derickx, OECTA
Ellen Doupe, OSSTF